

Alberta Education Assurance Measure Results

Fall 2024

6403 John Davidson School Program

Report Date: October 16, 2024



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What's New for Fall 2024?

This section outlines any changes to the data, calculations or measures compared to the Spring 2024 release.

Data Updates

- New year of results for aggregate Grade 6 and Grade 9 Provincial Achievement Tests (PATs).
- New year of results for Diploma Examinations.
- Aggregate Grade 6 PAT results recalculated to remove courses undergoing optional implementation/piloting of curriculum.

Impact of the optionally implemented/piloted curriculum on Provincial Achievement Tests

Results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.

- Courses where new curriculum was optionally implemented or piloted in 2023/24:
 - Français (6e année), French Language Arts (6e année), Science (Grade 6).

Required Alberta Education Assurance Measures - Overall Summary Fall 2024

School: 6403 John Davidson School Program

Assurance Domain	Measure	John Davidson School Program			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	89.0	91.5	90.0	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	86.7	88.2	90.5	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	*	*	n/a	80.4	80.7	82.4	*	n/a	n/a
	5-year High School Completion	*	*	n/a	88.1	88.6	87.3	*	n/a	n/a
	PAT6: Acceptable	70.0	55.0	55.0	68.5	66.2	66.2	Intermediate	Maintained	Acceptable
	PAT6: Excellence	0.0	5.0	5.0	19.8	18.0	18.0	Very Low	Maintained	Concern
	PAT9: Acceptable	50.0	45.8	45.8	62.5	62.6	62.6	Very Low	Maintained	Concern
	PAT9: Excellence	2.3	0.0	0.0	15.4	15.5	15.5	Very Low	Maintained	Concern
	Diploma: Acceptable	*	*	n/a	81.5	80.3	80.3	*	n/a	n/a
	Diploma: Excellence	*	*	n/a	22.6	21.2	21.2	*	n/a	n/a
Teaching & Leading	Education Quality	94.2	94.4	94.3	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	94.6	93.4	94.6	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	91.2	81.8	85.8	79.9	80.6	81.1	n/a	Improved	n/a
Governance	Parental Involvement	94.4	91.5	90.8	79.5	79.1	78.9	Very High	Maintained	Excellent

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
- Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
- Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
- Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the PATs and Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Required Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Fall 2024

School: 6403 John Davidson School Program

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Student Growth and Achievement	Student Learning Engagement	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
	Citizenship	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2003/2004 to 2005/2006	Mar 28, 2024
	3-year High School Completion	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	2015/2016 to 2017/2018	Mar 18, 2024
	5-year High School Completion	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	2015/2016 to 2017/2018	Mar 18, 2024
	PAT6: Acceptable	2023/2024	2022/2023	School Years 2022/2023	2009/2010 to 2011/2012	Oct 04, 2024
	PAT6: Excellence	2023/2024	2022/2023	School Years 2022/2023	2009/2010 to 2011/2012	Oct 04, 2024
	PAT9: Acceptable	2023/2024	2022/2023	School Years 2022/2023	2011/2012 to 2013/2014	Oct 04, 2024
	PAT9: Excellence	2023/2024	2022/2023	School Years 2022/2023	2011/2012 to 2013/2014	Oct 04, 2024
	Diploma: Acceptable	2023/2024	2022/2023	School Years 2022/2023	2013/2014 to 2015/2016	Sep 16, 2024
	Diploma: Excellence	2023/2024	2022/2023	School Years 2022/2023	2013/2014 to 2015/2016	Sep 16, 2024
Teaching & Leading	Education Quality	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2003/2004 to 2005/2006	Mar 28, 2024
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
	Access to Supports and Services	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
Governance	Parental Involvement	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2003/2004 to 2005/2006	Mar 28, 2024

Required Alberta Education Assurance Measures - Overall Summary



Measure Evaluation Reference

Fall 2024

School: 6403 John Davidson School Program

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT6: Acceptable	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
PAT6: Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
PAT9: Acceptable	0.00 - 62.37	62.37 - 67.35	67.35 - 76.70	76.70 - 81.94	81.94 - 100.00
PAT9: Excellence	0.00 - 9.69	9.69 - 13.44	13.44 - 18.38	18.38 - 23.38	23.38 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Required Alberta Education Assurance Measures - Overall Summary

Measure Evaluation Reference

Fall 2024

School: 6403 John Davidson School Program

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement

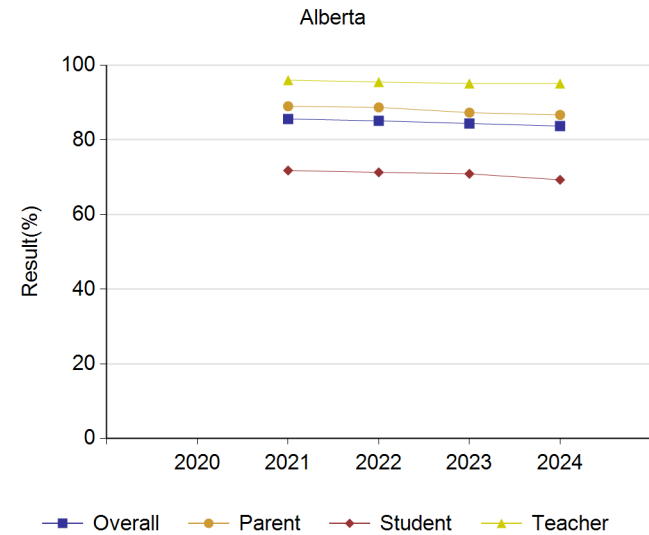
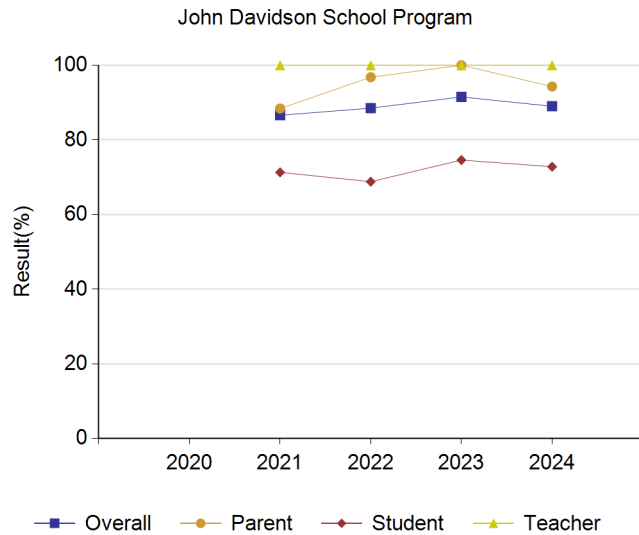
S.1 Student Learning Engagement - Measure History

School: 6403 John Davidson School Program

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	John Davidson School Program										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	148	86.6	94	88.5	102	91.5	139	89.0	n/a	Maintained	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	48	88.4	21	96.8	13	100.0	29	94.3	n/a	Maintained	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	89	71.3	64	68.8	79	74.6	101	72.8	n/a	Maintained	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	11	100.0	9	100.0	10	100.0	9	100.0	n/a	Maintained	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement - 3 Year Rolling Average

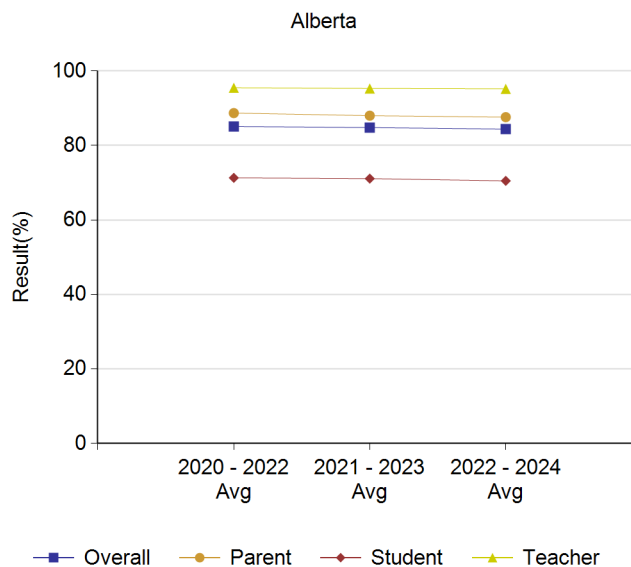
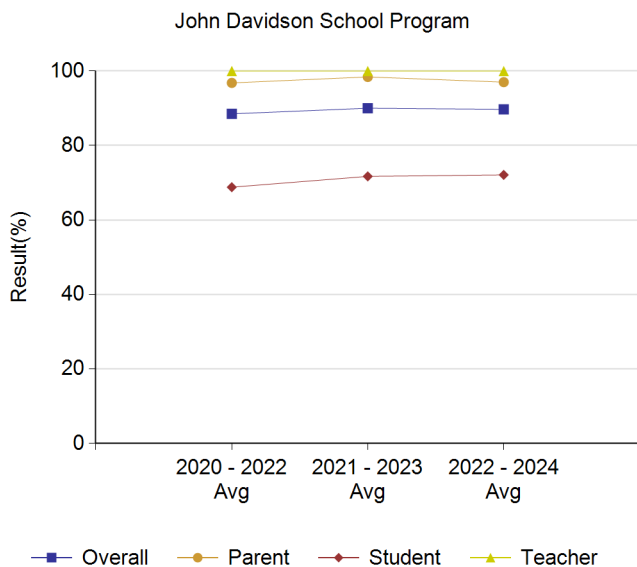


School: 6403 John Davidson School Program

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	John Davidson School Program						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	94	88.5	98	90.0	112	89.7	249,740	85.1	253,477	84.8	257,344	84.4
Parent	21	96.8	17	98.4	21	97.0	31,694	88.7	31,778	88.0	32,255	87.6
Student	64	68.8	72	71.7	81	72.1	187,102	71.3	190,066	71.1	193,318	70.5
Teacher	9	100.0	10	100.0	9	100.0	30,944	95.5	31,634	95.3	31,771	95.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement

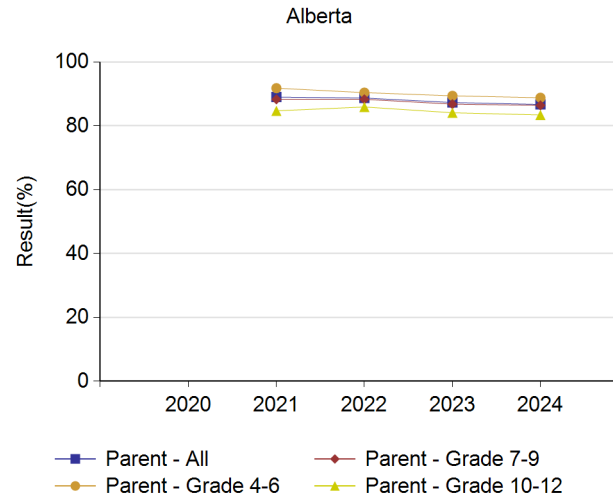
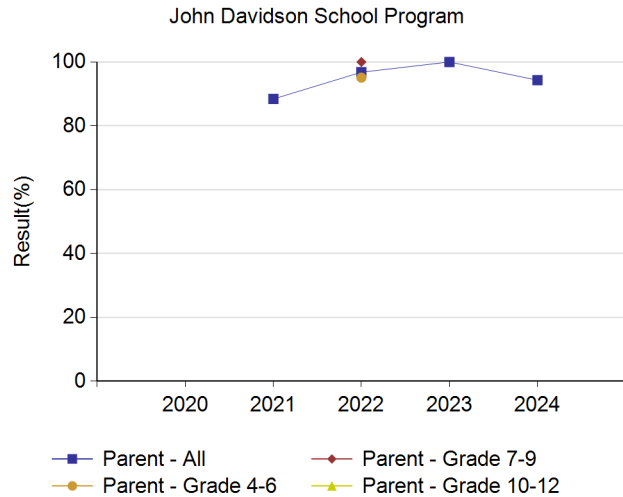
Measure History by Group - Parents

School: 6403 John Davidson School Program

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	48	88.4	21	96.8	13	100.0	29	94.3	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Parent - Grade 4-6	n/a	n/a	27	*	14	95.1	8	*	11	*	n/a	n/a	13,932	91.8	14,312	90.4	14,385	89.4	14,741	88.8
Parent - Grade 7-9	n/a	n/a	16	*	7	100.0	2	*	14	*	n/a	n/a	9,874	88.3	10,016	88.3	9,687	86.8	10,213	86.4
Parent - Grade 10-12	n/a	n/a	5	*	n/a	n/a	3	*	4	*	n/a	n/a	7,188	84.7	7,366	85.9	7,790	84.1	8,255	83.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement

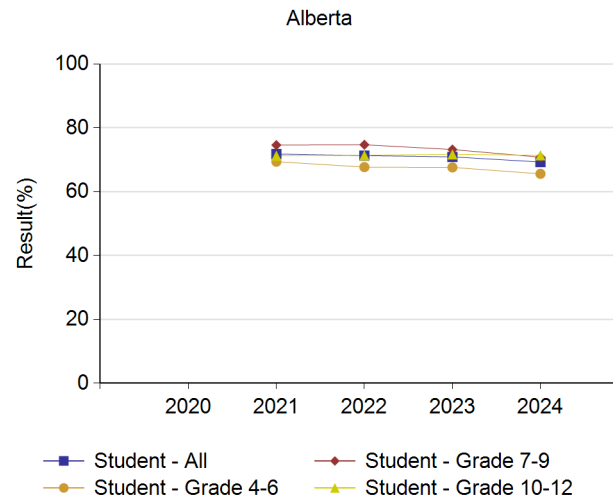
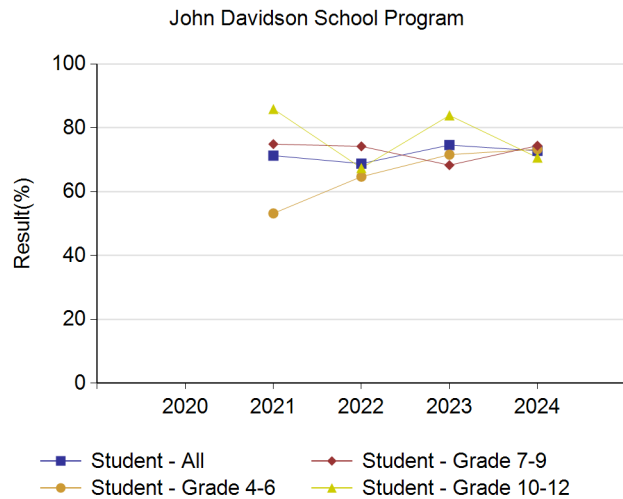
Measure History by Group - Students

School: 6403 John Davidson School Program

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	89	71.3	64	68.8	79	74.6	101	72.8	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Student - Grade 4-6	n/a	n/a	47	53.2	34	64.7	41	71.6	45	73.3	n/a	n/a	72,572	69.4	76,983	67.7	77,144	67.6	79,945	65.6
Student - Grade 7-9	n/a	n/a	29	74.9	24	74.2	31	68.3	39	74.4	n/a	n/a	57,018	74.6	62,744	74.7	63,659	73.2	66,098	70.8
Student - Grade 10-12	n/a	n/a	13	85.9	6	67.4	7	83.9	17	70.7	n/a	n/a	40,199	71.3	47,375	71.4	52,226	71.7	53,780	71.4



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement

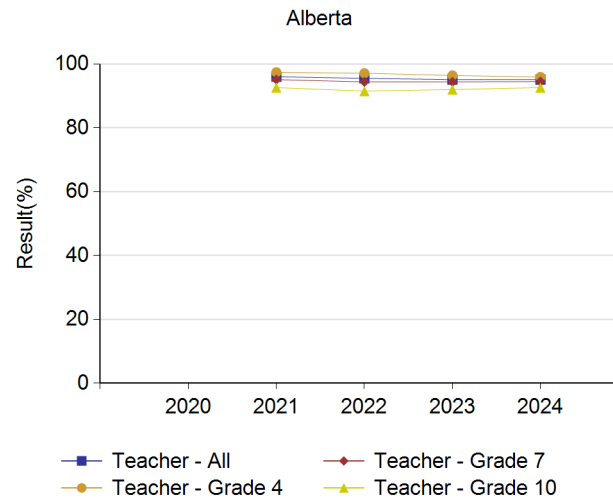
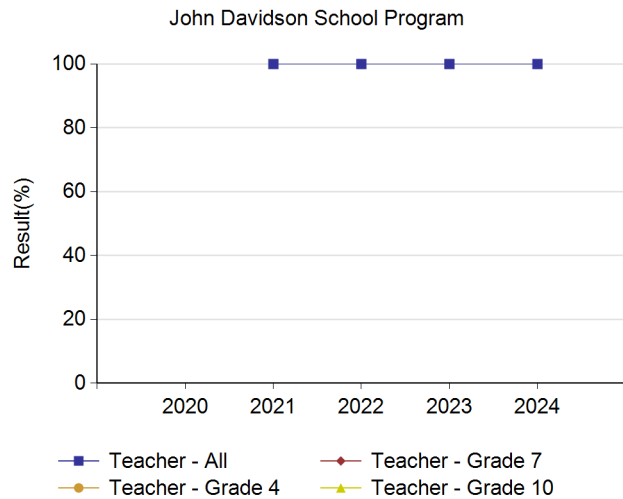
Measure History by Group - Teachers

School: 6403 John Davidson School Program

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	11	100.0	9	100.0	10	100.0	9	100.0	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1
Teacher - Grade 4	n/a	n/a	2	*	1	*	4	*	4	*	n/a	n/a	4,535	97.4	4,729	97.1	4,787	96.4	4,826	95.9
Teacher - Grade 7	n/a	n/a	5	*	4	*	4	*	4	*	n/a	n/a	5,741	95.1	6,310	94.4	6,544	94.4	6,607	94.5
Teacher - Grade 10	n/a	n/a	2	*	4	*	4	*	3	*	n/a	n/a	5,891	92.6	6,217	91.5	6,952	92.0	6,916	92.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	48	27	56	17	0	0	83
	2022	21	14	76	5	0	5	90
	2023	13	23	77	0	0	0	100
	2024	29	52	48	0	0	0	100
The numeracy skills your child is learning at school are useful	2021	48	31	56	10	2	0	88
	2022	21	19	81	0	0	0	100
	2023	13	31	69	0	0	0	100
	2024	29	59	38	0	0	3	97
Your child is learning what they need to know	2021	42	26	69	2	0	2	95
	2022	20	5	95	0	0	0	100
	2023	13	15	85	0	0	0	100
	2024	29	48	38	10	0	3	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	27	30	63	7	0	0	93
	2022	14	0	86	7	0	7	86
	2023	8	25	75	0	0	0	100
	2024	11	55	45	0	0	0	100
The numeracy skills your child is learning at school are useful	2021	27	33	59	7	0	0	93
	2022	14	14	86	0	0	0	100
	2023	8	38	63	0	0	0	100
	2024	11	64	36	0	0	0	100
Your child is learning what they need to know	2021	26	27	69	0	0	4	96
	2022	13	0	100	0	0	0	100
	2023	8	25	75	0	0	0	100
	2024	11	45	36	9	0	9	82

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	16	31	50	19	0	0	81
	2022	7	43	57	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	57	43	0	0	0	100
The numeracy skills your child is learning at school are useful	2021	16	38	50	13	0	0	88
	2022	7	29	71	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	64	29	0	0	7	93
Your child is learning what they need to know	2021	13	31	62	8	0	0	92
	2022	7	14	86	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	57	29	14	0	0	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
The numeracy skills your child is learning at school are useful	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Your child is learning what they need to know	2021	3	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	11	36	64	0	0	0	100
	2022	9	22	78	0	0	0	100
	2023	10	60	40	0	0	0	100
	2024	9	56	44	0	0	0	100
The literacy skills students are learning at your school are useful	2021	11	73	27	0	0	0	100
	2022	9	78	22	0	0	0	100
	2023	10	80	20	0	0	0	100
	2024	9	100	0	0	0	0	100
The numeracy skills students are learning at your school are useful	2021	11	73	27	0	0	0	100
	2022	9	78	22	0	0	0	100
	2023	10	80	20	0	0	0	100
	2024	9	89	11	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
The literacy skills students are learning at your school are useful	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
The numeracy skills students are learning at your school are useful	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
The literacy skills students are learning at your school are useful	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
The numeracy skills students are learning at your school are useful	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
The literacy skills students are learning at your school are useful	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
The numeracy skills students are learning at your school are useful	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Do you like learning language arts	2021	47	60	21	19	60
	2022	34	74	15	12	74
	2023	41	66	15	20	66
	2024	45	73	11	16	73
Do you like learning math	2021	47	47	30	23	47
	2022	34	56	26	18	56
	2023	40	78	13	10	78
	2024	45	73	20	7	73

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

S.1 Student Learning Engagement Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	29	24	52	24	0	0	76
	2022	24	25	54	13	4	4	79
	2023	31	29	58	3	6	3	87
	2024	39	26	54	8	0	13	79
I understand how the mathematics I am learning at school is useful to me	2021	29	34	62	3	0	0	97
	2022	24	42	46	4	0	8	88
	2023	31	45	45	3	6	0	90
	2024	39	46	36	10	0	8	82
I understand how the science I am learning at school is useful to me	2021	29	3	55	28	14	0	59
	2022	21	10	52	29	0	10	62
	2023	31	16	48	29	3	3	65
	2024	38	24	50	5	8	13	74
I understand how the social studies I am learning at school is useful to me	2021	29	24	62	14	0	0	86
	2022	23	26	61	9	0	4	87
	2023	30	13	47	27	7	7	60
	2024	39	26	56	5	0	13	82
The language arts I am learning at school is interesting to me	2021	28	4	64	29	4	0	68
	2022	24	13	63	8	4	13	75
	2023	31	26	52	13	10	0	77
	2024	38	21	47	21	0	11	68
The mathematics I am learning at school is interesting to me	2021	29	7	72	21	0	0	79
	2022	24	8	63	17	0	13	71
	2023	31	16	45	32	3	3	61
	2024	38	24	45	24	3	5	68
The science I am learning at school is interesting to me	2021	29	0	48	28	24	0	48
	2022	23	13	39	22	13	13	52
	2023	31	13	48	29	3	6	61
	2024	39	15	36	26	10	13	51

Notes:

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Student Growth and Achievement

S.1 Student Learning Engagement Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The social studies I am learning at school is interesting to me	2021	29	34	52	14	0	0	86
	2022	23	35	43	13	4	4	78
	2023	30	13	30	43	10	3	43
	2024	39	46	44	8	0	3	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

S.1 Student Learning Engagement Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	12	50	42	0	0	8	92
	2022	6	0	83	17	0	0	83
	2023	7	57	43	0	0	0	100
	2024	17	6	71	12	6	6	76
I understand how the mathematics I am learning at school is useful to me	2021	11	18	82	0	0	0	100
	2022	6	33	50	17	0	0	83
	2023	7	71	29	0	0	0	100
	2024	16	19	63	19	0	0	81
I understand how the science I am learning at school is useful to me	2021	12	8	92	0	0	0	100
	2022	5	*	*	*	*	*	*
	2023	7	43	14	43	0	0	57
	2024	14	14	57	29	0	0	71
I understand how the social studies I am learning at school is useful to me	2021	11	36	64	0	0	0	100
	2022	6	0	83	0	0	17	83
	2023	7	29	57	0	0	14	86
	2024	16	13	63	13	6	6	75
The language arts I am learning at school is interesting to me	2021	12	50	25	8	0	17	75
	2022	6	0	67	33	0	0	67
	2023	7	29	57	14	0	0	86
	2024	16	0	81	13	6	0	81
The mathematics I am learning at school is interesting to me	2021	11	0	82	9	0	9	82
	2022	5	*	*	*	*	*	*
	2023	7	43	57	0	0	0	100
	2024	15	20	47	13	7	13	67
The science I am learning at school is interesting to me	2021	12	25	33	33	0	8	58
	2022	6	17	33	17	17	17	50
	2023	7	29	43	0	29	0	71
	2024	13	8	54	31	8	0	62

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The social studies I am learning at school is interesting to me	2021	11	27	55	18	0	0	82
	2022	6	0	33	33	17	17	33
	2023	7	29	43	29	0	0	71
	2024	16	13	38	38	0	13	50

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

A.6 Citizenship - Measure History

School: 6403 John Davidson School Program

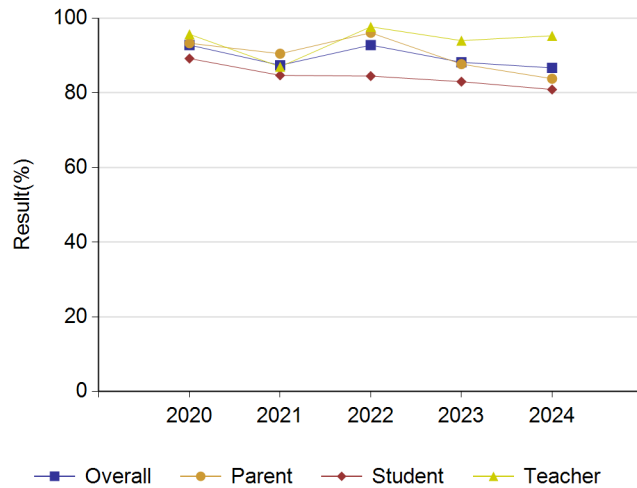
Province: Alberta



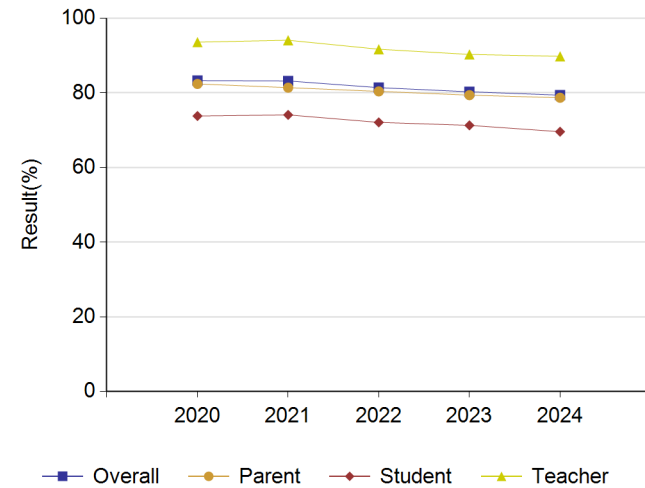
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	John Davidson School Program										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	119	92.8	148	87.4	94	92.8	102	88.2	139	86.7	Very High	Maintained	Excellent	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4
Parent	33	93.3	48	90.5	21	96.1	13	87.7	29	83.8	Very High	Maintained	Excellent	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Student	76	89.2	89	84.7	64	84.5	79	83.0	101	80.9	Very High	Maintained	Excellent	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Teacher	10	95.7	11	87.0	9	97.7	10	94.0	9	95.3	Very High	Maintained	Excellent	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8

John Davidson School Program



Alberta



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement

A.6 Citizenship - 3 Year Rolling Average

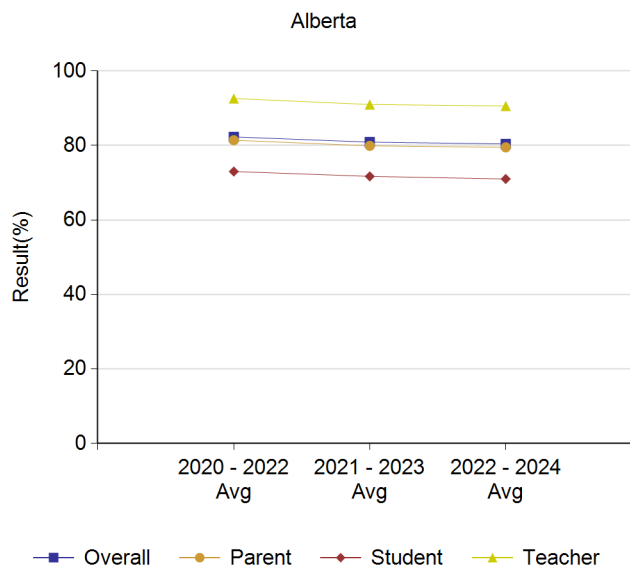
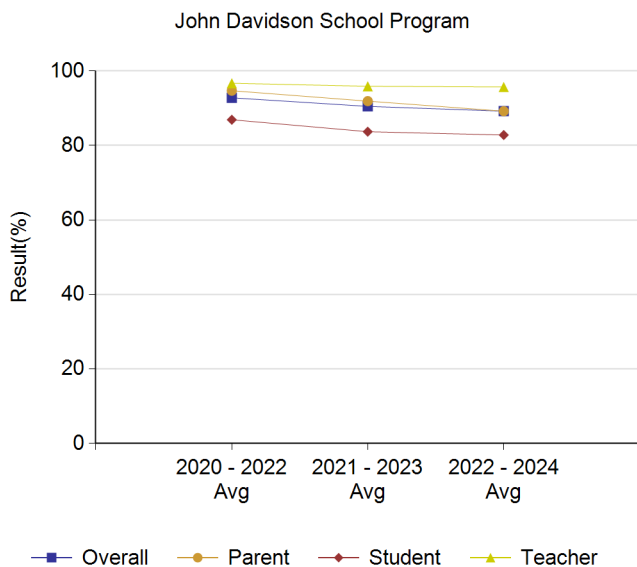


School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	John Davidson School Program						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	107	92.8	98	90.5	112	89.2	257,092	82.3	253,501	80.9	257,367	80.4
Parent	27	94.7	17	91.9	21	89.2	34,290	81.4	31,779	79.9	32,258	79.5
Student	70	86.9	72	83.7	81	82.8	190,349	73.0	190,068	71.7	193,317	71.0
Teacher	10	96.7	10	95.9	9	95.7	32,453	92.6	31,654	91.0	31,792	90.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A.6 Citizenship

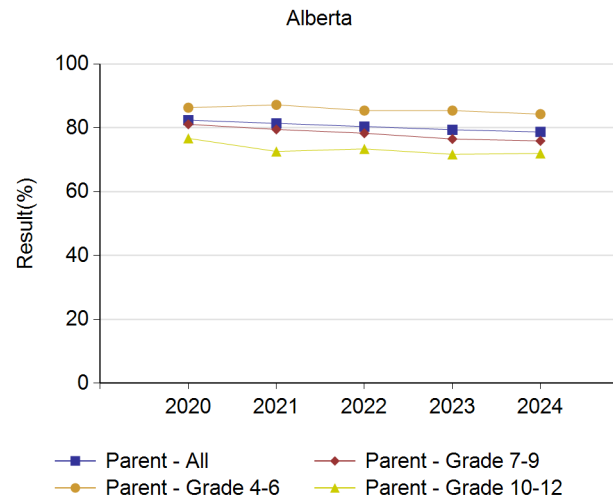
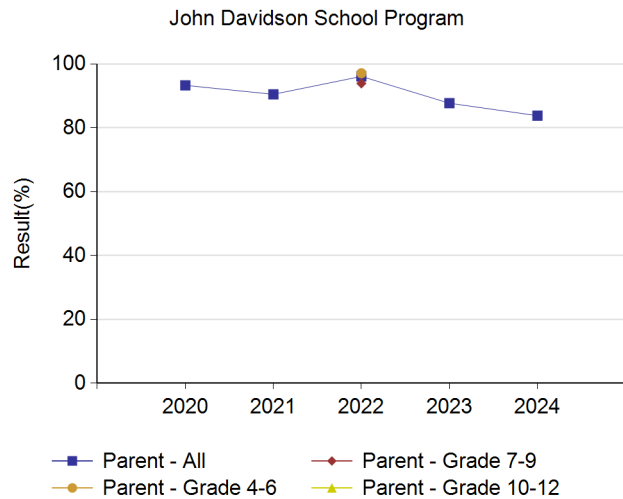
Measure History by Group - Parents

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	33	93.3	48	90.5	21	96.1	13	87.7	29	83.8	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Parent - Grade 4-6	20	*	27	*	14	97.1	8	*	11	*	16,659	86.3	13,908	87.2	14,307	85.4	14,395	85.4	14,745	84.3
Parent - Grade 7-9	9	*	16	*	7	93.9	2	*	14	*	11,635	81.1	9,839	79.5	10,017	78.3	9,689	76.5	10,214	75.9
Parent - Grade 10-12	4	*	5	*	n/a	n/a	3	*	4	*	8,585	76.7	7,158	72.6	7,365	73.4	7,785	71.7	8,258	72.0



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A.6 Citizenship

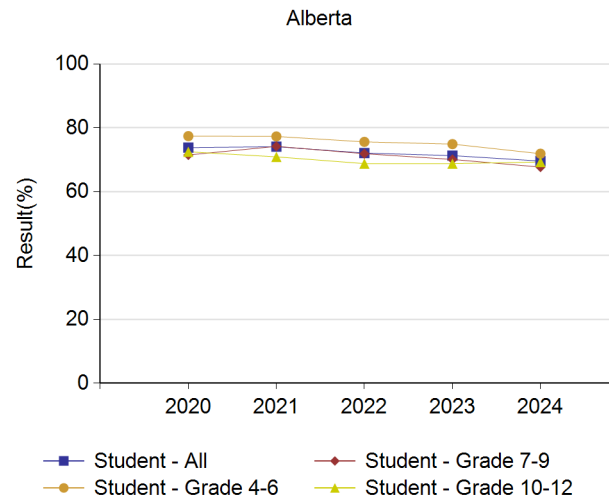
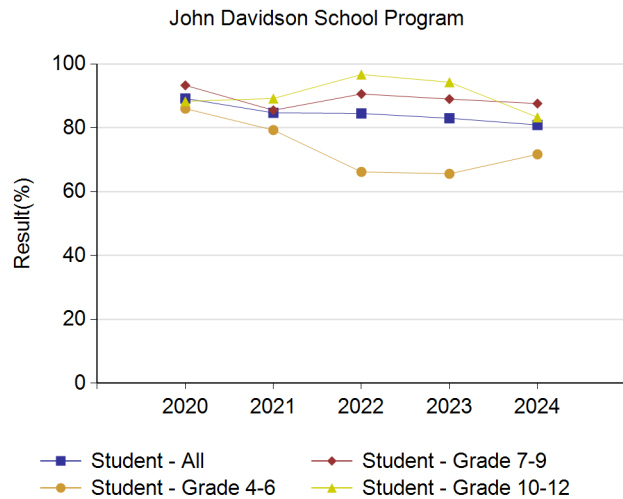
Measure History by Group - Students

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	76	89.2	89	84.7	64	84.5	79	83.0	101	80.9	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Student - Grade 4-6	43	86.0	47	79.3	34	66.2	41	65.6	45	71.7	80,145	77.4	72,683	77.3	77,098	75.6	77,266	74.9	80,097	71.9
Student - Grade 7-9	21	93.3	29	85.5	24	90.6	31	89.0	39	87.6	63,667	71.5	56,939	74.2	62,683	71.9	63,590	70.1	66,029	67.7
Student - Grade 10-12	12	88.3	13	89.2	6	96.7	7	94.3	17	83.3	49,765	72.5	40,119	70.9	47,339	68.8	52,159	68.8	53,690	69.3



- Notes:
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Student Growth and Achievement



A.6 Citizenship

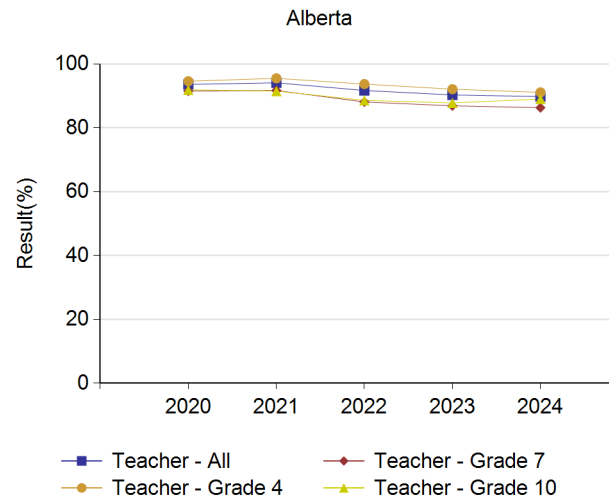
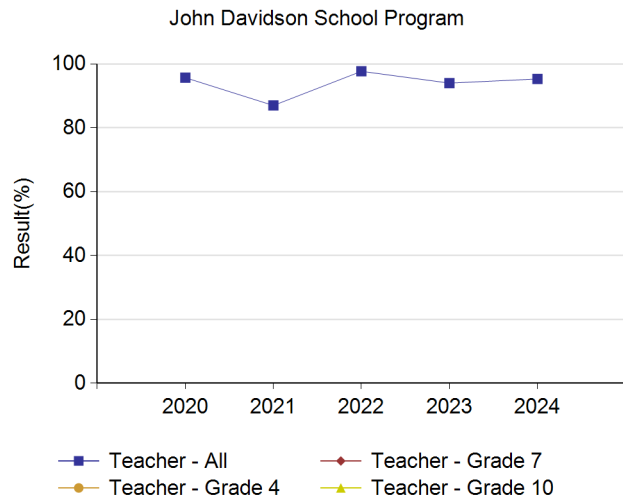
Measure History by Group - Teachers

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	10	95.7	11	87.0	9	97.7	10	94.0	9	95.3	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8
Teacher - Grade 4	1	*	2	*	1	*	4	*	4	*	5,320	94.6	4,536	95.5	4,731	93.7	4,792	92.1	4,830	91.1
Teacher - Grade 7	2	*	5	*	4	*	4	*	4	*	7,084	91.5	5,743	91.7	6,312	88.1	6,550	86.9	6,609	86.3
Teacher - Grade 10	2	*	2	*	4	*	4	*	3	*	7,260	91.9	5,895	91.5	6,226	88.6	6,960	87.8	6,920	89.0



- Notes:
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 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2020	33	36	48	0	0	15	85
	2021	44	34	59	2	0	5	93
	2022	20	15	85	0	0	0	100
	2023	13	0	92	0	0	8	92
	2024	28	29	39	0	0	32	68
Students at your child's school help each other when they can	2020	33	52	42	3	0	3	94
	2021	48	31	65	2	2	0	96
	2022	21	10	90	0	0	0	100
	2023	13	15	85	0	0	0	100
	2024	29	41	34	3	0	21	76
Students at your child's school respect each other	2020	32	53	44	3	0	0	97
	2021	47	32	57	11	0	0	89
	2022	20	0	100	0	0	0	100
	2023	13	0	69	8	0	23	69
	2024	27	44	44	0	0	11	89
Your child is encouraged at school to be involved in activities that help the community	2020	33	58	39	0	0	3	97
	2021	44	16	61	7	2	14	77
	2022	20	10	70	10	0	10	80
	2023	13	8	77	0	0	15	85
	2024	29	48	41	7	0	3	90
Your child is encouraged at school to try their best	2020	33	64	30	3	0	3	94
	2021	48	46	50	2	2	0	96
	2022	21	33	67	0	0	0	100
	2023	13	23	69	8	0	0	92
	2024	29	55	41	3	0	0	97

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A.6 Citizenship Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2020	20	45	50	0	0	5	95
	2021	25	36	56	4	0	4	92
	2022	14	7	93	0	0	0	100
	2023	8	0	88	0	0	13	88
	2024	11	9	55	0	0	36	64
Students at your child's school help each other when they can	2020	20	65	30	0	0	5	95
	2021	27	37	59	0	4	0	96
	2022	14	7	93	0	0	0	100
	2023	8	25	75	0	0	0	100
	2024	11	36	36	0	0	27	73
Students at your child's school respect each other	2020	19	58	37	5	0	0	95
	2021	27	33	52	15	0	0	85
	2022	14	0	100	0	0	0	100
	2023	8	0	63	0	0	38	63
	2024	10	40	30	0	0	30	70
Your child is encouraged at school to be involved in activities that help the community	2020	20	65	30	0	0	5	95
	2021	24	21	54	8	0	17	75
	2022	13	8	77	8	0	8	85
	2023	8	0	88	0	0	13	88
	2024	11	45	45	9	0	0	91
Your child is encouraged at school to try their best	2020	20	75	20	0	0	5	95
	2021	27	56	41	0	4	0	96
	2022	14	21	79	0	0	0	100
	2023	8	25	75	0	0	0	100
	2024	11	55	36	9	0	0	91

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A.6 Citizenship Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2020	9	22	44	0	0	33	67
	2021	15	33	60	0	0	7	93
	2022	6	33	67	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	13	38	31	0	0	31	69
Students at your child's school help each other when they can	2020	9	33	67	0	0	0	100
	2021	16	31	69	0	0	0	100
	2022	7	14	86	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	50	29	7	0	14	79
Students at your child's school respect each other	2020	9	44	56	0	0	0	100
	2021	15	33	67	0	0	0	100
	2022	6	0	100	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	13	54	46	0	0	0	100
Your child is encouraged at school to be involved in activities that help the community	2020	9	56	44	0	0	0	100
	2021	15	13	60	7	7	13	73
	2022	7	14	57	14	0	14	71
	2023	2	*	*	*	*	*	*
	2024	14	57	29	7	0	7	86
Your child is encouraged at school to try their best	2020	9	56	44	0	0	0	100
	2021	16	38	63	0	0	0	100
	2022	7	57	43	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	57	43	0	0	0	100

Notes:

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A.6 Citizenship Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your child's school help each other when they can	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your child's school respect each other	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Your child is encouraged at school to be involved in activities that help the community	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Your child is encouraged at school to try their best	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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A.6 Citizenship Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2020	10	60	40	0	0	0	100
	2021	10	10	70	20	0	0	80
	2022	8	13	75	13	0	0	88
	2023	10	30	50	20	0	0	80
	2024	8	13	63	0	0	25	75
Students are encouraged at your school to try their best	2020	10	90	10	0	0	0	100
	2021	11	55	45	0	0	0	100
	2022	9	89	11	0	0	0	100
	2023	10	80	20	0	0	0	100
	2024	9	78	22	0	0	0	100
Students at your school follow the rules	2020	9	56	33	11	0	0	89
	2021	11	27	45	27	0	0	73
	2022	9	33	67	0	0	0	100
	2023	10	40	60	0	0	0	100
	2024	9	22	78	0	0	0	100
Students at your school help each other when they can	2020	9	89	11	0	0	0	100
	2021	11	45	55	0	0	0	100
	2022	9	33	67	0	0	0	100
	2023	10	60	30	10	0	0	90
	2024	9	56	44	0	0	0	100
Students at your school respect each other	2020	9	56	33	11	0	0	89
	2021	11	36	45	9	0	9	82
	2022	9	11	89	0	0	0	100
	2023	10	20	80	0	0	0	100
	2024	8	63	38	0	0	0	100

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A.6 Citizenship Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students are encouraged at your school to try their best	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school follow the rules	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school help each other when they can	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school respect each other	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

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A.6 Citizenship Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students are encouraged at your school to try their best	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school follow the rules	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school help each other when they can	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school respect each other	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

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A.6 Citizenship Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
Students are encouraged at your school to try their best	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students at your school follow the rules	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students at your school help each other when they can	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students at your school respect each other	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*

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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school, are you encouraged to try your best	2020	43	95	0	5	95
	2021	47	98	2	0	98
	2022	34	91	0	9	91
	2023	40	95	0	5	95
	2024	45	98	2	0	98
At school, do most students follow the rules	2020	43	79	5	16	79
	2021	47	38	9	53	38
	2022	34	35	15	50	35
	2023	41	34	12	54	34
	2024	45	58	7	36	58
At school, do most students help each other	2020	43	84	2	14	84
	2021	47	98	2	0	98
	2022	34	82	0	18	82
	2023	41	78	5	17	78
	2024	45	69	4	27	69
At school, do most students respect each other	2020	43	86	5	9	86
	2021	47	83	4	13	83
	2022	34	56	3	41	56
	2023	41	56	2	41	56
	2024	45	62	11	27	62

Notes:

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A.6 Citizenship Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I am encouraged to get involved in activities that help people in my community	2020	21	43	52	0	0	5	95
	2021	29	28	52	10	0	10	79
	2022	23	13	70	4	0	13	83
	2023	31	29	61	6	3	0	90
	2024	38	37	45	5	0	13	82
At school, I am encouraged to try my best	2020	21	62	38	0	0	0	100
	2021	29	45	48	7	0	0	93
	2022	24	50	50	0	0	0	100
	2023	31	58	39	0	3	0	97
	2024	39	46	51	3	0	0	97
At school, students follow the rules	2020	21	5	81	10	0	5	86
	2021	29	10	66	21	0	3	76
	2022	24	13	75	0	0	13	88
	2023	31	13	68	10	3	6	81
	2024	39	26	51	5	0	18	77
At school, students help each other	2020	21	29	67	5	0	0	95
	2021	29	17	83	0	0	0	100
	2022	23	35	65	0	0	0	100
	2023	31	29	65	6	0	0	94
	2024	39	49	46	0	0	5	95
At school, students respect each other	2020	21	10	81	10	0	0	90
	2021	29	17	62	17	0	3	79
	2022	23	39	43	9	0	9	83
	2023	31	29	55	13	0	3	84
	2024	38	45	42	5	0	8	87

Notes:

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A.6 Citizenship Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I am encouraged to get involved in activities that help people in my community	2020	12	0	58	33	0	8	58
	2021	13	0	69	15	8	8	69
	2022	6	17	83	0	0	0	100
	2023	7	29	57	14	0	0	86
	2024	17	18	65	12	0	6	82
At school, I am encouraged to try my best	2020	12	50	42	8	0	0	92
	2021	13	46	46	8	0	0	92
	2022	6	33	67	0	0	0	100
	2023	7	57	43	0	0	0	100
	2024	17	35	65	0	0	0	100
At school, students follow the rules	2020	12	17	75	8	0	0	92
	2021	13	15	77	0	0	8	92
	2022	6	0	100	0	0	0	100
	2023	7	14	86	0	0	0	100
	2024	17	12	59	6	6	18	71
At school, students help each other	2020	12	25	75	0	0	0	100
	2021	13	46	54	0	0	0	100
	2022	6	17	83	0	0	0	100
	2023	7	0	100	0	0	0	100
	2024	16	13	69	6	0	13	81
At school, students respect each other	2020	12	17	83	0	0	0	100
	2021	13	31	62	0	0	8	92
	2022	6	17	67	17	0	0	83
	2023	7	0	86	14	0	0	86
	2024	17	18	65	6	6	6	82

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school take responsibility for their actions	2024	22	23	27	5	0	45	50

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school take responsibility for their actions	2024	9	11	44	0	0	44	56

Notes:

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Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school take responsibility for their actions	2024	9	33	11	0	0	56	44

Notes:

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Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school take responsibility for their actions	2024	4	*	*	*	*	*	*

Notes:

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Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school take responsibility for their actions	2024	9	33	67	0	0	0	100

Notes:

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- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school take responsibility for their actions	2024	4	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school take responsibility for their actions	2024	4	*	*	*	*	*	*

Notes:

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Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school take responsibility for their actions	2024	3	*	*	*	*	*	*

Notes:

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Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school students take responsibility for their actions	2024	39	28	54	5	0	13	82

Notes:

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Student Growth and Achievement

A6 Pilot Citizenship (P) Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school students take responsibility for their actions	2024	17	6	59	18	0	18	65

Notes:

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Student Growth and Achievement

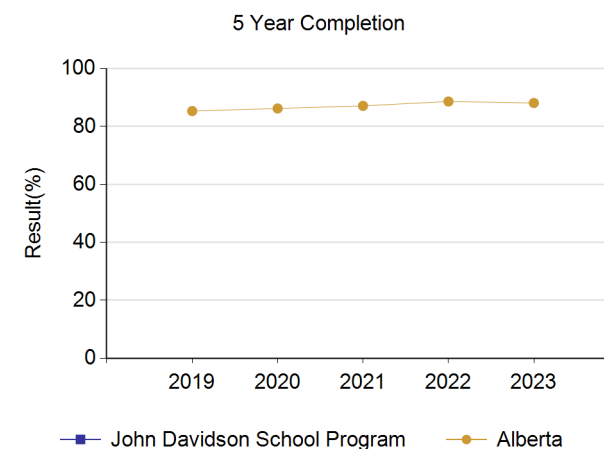
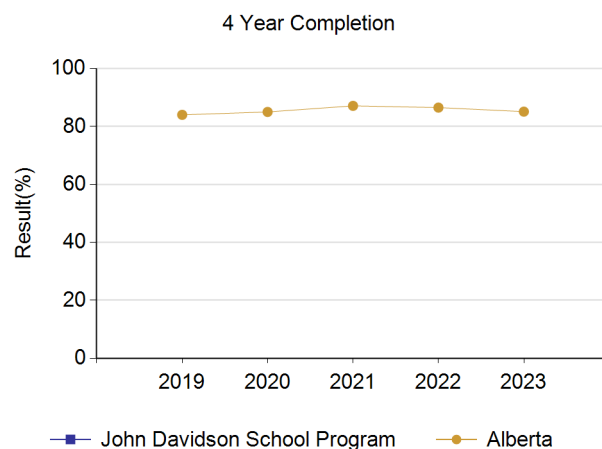
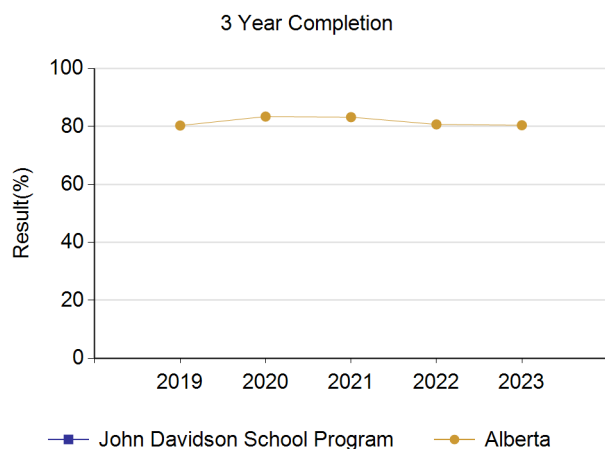


High School Completion Rates - Measure History

School: 6403 John Davidson School Program

Province: Alberta

	John Davidson School Program										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
3 Year Completion	n/a	n/a	1	*	5	*	5	*	2	*	*	*	*	45,354	80.3	46,245	83.4	47,675	83.2	48,340	80.7	49,297	80.4
4 Year Completion	1	*	n/a	n/a	2	*	5	*	5	*	*	*	*	44,980	84.0	45,351	85.0	46,242	87.1	47,660	86.5	48,296	85.1
5 Year Completion	1	*	1	*	n/a	n/a	2	*	5	*	*	*	*	44,988	85.3	44,972	86.2	45,344	87.1	46,238	88.6	47,659	88.1



Notes:

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2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Student Growth and Achievement

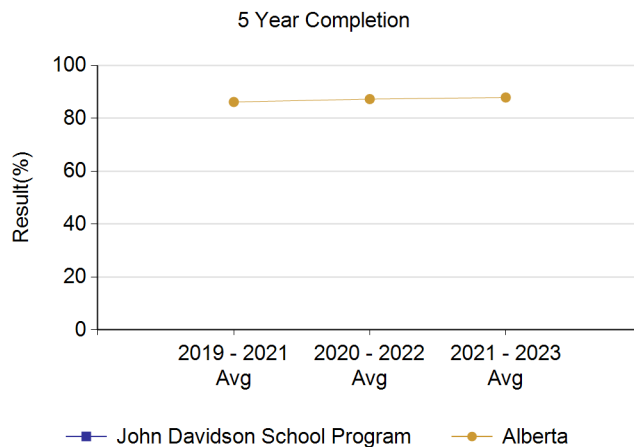
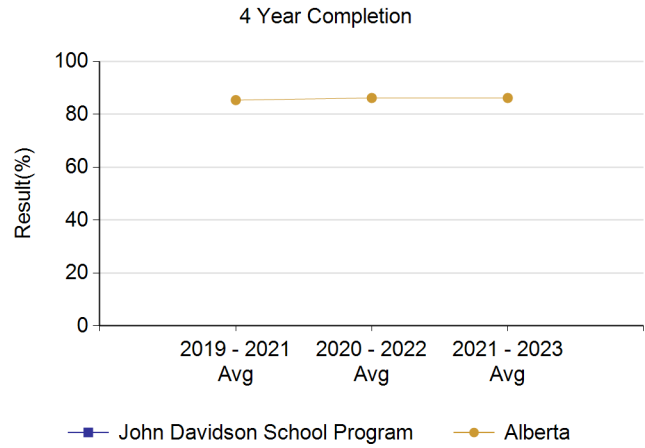
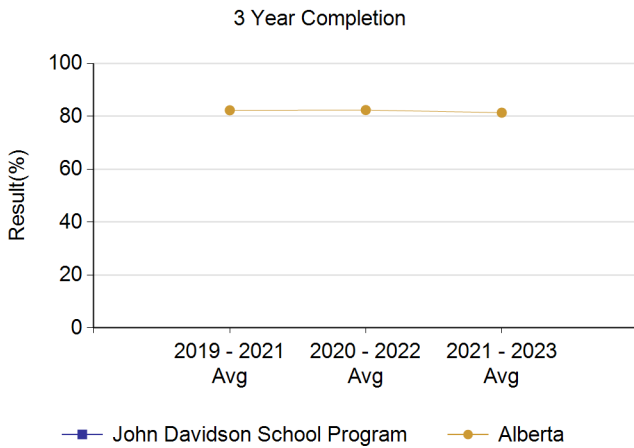


High School Completion Rates - 3 Year Rolling Average

School: 6403 John Davidson School Program

Province: Alberta

	John Davidson School Program						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
3 Year Completion	n/a	n/a	n/a	n/a	n/a	n/a	46,425	82.3	47,420	82.4	48,437	81.4
4 Year Completion	n/a	n/a	n/a	n/a	n/a	n/a	45,524	85.4	46,418	86.2	47,399	86.2
5 Year Completion	n/a	n/a	n/a	n/a	n/a	n/a	45,101	86.2	45,518	87.3	46,414	87.9



Notes:

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Student Growth and Achievement



High School Completion Rates

School: 6403 John Davidson School Program

Detail for 3 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2019	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2020	1	*	*	*	*	*	*	*	*	*	*	*	*
2021	5	*	*	*	*	*	*	*	*	*	*	*	*
2022	5	*	*	*	*	*	*	*	*	*	*	*	*
2023	2	*	*	*	*	*	*	*	*	*	*	*	*

Detail for 3 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2019	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2020	Mover	1	*	*	*	*	*	*	*	*	
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
2021	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Non-Mover	5	*	*	*	*	*	*	*	*	
2022	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Non-Mover	5	*	*	*	*	*	*	*	*	
2023	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Non-Mover	2	*	*	*	*	*	*	*	*	

Notes:

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Student Growth and Achievement



High School Completion Rates

School: 6403 John Davidson School Program

Detail for 4 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2019	1	*	*	*	*	*	*	*	*	*	*	*	*
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	2	*	*	*	*	*	*	*	*	*	*	*	*
2022	5	*	*	*	*	*	*	*	*	*	*	*	*
2023	5	*	*	*	*	*	*	*	*	*	*	*	*

Detail for 4 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2019	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	1	*	*	*	*	*	*	*	*	*
2020	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	Mover	1	*	*	*	*	*	*	*	*	*
	Non-Mover	1	*	*	*	*	*	*	*	*	*
2022	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	5	*	*	*	*	*	*	*	*	*
2023	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	5	*	*	*	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Student Growth and Achievement



High School Completion Rates

School: 6403 John Davidson School Program

Detail for 5 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2019	1	*	*	*	*	*	*	*	*	*	*	*	*
2020	1	*	*	*	*	*	*	*	*	*	*	*	*
2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2022	2	*	*	*	*	*	*	*	*	*	*	*	*
2023	5	*	*	*	*	*	*	*	*	*	*	*	*

Detail for 5 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2019	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	1	*	*	*	*	*	*	*	*	*
2020	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	1	*	*	*	*	*	*	*	*	*
2021	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2022	Mover	1	*	*	*	*	*	*	*	*	*
	Non-Mover	1	*	*	*	*	*	*	*	*	*
2023	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	5	*	*	*	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades K-9)



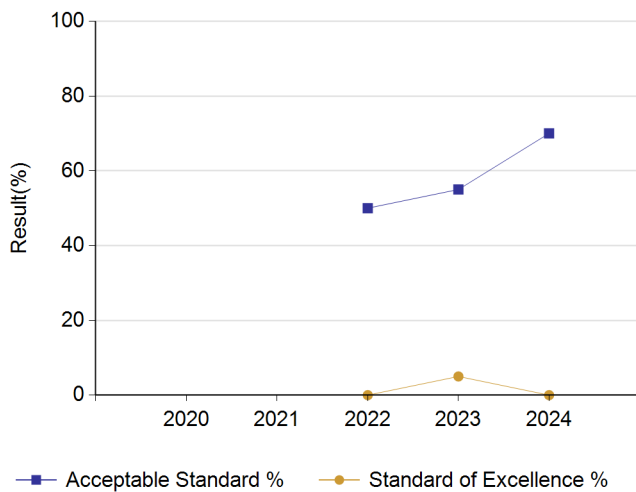
Grade 6 PAT Results By Number Enrolled Measure History

School: 6403 John Davidson School Program

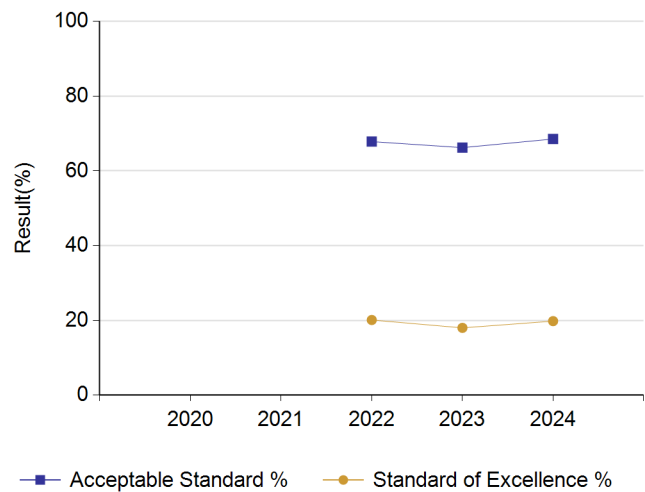
Province: Alberta

	John Davidson School Program					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	16	20	10	n/a	n/a	n/a	n/a	n/a	56,482	57,655	60,804
Acceptable Standard %	n/a	n/a	50.0	55.0	70.0	Intermediate	Maintained	Acceptable	n/a	n/a	67.8	66.2	68.5
Standard of Excellence %	n/a	n/a	0.0	5.0	0.0	Very Low	Maintained	Concern	n/a	n/a	20.1	18.0	19.8

John Davidson School Program



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: Social Studies (Grades 6).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.

Student Growth and Achievement (Grades K-9)



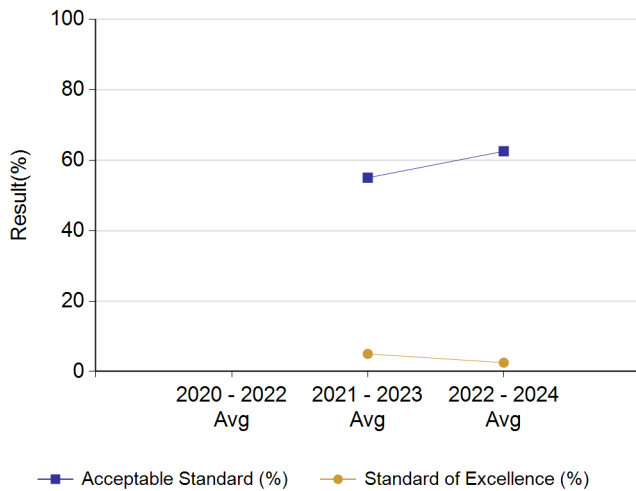
Grade 6 PAT Results By Students Enrolled - 3 Year Rolling Average

School: 6403 John Davidson School Program

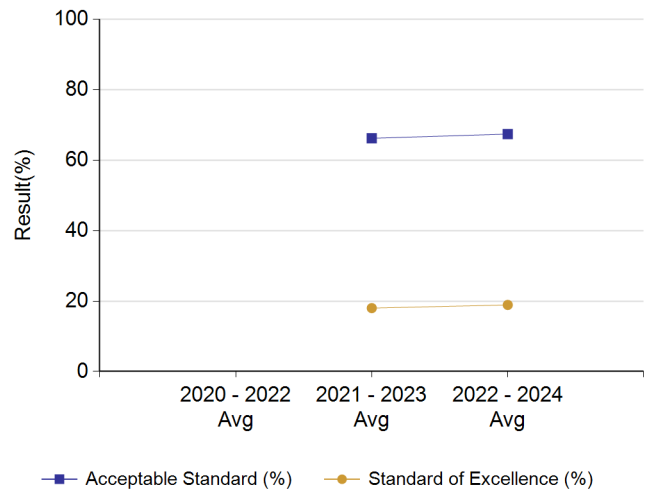
Province: Alberta

	John Davidson School Program			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
N	n/a	20	15	n/a	57,655	59,230
Acceptable Standard (%)	n/a	55.0	62.5	n/a	66.2	67.4
Standard of Excellence (%)	n/a	5.0	2.5	n/a	18.0	18.9

John Davidson School Program



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: Social Studies (Grades 6).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.

Student Growth and Achievement (Grades K-9)



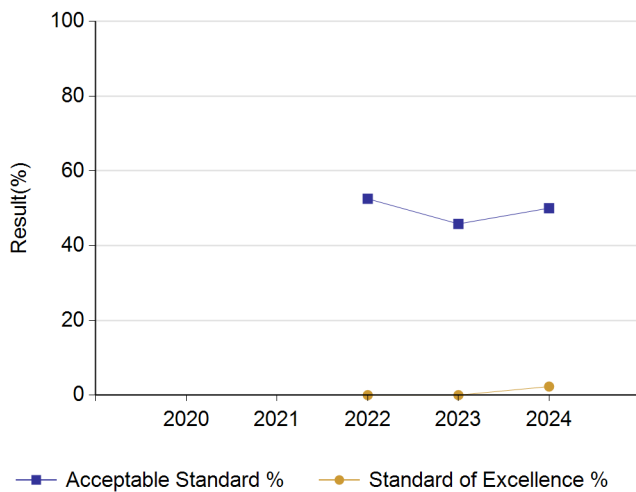
Grade 9 PAT Results By Number Enrolled Measure History

School: 6403 John Davidson School Program

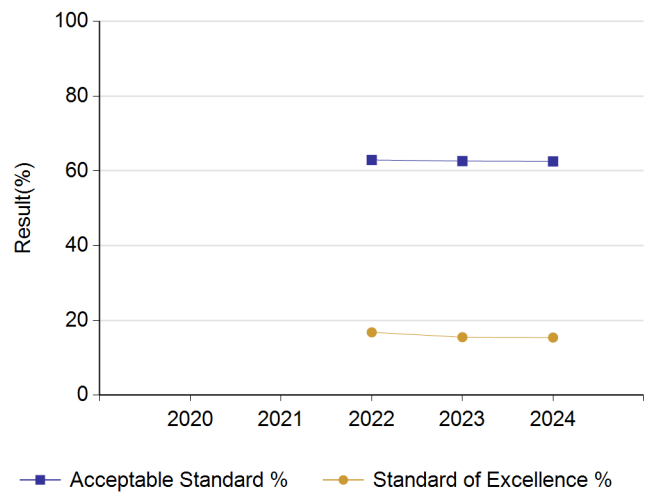
Province: Alberta

	John Davidson School Program					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	10	6	11	n/a	n/a	n/a	n/a	n/a	53,039	57,925	60,682
Acceptable Standard %	n/a	n/a	52.5	45.8	50.0	Very Low	Maintained	Concern	n/a	n/a	62.9	62.6	62.5
Standard of Excellence %	n/a	n/a	0.0	0.0	2.3	Very Low	Maintained	Concern	n/a	n/a	16.8	15.5	15.4

John Davidson School Program



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)

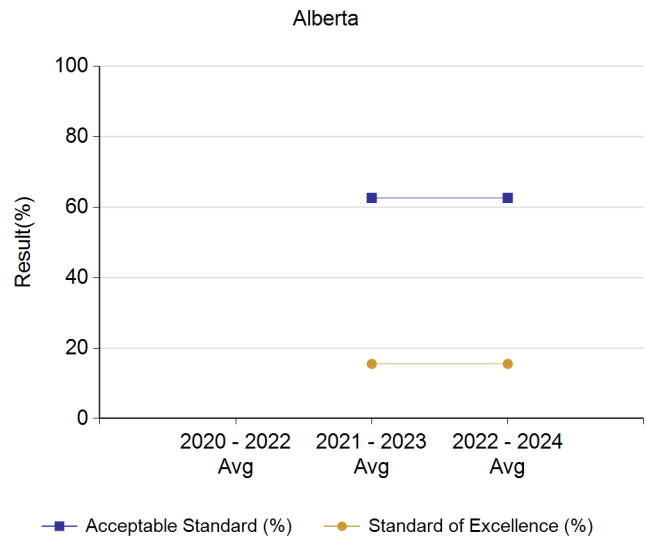
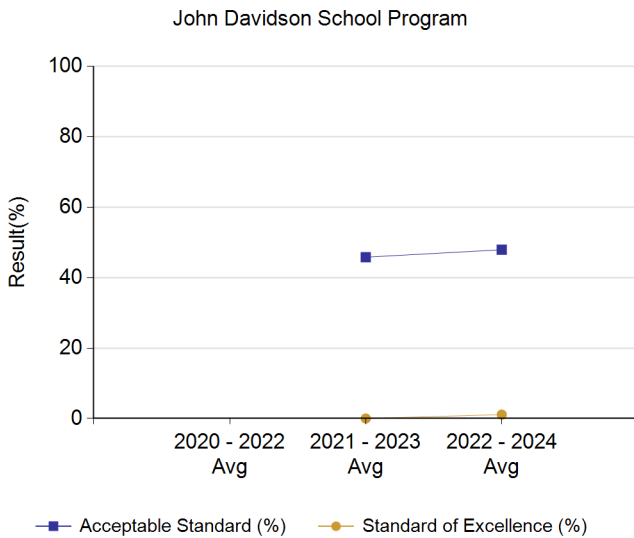


Grade 9 PAT Results By Students Enrolled - 3 Year Rolling Average

School: 6403 John Davidson School Program

Province: Alberta

	John Davidson School Program			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
N	n/a	6	9	n/a	57,925	59,304
Acceptable Standard (%)	n/a	45.8	47.9	n/a	62.6	62.6
Standard of Excellence (%)	n/a	0.0	1.1	n/a	15.5	15.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 6403 John Davidson School Program

		John Davidson School Program							Alberta			
Course	Measure	Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	69.9	3,131	77.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	9.3	3,131	12.5
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	80.4	578	78.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	18.5	578	19.4
Science 6	Acceptable Standard	Very Low	Declined	Concern	10	50.0	20	70.0	53,806	68.8	54,859	66.7
	Standard of Excellence	Very Low	Declined	Concern	10	0.0	20	15.0	53,806	24.8	54,859	21.8
Social Studies 6	Acceptable Standard	Intermediate	Maintained	Acceptable	10	70.0	20	55.0	60,804	68.5	57,655	66.2
	Standard of Excellence	Very Low	Maintained	Concern	10	0.0	20	5.0	60,804	19.8	57,655	18.0
English Language Arts 9	Acceptable Standard	Low	n/a	n/a	10	70.0	n/a	n/a	59,096	69.5	56,255	71.4
	Standard of Excellence	Intermediate	n/a	n/a	10	10.0	n/a	n/a	59,096	11.8	56,255	13.4
K&E English Language Arts 9	Acceptable Standard	*	*	*	1	*	n/a	n/a	1,465	49.6	1,254	50.2
	Standard of Excellence	*	*	*	1	*	n/a	n/a	1,465	5.6	1,254	5.7
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,308	76.6	3,215	76.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,308	10.6	3,215	10.9
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	83.1	575	81.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	19.7	575	22.3
Mathematics 9	Acceptable Standard	Very Low	n/a	n/a	10	30.0	n/a	n/a	58,577	52.7	55,447	54.4
	Standard of Excellence	Very Low	n/a	n/a	10	0.0	n/a	n/a	58,577	14.0	55,447	13.5
K&E Mathematics 9	Acceptable Standard	*	*	*	1	*	n/a	n/a	1,967	52.2	1,815	52.7
	Standard of Excellence	*	*	*	1	*	n/a	n/a	1,967	9.9	1,815	11.3
Science 9	Acceptable Standard	Very Low	Maintained	Concern	10	50.0	6	33.3	59,072	67.6	56,311	66.3
	Standard of Excellence	Very Low	Maintained	Concern	10	0.0	6	0.0	59,072	20.8	56,311	20.1
K&E Science 9	Acceptable Standard	*	*	*	1	*	n/a	n/a	1,411	52.3	1,197	52.9
	Standard of Excellence	*	*	*	1	*	n/a	n/a	1,411	8.9	1,197	10.9
Social Studies 9	Acceptable Standard	Low	n/a	n/a	10	60.0	n/a	n/a	59,125	60.5	56,309	58.4
	Standard of Excellence	Very Low	n/a	n/a	10	0.0	n/a	n/a	59,125	15.8	56,309	15.9
K&E Social Studies 9	Acceptable Standard	*	*	*	1	*	n/a	n/a	1,351	50.4	1,140	49.6
	Standard of Excellence	*	*	*	1	*	n/a	n/a	1,351	11.3	1,140	10.6

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
6. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)

Measure Evaluation Reference - Achievement Evaluation

School: 6403 John Davidson School Program

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
French Language Arts 6 année	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Science 6	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
Social Studies 6	Acceptable Standard	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
	Standard of Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
K&E English Language Arts 9	Acceptable Standard	0.00 - 29.97	29.97 - 53.86	53.86 - 76.19	76.19 - 91.85	91.85 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 0.30	0.30 - 10.00	10.00 - 20.31	20.31 - 100.00
French Language Arts 9 année	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Mathematics 9	Acceptable Standard	0.00 - 52.42	52.42 - 60.73	60.73 - 73.88	73.88 - 78.00	78.00 - 100.00
	Standard of Excellence	0.00 - 8.18	8.18 - 12.49	12.49 - 18.10	18.10 - 24.07	24.07 - 100.00
K&E Mathematics 9	Acceptable Standard	0.00 - 28.14	28.14 - 53.85	53.85 - 75.83	75.83 - 94.44	94.44 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 6.07	6.07 - 20.43	20.43 - 31.67	31.67 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00
K&E Science 9	Acceptable Standard	0.00 - 38.75	38.75 - 59.30	59.30 - 78.33	78.33 - 87.58	87.58 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 7.47	7.47 - 21.41	21.41 - 40.82	40.82 - 100.00
Social Studies 9	Acceptable Standard	0.00 - 56.26	56.26 - 62.27	62.27 - 74.04	74.04 - 79.85	79.85 - 100.00
	Standard of Excellence	0.00 - 10.03	10.03 - 12.78	12.78 - 19.76	19.76 - 24.03	24.03 - 100.00
K&E Social Studies 9	Acceptable Standard	0.00 - 38.79	38.79 - 53.82	53.82 - 72.42	72.42 - 84.88	84.88 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.71	5.71 - 17.19	17.19 - 36.26	36.26 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Student Growth and Achievement (Grades K-9)

Measure Evaluation Reference - Improvement and Overall Evaluation Table

School: 6403 John Davidson School Program

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

Province: Alberta

		John Davidson School Program		Alberta	
		2024	2021 - 2023 Avg	2024	2021 - 2023 Avg
French Language Arts 6 année	Number Writing	n/a	n/a	1,638	2,923
	Acceptable Standard %	n/a	n/a	79.8	83.1
	Standard of Excellence %	n/a	n/a	10.6	13.3
Français 6 année	Number Writing	n/a	n/a	439	507
	Acceptable Standard %	n/a	n/a	92.3	89.9
	Standard of Excellence %	n/a	n/a	21.2	22.1
Science 6	Number Writing	10	17	45,578	46,184
	Acceptable Standard %	50.0	82.4	81.2	79.3
	Standard of Excellence %	0.0	17.6	29.3	25.9
Social Studies 6	Number Writing	10	17	52,610	48,742
	Acceptable Standard %	70.0	64.7	79.2	78.3
	Standard of Excellence %	0.0	5.9	22.8	21.3
English Language Arts 9	Number Writing	7	n/a	48,994	47,191
	Acceptable Standard %	100.0	n/a	83.8	85.1
	Standard of Excellence %	14.3	n/a	14.2	15.9
K&E English Language Arts 9	Number Writing	0	n/a	1,052	883
	Acceptable Standard %	*	n/a	69.0	71.2
	Standard of Excellence %	*	n/a	7.8	8.0
French Language Arts 9 année	Number Writing	n/a	n/a	3,110	3,027
	Acceptable Standard %	n/a	n/a	81.5	80.8
	Standard of Excellence %	n/a	n/a	11.3	11.5
Français 9 année	Number Writing	n/a	n/a	579	541
	Acceptable Standard %	n/a	n/a	88.3	86.7
	Standard of Excellence %	n/a	n/a	20.9	23.7
Mathematics 9	Number Writing	6	n/a	49,797	46,587
	Acceptable Standard %	50.0	n/a	62.0	64.7
	Standard of Excellence %	0.0	n/a	16.5	16.0
K&E Mathematics 9	Number Writing	0	n/a	1,584	1,480
	Acceptable Standard %	*	n/a	64.8	64.7
	Standard of Excellence %	*	n/a	12.3	13.9
Science 9	Number Writing	6	6	50,395	47,397
	Acceptable Standard %	83.3	33.3	79.2	78.8
	Standard of Excellence %	0.0	0.0	24.4	23.9

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
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5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

Province: Alberta

		John Davidson School Program		Alberta	
		2024	2021 - 2023 Avg	2024	2021 - 2023 Avg
K&E Science 9	Number Writing	1	n/a	1,123	936
	Acceptable Standard %	*	n/a	65.7	67.6
	Standard of Excellence %	*	n/a	11.1	13.9
Social Studies 9	Number Writing	7	n/a	50,440	47,410
	Acceptable Standard %	85.7	n/a	70.9	69.3
	Standard of Excellence %	0.0	n/a	18.5	18.9
K&E Social Studies 9	Number Writing	0	n/a	1,081	915
	Acceptable Standard %	*	n/a	63.0	61.9
	Standard of Excellence %	*	n/a	14.1	13.2

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
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4. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

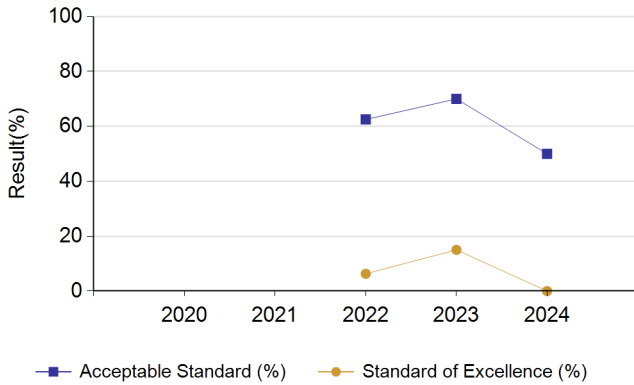
School: 6403 John Davidson School Program

Province: Alberta

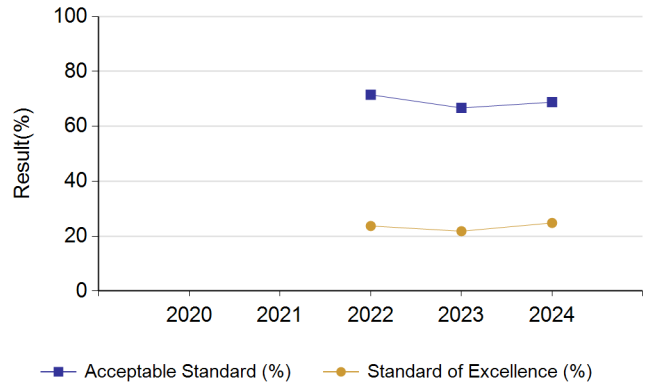
Science 6

		John Davidson School Program					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	16	20	10	n/a	n/a	56,451	54,859	53,806
	Students Writing	n/a	n/a	14	17	10	n/a	n/a	48,395	46,184	45,578
	Students Writing (%)	n/a	n/a	87.5	85.0	100.0	n/a	n/a	85.7	84.2	84.7
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	62.5	70.0	50.0	n/a	n/a	71.5	66.7	68.8
	Standard of Excellence (%)	n/a	n/a	6.3	15.0	0.0	n/a	n/a	23.7	21.8	24.8
	Below Acceptable Standard (%)	n/a	n/a	25.0	15.0	50.0	n/a	n/a	14.2	17.4	15.9
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	71.4	82.4	50.0	n/a	n/a	83.4	79.3	81.2
	Standard of Excellence (%)	n/a	n/a	7.1	17.6	0.0	n/a	n/a	27.7	25.9	29.3
	Below Acceptable Standard (%)	n/a	n/a	28.6	17.6	50.0	n/a	n/a	16.6	20.7	18.8

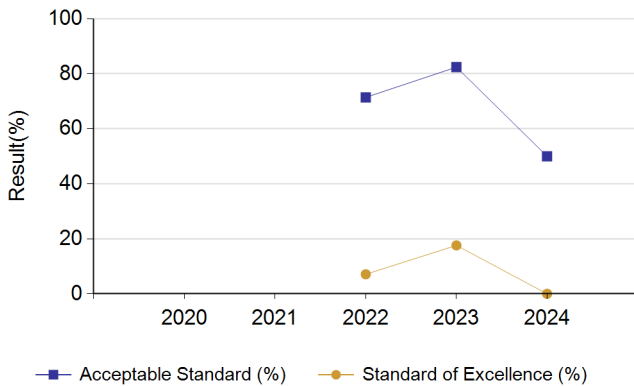
Results Based on Number Enrolled
John Davidson School Program



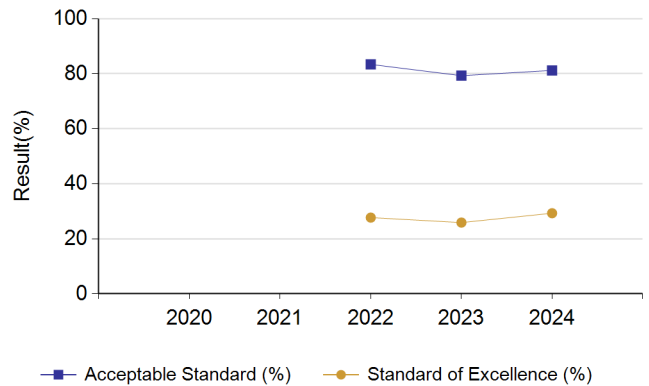
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
John Davidson School Program



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

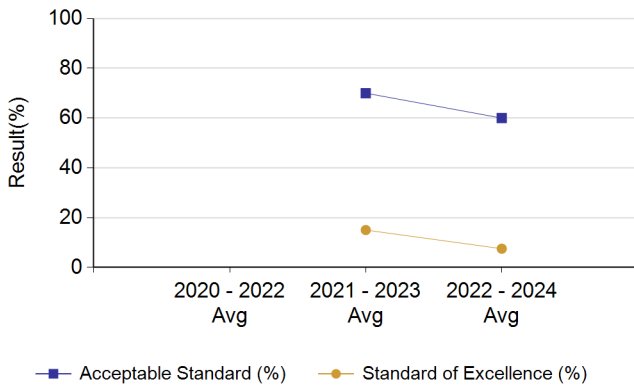
School: 6403 John Davidson School Program

Province: Alberta

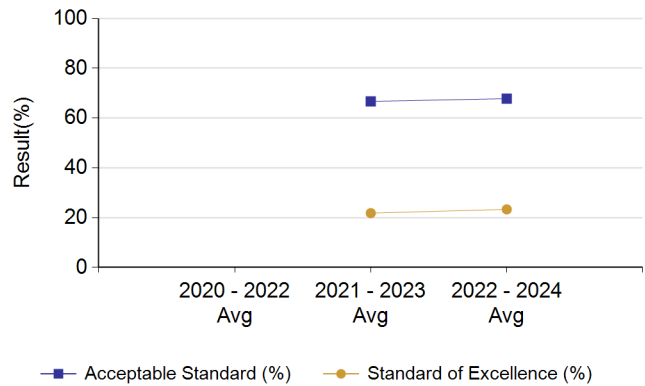
Science 6

		John Davidson School Program			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	20	15	n/a	54,859	54,333
	Students Writing	n/a	17	14	n/a	46,184	45,881
	Students Writing (%)	n/a	85.0	92.5	n/a	84.2	84.4
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	70.0	60.0	n/a	66.7	67.8
	Standard of Excellence (%)	n/a	15.0	7.5	n/a	21.8	23.3
	Below Acceptable Standard (%)	n/a	15.0	32.5	n/a	17.4	16.7
Results Based on Number Writing	Acceptable Standards (%)	n/a	82.4	66.2	n/a	79.3	80.3
	Standard of Excellence (%)	n/a	17.6	8.8	n/a	25.9	27.6
	Below Acceptable Standard (%)	n/a	17.6	33.8	n/a	20.7	19.7

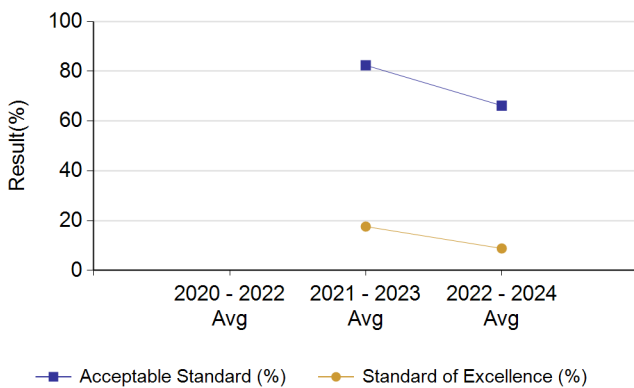
Results Based on Number Enrolled
John Davidson School Program



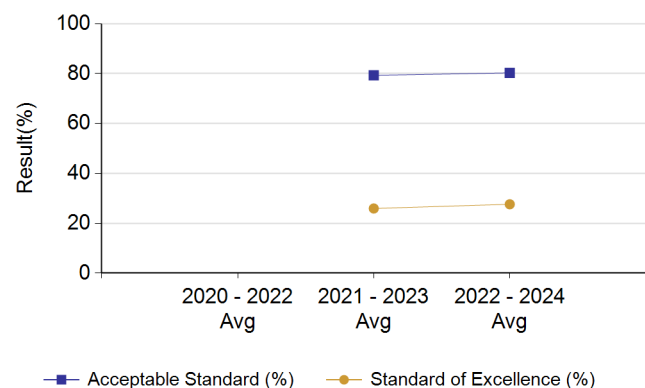
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
John Davidson School Program



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course

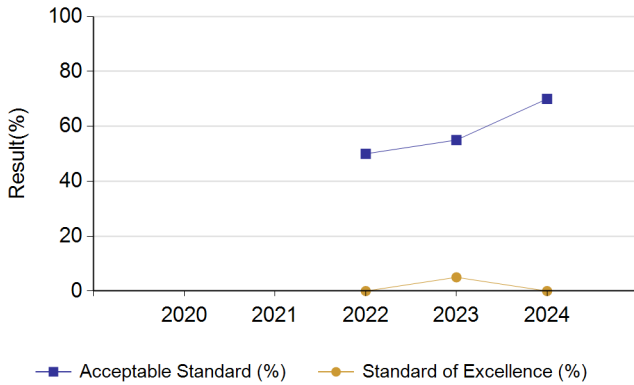
School: 6403 John Davidson School Program

Province: Alberta

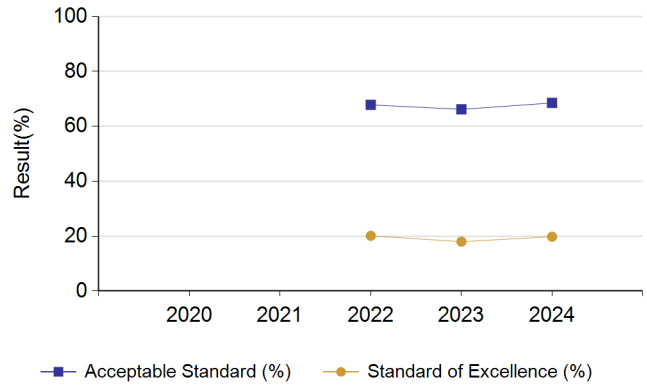
Social Studies 6

		John Davidson School Program					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	16	20	10	n/a	n/a	56,483	57,655	60,804
	Students Writing	n/a	n/a	14	17	10	n/a	n/a	48,283	48,742	52,610
	Students Writing (%)	n/a	n/a	87.5	85.0	100.0	n/a	n/a	85.5	84.5	86.5
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	50.0	55.0	70.0	n/a	n/a	67.8	66.2	68.5
	Standard of Excellence (%)	n/a	n/a	0.0	5.0	0.0	n/a	n/a	20.1	18.0	19.8
	Below Acceptable Standard (%)	n/a	n/a	37.5	30.0	30.0	n/a	n/a	17.7	18.4	18.0
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	57.1	64.7	70.0	n/a	n/a	79.3	78.3	79.2
	Standard of Excellence (%)	n/a	n/a	0.0	5.9	0.0	n/a	n/a	23.6	21.3	22.8
	Below Acceptable Standard (%)	n/a	n/a	42.9	35.3	30.0	n/a	n/a	20.7	21.7	20.8

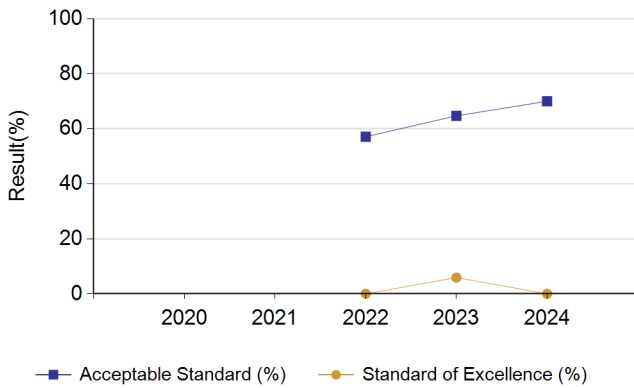
Results Based on Number Enrolled
John Davidson School Program



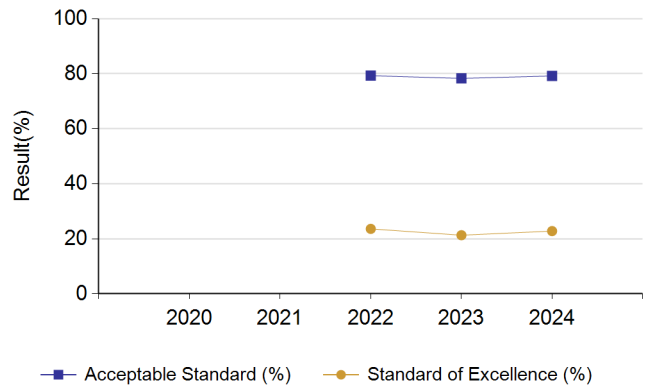
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
John Davidson School Program



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

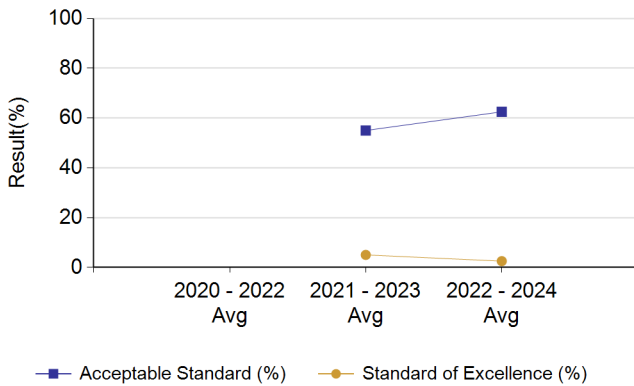
School: 6403 John Davidson School Program

Province: Alberta

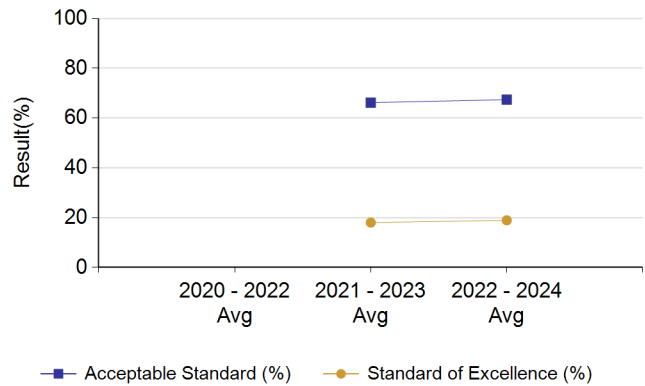
Social Studies 6

		John Davidson School Program			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	20	15	n/a	57,655	59,230
	Students Writing	n/a	17	14	n/a	48,742	50,676
	Students Writing (%)	n/a	85.0	92.5	n/a	84.5	85.5
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	55.0	62.5	n/a	66.2	67.4
	Standard of Excellence (%)	n/a	5.0	2.5	n/a	18.0	18.9
	Below Acceptable Standard (%)	n/a	30.0	30.0	n/a	18.4	18.2
Results Based on Number Writing	Acceptable Standards (%)	n/a	64.7	67.4	n/a	78.3	78.8
	Standard of Excellence (%)	n/a	5.9	2.9	n/a	21.3	22.1
	Below Acceptable Standard (%)	n/a	35.3	32.6	n/a	21.7	21.2

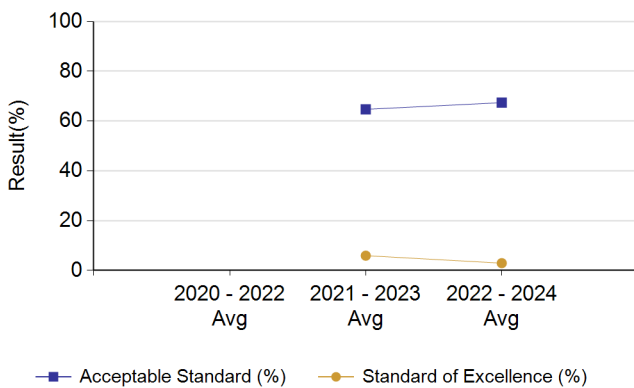
Results Based on Number Enrolled
John Davidson School Program



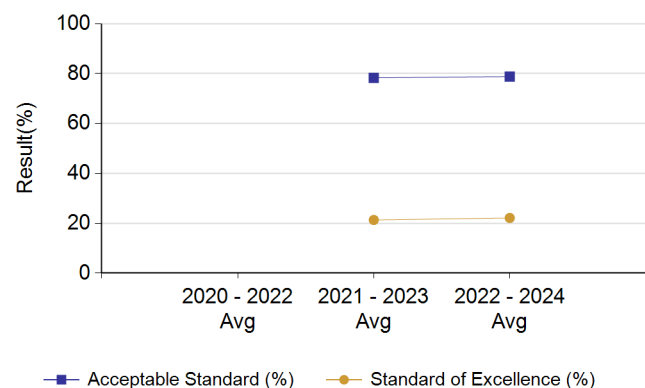
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
John Davidson School Program



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course

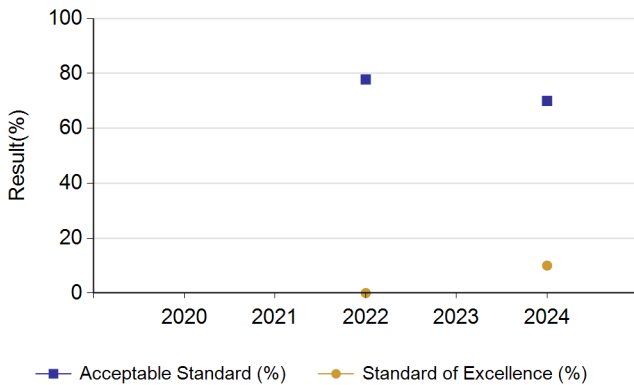
School: 6403 John Davidson School Program

Province: Alberta

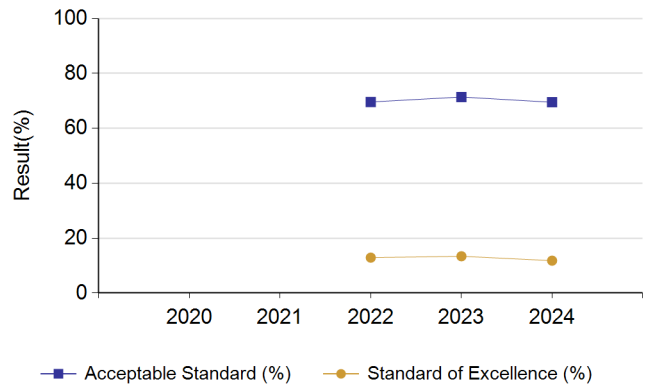
English Language Arts 9

		John Davidson School Program					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	9	6	10	n/a	n/a	35,521	56,255	59,096
	Students Writing	n/a	n/a	7	5	7	n/a	n/a	28,956	47,191	48,994
	Students Writing (%)	n/a	n/a	77.8	*	70.0	n/a	n/a	81.5	83.9	82.9
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	77.8	*	70.0	n/a	n/a	69.6	71.4	69.5
	Standard of Excellence (%)	n/a	n/a	0.0	*	10.0	n/a	n/a	12.9	13.4	11.8
	Below Acceptable Standard (%)	n/a	n/a	0.0	*	0.0	n/a	n/a	11.9	12.5	13.4
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	100.0	*	100.0	n/a	n/a	85.4	85.1	83.8
	Standard of Excellence (%)	n/a	n/a	0.0	*	14.3	n/a	n/a	15.8	15.9	14.2
	Below Acceptable Standard (%)	n/a	n/a	0.0	*	0.0	n/a	n/a	14.6	14.9	16.2

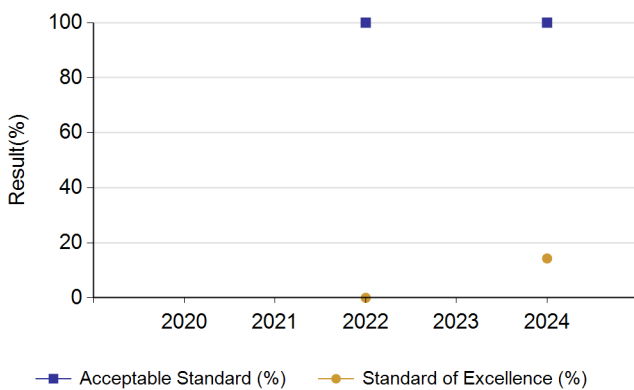
Results Based on Number Enrolled
John Davidson School Program



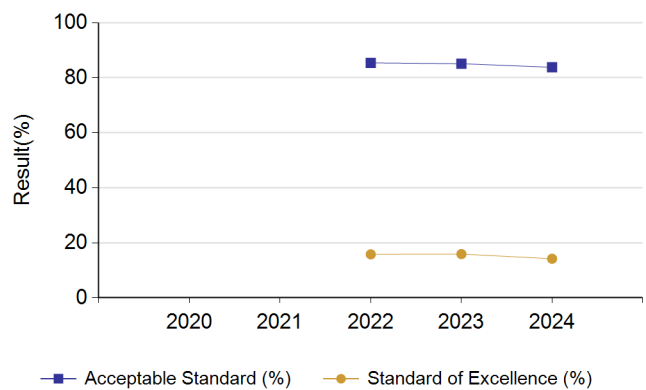
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
John Davidson School Program



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

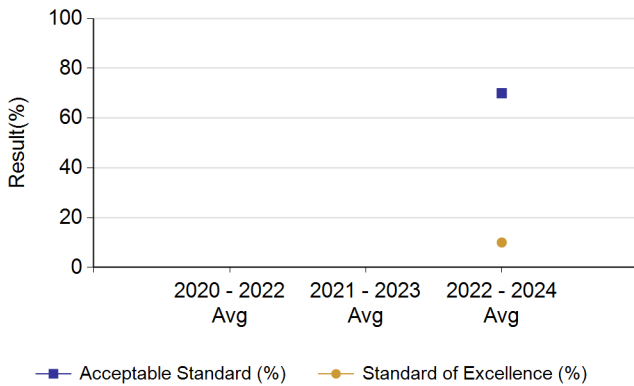
School: 6403 John Davidson School Program

Province: Alberta

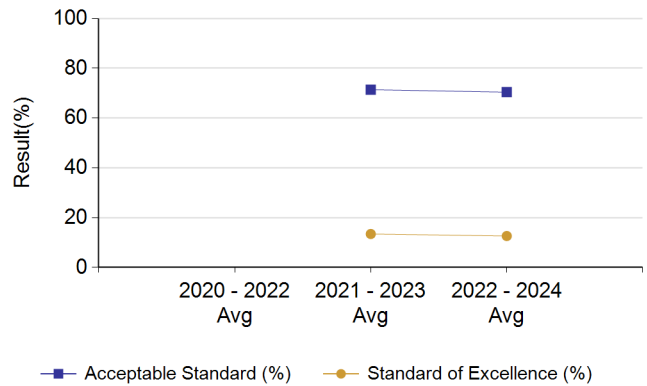
English Language Arts 9

		John Davidson School Program			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	n/a	10	n/a	56,255	57,676
	Students Writing	n/a	n/a	7	n/a	47,191	48,093
	Students Writing (%)	n/a	n/a	70.0	n/a	83.9	83.4
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	70.0	n/a	71.4	70.4
	Standard of Excellence (%)	n/a	n/a	10.0	n/a	13.4	12.6
	Below Acceptable Standard (%)	n/a	n/a	0.0	n/a	12.5	13.0
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	100.0	n/a	85.1	84.5
	Standard of Excellence (%)	n/a	n/a	14.3	n/a	15.9	15.1
	Below Acceptable Standard (%)	n/a	n/a	0.0	n/a	14.9	15.5

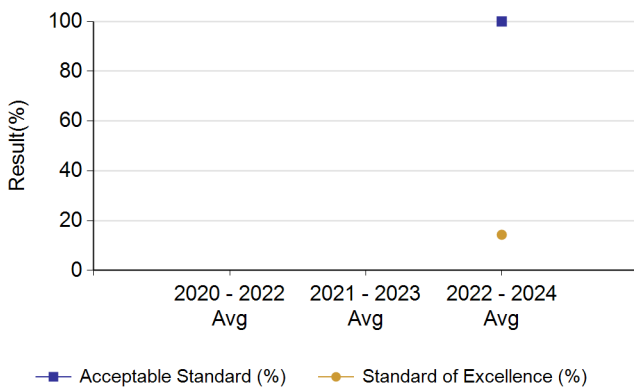
Results Based on Number Enrolled
John Davidson School Program



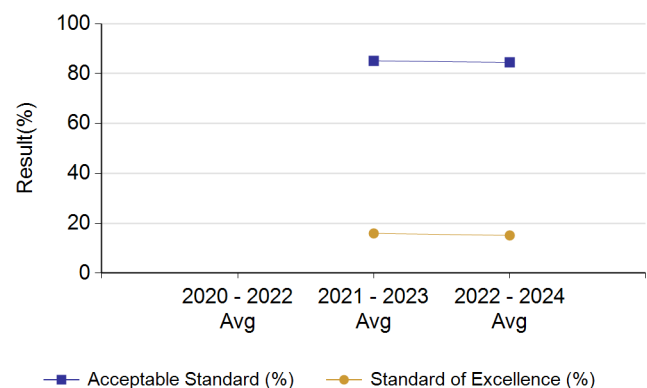
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
John Davidson School Program



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course

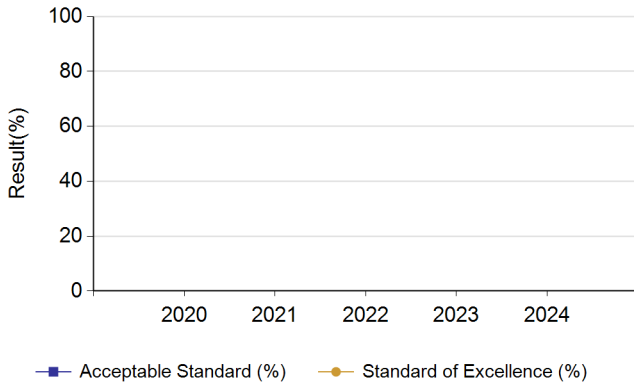
School: 6403 John Davidson School Program

Province: Alberta

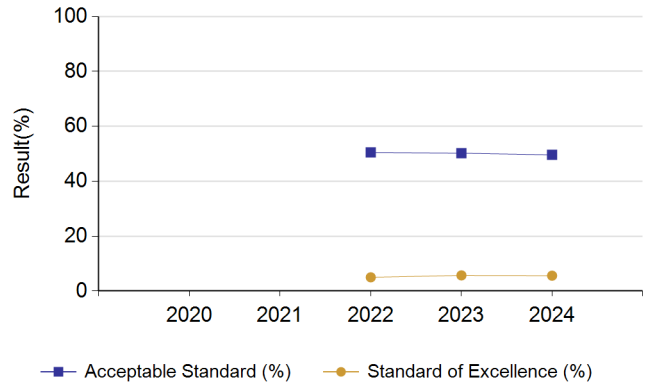
K&E English Language Arts 9

		John Davidson School Program					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	1	n/a	1	n/a	n/a	1,310	1,254	1,465
	Students Writing	n/a	n/a	0	n/a	0	n/a	n/a	987	883	1,052
	Students Writing (%)	n/a	n/a	*	n/a	*	n/a	n/a	75.3	70.4	71.8
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	n/a	50.5	50.2	49.6
	Standard of Excellence (%)	n/a	n/a	*	n/a	*	n/a	n/a	5.0	5.7	5.6
	Below Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	n/a	24.9	20.3	22.3
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	n/a	67.0	71.2	69.0
	Standard of Excellence (%)	n/a	n/a	*	n/a	*	n/a	n/a	6.6	8.0	7.8
	Below Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	n/a	33.0	28.8	31.0

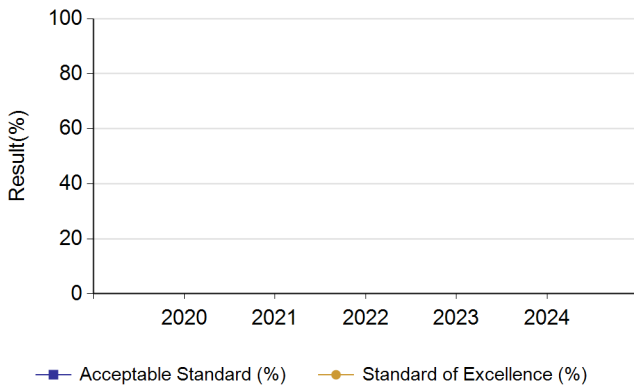
Results Based on Number Enrolled
John Davidson School Program



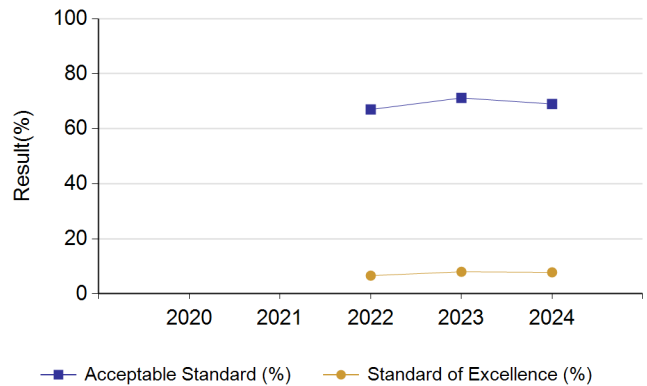
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
John Davidson School Program



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

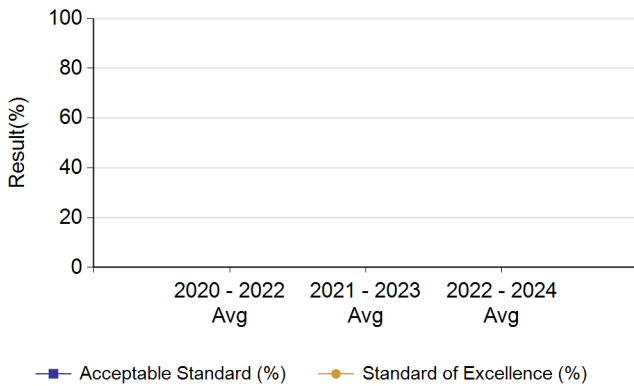
School: 6403 John Davidson School Program

Province: Alberta

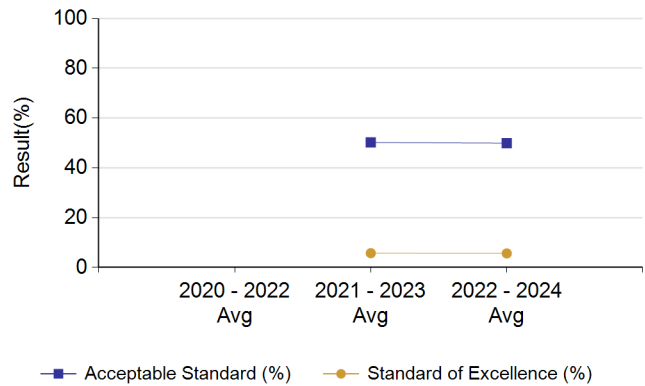
K&E English Language Arts 9

		John Davidson School Program			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	n/a	n/a	n/a	1,254	1,360
	Students Writing	n/a	n/a	n/a	n/a	883	968
	Students Writing (%)	n/a	n/a	n/a	n/a	70.4	71.1
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	n/a	n/a	50.2	49.9
	Standard of Excellence (%)	n/a	n/a	n/a	n/a	5.7	5.6
	Below Acceptable Standard (%)	n/a	n/a	n/a	n/a	20.3	21.3
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	n/a	n/a	71.2	70.1
	Standard of Excellence (%)	n/a	n/a	n/a	n/a	8.0	7.9
	Below Acceptable Standard (%)	n/a	n/a	n/a	n/a	28.8	29.9

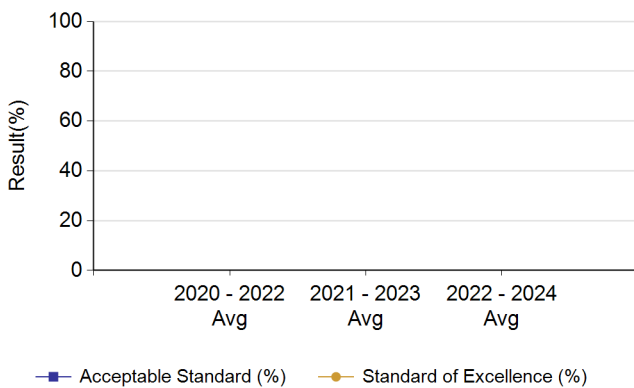
Results Based on Number Enrolled
John Davidson School Program



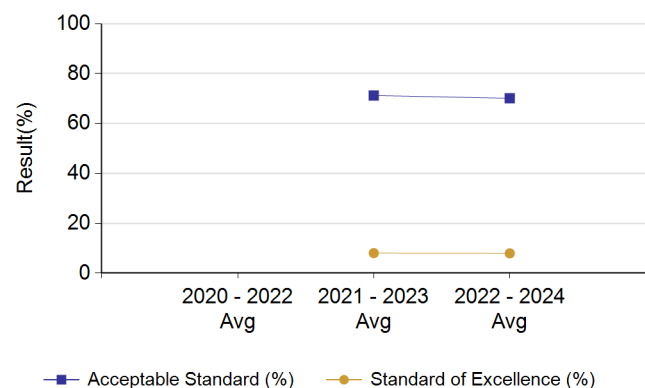
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
John Davidson School Program



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course

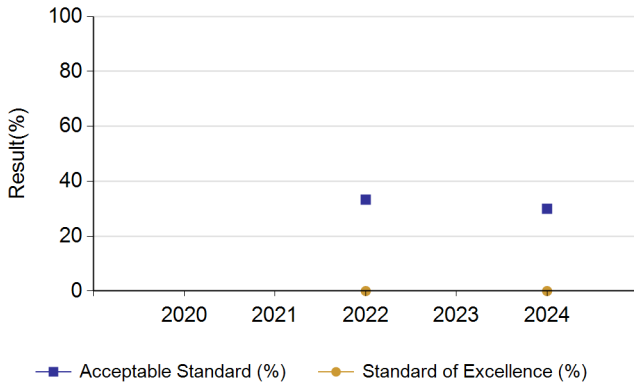
School: 6403 John Davidson School Program

Province: Alberta

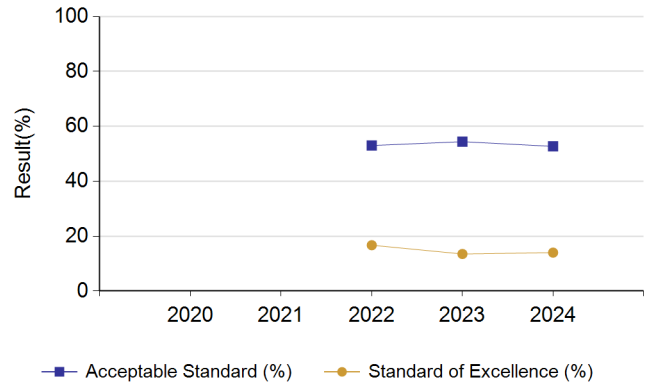
Mathematics 9

		John Davidson School Program					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	9	6	10	n/a	n/a	32,890	55,447	58,577
	Students Writing	n/a	n/a	7	4	6	n/a	n/a	27,331	46,587	49,797
	Students Writing (%)	n/a	n/a	77.8	*	60.0	n/a	n/a	83.1	84.0	85.0
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	33.3	*	30.0	n/a	n/a	53.0	54.4	52.7
	Standard of Excellence (%)	n/a	n/a	0.0	*	0.0	n/a	n/a	16.7	13.5	14.0
	Below Acceptable Standard (%)	n/a	n/a	44.4	*	30.0	n/a	n/a	30.1	29.6	32.3
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	42.9	*	50.0	n/a	n/a	63.7	64.7	62.0
	Standard of Excellence (%)	n/a	n/a	0.0	*	0.0	n/a	n/a	20.1	16.0	16.5
	Below Acceptable Standard (%)	n/a	n/a	57.1	*	50.0	n/a	n/a	36.3	35.3	38.0

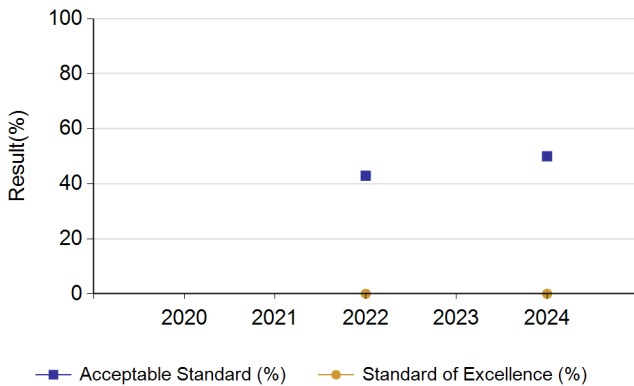
Results Based on Number Enrolled
John Davidson School Program



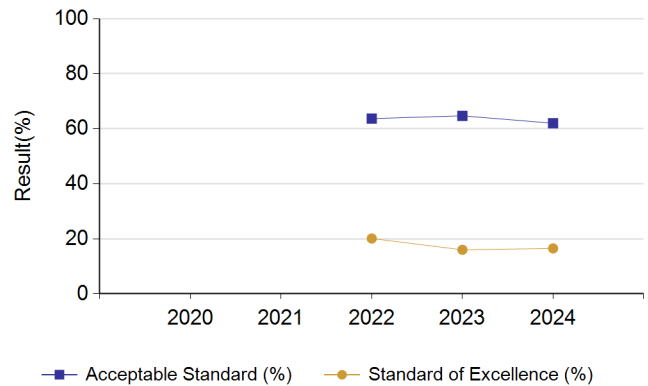
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
John Davidson School Program



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

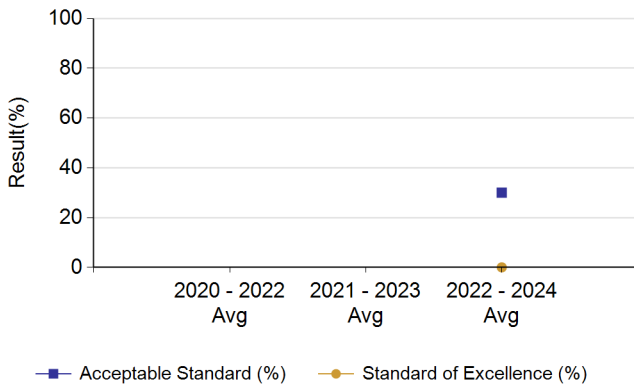
School: 6403 John Davidson School Program

Province: Alberta

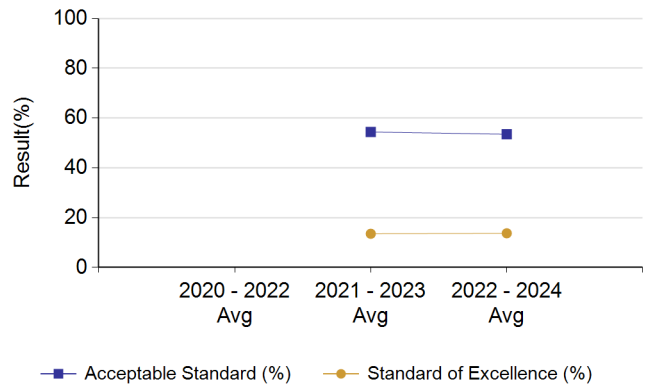
Mathematics 9

		John Davidson School Program			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	n/a	10	n/a	55,447	57,012
	Students Writing	n/a	n/a	6	n/a	46,587	48,192
	Students Writing (%)	n/a	n/a	60.0	n/a	84.0	84.5
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	30.0	n/a	54.4	53.5
	Standard of Excellence (%)	n/a	n/a	0.0	n/a	13.5	13.7
	Below Acceptable Standard (%)	n/a	n/a	30.0	n/a	29.6	31.0
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	50.0	n/a	64.7	63.3
	Standard of Excellence (%)	n/a	n/a	0.0	n/a	16.0	16.2
	Below Acceptable Standard (%)	n/a	n/a	50.0	n/a	35.3	36.7

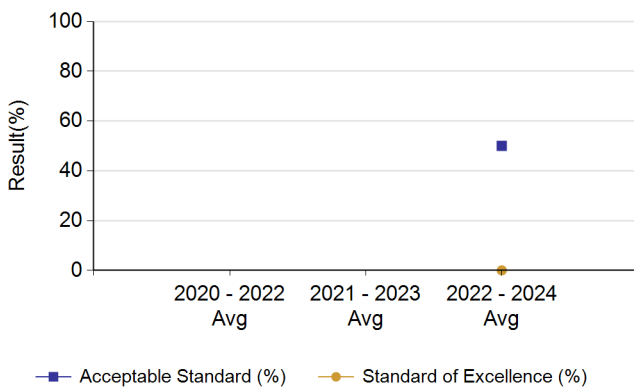
Results Based on Number Enrolled
John Davidson School Program



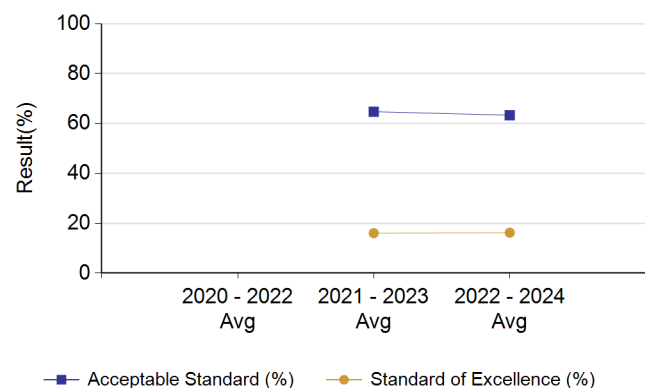
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
John Davidson School Program



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course

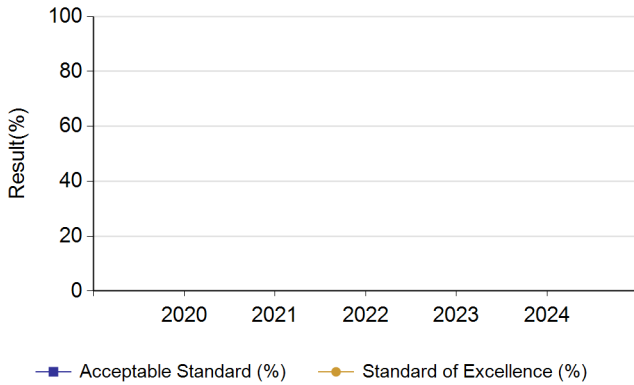
School: 6403 John Davidson School Program

Province: Alberta

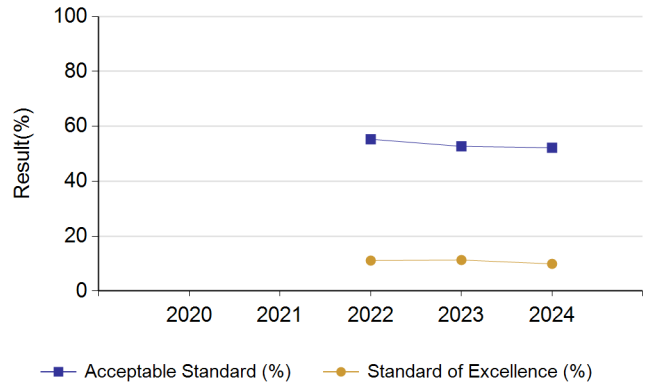
K&E Mathematics 9

		John Davidson School Program					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	1	n/a	1	n/a	n/a	1,746	1,815	1,967
	Students Writing	n/a	n/a	0	n/a	0	n/a	n/a	1,425	1,480	1,584
	Students Writing (%)	n/a	n/a	*	n/a	*	n/a	n/a	81.6	81.5	80.5
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	n/a	55.3	52.7	52.2
	Standard of Excellence (%)	n/a	n/a	*	n/a	*	n/a	n/a	11.1	11.3	9.9
	Below Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	n/a	26.3	28.8	28.4
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	n/a	67.8	64.7	64.8
	Standard of Excellence (%)	n/a	n/a	*	n/a	*	n/a	n/a	13.6	13.9	12.3
	Below Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	n/a	32.2	35.3	35.2

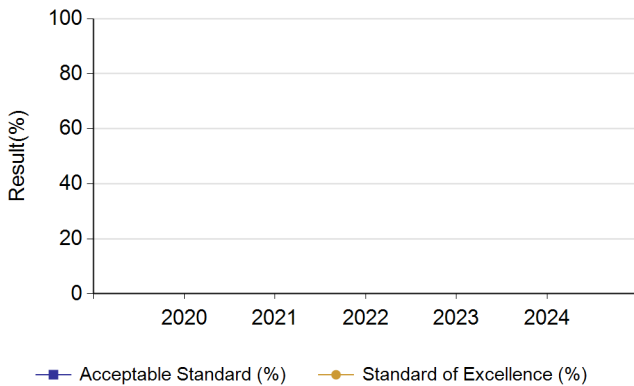
Results Based on Number Enrolled
John Davidson School Program



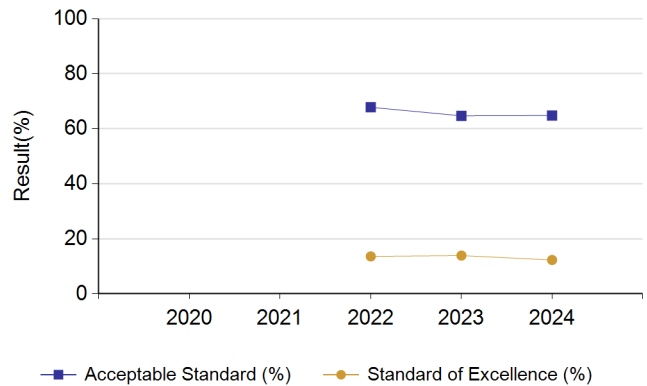
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
John Davidson School Program



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

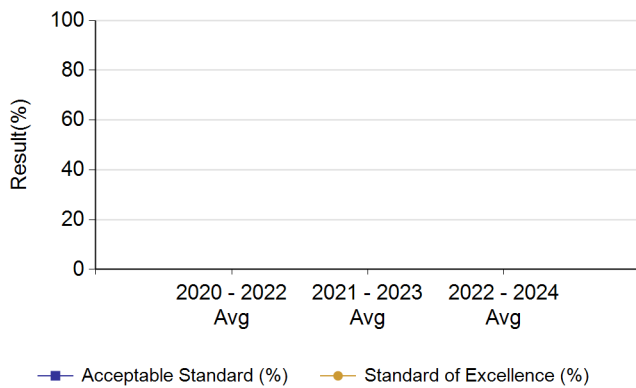
School: 6403 John Davidson School Program

Province: Alberta

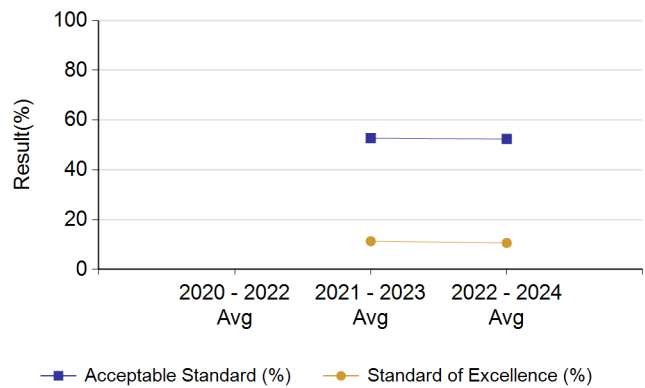
K&E Mathematics 9

		John Davidson School Program			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	n/a	n/a	n/a	1,815	1,891
	Students Writing	n/a	n/a	n/a	n/a	1,480	1,532
	Students Writing (%)	n/a	n/a	n/a	n/a	81.5	81.0
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	n/a	n/a	52.7	52.4
	Standard of Excellence (%)	n/a	n/a	n/a	n/a	11.3	10.6
	Below Acceptable Standard (%)	n/a	n/a	n/a	n/a	28.8	28.6
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	n/a	n/a	64.7	64.7
	Standard of Excellence (%)	n/a	n/a	n/a	n/a	13.9	13.1
	Below Acceptable Standard (%)	n/a	n/a	n/a	n/a	35.3	35.3

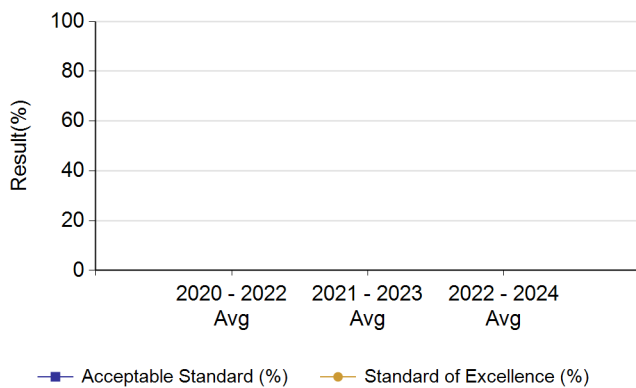
Results Based on Number Enrolled
John Davidson School Program



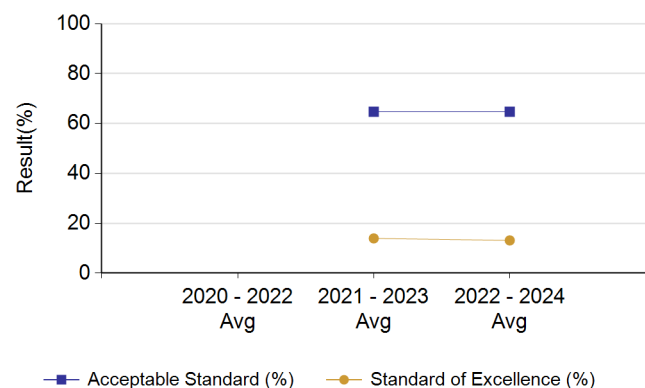
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
John Davidson School Program



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course

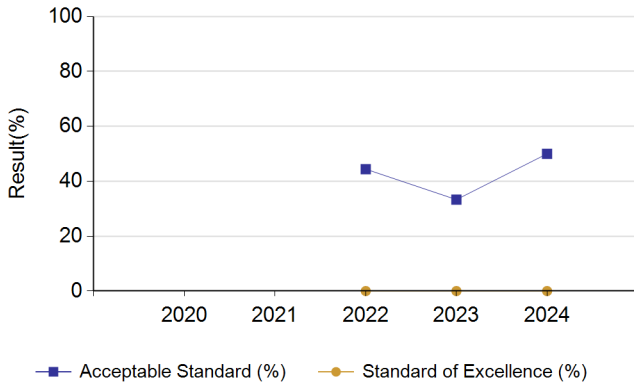
School: 6403 John Davidson School Program

Province: Alberta

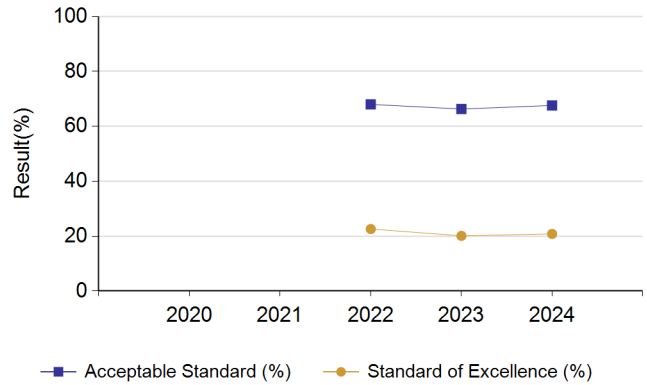
Science 9

		John Davidson School Program					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	9	6	10	n/a	n/a	31,215	56,311	59,072
	Students Writing	n/a	n/a	7	6	6	n/a	n/a	25,840	47,397	50,395
	Students Writing (%)	n/a	n/a	77.8	100.0	60.0	n/a	n/a	82.8	84.2	85.3
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	44.4	33.3	50.0	n/a	n/a	68.0	66.3	67.6
	Standard of Excellence (%)	n/a	n/a	0.0	0.0	0.0	n/a	n/a	22.6	20.1	20.8
	Below Acceptable Standard (%)	n/a	n/a	33.3	66.7	10.0	n/a	n/a	14.8	17.8	17.7
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	57.1	33.3	83.3	n/a	n/a	82.1	78.8	79.2
	Standard of Excellence (%)	n/a	n/a	0.0	0.0	0.0	n/a	n/a	27.3	23.9	24.4
	Below Acceptable Standard (%)	n/a	n/a	42.9	66.7	16.7	n/a	n/a	17.9	21.2	20.8

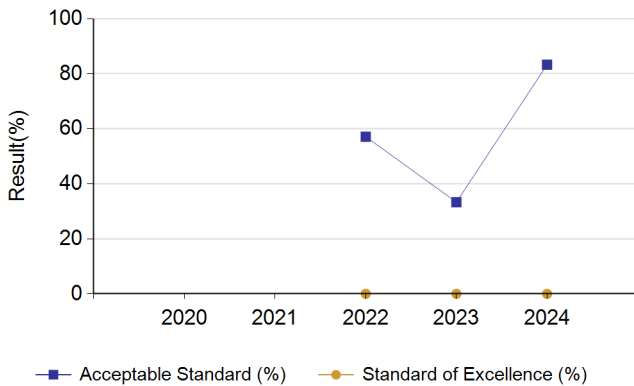
Results Based on Number Enrolled
John Davidson School Program



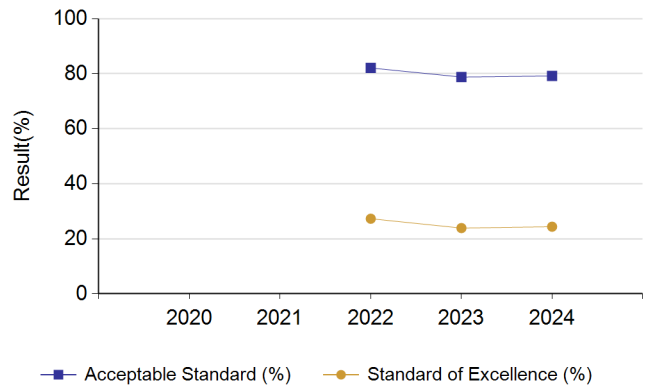
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
John Davidson School Program



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

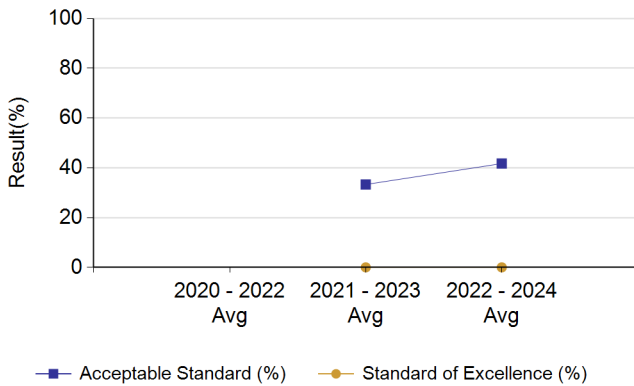
School: 6403 John Davidson School Program

Province: Alberta

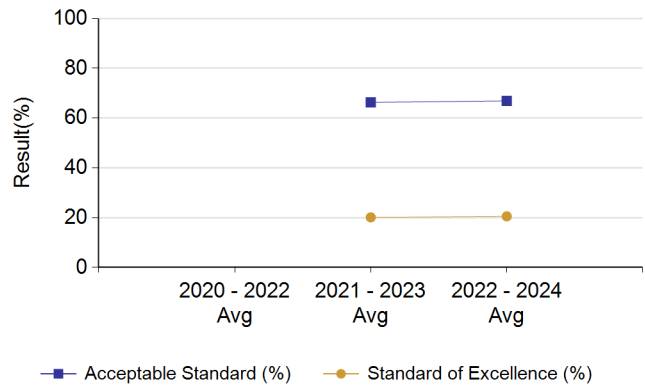
Science 9

		John Davidson School Program			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	6	8	n/a	56,311	57,692
	Students Writing	n/a	6	6	n/a	47,397	48,896
	Students Writing (%)	n/a	100.0	80.0	n/a	84.2	84.7
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	33.3	41.7	n/a	66.3	66.9
	Standard of Excellence (%)	n/a	0.0	0.0	n/a	20.1	20.5
	Below Acceptable Standard (%)	n/a	66.7	38.3	n/a	17.8	17.8
Results Based on Number Writing	Acceptable Standards (%)	n/a	33.3	58.3	n/a	78.8	79.0
	Standard of Excellence (%)	n/a	0.0	0.0	n/a	23.9	24.2
	Below Acceptable Standard (%)	n/a	66.7	41.7	n/a	21.2	21.0

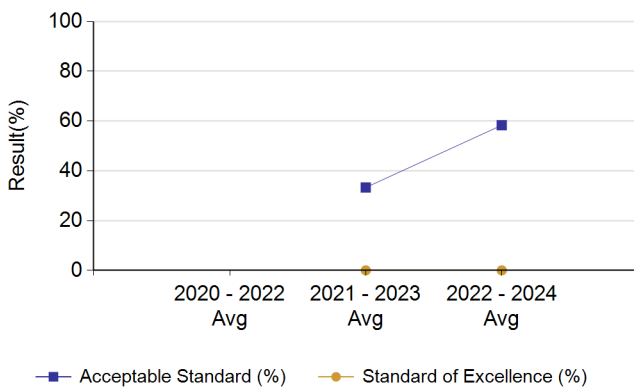
Results Based on Number Enrolled
John Davidson School Program



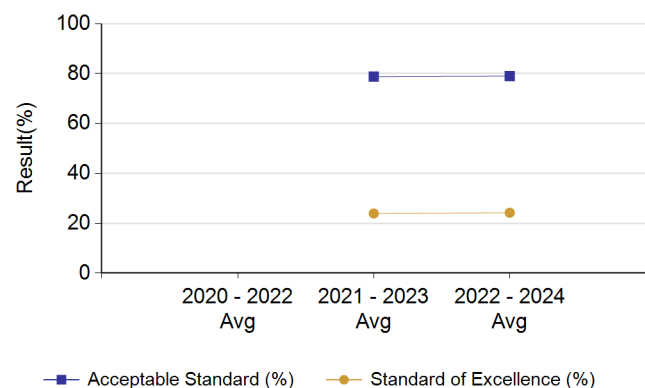
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
John Davidson School Program



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course

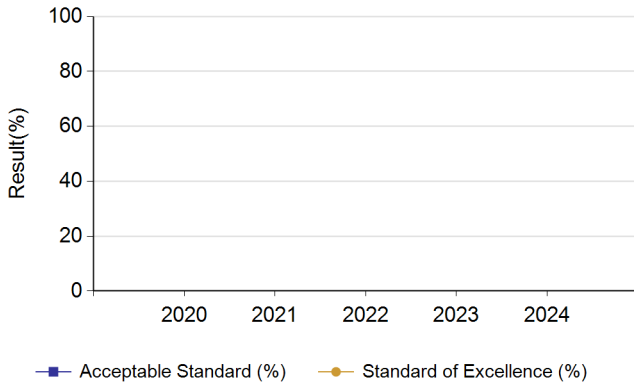
School: 6403 John Davidson School Program

Province: Alberta

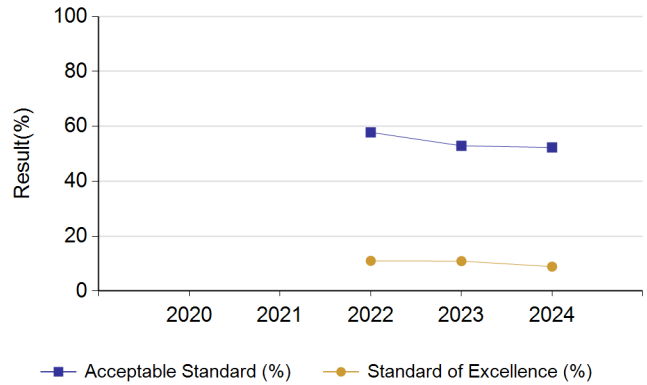
K&E Science 9

		John Davidson School Program					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	1	n/a	1	n/a	n/a	1,185	1,197	1,411
	Students Writing	n/a	n/a	0	n/a	1	n/a	n/a	944	936	1,123
	Students Writing (%)	n/a	n/a	*	n/a	*	n/a	n/a	79.7	78.2	79.6
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	n/a	57.8	52.9	52.3
	Standard of Excellence (%)	n/a	n/a	*	n/a	*	n/a	n/a	11.0	10.9	8.9
	Below Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	n/a	21.9	25.3	27.3
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	n/a	72.6	67.6	65.7
	Standard of Excellence (%)	n/a	n/a	*	n/a	*	n/a	n/a	13.8	13.9	11.1
	Below Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	n/a	27.4	32.4	34.3

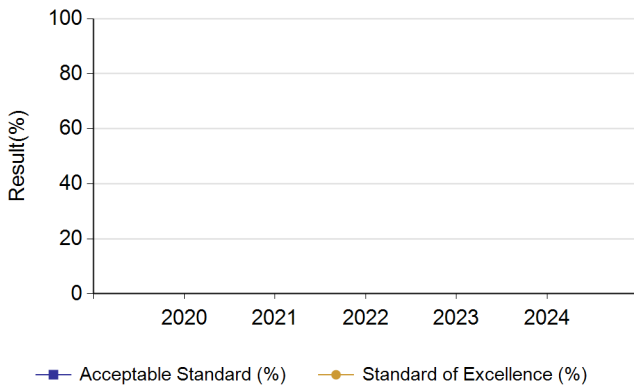
Results Based on Number Enrolled
John Davidson School Program



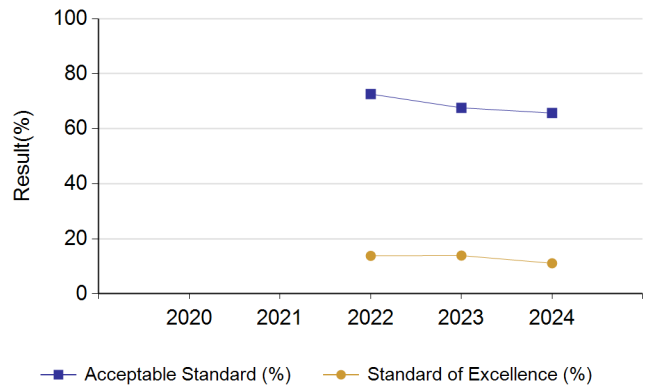
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
John Davidson School Program



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

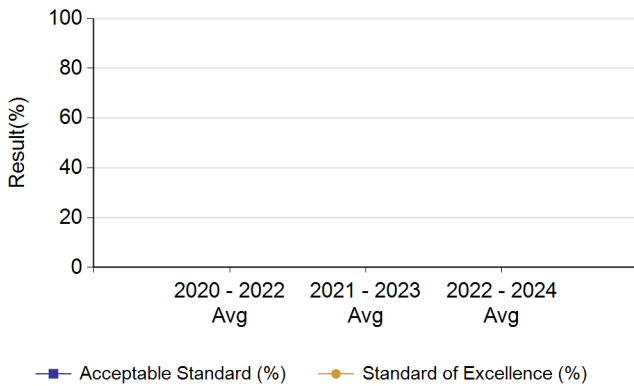
School: 6403 John Davidson School Program

Province: Alberta

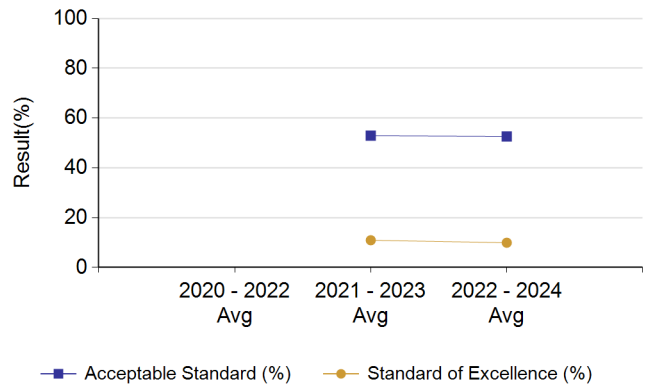
K&E Science 9

		John Davidson School Program			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	n/a	n/a	n/a	1,197	1,304
	Students Writing	n/a	n/a	n/a	n/a	936	1,030
	Students Writing (%)	n/a	n/a	n/a	n/a	78.2	78.9
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	n/a	n/a	52.9	52.6
	Standard of Excellence (%)	n/a	n/a	n/a	n/a	10.9	9.9
	Below Acceptable Standard (%)	n/a	n/a	n/a	n/a	25.3	26.3
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	n/a	n/a	67.6	66.7
	Standard of Excellence (%)	n/a	n/a	n/a	n/a	13.9	12.5
	Below Acceptable Standard (%)	n/a	n/a	n/a	n/a	32.4	33.3

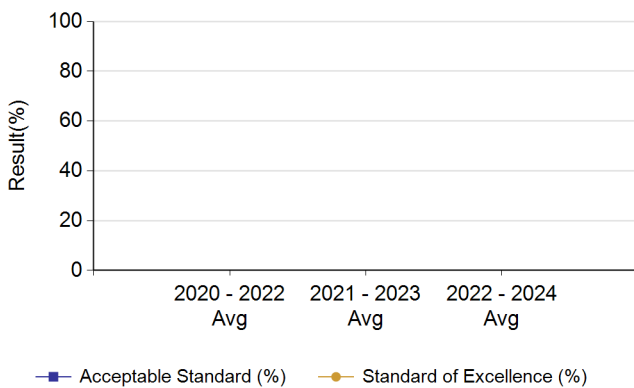
Results Based on Number Enrolled
John Davidson School Program



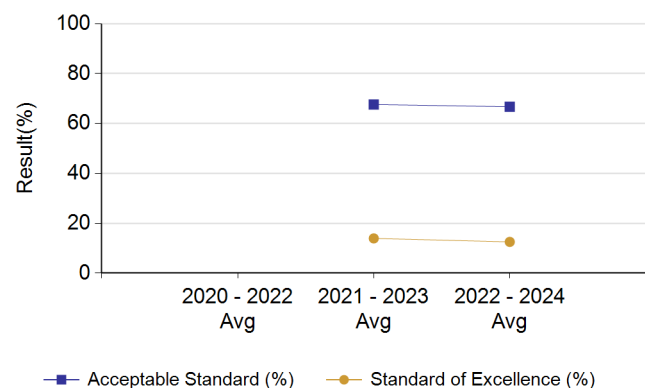
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
John Davidson School Program



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course

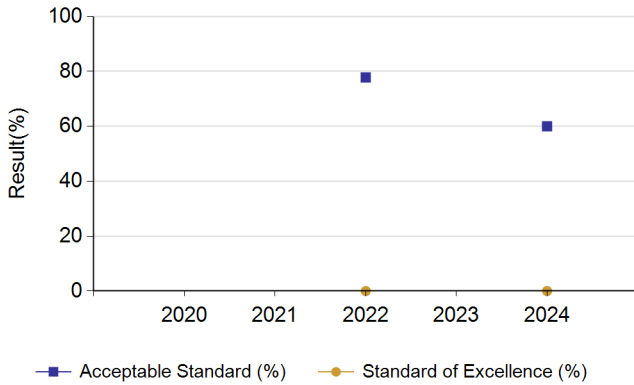
School: 6403 John Davidson School Program

Province: Alberta

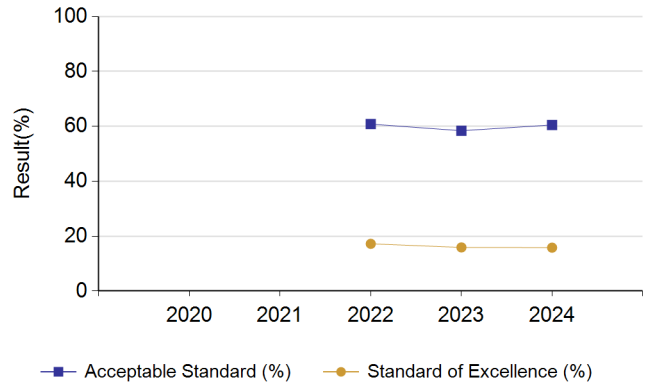
Social Studies 9

		John Davidson School Program					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	9	6	10	n/a	n/a	30,108	56,309	59,125
	Students Writing	n/a	n/a	7	5	7	n/a	n/a	25,130	47,410	50,440
	Students Writing (%)	n/a	n/a	77.8	*	70.0	n/a	n/a	83.5	84.2	85.3
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	77.8	*	60.0	n/a	n/a	60.8	58.4	60.5
	Standard of Excellence (%)	n/a	n/a	0.0	*	0.0	n/a	n/a	17.2	15.9	15.8
	Below Acceptable Standard (%)	n/a	n/a	0.0	*	10.0	n/a	n/a	22.7	25.8	24.8
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	100.0	*	85.7	n/a	n/a	72.8	69.3	70.9
	Standard of Excellence (%)	n/a	n/a	0.0	*	0.0	n/a	n/a	20.6	18.9	18.5
	Below Acceptable Standard (%)	n/a	n/a	0.0	*	14.3	n/a	n/a	27.2	30.7	29.1

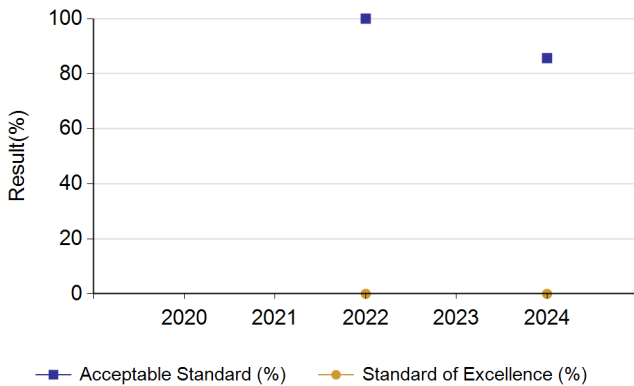
Results Based on Number Enrolled
John Davidson School Program



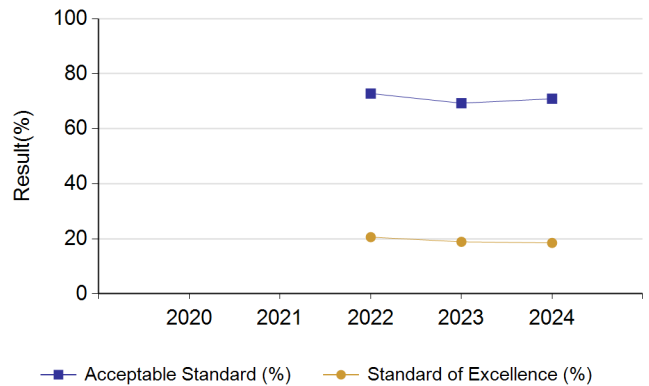
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
John Davidson School Program



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

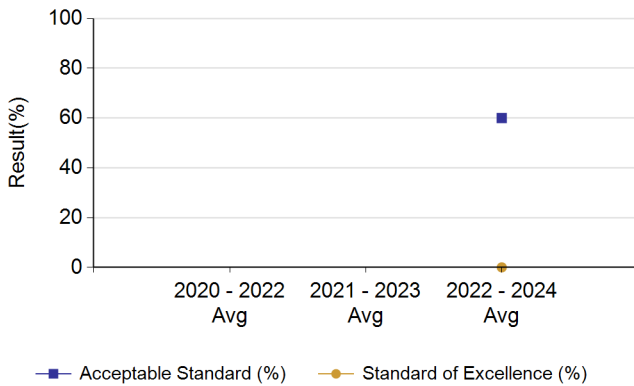
School: 6403 John Davidson School Program

Province: Alberta

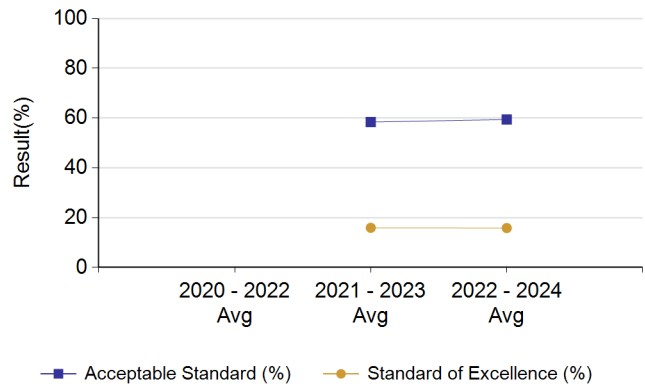
Social Studies 9

		John Davidson School Program			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	n/a	10	n/a	56,309	57,717
	Students Writing	n/a	n/a	7	n/a	47,410	48,925
	Students Writing (%)	n/a	n/a	70.0	n/a	84.2	84.8
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	60.0	n/a	58.4	59.4
	Standard of Excellence (%)	n/a	n/a	0.0	n/a	15.9	15.8
	Below Acceptable Standard (%)	n/a	n/a	10.0	n/a	25.8	25.3
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	85.7	n/a	69.3	70.1
	Standard of Excellence (%)	n/a	n/a	0.0	n/a	18.9	18.7
	Below Acceptable Standard (%)	n/a	n/a	14.3	n/a	30.7	29.9

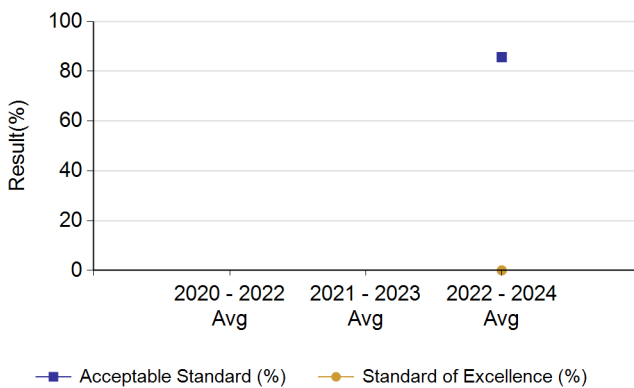
Results Based on Number Enrolled
John Davidson School Program



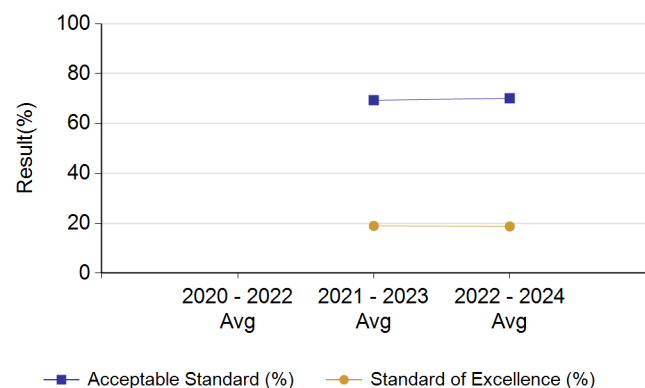
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
John Davidson School Program



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course

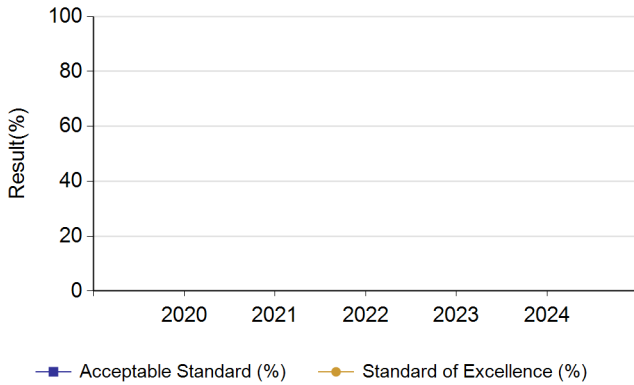
School: 6403 John Davidson School Program

Province: Alberta

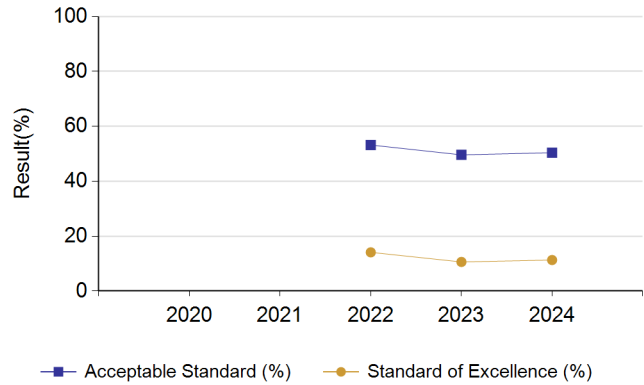
K&E Social Studies 9

		John Davidson School Program					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	1	n/a	1	n/a	n/a	1,167	1,140	1,351
	Students Writing	n/a	n/a	0	n/a	0	n/a	n/a	942	915	1,081
	Students Writing (%)	n/a	n/a	*	n/a	*	n/a	n/a	80.7	80.3	80.0
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	n/a	53.2	49.6	50.4
	Standard of Excellence (%)	n/a	n/a	*	n/a	*	n/a	n/a	14.1	10.6	11.3
	Below Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	n/a	27.5	30.6	29.6
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	n/a	65.9	61.9	63.0
	Standard of Excellence (%)	n/a	n/a	*	n/a	*	n/a	n/a	17.5	13.2	14.1
	Below Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	n/a	34.1	38.1	37.0

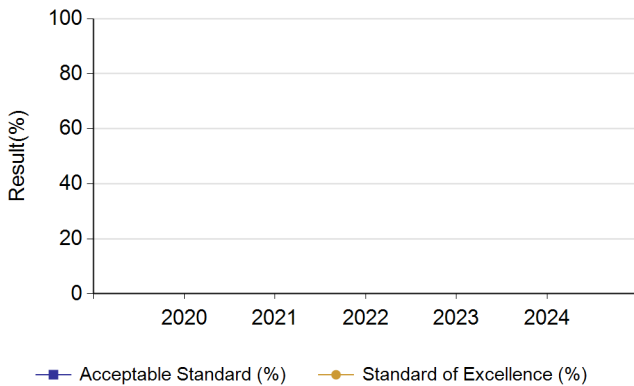
Results Based on Number Enrolled
John Davidson School Program



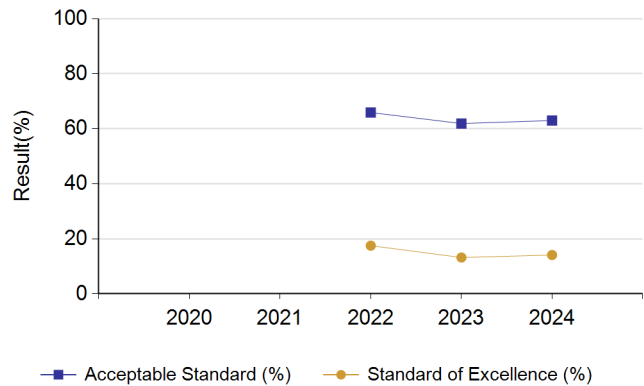
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
John Davidson School Program



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

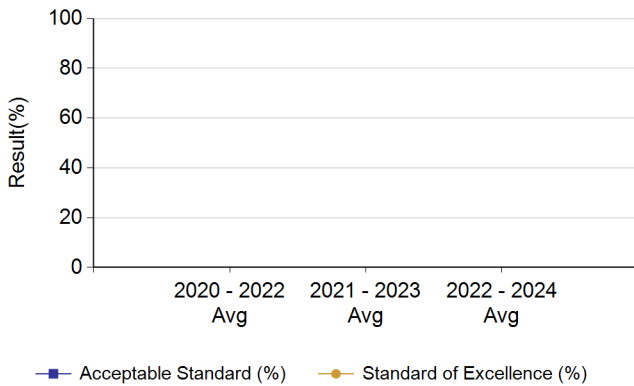
School: 6403 John Davidson School Program

Province: Alberta

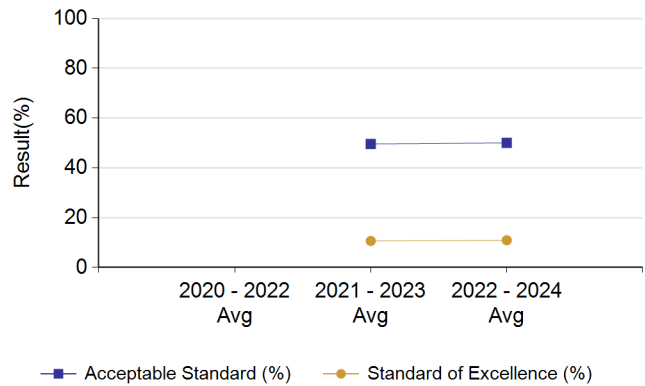
K&E Social Studies 9

		John Davidson School Program			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	n/a	n/a	n/a	1,140	1,246
	Students Writing	n/a	n/a	n/a	n/a	915	998
	Students Writing (%)	n/a	n/a	n/a	n/a	80.3	80.1
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	n/a	n/a	49.6	50.0
	Standard of Excellence (%)	n/a	n/a	n/a	n/a	10.6	10.9
	Below Acceptable Standard (%)	n/a	n/a	n/a	n/a	30.6	30.1
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	n/a	n/a	61.9	62.4
	Standard of Excellence (%)	n/a	n/a	n/a	n/a	13.2	13.6
	Below Acceptable Standard (%)	n/a	n/a	n/a	n/a	38.1	37.6

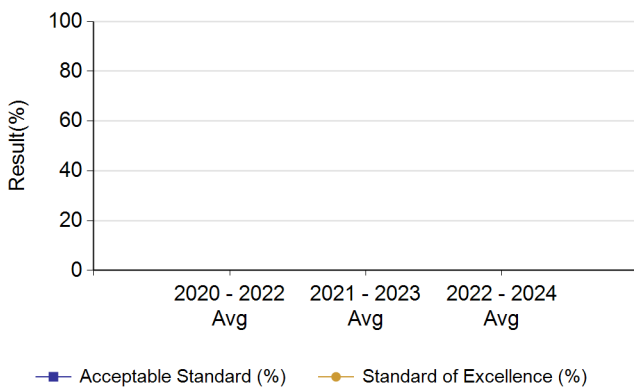
Results Based on Number Enrolled
John Davidson School Program



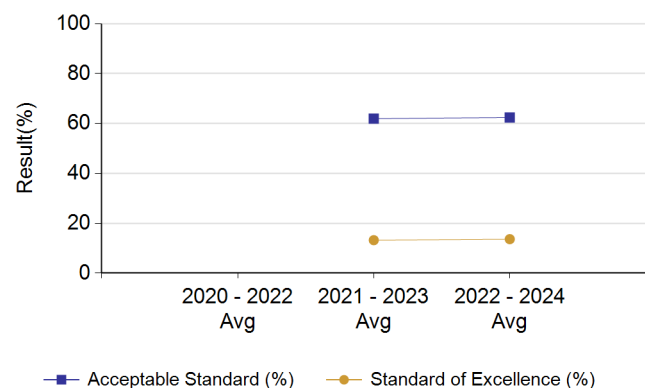
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
John Davidson School Program



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades 10-12)



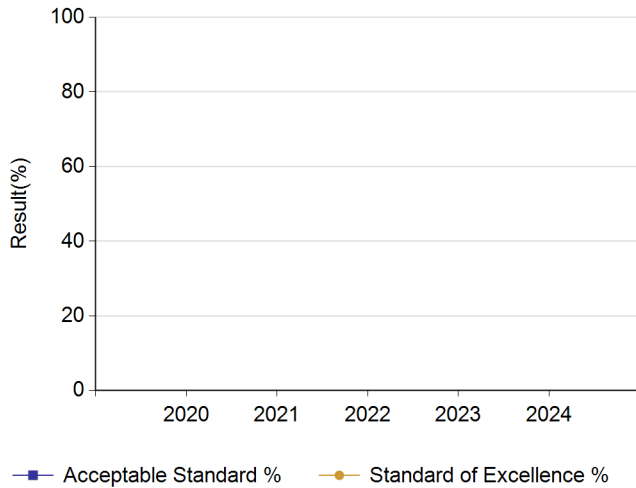
Diploma Exam Results By Students Writing Measure History

School: 6403 John Davidson School Program

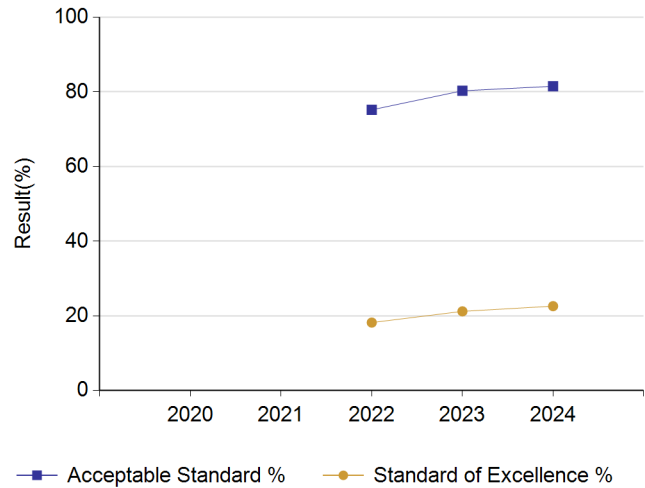
Province: Alberta

	John Davidson School Program					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	1	3	5	n/a	n/a	n/a	n/a	n/a	58,444	67,294	72,444
Acceptable Standard %	n/a	n/a	*	*	*	*	*	*	n/a	n/a	75.2	80.3	81.5
Standard of Excellence %	n/a	n/a	*	*	*	*	*	*	n/a	n/a	18.2	21.2	22.6

John Davidson School Program



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
4. Participation in the Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Growth and Achievement (Grades 10-12)

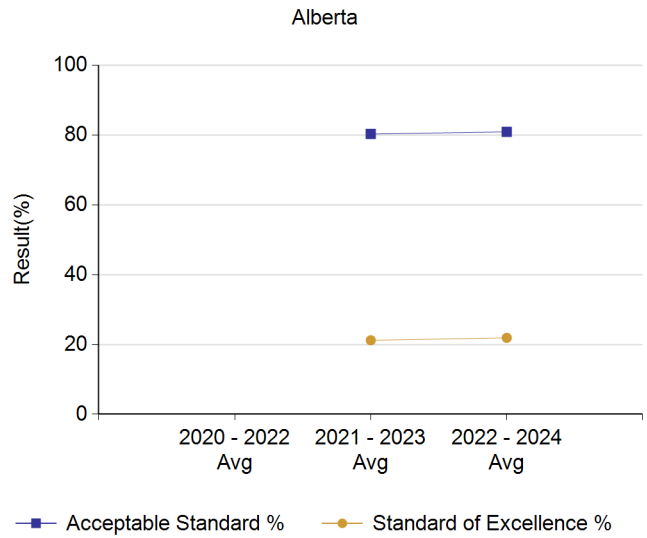
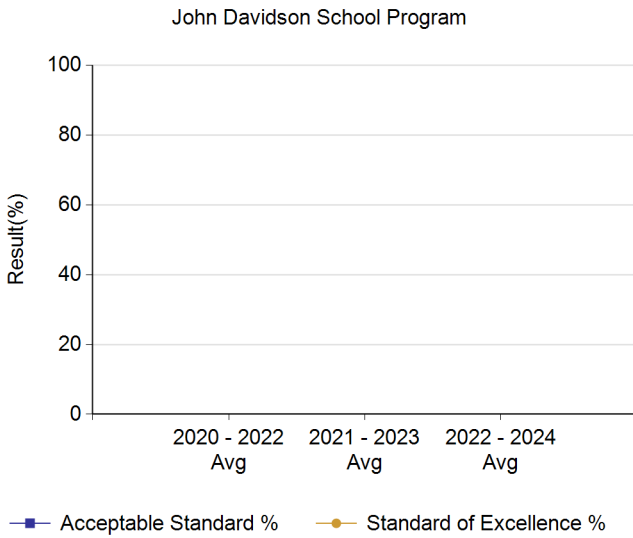


Diploma Exam Results By Students Writing - 3 Year Rolling Average

School: 6403 John Davidson School Program

Province: Alberta

	John Davidson School Program			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
N	n/a	n/a	n/a	n/a	67,294	69,869
Acceptable Standard %	n/a	n/a	n/a	n/a	80.3	80.9
Standard of Excellence %	n/a	n/a	n/a	n/a	21.2	21.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results Course by Course Summary With Measure Evaluation

School: 6403 John Davidson School Program

Course		Measure		John Davidson School Program						Alberta				
				Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	*	*	*	2	*	n/a	n/a	33,001	84.2	31,493	83.7		
	Diploma Examination Standard of Excellence	*	*	*	2	*	n/a	n/a	33,001	10.1	31,493	10.5		
English Lang Arts 30-2	Diploma Examination Acceptable Standard	*	*	*	2	*	n/a	n/a	19,219	85.7	17,112	86.2		
	Diploma Examination Standard of Excellence	*	*	*	2	*	n/a	n/a	19,219	12.9	17,112	12.7		
French Language Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,200	95.3	1,236	93.1		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,200	8.6	1,236	6.1		
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	160	99.4	127	99.2		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	160	26.3	127	30.7		
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,035	75.4	19,763	70.8		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,035	34.9	19,763	29.0		
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15,676	70.9	14,418	71.1		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15,676	15.4	14,418	15.2		
Social Studies 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	25,167	85.2	24,023	83.5		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	25,167	18.7	24,023	15.9		
Social Studies 30-2	Diploma Examination Acceptable Standard	*	*	*	5	*	n/a	n/a	23,985	77.6	21,045	78.1		
	Diploma Examination Standard of Excellence	*	*	*	5	*	n/a	n/a	23,985	12.7	21,045	12.3		
Biology 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	24,414	83.1	23,270	82.7		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	24,414	33.7	23,270	32.8		
Chemistry 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19,955	82.9	18,364	80.5		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19,955	38.0	18,364	37.0		
Physics 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,955	85.1	9,241	82.3		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,955	43.1	9,241	39.9		
Science 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,439	81.3	8,007	79.4		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,439	24.6	8,007	23.1		

Notes:

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Student Growth and Achievement (Grades 10-12)



Measure Evaluation Reference - Achievement Evaluation

School: 6403 John Davidson School Program

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Lang Arts 30-1	Acceptable Standard	0.00 - 81.51	81.51 - 85.05	85.05 - 90.15	90.15 - 94.10	94.10 - 100.00
	Standard of Excellence	0.00 - 2.28	2.28 - 6.43	6.43 - 11.18	11.18 - 15.71	15.71 - 100.00
English Lang Arts 30-2	Acceptable Standard	0.00 - 81.90	81.90 - 88.81	88.81 - 94.35	94.35 - 97.10	97.10 - 100.00
	Standard of Excellence	0.00 - 3.70	3.70 - 8.52	8.52 - 14.55	14.55 - 18.92	18.92 - 100.00
French Language Arts 30-1	Acceptable Standard	0.00 - 78.73	78.73 - 92.86	92.86 - 100.00	100.00 - 100.00	100.00 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.21	5.21 - 16.67	16.67 - 23.04	23.04 - 100.00
Social Studies 30-1	Acceptable Standard	0.00 - 69.65	69.65 - 80.38	80.38 - 87.98	87.98 - 95.79	95.79 - 100.00
	Standard of Excellence	0.00 - 2.27	2.27 - 8.63	8.63 - 14.51	14.51 - 19.76	19.76 - 100.00
Social Studies 30-2	Acceptable Standard	0.00 - 71.97	71.97 - 79.85	79.85 - 87.56	87.56 - 91.42	91.42 - 100.00
	Standard of Excellence	0.00 - 3.94	3.94 - 8.65	8.65 - 14.07	14.07 - 23.34	23.34 - 100.00
Biology 30	Acceptable Standard	0.00 - 68.26	68.26 - 79.41	79.41 - 85.59	85.59 - 92.33	92.33 - 100.00
	Standard of Excellence	0.00 - 10.75	10.75 - 21.84	21.84 - 29.26	29.26 - 33.42	33.42 - 100.00
Chemistry 30	Acceptable Standard	0.00 - 58.10	58.10 - 69.51	69.51 - 80.34	80.34 - 84.74	84.74 - 100.00
	Standard of Excellence	0.00 - 11.22	11.22 - 20.47	20.47 - 30.47	30.47 - 35.07	35.07 - 100.00
Physics 30	Acceptable Standard	0.00 - 50.06	50.06 - 71.77	71.77 - 83.00	83.00 - 88.67	88.67 - 100.00
	Standard of Excellence	0.00 - 5.61	5.61 - 18.10	18.10 - 31.88	31.88 - 41.10	41.10 - 100.00
Science 30	Acceptable Standard	0.00 - 64.19	64.19 - 77.66	77.66 - 86.33	86.33 - 98.50	98.50 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 14.69	14.69 - 25.03	25.03 - 38.93	38.93 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.

Student Growth and Achievement (Grades 10-12)



Measure Evaluation Reference - Improvement and Overall Evaluation Table

School: 6403 John Davidson School Program

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

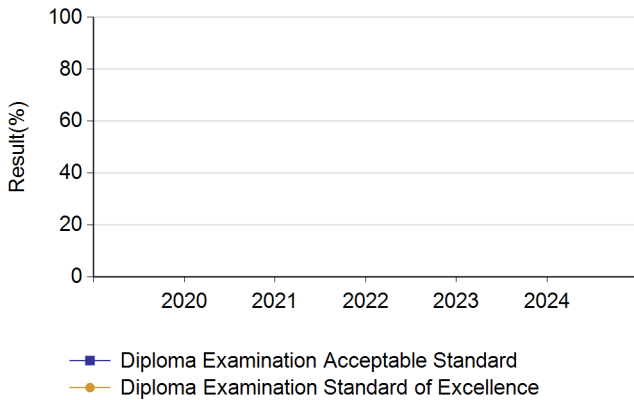
School: 6403 John Davidson School Program

Province: Alberta

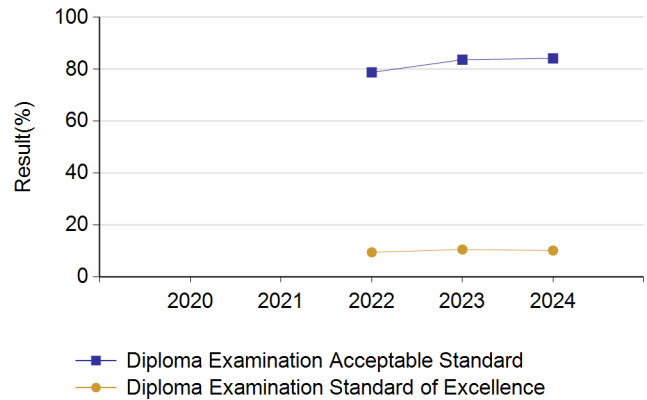
English Lang Arts 30-1

	John Davidson School Program					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	n/a	n/a	2	n/a	n/a	17,372	31,493	33,001
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	n/a	n/a	78.8	83.7	84.2
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	n/a	*	n/a	n/a	9.4	10.5	10.1
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	n/a	n/a	98.2	98.4	98.6
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	n/a	*	n/a	n/a	44.6	42.4	42.1

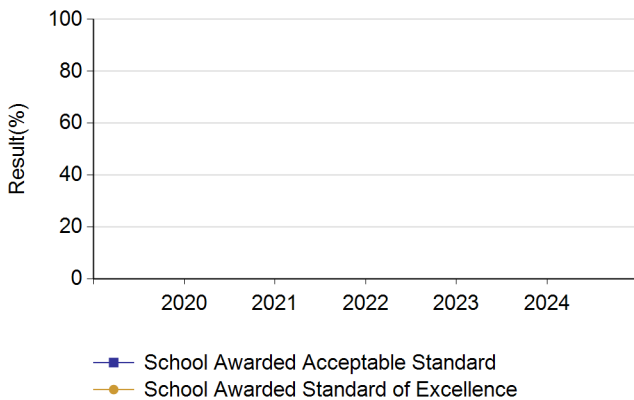
Diploma Examination
John Davidson School Program



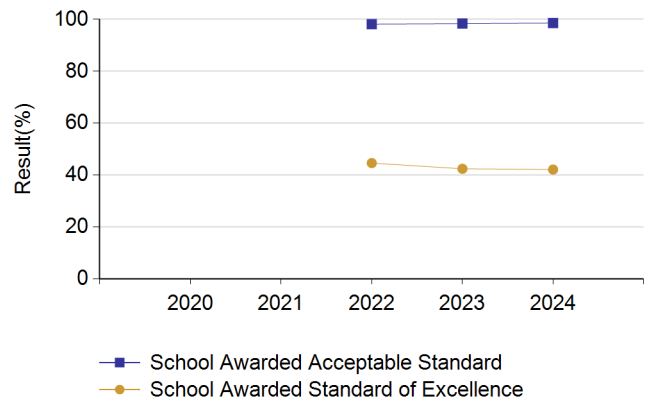
Diploma Examination
Alberta



School Awarded
John Davidson School Program



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
3. Participation in the Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

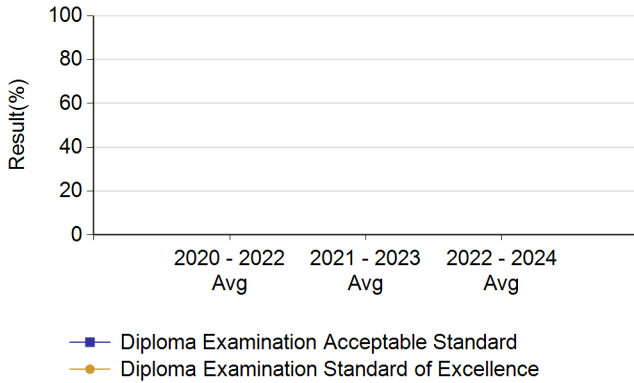
School: 6403 John Davidson School Program

Province: Alberta

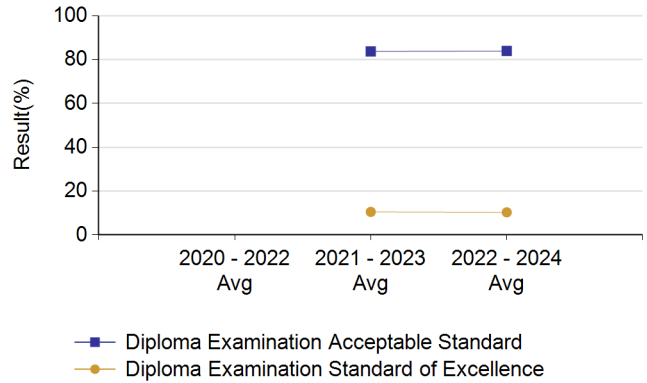
English Lang Arts 30-1

	John Davidson School Program			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Students Writing	n/a	n/a	n/a	n/a	31,493	32,247
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	n/a	83.7	83.9
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	n/a	10.5	10.3
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	n/a	98.4	98.5
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	n/a	42.4	42.2

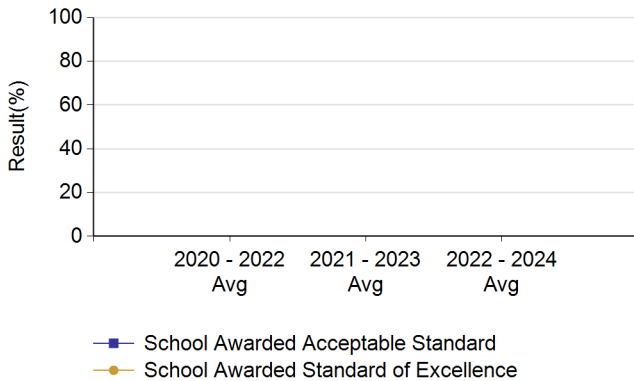
Diploma Examination
John Davidson School Program



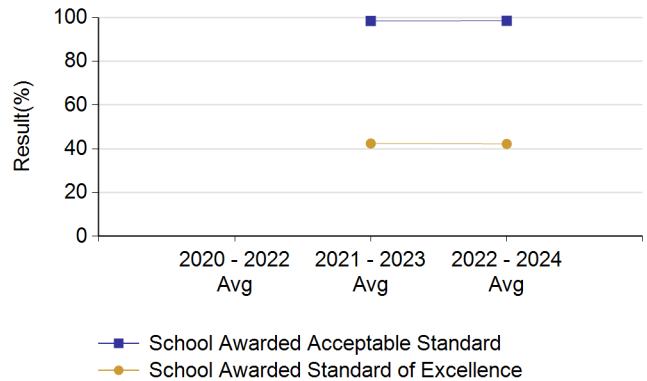
Diploma Examination
Alberta



School Awarded
John Davidson School Program



School Awarded
Alberta



Notes:

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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

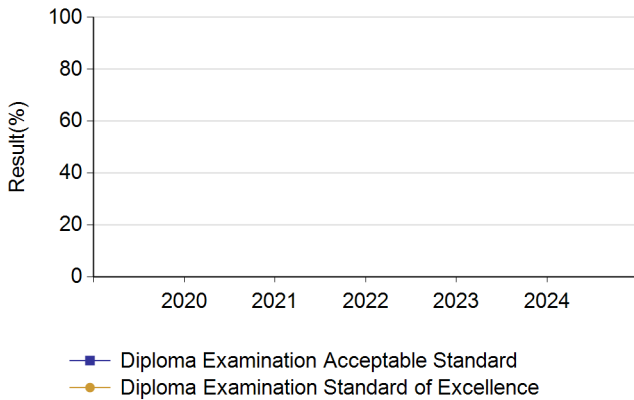
School: 6403 John Davidson School Program

Province: Alberta

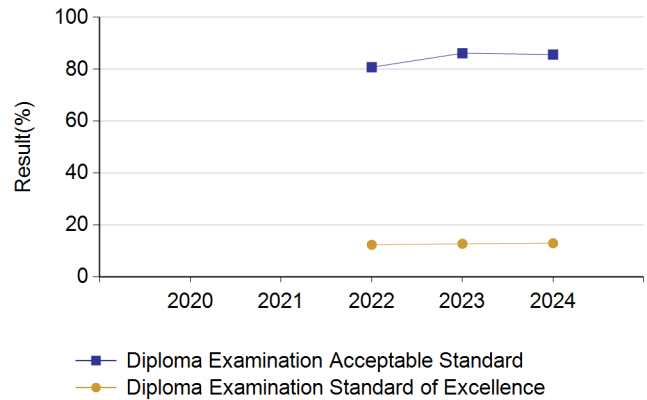
English Lang Arts 30-2

	John Davidson School Program					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	1	3	2	n/a	n/a	8,903	17,112	19,219
Diploma Examination Acceptable Standard (%)	n/a	n/a	*	*	*	n/a	n/a	80.8	86.2	85.7
Diploma Examination Standard of Excellence (%)	n/a	n/a	*	*	*	n/a	n/a	12.3	12.7	12.9
School Awarded Acceptable Standard (%)	n/a	n/a	*	*	*	n/a	n/a	96.6	96.7	96.7
School Awarded Standard of Excellence (%)	n/a	n/a	*	*	*	n/a	n/a	19.9	18.7	19.1

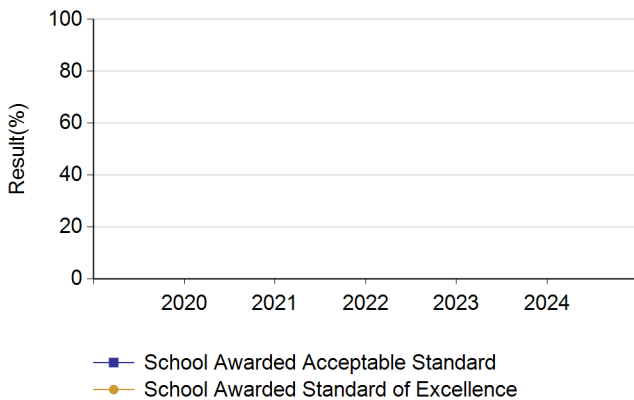
Diploma Examination
John Davidson School Program



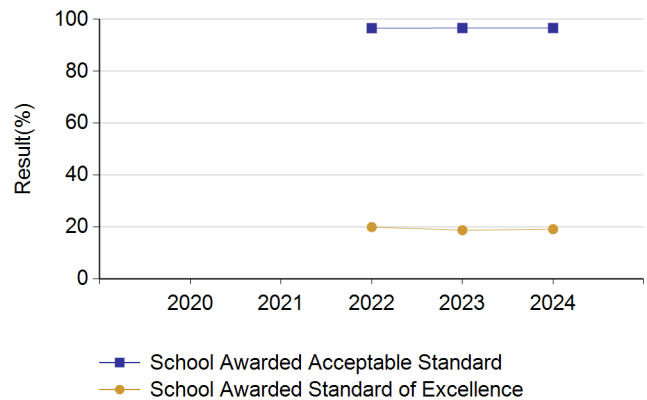
Diploma Examination
Alberta



School Awarded
John Davidson School Program



School Awarded
Alberta



Notes:

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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

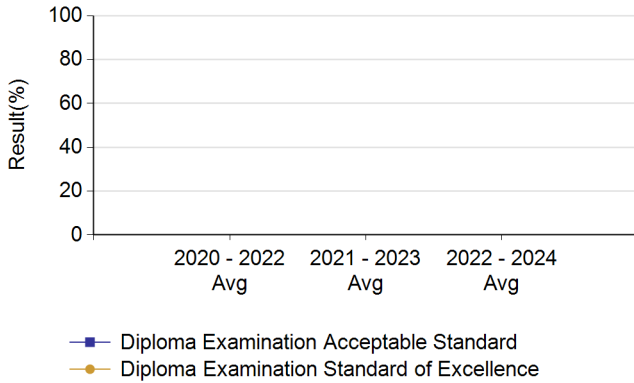
School: 6403 John Davidson School Program

Province: Alberta

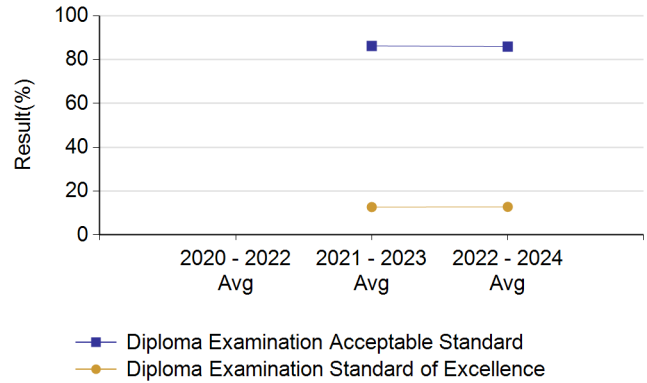
English Lang Arts 30-2

	John Davidson School Program			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Students Writing	n/a	n/a	n/a	n/a	17,112	18,166
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	n/a	86.2	85.9
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	n/a	12.7	12.8
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	n/a	96.7	96.7
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	n/a	18.7	18.9

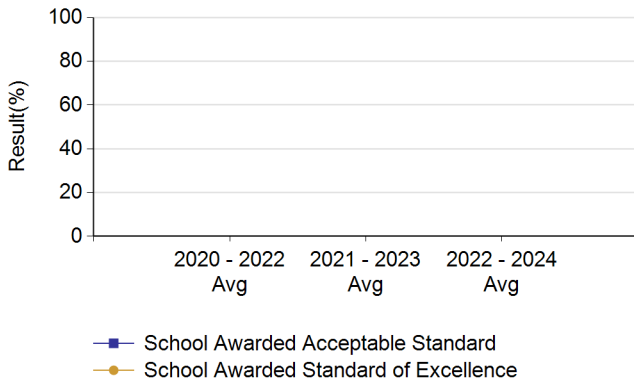
Diploma Examination
John Davidson School Program



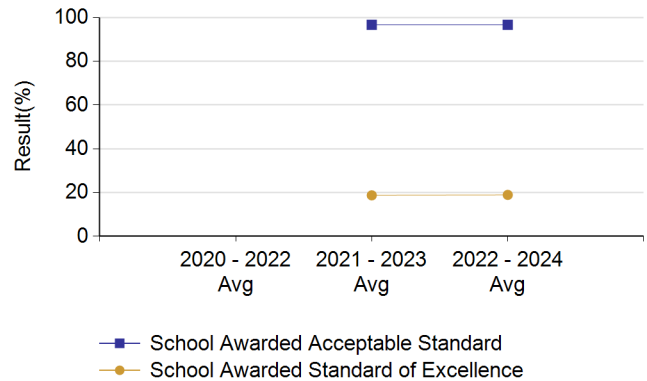
Diploma Examination
Alberta



School Awarded
John Davidson School Program



School Awarded
Alberta



Notes:

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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

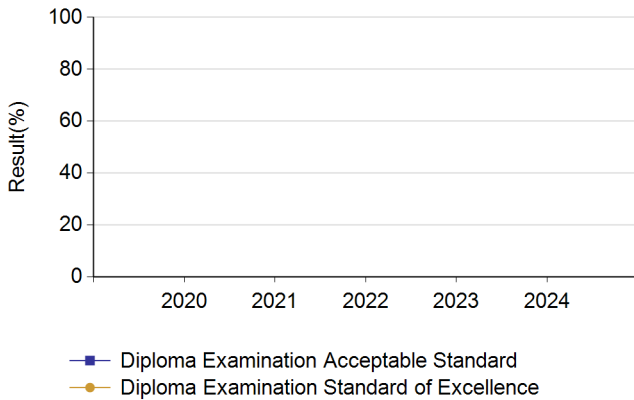
School: 6403 John Davidson School Program

Province: Alberta

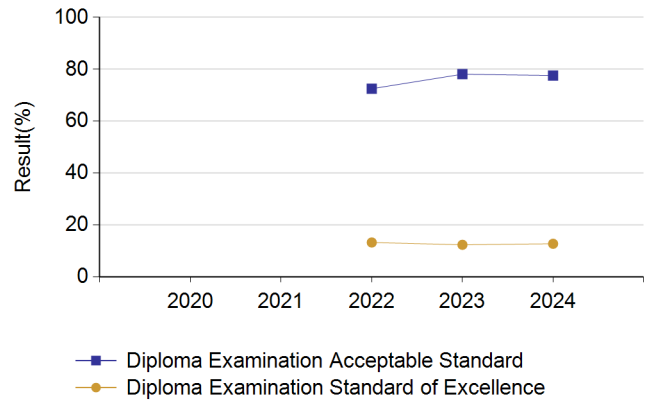
Social Studies 30-2

	John Davidson School Program					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	1	3	5	n/a	n/a	11,131	21,045	23,985
Diploma Examination Acceptable Standard (%)	n/a	n/a	*	*	*	n/a	n/a	72.5	78.1	77.6
Diploma Examination Standard of Excellence (%)	n/a	n/a	*	*	*	n/a	n/a	13.2	12.3	12.7
School Awarded Acceptable Standard (%)	n/a	n/a	*	*	*	n/a	n/a	97.1	97.0	96.9
School Awarded Standard of Excellence (%)	n/a	n/a	*	*	*	n/a	n/a	24.7	22.6	23.9

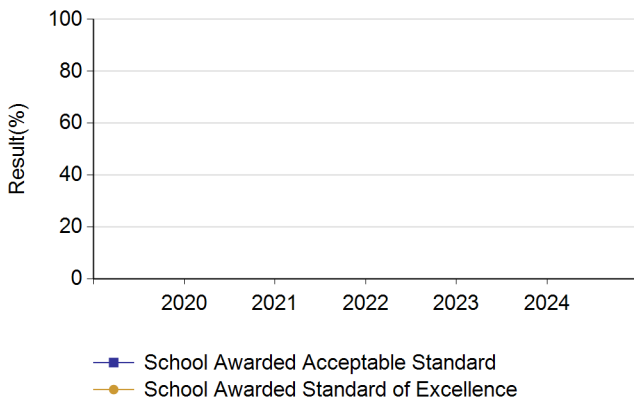
Diploma Examination
John Davidson School Program



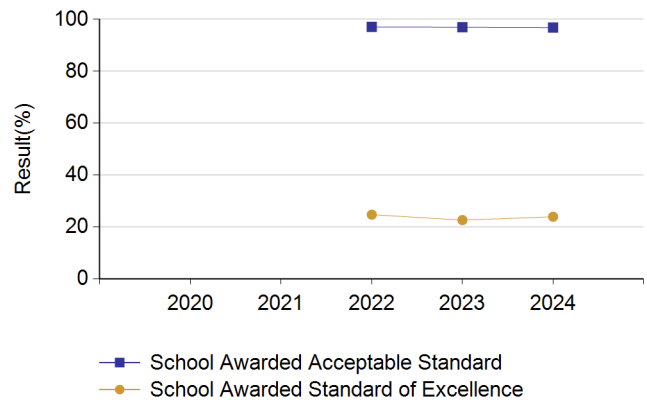
Diploma Examination
Alberta



School Awarded
John Davidson School Program



School Awarded
Alberta



Notes:

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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

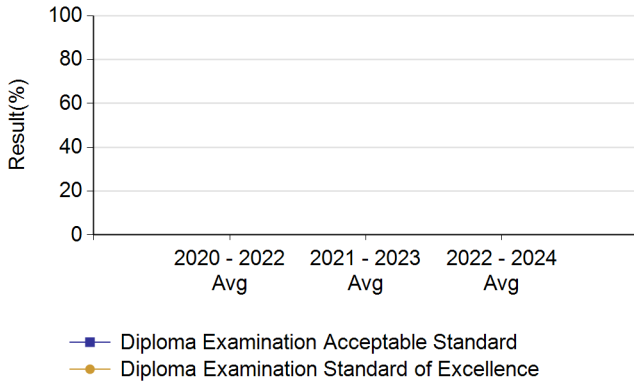
School: 6403 John Davidson School Program

Province: Alberta

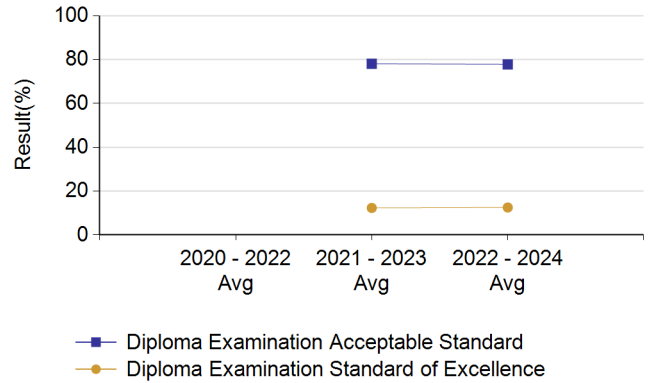
Social Studies 30-2

	John Davidson School Program			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Students Writing	n/a	n/a	n/a	n/a	21,045	22,515
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	n/a	78.1	77.8
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	n/a	12.3	12.5
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	n/a	97.0	97.0
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	n/a	22.6	23.3

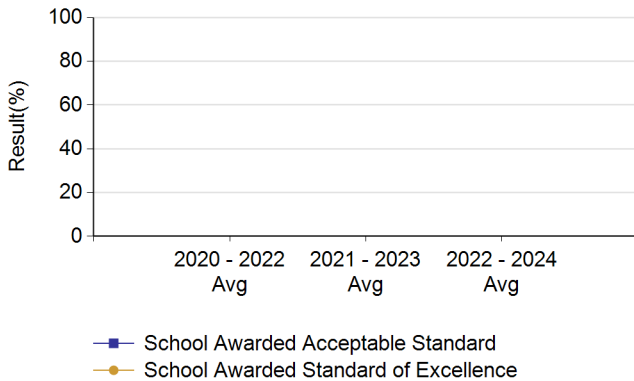
Diploma Examination
John Davidson School Program



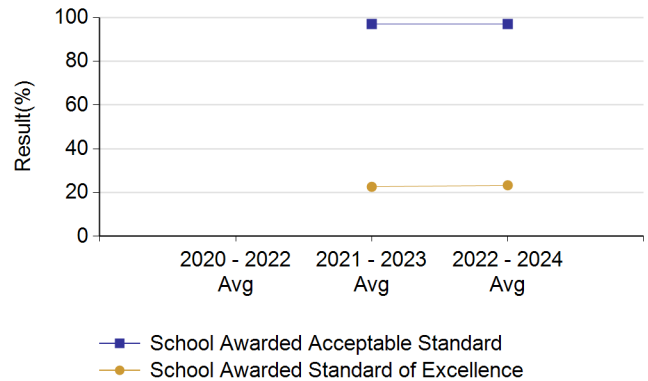
Diploma Examination
Alberta



School Awarded
John Davidson School Program



School Awarded
Alberta



Notes:

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Teaching & Leading

A.4 Education Quality - Measure History

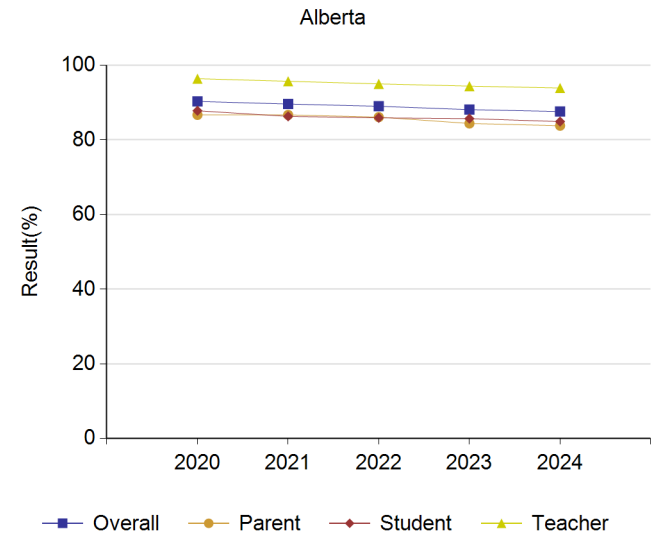
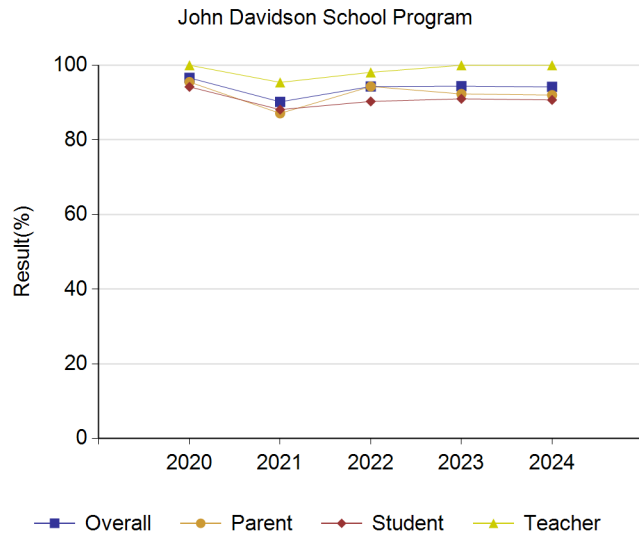
School: 6403 John Davidson School Program

Province: Alberta



Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	John Davidson School Program										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	119	96.6	148	90.2	94	94.3	102	94.4	139	94.2	Very High	Maintained	Excellent	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6
Parent	33	95.5	48	87.1	21	94.3	13	92.3	29	92.0	Very High	Maintained	Excellent	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	76	94.2	89	88.1	64	90.3	79	91.0	101	90.7	Very High	Maintained	Excellent	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	10	100.0	11	95.4	9	98.1	10	100.0	9	100.0	Very High	Maintained	Excellent	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality - 3 Year Rolling Average

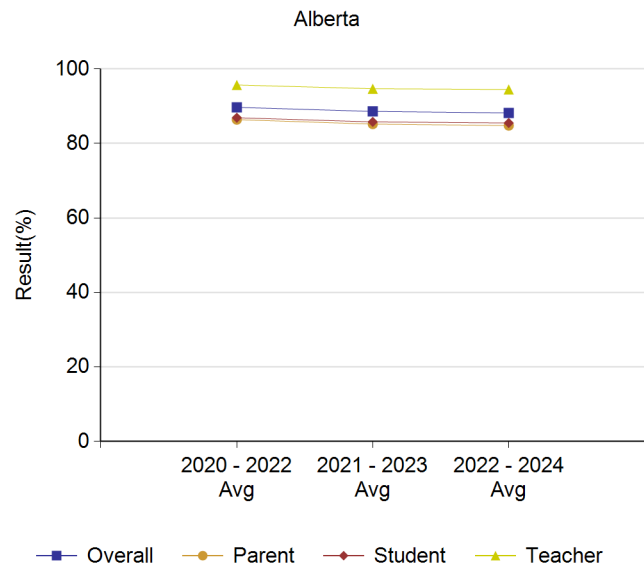
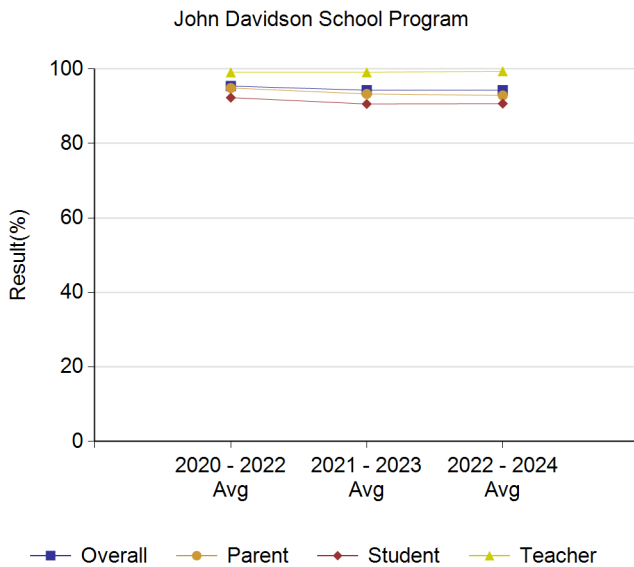


School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	John Davidson School Program						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	107	95.4	98	94.3	112	94.3	257,078	89.7	253,558	88.6	257,586	88.2
Parent	27	94.9	17	93.3	21	92.9	34,318	86.4	31,809	85.2	32,289	84.8
Student	70	92.3	72	90.6	81	90.7	190,299	86.9	190,089	85.8	193,500	85.5
Teacher	10	99.1	10	99.1	9	99.4	32,462	95.7	31,661	94.7	31,797	94.5



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading



A.4 Education Quality

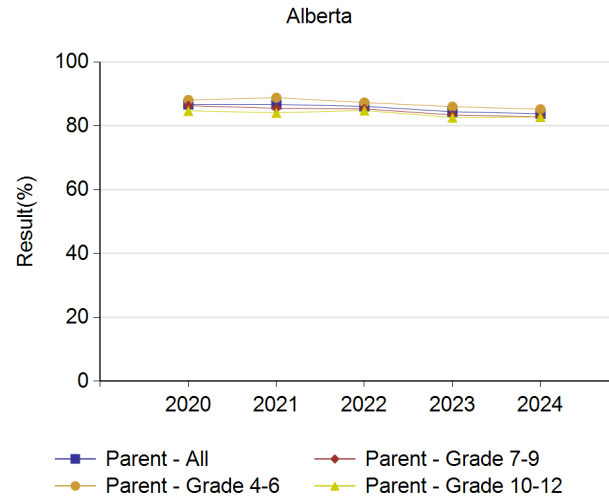
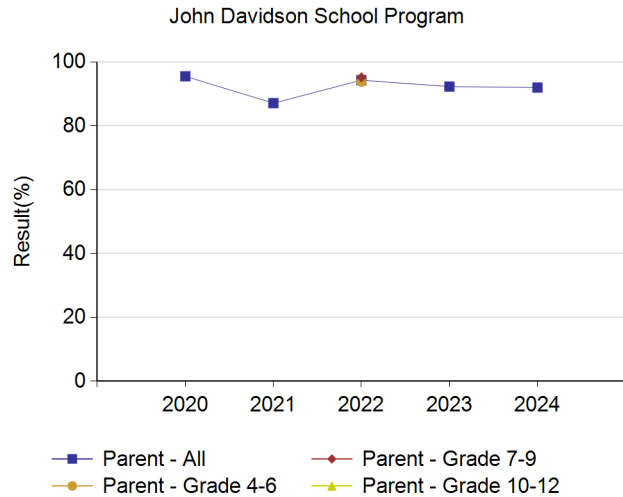
Measure History by Group - Parents

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	33	95.5	48	87.1	21	94.3	13	92.3	29	92.0	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Parent - Grade 4-6	20	*	27	*	14	93.8	8	*	11	*	16,667	88.1	13,941	88.8	14,320	87.3	14,398	86.0	14,764	85.2
Parent - Grade 7-9	9	*	16	*	7	95.2	2	*	14	*	11,640	86.3	9,886	85.5	10,028	85.3	9,694	83.4	10,220	82.8
Parent - Grade 10-12	4	*	5	*	n/a	n/a	3	*	4	*	8,588	84.7	7,197	84.1	7,380	84.8	7,798	82.6	8,266	82.8



- Notes:
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Teaching & Leading



A.4 Education Quality

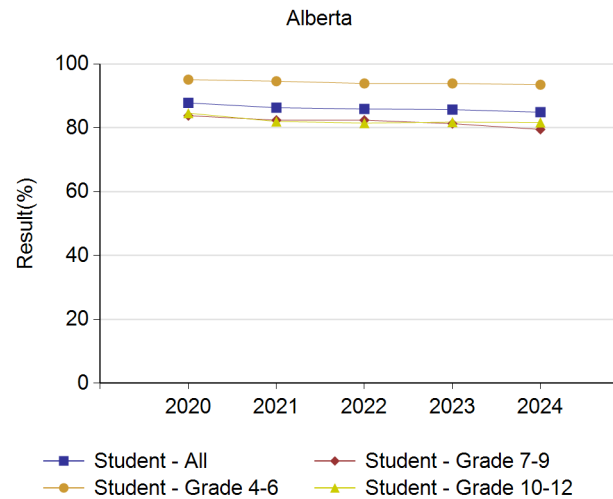
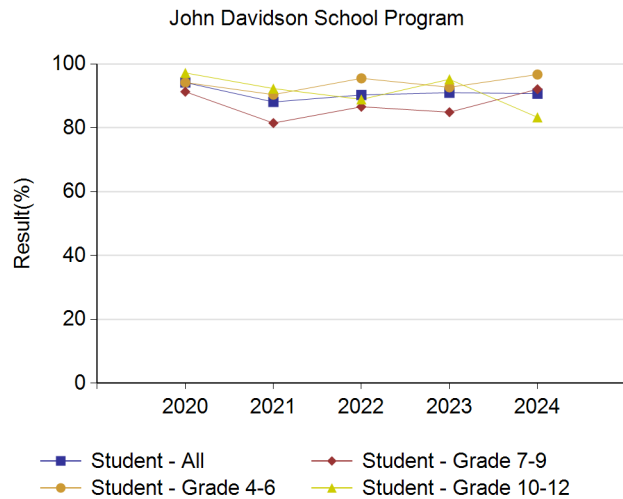
Measure History by Group - Students

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	76	94.2	89	88.1	64	90.3	79	91.0	101	90.7	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Student - Grade 4-6	43	94.2	47	90.4	34	95.5	41	92.7	45	96.7	80,156	95.1	72,276	94.6	76,565	93.9	77,317	93.9	80,205	93.5
Student - Grade 7-9	21	91.3	29	81.5	24	86.6	31	84.9	39	92.1	63,763	83.8	57,049	82.4	62,794	82.4	63,721	81.3	66,212	79.5
Student - Grade 10-12	12	97.2	13	92.3	6	88.9	7	95.2	17	83.3	49,844	84.6	40,264	82.0	47,475	81.5	52,305	81.8	53,905	81.7



- Notes:
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Teaching & Leading



A.4 Education Quality

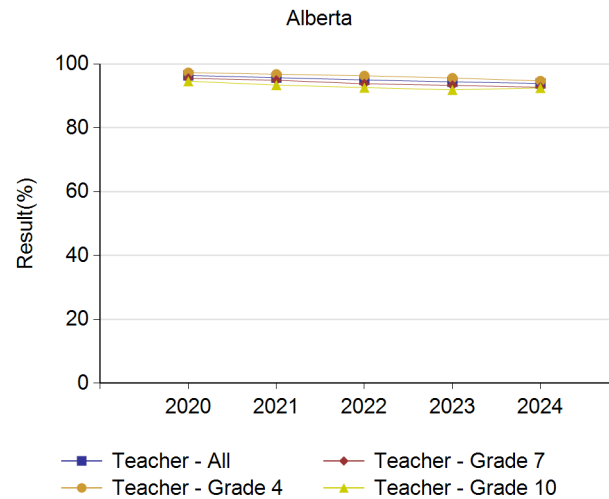
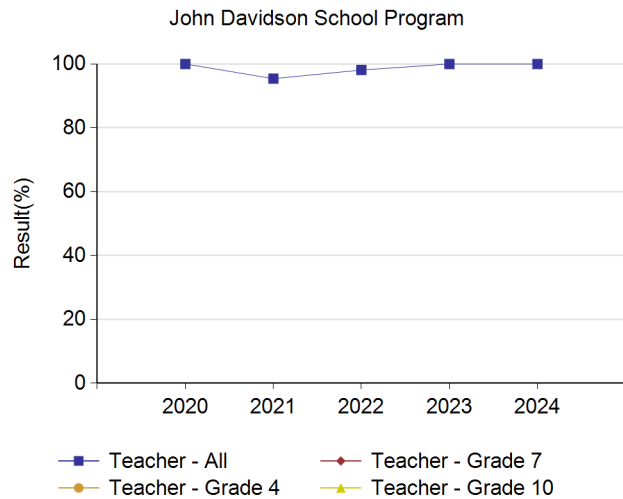
Measure History by Group - Teachers

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	10	100.0	11	95.4	9	98.1	10	100.0	9	100.0	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9
Teacher - Grade 4	1	*	2	*	1	*	4	*	4	*	5,320	97.3	4,537	96.8	4,730	96.3	4,795	95.6	4,829	94.7
Teacher - Grade 7	2	*	5	*	4	*	4	*	4	*	7,084	95.5	5,742	94.9	6,312	93.8	6,553	93.3	6,609	92.7
Teacher - Grade 10	2	*	2	*	4	*	4	*	3	*	7,260	94.6	5,896	93.4	6,227	92.6	6,959	91.9	6,918	92.5



- Notes:
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A.4 Education Quality Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2020	33	55	42	0	0	3	97
	2021	48	27	54	15	4	0	81
	2022	21	14	86	0	0	0	100
	2023	13	23	69	8	0	0	92
	2024	29	34	62	0	0	3	97
Your child finds school work challenging	2020	33	42	52	6	0	0	94
	2021	47	11	66	13	4	6	77
	2022	19	21	47	32	0	0	68
	2023	13	8	62	31	0	0	69
	2024	29	38	41	14	0	7	79
Your child finds school work interesting	2020	33	70	18	12	0	0	88
	2021	48	21	60	13	4	2	81
	2022	21	24	76	0	0	0	100
	2023	13	23	69	8	0	0	92
	2024	29	45	45	10	0	0	90
Your child is learning what they need to know	2020	33	61	39	0	0	0	100
	2021	42	26	69	2	0	2	95
	2022	20	5	95	0	0	0	100
	2023	13	15	85	0	0	0	100
	2024	29	48	38	10	0	3	86

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2020	33	48	48	0	0	3	97
	2021	48	29	63	6	2	0	92
	2022	21	24	71	0	0	5	95
	2023	13	31	69	0	0	0	100
	2024	29	48	52	0	0	0	100

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Teaching & Leading

A.4 Education Quality Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2020	33	58	39	0	0	3	97
	2021	47	30	68	2	0	0	98
	2022	21	14	86	0	0	0	100
	2023	13	31	69	0	0	0	100
	2024	29	55	45	0	0	0	100

Notes:

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A.4 Education Quality Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2020	20	60	35	0	0	5	95
	2021	27	33	48	19	0	0	81
	2022	14	7	93	0	0	0	100
	2023	8	25	75	0	0	0	100
	2024	11	27	73	0	0	0	100
Your child finds school work challenging	2020	20	55	35	10	0	0	90
	2021	26	15	62	15	0	8	77
	2022	12	17	50	33	0	0	67
	2023	8	13	63	25	0	0	75
	2024	11	45	18	18	0	18	64
Your child finds school work interesting	2020	20	75	25	0	0	0	100
	2021	27	19	74	4	0	4	93
	2022	14	21	79	0	0	0	100
	2023	8	25	75	0	0	0	100
	2024	11	55	36	9	0	0	91
Your child is learning what they need to know	2020	20	65	35	0	0	0	100
	2021	26	27	69	0	0	4	96
	2022	13	0	100	0	0	0	100
	2023	8	25	75	0	0	0	100
	2024	11	45	36	9	0	9	82

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2020	20	70	25	0	0	5	95
	2021	27	30	63	4	4	0	93
	2022	14	29	64	0	0	7	93
	2023	8	38	63	0	0	0	100
	2024	11	55	45	0	0	0	100

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2020	20	75	20	0	0	5	95
	2021	26	31	65	4	0	0	96
	2022	14	7	93	0	0	0	100
	2023	8	38	63	0	0	0	100
	2024	11	55	45	0	0	0	100

Notes:

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A.4 Education Quality Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2020	9	33	67	0	0	0	100
	2021	16	25	63	6	6	0	88
	2022	7	29	71	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	43	57	0	0	0	100
Your child finds school work challenging	2020	9	33	67	0	0	0	100
	2021	16	6	69	13	13	0	75
	2022	7	29	43	29	0	0	71
	2023	2	*	*	*	*	*	*
	2024	14	43	43	14	0	0	86
Your child finds school work interesting	2020	9	67	11	22	0	0	78
	2021	16	25	44	25	6	0	69
	2022	7	29	71	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	43	50	7	0	0	93
Your child is learning what they need to know	2020	9	44	56	0	0	0	100
	2021	13	31	62	8	0	0	92
	2022	7	14	86	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	57	29	14	0	0	86

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2020	9	22	78	0	0	0	100
	2021	16	31	56	13	0	0	88
	2022	7	14	86	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	50	50	0	0	0	100

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Teaching & Leading

A.4 Education Quality Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2020	9	33	67	0	0	0	100
	2021	16	31	69	0	0	0	100
	2022	7	29	71	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	57	43	0	0	0	100

Notes:

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A.4 Education Quality Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Your child finds school work challenging	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Your child finds school work interesting	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Your child is learning what they need to know	2020	4	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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A.4 Education Quality Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2020	10	70	30	0	0	0	100
	2021	11	36	64	0	0	0	100
	2022	9	22	78	0	0	0	100
	2023	10	60	40	0	0	0	100
	2024	9	56	44	0	0	0	100
Students at your school clearly understand what they are expected to learn at school	2020	9	89	11	0	0	0	100
	2021	11	27	64	9	0	0	91
	2022	9	44	44	11	0	0	89
	2023	10	40	60	0	0	0	100
	2024	9	78	22	0	0	0	100
Students at your school find school work challenging	2020	9	67	33	0	0	0	100
	2021	10	70	30	0	0	0	100
	2022	9	44	56	0	0	0	100
	2023	10	70	30	0	0	0	100
	2024	9	44	56	0	0	0	100
Students at your school find school work interesting	2020	9	33	67	0	0	0	100
	2021	11	9	82	9	0	0	91
	2022	9	22	78	0	0	0	100
	2023	10	30	70	0	0	0	100
	2024	9	44	56	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2020	10	50	50	0	0	0	100
	2021	11	27	64	0	9	0	91
	2022	9	67	33	0	0	0	100
	2023	10	60	40	0	0	0	100
	2024	9	56	44	0	0	0	100

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2020	10	90	10	0	0	0	100
	2021	11	64	36	0	0	0	100
	2022	9	89	11	0	0	0	100
	2023	10	90	10	0	0	0	100
	2024	9	78	22	0	0	0	100

Notes:

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A.4 Education Quality Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school find school work challenging	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school find school work interesting	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

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Teaching & Leading

A.4 Education Quality Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

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A.4 Education Quality Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school find school work challenging	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school find school work interesting	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

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Teaching & Leading

A.4 Education Quality Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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A.4 Education Quality Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students at your school find school work challenging	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students at your school find school work interesting	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the teachers in your school	2020	43	58	35	2	0	5	93
	2021	47	64	30	4	0	2	94
	2022	33	70	27	0	0	3	97
	2023	41	63	32	0	2	2	95
	2024	45	60	38	0	0	2	98
Do you think your school is	2020	43	51	44	2	0	2	95
	2021	47	36	51	4	0	9	87
	2022	34	41	53	3	0	3	94
	2023	41	41	49	0	2	7	90
	2024	45	58	38	2	0	2	96

Notes:

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Teaching & Leading



A.4 Education Quality Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
It is clear what I am expected to learn at school	2020	21	24	67	10	0	0	90
	2021	29	28	62	7	0	3	90
	2022	24	46	42	0	4	8	88
	2023	31	35	58	6	0	0	94
	2024	38	34	66	0	0	0	100
My school work is challenging	2020	21	19	67	14	0	0	86
	2021	29	3	62	28	3	3	66
	2022	24	4	63	13	0	21	67
	2023	31	13	58	23	3	3	71
	2024	38	26	58	11	3	3	84
My school work is interesting	2020	21	10	67	24	0	0	76
	2021	29	0	69	24	7	0	69
	2022	24	8	71	13	0	8	79
	2023	31	13	55	26	3	3	68
	2024	39	15	67	8	0	10	82
The core subjects (math, language arts, social studies, science) I am learning at school are useful to me	2020	21	24	76	0	0	0	100
	2021	29	14	66	21	0	0	79
	2022	24	33	58	4	0	4	92
	2023	31	23	65	6	6	0	87
	2024	37	32	57	0	0	11	89

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Is the quality of teaching at your school	2020	21	24	71	0	0	5	95
	2021	29	21	72	7	0	0	93
	2022	23	35	65	0	0	0	100
	2023	31	39	55	6	0	0	94
	2024	38	50	50	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Overall, is the education you are receiving at school	2020	21	29	71	0	0	0	100
	2021	28	18	75	7	0	0	93
	2022	23	57	39	4	0	0	96
	2023	31	32	65	0	3	0	97
	2024	39	36	62	0	0	3	97

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
It is clear what I am expected to learn at school	2020	12	42	50	8	0	0	92
	2021	13	31	62	8	0	0	92
	2022	6	33	50	17	0	0	83
	2023	7	71	29	0	0	0	100
	2024	17	29	65	6	0	0	94
My school work is challenging	2020	12	25	75	0	0	0	100
	2021	13	15	77	0	0	8	92
	2022	6	0	100	0	0	0	100
	2023	7	0	71	29	0	0	71
	2024	17	6	76	18	0	0	82
My school work is interesting	2020	12	17	75	0	0	8	92
	2021	13	8	85	8	0	0	92
	2022	6	0	83	0	17	0	83
	2023	7	29	71	0	0	0	100
	2024	17	12	41	24	12	12	53
The core subjects (math, language arts, social studies, science) I am learning at school are useful to me	2020	12	50	50	0	0	0	100
	2021	13	23	69	8	0	0	92
	2022	6	17	50	33	0	0	67
	2023	7	43	57	0	0	0	100
	2024	17	18	65	12	6	0	82

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Is the quality of teaching at your school	2020	12	58	42	0	0	0	100
	2021	13	46	38	15	0	0	85
	2022	6	67	33	0	0	0	100
	2023	7	43	57	0	0	0	100
	2024	17	24	71	6	0	0	94

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Overall, is the education you are receiving at school	2020	12	58	42	0	0	0	100
	2021	13	23	77	0	0	0	100
	2022	6	33	67	0	0	0	100
	2023	7	43	57	0	0	0	100
	2024	17	12	82	0	0	6	94

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child has opportunities at school to demonstrate what they have learned	2024	23	35	61	0	0	4	96

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child has opportunities at school to demonstrate what they have learned	2024	9	33	67	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child has opportunities at school to demonstrate what they have learned	2024	10	40	60	0	0	0	100

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child has opportunities at school to demonstrate what they have learned	2024	4	*	*	*	*	*	*

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school have opportunities to demonstrate what they have learned	2024	9	56	44	0	0	0	100

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school have opportunities to demonstrate what they have learned	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school have opportunities to demonstrate what they have learned	2024	4	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school have opportunities to demonstrate what they have learned	2024	3	*	*	*	*	*	*

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I have opportunities at school to demonstrate what I have learned	2024	38	29	66	0	0	5	95

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I have opportunities at school to demonstrate what I have learned	2024	17	6	65	24	0	6	71

Notes:

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Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

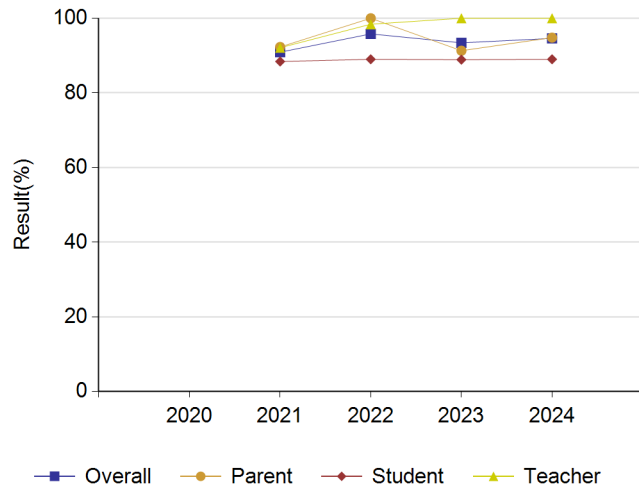
School: 6403 John Davidson School Program

Province: Alberta

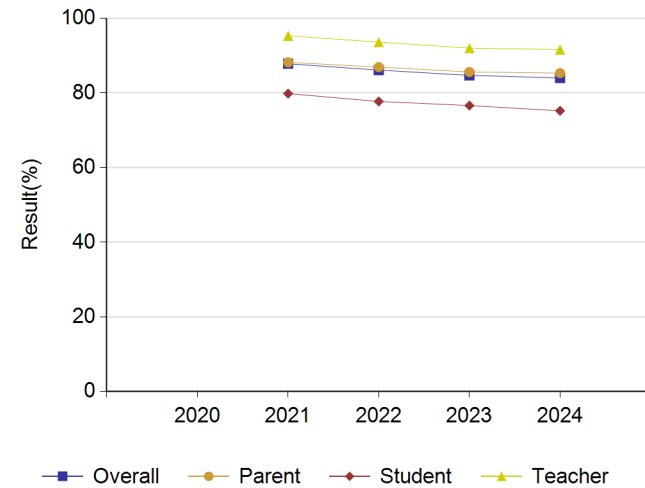
The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	John Davidson School Program										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	148	90.9	94	95.8	102	93.4	139	94.6	n/a	Maintained	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0
Parent	n/a	n/a	48	92.3	21	100.0	13	91.3	29	94.8	n/a	Maintained	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Student	n/a	n/a	89	88.4	64	89.0	79	88.9	101	89.0	n/a	Maintained	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Teacher	n/a	n/a	11	92.1	9	98.4	10	100.0	9	100.0	n/a	Maintained	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6

John Davidson School Program



Alberta



- Notes:
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Learning Supports



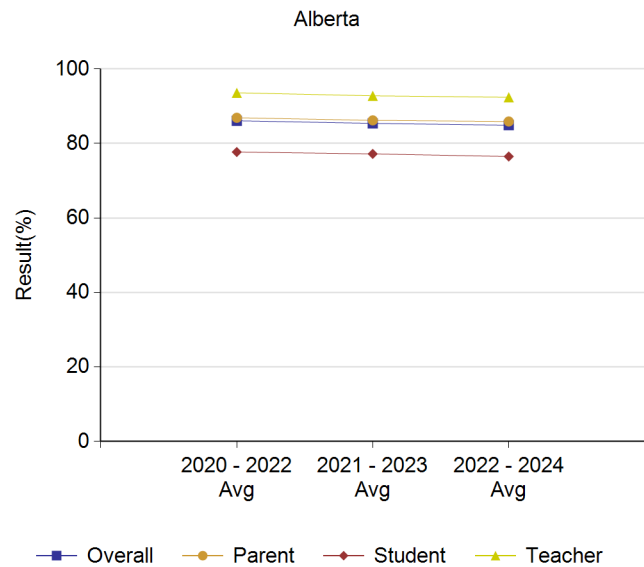
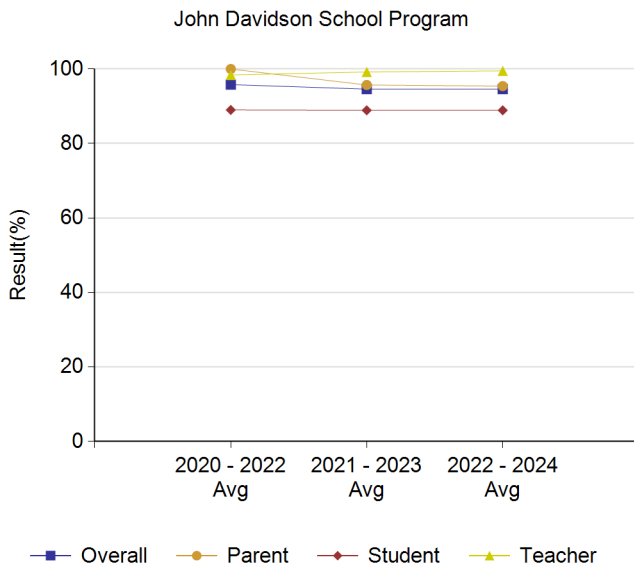
W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - 3 Year Rolling Average

School: 6403 John Davidson School Program

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	John Davidson School Program						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	94	95.8	98	94.6	112	94.6	249,941	86.1	253,666	85.4	257,551	84.9
Parent	21	100.0	17	95.7	21	95.4	31,715	86.9	31,800	86.2	32,277	85.9
Student	64	89.0	72	88.9	81	88.9	187,258	77.7	190,207	77.2	193,478	76.5
Teacher	9	98.4	10	99.2	9	99.5	30,968	93.6	31,659	92.8	31,796	92.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

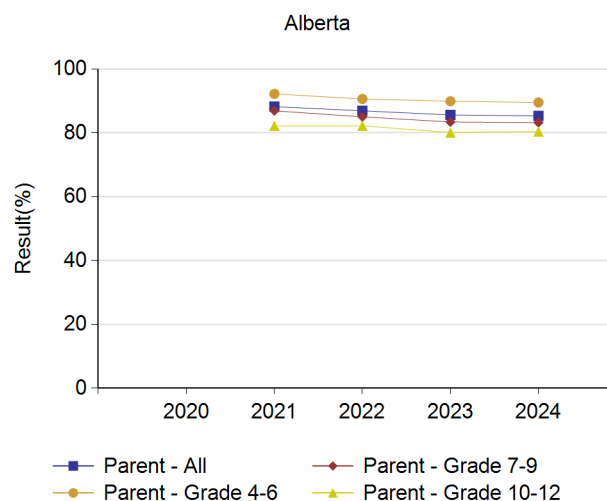
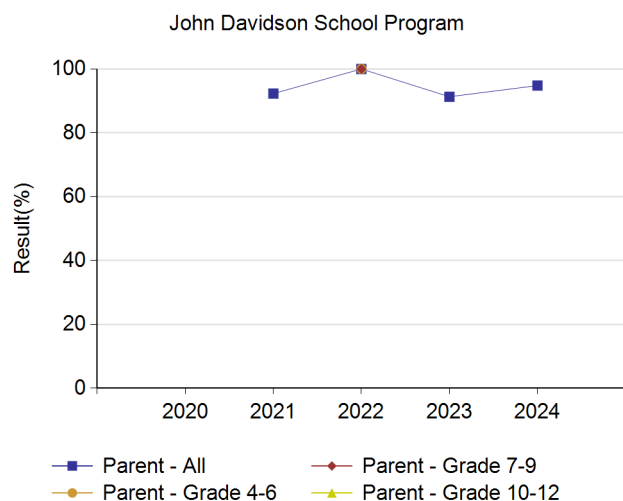
Measure History by Group - Parents

School: 6403 John Davidson School Program

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	48	92.3	21	100.0	13	91.3	29	94.8	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Parent - Grade 4-6	n/a	n/a	27	*	14	100.0	8	*	11	*	n/a	n/a	13,927	92.2	14,315	90.6	14,397	89.9	14,751	89.5
Parent - Grade 7-9	n/a	n/a	16	*	7	100.0	2	*	14	*	n/a	n/a	9,871	86.9	10,025	85.0	9,693	83.4	10,219	83.2
Parent - Grade 10-12	n/a	n/a	5	*	n/a	n/a	3	*	4	*	n/a	n/a	7,182	82.2	7,375	82.2	7,795	80.1	8,262	80.4



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

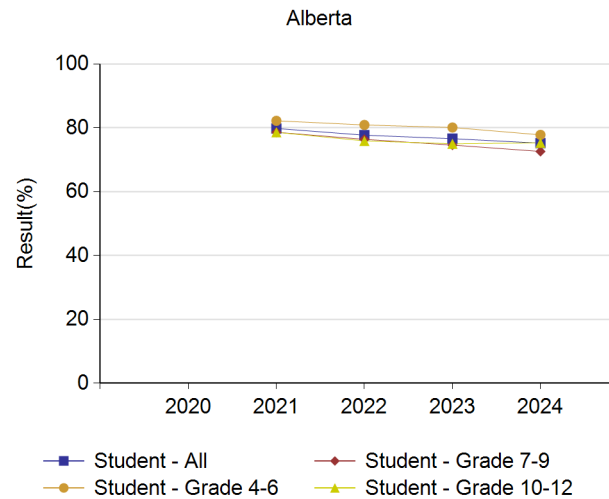
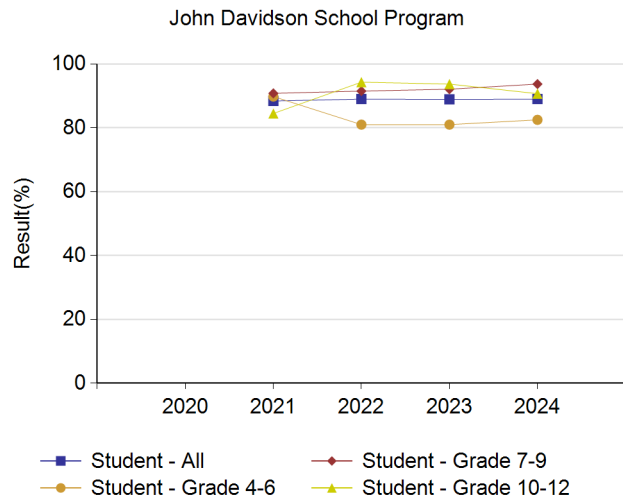
Measure History by Group - Students

School: 6403 John Davidson School Program

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	89	88.4	64	89.0	79	88.9	101	89.0	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Student - Grade 4-6	n/a	n/a	47	89.8	34	81.0	41	81.0	45	82.5	n/a	n/a	72,734	82.2	77,172	80.9	77,329	80.1	80,200	77.8
Student - Grade 7-9	n/a	n/a	29	90.8	24	91.5	31	92.1	39	93.7	n/a	n/a	56,991	78.6	62,712	76.4	63,619	74.6	66,065	72.6
Student - Grade 10-12	n/a	n/a	13	84.5	6	94.3	7	93.7	17	90.7	n/a	n/a	40,175	78.6	47,374	75.9	52,208	75.0	53,755	75.3



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

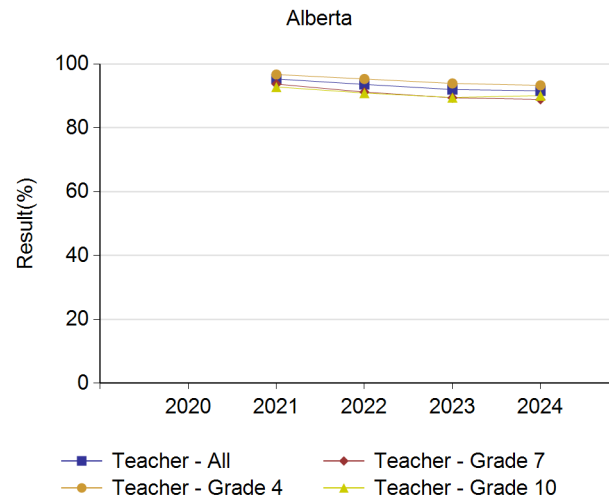
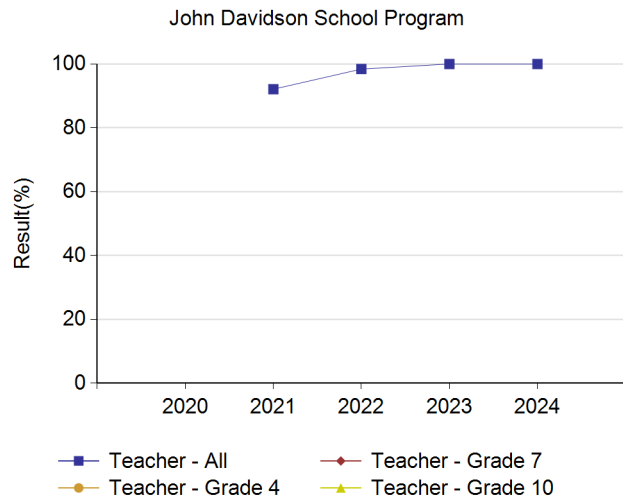
Measure History by Group - Teachers

School: 6403 John Davidson School Program

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	11	92.1	9	98.4	10	100.0	9	100.0	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6
Teacher - Grade 4	n/a	n/a	2	*	1	*	4	*	4	*	n/a	n/a	4,537	96.7	4,731	95.3	4,794	93.9	4,829	93.3
Teacher - Grade 7	n/a	n/a	5	*	4	*	4	*	4	*	n/a	n/a	5,743	93.7	6,313	91.2	6,552	89.4	6,609	88.9
Teacher - Grade 10	n/a	n/a	2	*	4	*	4	*	3	*	n/a	n/a	5,897	92.8	6,226	90.9	6,960	89.5	6,921	90.1



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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	47	36	53	6	0	4	89
	2022	21	19	81	0	0	0	100
	2023	13	8	69	8	0	15	77
	2024	29	45	41	3	0	10	86
Students at your child's school respect each other	2021	47	32	57	11	0	0	89
	2022	20	0	100	0	0	0	100
	2023	13	0	69	8	0	23	69
	2024	27	44	44	0	0	11	89
Students treat each other well at your child's school	2021	48	35	60	4	0	0	96
	2022	20	5	95	0	0	0	100
	2023	13	15	77	8	0	0	92
	2024	28	43	50	0	0	7	93
Teachers care about your child	2021	46	46	50	2	0	2	96
	2022	21	33	67	0	0	0	100
	2023	13	23	77	0	0	0	100
	2024	29	55	45	0	0	0	100
Your child is safe at school	2021	48	52	46	0	0	2	98
	2022	21	48	52	0	0	0	100
	2023	13	23	77	0	0	0	100
	2024	29	55	45	0	0	0	100
Your child is safe on the way to and from school	2021	48	67	33	0	0	0	100
	2022	20	20	80	0	0	0	100
	2023	13	23	77	0	0	0	100
	2024	29	38	62	0	0	0	100
Your child is treated fairly by adults at school	2021	47	38	53	4	2	2	91
	2022	21	19	81	0	0	0	100
	2023	13	23	69	0	0	8	92
	2024	29	48	41	0	0	10	90

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Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child's school is a welcoming place to be	2021	47	36	43	6	6	9	79
	2022	21	43	57	0	0	0	100
	2023	13	46	54	0	0	0	100
	2024	29	59	41	0	0	0	100

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	26	42	50	4	0	4	92
	2022	14	14	86	0	0	0	100
	2023	8	13	63	0	0	25	75
	2024	11	36	45	0	0	18	82
Students at your child's school respect each other	2021	27	33	52	15	0	0	85
	2022	14	0	100	0	0	0	100
	2023	8	0	63	0	0	38	63
	2024	10	40	30	0	0	30	70
Students treat each other well at your child's school	2021	27	41	52	7	0	0	93
	2022	14	0	100	0	0	0	100
	2023	8	25	75	0	0	0	100
	2024	11	36	45	0	0	18	82
Teachers care about your child	2021	25	52	44	0	0	4	96
	2022	14	29	71	0	0	0	100
	2023	8	25	75	0	0	0	100
	2024	11	55	45	0	0	0	100
Your child is safe at school	2021	27	56	41	0	0	4	96
	2022	14	50	50	0	0	0	100
	2023	8	25	75	0	0	0	100
	2024	11	55	45	0	0	0	100
Your child is safe on the way to and from school	2021	27	67	33	0	0	0	100
	2022	13	8	92	0	0	0	100
	2023	8	25	75	0	0	0	100
	2024	11	36	64	0	0	0	100
Your child is treated fairly by adults at school	2021	26	42	50	4	0	4	92
	2022	14	14	86	0	0	0	100
	2023	8	25	75	0	0	0	100
	2024	11	45	45	0	0	9	91

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Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child's school is a welcoming place to be	2021	26	42	42	0	8	8	85
	2022	14	43	57	0	0	0	100
	2023	8	63	38	0	0	0	100
	2024	11	55	45	0	0	0	100

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	16	31	56	6	0	6	88
	2022	7	29	71	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	50	36	7	0	7	86
Students at your child's school respect each other	2021	15	33	67	0	0	0	100
	2022	6	0	100	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	13	54	46	0	0	0	100
Students treat each other well at your child's school	2021	16	31	69	0	0	0	100
	2022	6	17	83	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	13	46	54	0	0	0	100
Teachers care about your child	2021	16	38	56	6	0	0	94
	2022	7	43	57	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	57	43	0	0	0	100
Your child is safe at school	2021	16	50	50	0	0	0	100
	2022	7	43	57	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	57	43	0	0	0	100
Your child is safe on the way to and from school	2021	16	69	31	0	0	0	100
	2022	7	43	57	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	43	57	0	0	0	100
Your child is treated fairly by adults at school	2021	16	38	50	6	6	0	88
	2022	7	29	71	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	50	36	0	0	14	86

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Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child's school is a welcoming place to be	2021	16	31	44	13	6	6	75
	2022	7	43	57	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	64	36	0	0	0	100

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your child's school respect each other	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students treat each other well at your child's school	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Teachers care about your child	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Your child is safe at school	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Your child is safe on the way to and from school	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Your child is treated fairly by adults at school	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

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Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child's school is a welcoming place to be	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	11	55	45	0	0	0	100
	2022	9	67	33	0	0	0	100
	2023	10	100	0	0	0	0	100
	2024	9	89	11	0	0	0	100
Students are safe on the way to and from your school	2021	10	40	50	0	0	10	90
	2022	9	22	67	11	0	0	89
	2023	10	70	30	0	0	0	100
	2024	9	78	22	0	0	0	100
Students are treated fairly by adults at your school	2021	11	82	18	0	0	0	100
	2022	9	89	11	0	0	0	100
	2023	10	100	0	0	0	0	100
	2024	9	89	11	0	0	0	100
Students at your school care about each other	2021	11	45	45	0	0	9	91
	2022	9	33	67	0	0	0	100
	2023	10	30	70	0	0	0	100
	2024	9	56	44	0	0	0	100
Students at your school respect each other	2021	11	36	45	9	0	9	82
	2022	9	11	89	0	0	0	100
	2023	10	20	80	0	0	0	100
	2024	8	63	38	0	0	0	100
Students treat each other well at your school	2021	11	36	45	9	0	9	82
	2022	9	11	89	0	0	0	100
	2023	10	40	60	0	0	0	100
	2024	9	67	33	0	0	0	100
Teachers at your school care about their students	2021	11	82	18	0	0	0	100
	2022	9	89	11	0	0	0	100
	2023	10	100	0	0	0	0	100
	2024	9	89	11	0	0	0	100

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students are safe on the way to and from your school	2021	1	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students are treated fairly by adults at your school	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school care about each other	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school respect each other	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students treat each other well at your school	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Teachers at your school care about their students	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students are safe on the way to and from your school	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students are treated fairly by adults at your school	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school care about each other	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school respect each other	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students treat each other well at your school	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Teachers at your school care about their students	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students are safe on the way to and from your school	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students are treated fairly by adults at your school	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students at your school care about each other	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students at your school respect each other	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
Students treat each other well at your school	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Teachers at your school care about their students	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2021	47	89	6	4	89
	2022	34	79	0	21	79
	2023	41	85	2	12	85
	2024	45	82	9	9	82
At school, do most students care about each other	2021	47	79	4	17	79
	2022	34	59	0	41	59
	2023	41	73	5	22	73
	2024	45	62	7	31	62
At school, do most students respect each other	2021	47	83	4	13	83
	2022	34	56	3	41	56
	2023	41	56	2	41	56
	2024	45	62	11	27	62
At school, do you feel like you belong	2021	47	91	0	9	91
	2022	34	97	3	0	97
	2023	41	78	7	15	78
	2024	45	91	4	4	91
Do other students treat you well	2021	47	91	2	6	91
	2022	33	85	0	15	85
	2023	41	80	2	17	80
	2024	45	78	9	13	78
Do you feel safe at school	2021	47	98	0	2	98
	2022	34	97	0	3	97
	2023	41	90	2	7	90
	2024	45	93	2	4	93
Do you feel safe on the way to and from school	2021	47	94	2	4	94
	2022	34	82	3	15	82
	2023	41	90	0	10	90
	2024	45	91	0	9	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Do you feel welcome at school	2021	47	98	0	2	98
	2022	34	91	0	9	91
	2023	41	85	5	10	85
	2024	45	93	0	7	93
Do your teachers care about you	2021	47	85	2	13	85
	2022	34	82	0	18	82
	2023	41	90	0	10	90
	2024	45	89	0	11	89

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I feel like I belong	2021	29	28	59	10	0	3	86
	2022	23	48	39	4	0	9	87
	2023	30	30	60	7	0	3	90
	2024	39	56	41	3	0	0	97
At school, students care about each other	2021	29	21	69	7	0	3	90
	2022	24	42	46	0	0	13	88
	2023	31	23	65	10	0	3	87
	2024	39	33	54	3	0	10	87
At school, students respect each other	2021	29	17	62	17	0	3	79
	2022	23	39	43	9	0	9	83
	2023	31	29	55	13	0	3	84
	2024	38	45	42	5	0	8	87
I am treated fairly by adults at my school	2021	29	28	69	3	0	0	97
	2022	23	43	52	0	0	4	96
	2023	31	35	61	3	0	0	97
	2024	39	46	44	5	0	5	90
I feel safe at school	2021	29	48	48	3	0	0	97
	2022	24	71	25	0	0	4	96
	2023	31	55	42	3	0	0	97
	2024	39	62	38	0	0	0	100
I feel safe on the way to and from school	2021	29	45	55	0	0	0	100
	2022	24	63	38	0	0	0	100
	2023	31	52	45	3	0	0	97
	2024	39	56	38	3	0	3	95
I feel welcome at my school	2021	29	34	59	3	0	3	93
	2022	24	58	42	0	0	0	100
	2023	31	61	35	3	0	0	97
	2024	39	67	33	0	0	0	100

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
My teachers care about me	2021	29	17	66	14	0	3	83
	2022	24	46	38	0	0	17	83
	2023	31	45	39	6	3	6	84
	2024	39	49	38	0	0	13	87
Other students treat me well	2021	29	28	66	3	0	3	93
	2022	24	42	50	4	0	4	92
	2023	31	32	65	3	0	0	97
	2024	38	32	68	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I feel like I belong	2021	12	8	58	8	8	17	67
	2022	5	*	*	*	*	*	*
	2023	7	0	100	0	0	0	100
	2024	16	25	50	13	6	6	75
At school, students care about each other	2021	13	31	62	8	0	0	92
	2022	6	17	67	17	0	0	83
	2023	7	0	86	14	0	0	86
	2024	17	24	53	12	0	12	76
At school, students respect each other	2021	13	31	62	0	0	8	92
	2022	6	17	67	17	0	0	83
	2023	7	0	86	14	0	0	86
	2024	17	18	65	6	6	6	82
I am treated fairly by adults at my school	2021	13	23	46	23	0	8	69
	2022	6	33	67	0	0	0	100
	2023	7	57	43	0	0	0	100
	2024	17	29	71	0	0	0	100
I feel safe at school	2021	13	46	46	8	0	0	92
	2022	6	33	67	0	0	0	100
	2023	7	43	57	0	0	0	100
	2024	17	29	71	0	0	0	100
I feel safe on the way to and from school	2021	13	23	69	0	8	0	92
	2022	6	17	83	0	0	0	100
	2023	7	57	29	14	0	0	86
	2024	17	24	76	0	0	0	100
I feel welcome at my school	2021	13	31	62	8	0	0	92
	2022	6	50	50	0	0	0	100
	2023	7	57	43	0	0	0	100
	2024	17	35	65	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports



W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
My teachers care about me	2021	13	15	54	0	8	23	69
	2022	6	17	67	0	0	17	83
	2023	7	29	57	0	0	14	86
	2024	17	18	65	0	0	18	82
Other students treat me well	2021	13	38	54	0	0	8	92
	2022	6	17	83	0	0	0	100
	2023	7	43	57	0	0	0	100
	2024	16	13	88	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services - Measure History

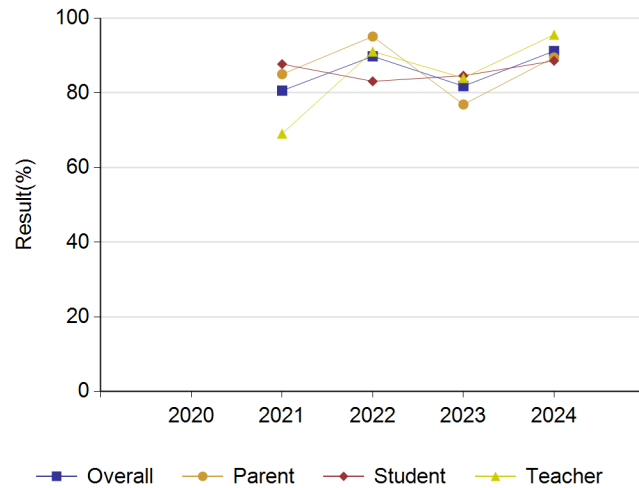
School: 6403 John Davidson School Program

Province: Alberta

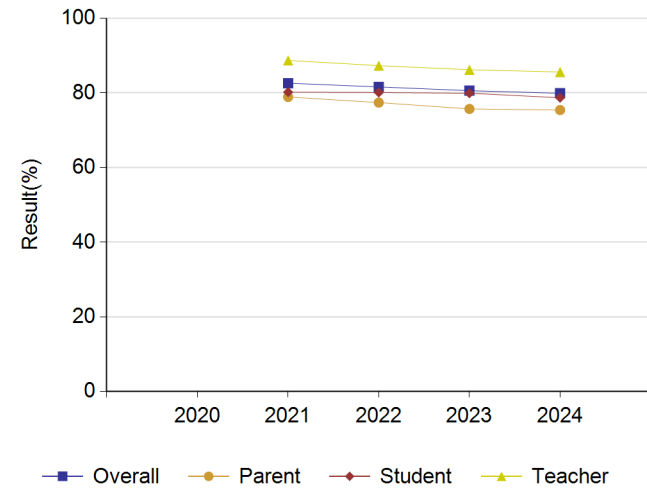
The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	John Davidson School Program										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	148	80.6	94	89.8	102	81.8	139	91.2	n/a	Improved	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9
Parent	n/a	n/a	48	85.0	21	95.1	13	76.9	29	89.5	n/a	Maintained	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Student	n/a	n/a	89	87.7	64	83.1	79	84.6	101	88.6	n/a	Maintained	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	n/a	n/a	11	69.1	9	91.1	10	84.0	9	95.6	n/a	Maintained	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6

John Davidson School Program



Alberta



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services - 3 Year Rolling Average

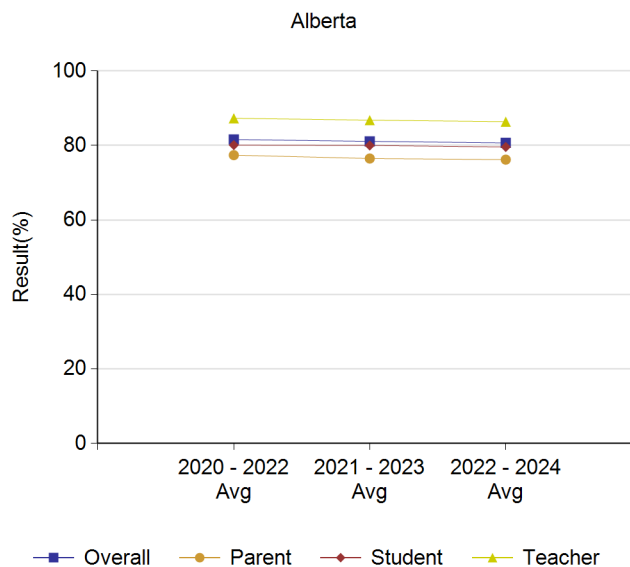
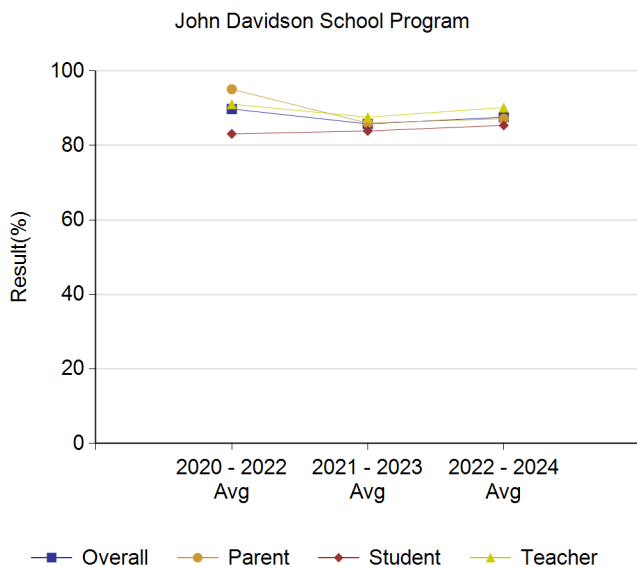


School: 6403 John Davidson School Program

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	John Davidson School Program						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	94	89.8	98	85.8	112	87.6	249,570	81.6	253,282	81.1	257,099	80.7
Parent	21	95.1	17	86.0	21	87.2	31,684	77.4	31,766	76.5	32,236	76.2
Student	64	83.1	72	83.9	81	85.4	186,935	80.1	189,870	80.0	193,085	79.6
Teacher	9	91.1	10	87.6	9	90.2	30,951	87.3	31,647	86.8	31,778	86.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services

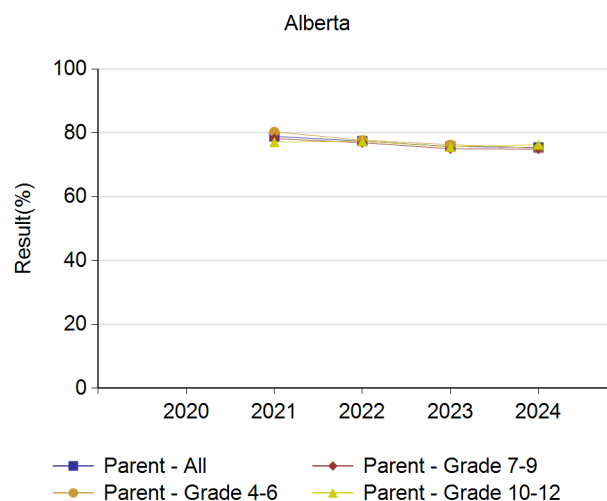
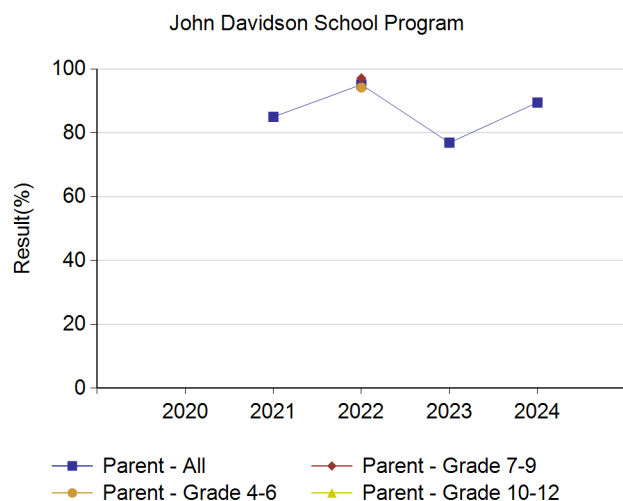
Measure History by Group - Parents

School: 6403 John Davidson School Program

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	48	85.0	21	95.1	13	76.9	29	89.5	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Parent - Grade 4-6	n/a	n/a	27	*	14	94.2	8	*	11	*	n/a	n/a	13,906	80.3	14,304	77.7	14,377	76.3	14,720	75.2
Parent - Grade 7-9	n/a	n/a	16	*	7	97.1	2	*	14	*	n/a	n/a	9,846	78.2	10,015	76.9	9,685	75.0	10,203	74.9
Parent - Grade 10-12	n/a	n/a	5	*	n/a	n/a	3	*	4	*	n/a	n/a	7,184	77.1	7,365	77.4	7,785	75.6	8,254	76.3



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services

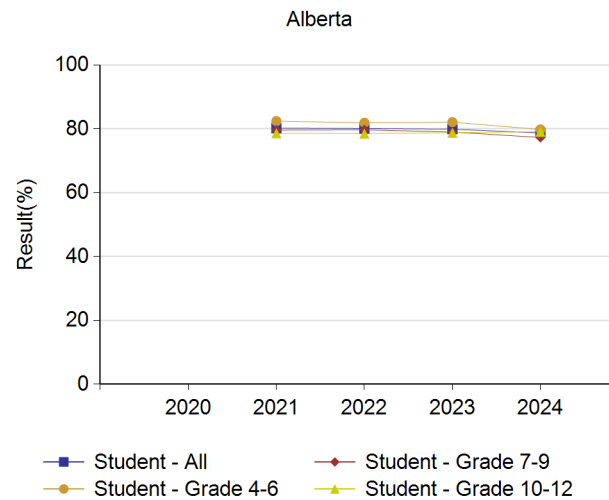
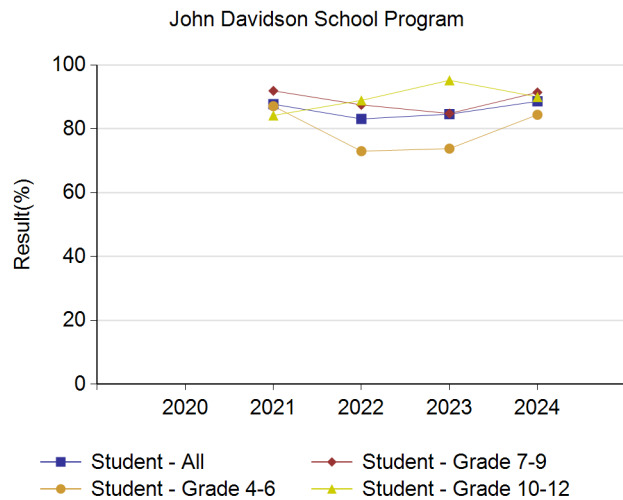
Measure History by Group - Students

School: 6403 John Davidson School Program

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	89	87.7	64	83.1	79	84.6	101	88.6	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Student - Grade 4-6	n/a	n/a	47	87.1	34	73.0	41	73.8	45	84.4	n/a	n/a	72,632	82.4	77,043	81.9	77,200	82.1	79,996	79.8
Student - Grade 7-9	n/a	n/a	29	91.9	24	87.5	31	84.8	39	91.4	n/a	n/a	56,872	79.6	62,606	79.7	63,511	79.0	65,901	77.3
Student - Grade 10-12	n/a	n/a	13	84.2	6	88.9	7	95.2	17	90.0	n/a	n/a	40,127	78.6	47,286	78.5	52,094	78.8	53,619	79.1



- Notes:
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Learning Supports

H.1 Access to Supports and Services

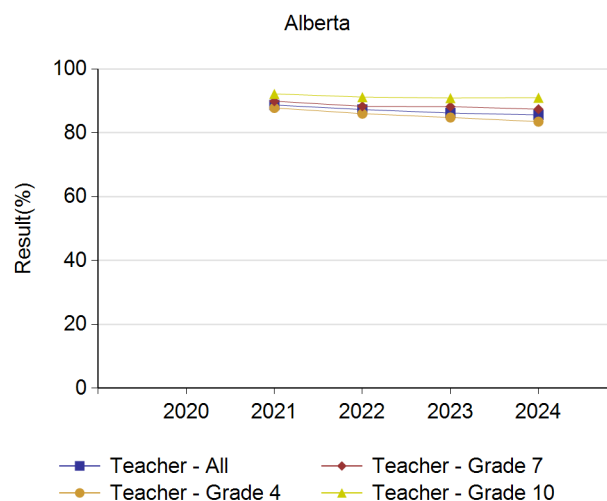
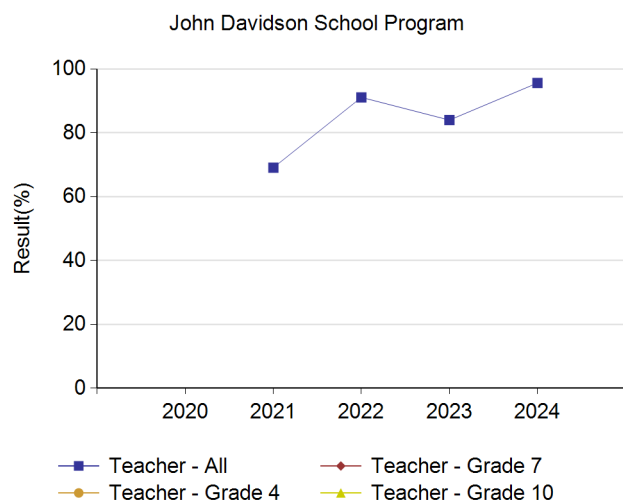
Measure History by Group - Teachers

School: 6403 John Davidson School Program

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	11	69.1	9	91.1	10	84.0	9	95.6	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6
Teacher - Grade 4	n/a	n/a	2	*	1	*	4	*	4	*	n/a	n/a	4,534	87.8	4,730	86.0	4,791	84.8	4,826	83.5
Teacher - Grade 7	n/a	n/a	5	*	4	*	4	*	4	*	n/a	n/a	5,742	89.9	6,310	88.3	6,549	88.2	6,605	87.4
Teacher - Grade 10	n/a	n/a	2	*	4	*	4	*	3	*	n/a	n/a	5,895	92.2	6,225	91.2	6,957	90.9	6,913	91.0



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	48	21	73	2	0	4	94
	2022	21	5	95	0	0	0	100
	2023	13	15	77	8	0	0	92
	2024	29	45	41	7	0	7	86
When your child needs it, teachers at your child's school are available to help them	2021	47	38	55	4	0	2	94
	2022	20	0	100	0	0	0	100
	2023	13	23	69	8	0	0	92
	2024	29	45	55	0	0	0	100
You can get the support you need from the school to help your child be successful in their learning	2021	45	22	76	2	0	0	98
	2022	21	10	90	0	0	0	100
	2023	13	23	69	8	0	0	92
	2024	29	45	52	0	0	3	97
Your child can easily access programs and services at school to get help with school work	2021	43	19	63	14	0	5	81
	2022	21	5	95	0	0	0	100
	2023	13	15	46	0	0	38	62
	2024	29	38	45	7	0	10	83
Your child can get help at school with problems that are not related to school work	2021	44	20	36	14	0	30	57
	2022	20	0	75	0	0	25	75
	2023	13	8	38	0	0	54	46
	2024	27	48	33	0	0	19	81

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	27	22	70	0	0	7	93
	2022	14	7	93	0	0	0	100
	2023	8	13	88	0	0	0	100
	2024	11	36	45	9	0	9	82
When your child needs it, teachers at your child's school are available to help them	2021	26	46	46	4	0	4	92
	2022	14	0	100	0	0	0	100
	2023	8	25	75	0	0	0	100
	2024	11	36	64	0	0	0	100
You can get the support you need from the school to help your child be successful in their learning	2021	25	24	72	4	0	0	96
	2022	14	14	86	0	0	0	100
	2023	8	25	75	0	0	0	100
	2024	11	36	64	0	0	0	100
Your child can easily access programs and services at school to get help with school work	2021	24	25	58	8	0	8	83
	2022	14	7	93	0	0	0	100
	2023	8	13	38	0	0	50	50
	2024	11	27	55	9	0	9	82
Your child can get help at school with problems that are not related to school work	2021	23	26	26	9	0	39	52
	2022	13	0	69	0	0	31	69
	2023	8	0	38	0	0	63	38
	2024	9	44	44	0	0	11	89

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	16	25	75	0	0	0	100
	2022	7	0	100	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	57	29	7	0	7	86
When your child needs it, teachers at your child's school are available to help them	2021	16	31	63	6	0	0	94
	2022	6	0	100	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	57	43	0	0	0	100
You can get the support you need from the school to help your child be successful in their learning	2021	15	27	73	0	0	0	100
	2022	7	0	100	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	57	36	0	0	7	93
Your child can easily access programs and services at school to get help with school work	2021	14	14	71	14	0	0	86
	2022	7	0	100	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	50	36	7	0	7	86
Your child can get help at school with problems that are not related to school work	2021	16	19	44	13	0	25	63
	2022	7	0	86	0	0	14	86
	2023	2	*	*	*	*	*	*
	2024	14	57	21	0	0	21	79

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
When your child needs it, teachers at your child's school are available to help them	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
You can get the support you need from the school to help your child be successful in their learning	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Your child can easily access programs and services at school to get help with school work	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Your child can get help at school with problems that are not related to school work	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	11	18	55	27	0	0	73
	2022	9	11	78	11	0	0	89
	2023	10	20	80	0	0	0	100
	2024	9	33	67	0	0	0	100
Students can get help at your school with problems that are not related to school work	2021	11	18	73	9	0	0	91
	2022	9	33	67	0	0	0	100
	2023	10	40	60	0	0	0	100
	2024	9	56	44	0	0	0	100
Supports and services that help students be successful in their learning are available in a timely manner	2021	11	18	18	55	9	0	36
	2022	9	11	67	22	0	0	78
	2023	10	30	20	40	10	0	50
	2024	9	33	44	22	0	0	78
When students need it, teachers at your school are available to help them	2021	11	55	45	0	0	0	100
	2022	9	56	44	0	0	0	100
	2023	10	70	30	0	0	0	100
	2024	9	78	22	0	0	0	100
Your school's continuum of supports and services are responsive to students' needs	2021	11	18	27	45	9	0	45
	2022	9	11	78	11	0	0	89
	2023	10	40	30	30	0	0	70
	2024	9	67	33	0	0	0	100

Notes:

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Learning Supports

H.1 Access to Supports and Services Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Supports and services that help students be successful in their learning are available in a timely manner	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Your school's continuum of supports and services are responsive to students' needs	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Supports and services that help students be successful in their learning are available in a timely manner	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Your school's continuum of supports and services are responsive to students' needs	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Supports and services that help students be successful in their learning are available in a timely manner	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Your school's continuum of supports and services are responsive to students' needs	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

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Learning Supports

H.1 Access to Supports and Services Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2021	47	79	2	19	79
	2022	33	55	9	36	55
	2023	40	60	5	35	60
	2024	45	71	2	27	71
Is it easy to get help with school work at your school if you need it	2021	47	89	2	9	89
	2022	34	76	9	15	76
	2023	41	68	7	24	68
	2024	45	87	7	7	87
When you need it, are teachers at your school available to help you	2021	46	93	0	7	93
	2022	33	88	0	12	88
	2023	41	93	0	7	93
	2024	45	96	0	4	96

Notes:

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H.1 Access to Supports and Services Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2021	29	21	62	14	3	0	83
	2022	24	29	33	13	0	25	63
	2023	30	27	43	17	0	13	70
	2024	38	21	58	3	0	18	79
It is easy to get help with school work at my school if I need it	2021	28	25	71	4	0	0	96
	2022	24	38	63	0	0	0	100
	2023	31	35	58	6	0	0	94
	2024	39	56	38	5	0	0	95
When I need it, teachers at my school are available to help me	2021	29	28	69	3	0	0	97
	2022	24	38	63	0	0	0	100
	2023	31	42	48	10	0	0	90
	2024	39	54	46	0	0	0	100

Notes:

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H.1 Access to Supports and Services Detail

School: 6403 John Davidson School Program

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2021	13	15	54	8	0	23	69
	2022	6	17	50	0	0	33	67
	2023	7	0	86	0	0	14	86
	2024	16	19	56	13	0	13	75
It is easy to get help with school work at my school if I need it	2021	13	54	31	0	0	15	85
	2022	6	17	83	0	0	0	100
	2023	7	43	57	0	0	0	100
	2024	17	35	65	0	0	0	100
When I need it, teachers at my school are available to help me	2021	12	42	58	0	0	0	100
	2022	6	33	67	0	0	0	100
	2023	7	14	86	0	0	0	100
	2024	17	6	88	6	0	0	94

Notes:

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Governance

C.1 Parental Involvement - Measure History

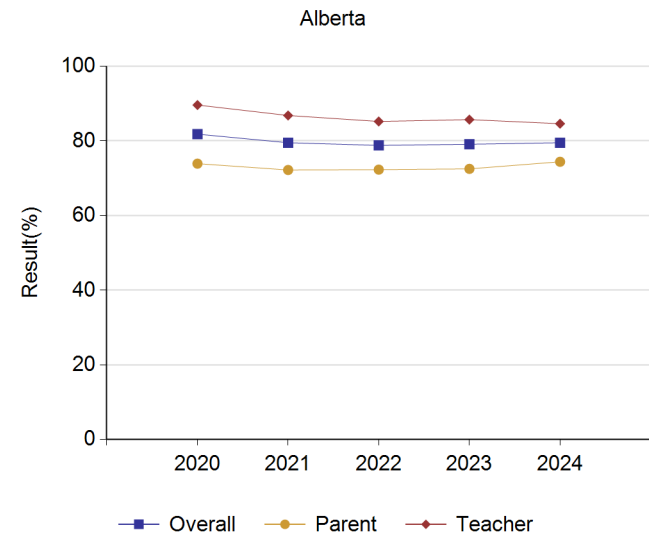
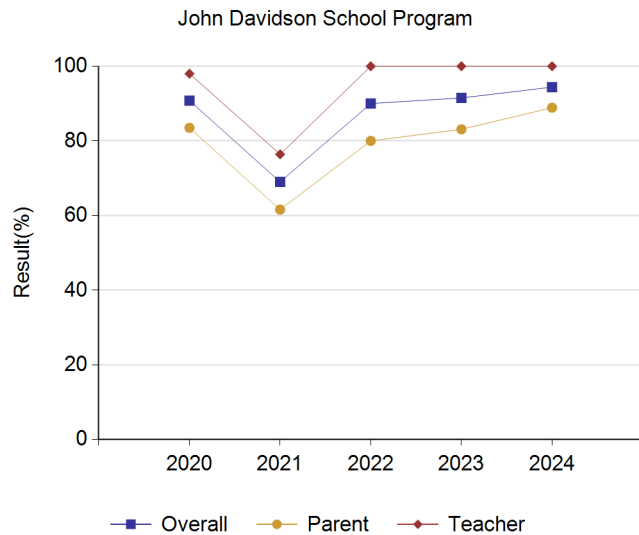
School: 6403 John Davidson School Program

Province: Alberta



Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	John Davidson School Program										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	43	90.8	59	69.0	30	90.0	23	91.5	38	94.4	Very High	Maintained	Excellent	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5
Parent	33	83.5	48	61.6	21	80.0	13	83.1	29	88.9	Very High	Maintained	Excellent	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	10	98.0	11	76.4	9	100.0	10	100.0	9	100.0	Very High	Maintained	Excellent	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6



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Governance

C.1 Parental Involvement - 3 Year Rolling Average

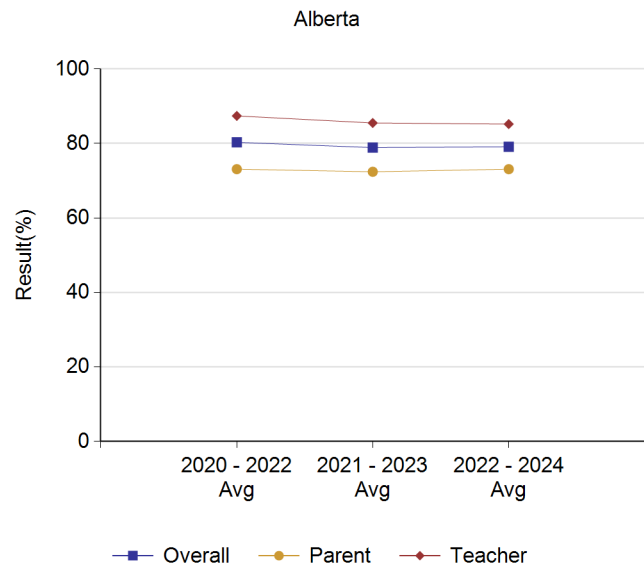
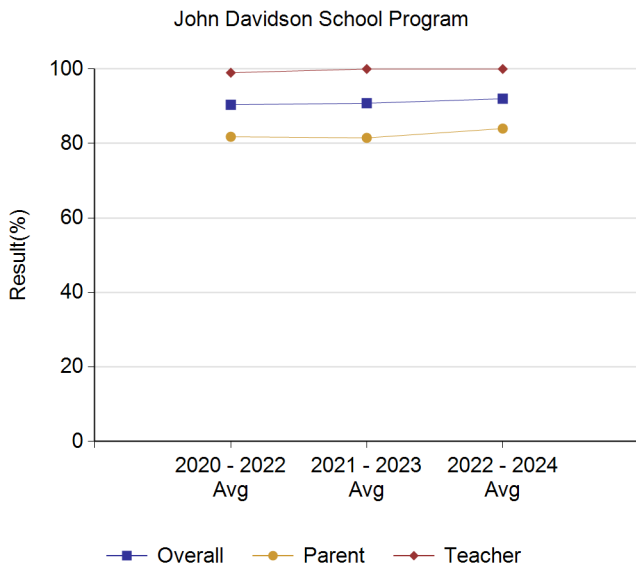


School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	John Davidson School Program						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	37	90.4	27	90.8	30	92.0	66,395	80.3	63,174	78.9	63,765	79.1
Parent	27	81.8	17	81.5	21	84.0	34,077	73.1	31,659	72.4	32,129	73.1
Teacher	10	99.0	10	100.0	9	100.0	32,318	87.4	31,515	85.5	31,636	85.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance



C.1 Parental Involvement

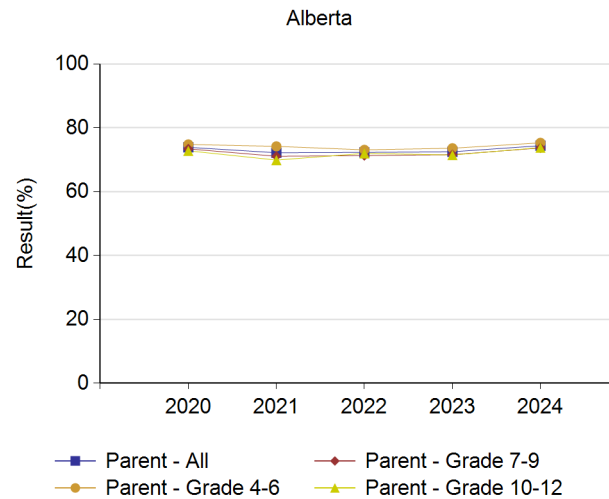
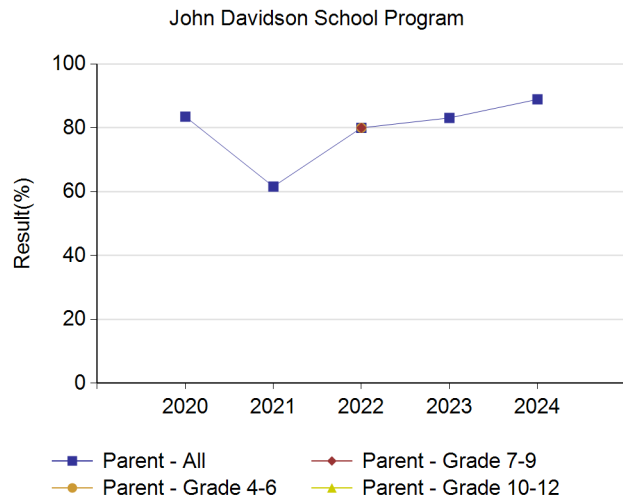
Measure History by Group - Parents

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	33	83.5	48	61.6	21	80.0	13	83.1	29	88.9	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Parent - Grade 4-6	20	*	27	*	14	80.0	8	*	11	*	16,453	74.8	13,871	74.2	14,258	73.1	14,314	73.6	14,677	75.3
Parent - Grade 7-9	9	*	16	*	7	80.0	2	*	14	*	11,547	73.4	9,849	71.1	9,992	71.3	9,662	71.6	10,172	73.7
Parent - Grade 10-12	4	*	5	*	n/a	n/a	3	*	4	*	8,544	72.8	7,166	69.9	7,348	72.0	7,744	71.5	8,221	73.8



- Notes:
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Governance

C.1 Parental Involvement

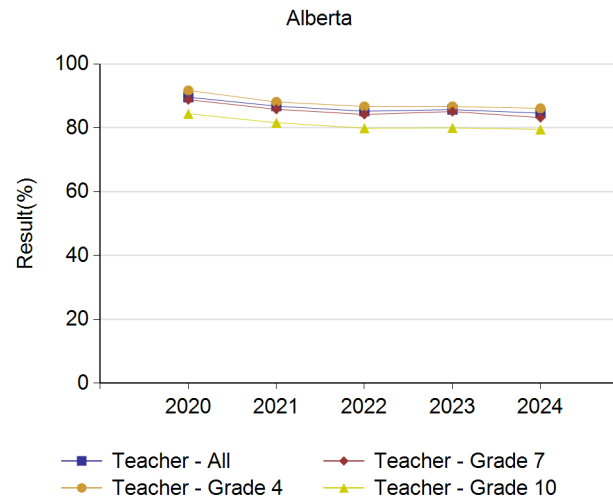
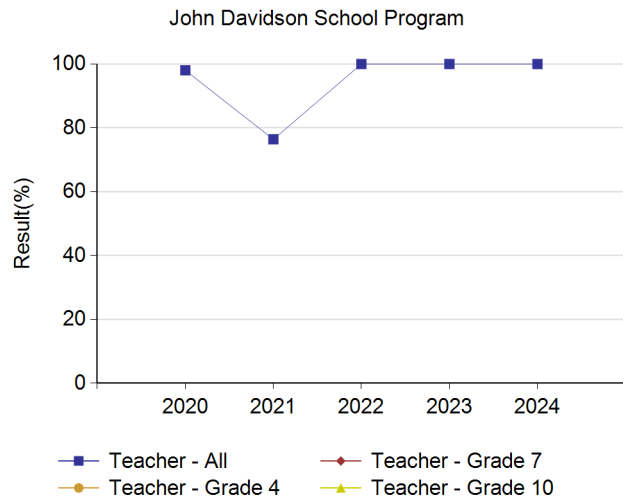
Measure History by Group - Teachers

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	10	98.0	11	76.4	9	100.0	10	100.0	9	100.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6
Teacher - Grade 4	1	*	2	*	1	*	4	*	4	*	5,309	91.7	4,516	88.1	4,709	86.7	4,772	86.7	4,809	86.1
Teacher - Grade 7	2	*	5	*	4	*	4	*	4	*	7,070	88.8	5,727	85.8	6,280	84.2	6,512	85.1	6,567	83.2
Teacher - Grade 10	2	*	2	*	4	*	4	*	3	*	7,233	84.4	5,856	81.6	6,185	79.9	6,920	80.0	6,869	79.5



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 6403 John Davidson School Program

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education	2020	33	18	58	9	9	6	76
	2021	44	16	55	16	7	7	70
	2022	21	5	57	33	0	5	62
	2023	13	23	38	23	0	15	62
	2024	28	36	43	21	0	0	79
To what extent are you involved in decisions about your child's school	2020	33	15	67	3	9	6	82
	2021	47	4	51	17	17	11	55
	2022	21	0	67	29	0	5	67
	2023	13	15	54	31	0	0	69
	2024	29	52	38	10	0	0	90

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2020	33	30	55	0	9	6	85
	2021	45	7	51	9	18	16	58
	2022	21	24	67	5	0	5	90
	2023	13	8	85	0	0	8	92
	2024	29	48	48	0	0	3	97
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's overall education	2020	32	38	47	0	9	6	84
	2021	45	4	64	13	9	9	69
	2022	21	19	71	5	0	5	90
	2023	13	8	92	0	0	0	100
	2024	29	48	38	14	0	0	86
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's school	2020	33	33	58	0	9	0	91
	2021	48	6	50	15	15	15	56
	2022	21	19	71	5	0	5	90
	2023	13	15	77	0	0	8	92
	2024	29	52	41	3	0	3	93

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 6403 John Davidson School Program

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education	2020	20	30	50	10	0	10	80
	2021	25	16	60	8	4	12	76
	2022	14	7	50	36	0	7	57
	2023	8	25	38	13	0	25	63
	2024	11	45	36	18	0	0	82
To what extent are you involved in decisions about your child's school	2020	20	25	65	0	0	10	90
	2021	27	4	52	15	11	19	56
	2022	14	0	71	21	0	7	71
	2023	8	13	63	25	0	0	75
	2024	11	45	45	9	0	0	91

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2020	20	45	50	0	0	5	95
	2021	24	4	54	4	13	25	58
	2022	14	29	64	7	0	0	93
	2023	8	0	100	0	0	0	100
	2024	11	45	55	0	0	0	100
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's overall education	2020	19	53	37	0	0	11	89
	2021	25	8	64	12	0	16	72
	2022	14	21	64	7	0	7	86
	2023	8	0	100	0	0	0	100
	2024	11	55	27	18	0	0	82
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's school	2020	20	50	50	0	0	0	100
	2021	27	7	48	11	7	26	56
	2022	14	21	71	7	0	0	93
	2023	8	13	75	0	0	13	88
	2024	11	55	27	9	0	9	82

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 6403 John Davidson School Program

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 7-9

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education	2020	9	0	78	0	22	0	78
	2021	14	14	57	21	7	0	71
	2022	7	0	71	29	0	0	71
	2023	2	*	*	*	*	*	*
	2024	13	31	54	15	0	0	85
To what extent are you involved in decisions about your child's school	2020	9	0	78	0	22	0	78
	2021	15	0	53	27	20	0	53
	2022	7	0	57	43	0	0	57
	2023	2	*	*	*	*	*	*
	2024	14	64	29	7	0	0	93

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2020	9	11	56	0	22	11	67
	2021	16	13	50	19	19	0	63
	2022	7	14	71	0	0	14	86
	2023	2	*	*	*	*	*	*
	2024	14	57	36	0	0	7	93
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's overall education	2020	9	11	67	0	22	0	78
	2021	15	0	73	13	13	0	73
	2022	7	14	86	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	50	36	14	0	0	86
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's school	2020	9	11	67	0	22	0	78
	2021	16	6	50	25	19	0	56
	2022	7	14	71	0	0	14	86
	2023	2	*	*	*	*	*	*
	2024	14	57	43	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 6403 John Davidson School Program

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 10-12

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
To what extent are you involved in decisions about your child's school	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's overall education	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's school	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 6403 John Davidson School Program

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education	2020	10	80	20	0	0	0	100
	2021	11	9	55	27	9	0	64
	2022	9	56	44	0	0	0	100
	2023	10	40	60	0	0	0	100
	2024	9	56	44	0	0	0	100
To what extent are parents or guardians involved in decisions about your school	2020	10	70	20	0	0	10	90
	2021	11	9	64	18	0	9	73
	2022	9	33	67	0	0	0	100
	2023	10	50	50	0	0	0	100
	2024	9	67	33	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2020	10	80	20	0	0	0	100
	2021	11	18	64	0	0	18	82
	2022	9	78	22	0	0	0	100
	2023	10	90	10	0	0	0	100
	2024	9	67	33	0	0	0	100
How satisfied or dissatisfied are you with the opportunities for parents or guardians to be involved in decisions about their children's overall education	2020	10	90	10	0	0	0	100
	2021	11	27	55	0	0	18	82
	2022	9	56	44	0	0	0	100
	2023	10	80	20	0	0	0	100
	2024	9	44	56	0	0	0	100
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2020	10	80	20	0	0	0	100
	2021	11	27	55	0	0	18	82
	2022	9	67	33	0	0	0	100
	2023	10	90	10	0	0	0	100
	2024	9	56	44	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 6403 John Davidson School Program

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
To what extent are parents or guardians involved in decisions about your school	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities for parents or guardians to be involved in decisions about their children's overall education	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 6403 John Davidson School Program

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 7

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
To what extent are parents or guardians involved in decisions about your school	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities for parents or guardians to be involved in decisions about their children's overall education	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 6403 John Davidson School Program

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 10

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
To what extent are parents or guardians involved in decisions about your school	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities for parents or guardians to be involved in decisions about their children's overall education	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary

Fall 2024

School: 6403 John Davidson School Program

Measure	John Davidson School Program			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	*	*	n/a	52.7	3.5	n/a	*	n/a	n/a
Drop Out Rate	5.6	11.5	6.9	2.5	2.5	2.4	Intermediate	Maintained	Acceptable
In-Service Jurisdiction Needs	100.0	100.0	85.2	81.1	82.2	83.0	Very High	Improved	Excellent
Lifelong Learning	93.9	91.5	92.1	79.9	80.4	80.7	Very High	Maintained	Excellent
Program of Studies	84.3	88.4	84.8	82.8	82.9	82.9	Very High	Maintained	Excellent
Program of Studies - At Risk Students	92.3	83.8	87.1	80.6	81.2	81.5	Very High	Improved	Excellent
Rutherford Scholarship Eligibility Rate	*	*	83.3	70.7	71.9	70.0	*	*	*
Safe and Caring	96.3	96.3	96.4	87.1	87.5	88.1	Very High	Maintained	Excellent
Satisfaction with Program Access	83.1	80.0	83.2	71.9	72.9	72.7	Very High	Maintained	Excellent
School Improvement	96.5	96.1	94.4	75.8	75.2	74.7	Very High	Maintained	Excellent
Transition Rate (6 yr)	*	n/a	n/a	60.1	59.7	60.0	*	n/a	n/a
Work Preparation	98.3	88.5	90.5	82.8	83.1	84.0	Very High	Improved	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Fall 2024

School: 6403 John Davidson School Program

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Diploma Exam Participation Rate (4+ Exams)	2022/2023	2021/2022	n/a	2015/2016 to 2017/2018	Mar 18, 2024
Drop Out Rate	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	2003/2004 to 2005/2006	Mar 18, 2024
In-Service Jurisdiction Needs	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2017/2018 to 2019/2020	Mar 28, 2024
Lifelong Learning	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2017/2018 to 2019/2020	Mar 28, 2024
Program of Studies	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2003/2004 to 2005/2006	Mar 28, 2024
Program of Studies - At Risk Students	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2017/2018 to 2019/2020	Mar 28, 2024
Rutherford Scholarship Eligibility Rate	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	2003/2004 to 2005/2006	Mar 18, 2024
Safe and Caring	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2003/2004 to 2005/2006	Mar 28, 2024
Satisfaction with Program Access	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2017/2018 to 2019/2020	Mar 28, 2024
School Improvement	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2003/2004 to 2005/2006	Mar 28, 2024
Transition Rate (6 yr)	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	2015/2016 to 2017/2018	Mar 18, 2024
Work Preparation	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2003/2004 to 2005/2006	Mar 28, 2024

Supplemental Alberta Education Assurance Measures



Measure Evaluation Reference

Fall 2024

School: 6403 John Davidson School Program

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
In-Service Jurisdiction Needs	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning	0.00 - 62.64	62.64 - 67.96	67.96 - 75.71	75.71 - 82.44	82.44 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Program of Studies - At Risk Students	0.00 - 79.62	79.62 - 83.27	83.27 - 86.63	86.63 - 90.44	90.44 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Satisfaction with Program Access	0.00 - 63.98	63.98 - 72.31	72.31 - 77.46	77.46 - 82.95	82.95 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

Notes:

- For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Supplemental Alberta Education Assurance Measures



Measure Evaluation Reference

Fall 2024

School: 6403 John Davidson School Program

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Diploma Exam Participation Rate

Measure History

School: 6403 John Davidson School Program

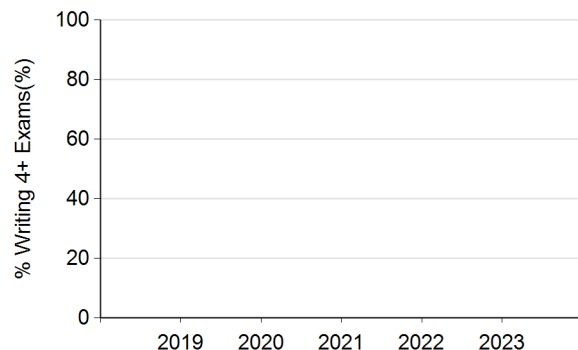
Province: Alberta



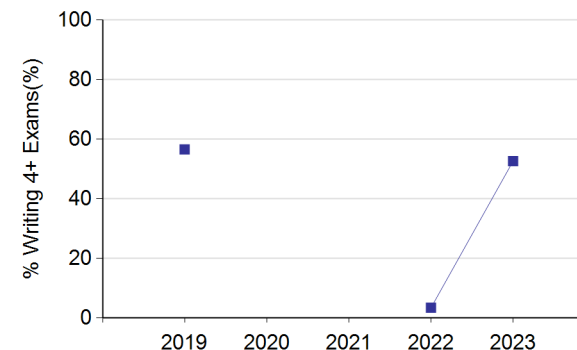
Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	John Davidson School Program					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
N	n/a	1	5	5	2	45,354	46,245	47,675	48,340	49,297
% Writing 0 Exams	n/a	n/a	n/a	*	*	13.9	n/a	n/a	20.9	14.4
% Writing 1+ Exams	n/a	n/a	n/a	*	*	86.1	n/a	n/a	79.1	85.6
% Writing 2+ Exams	n/a	n/a	n/a	*	*	83.3	n/a	n/a	54.4	82.5
% Writing 3+ Exams	n/a	n/a	n/a	*	*	67.1	n/a	n/a	20.0	64.7
% Writing 4+ Exams	n/a	n/a	n/a	*	*	56.6	n/a	n/a	3.5	52.7
% Writing 5+ Exams	n/a	n/a	n/a	*	*	38.3	n/a	n/a	0.5	31.6
% Writing 6+ Exams	n/a	n/a	n/a	*	*	13.7	n/a	n/a	0.0	8.4

John Davidson School Program



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.
3. Participation in Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Diploma Exam Participation Rate

3 Year Rolling Average

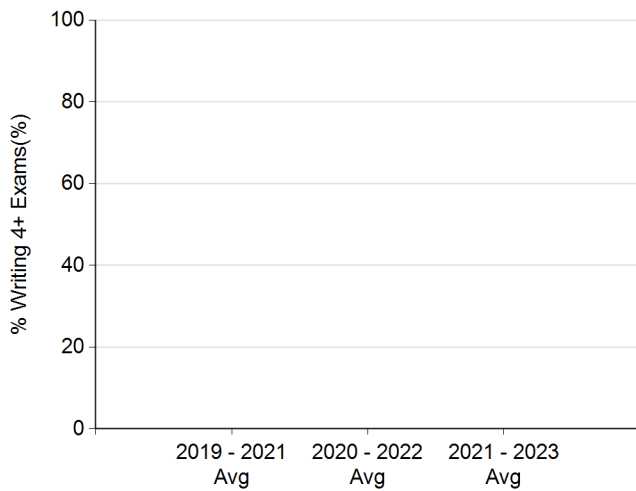
School: 6403 John Davidson School Program

Province: Alberta

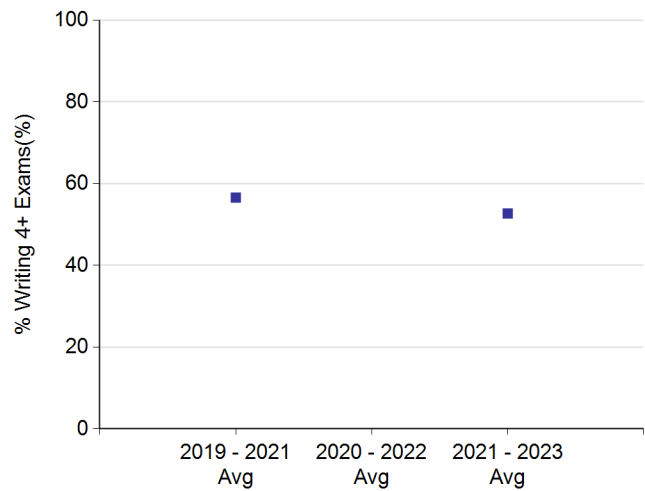
Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	John Davidson School Program			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
N	n/a	n/a	n/a	45,354	n/a	49,297
% Writing 0 Exams	n/a	n/a	n/a	13.9	n/a	14.4
% Writing 1+ Exams	n/a	n/a	n/a	86.1	n/a	85.6
% Writing 2+ Exams	n/a	n/a	n/a	83.3	n/a	82.5
% Writing 3+ Exams	n/a	n/a	n/a	67.1	n/a	64.7
% Writing 4+ Exams	n/a	n/a	n/a	56.6	n/a	52.7
% Writing 5+ Exams	n/a	n/a	n/a	38.3	n/a	31.6
% Writing 6+ Exams	n/a	n/a	n/a	13.7	n/a	8.4

John Davidson School Program



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23, Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Diploma Exam Participation Rate

Detail

School: 6403 John Davidson School Program

Province: Alberta

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject

	John Davidson School Program					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
N	n/a	1	5	5	2	45,354	46,245	47,675	48,340	49,297
English Language Arts 30-1	n/a	n/a	n/a	*	*	55.9	n/a	n/a	27.7	56.4
English Language Arts 30-2	n/a	n/a	n/a	*	*	29.0	n/a	n/a	13.3	28.1
Total of 1 or more English Diploma Exams	n/a	n/a	n/a	*	*	81.7	n/a	n/a	40.5	81.3
Social Studies 30-1	n/a	n/a	n/a	*	*	44.3	n/a	n/a	22.5	45.0
Social Studies 30-2	n/a	n/a	n/a	*	*	38.0	n/a	n/a	17.4	36.2
Total of 1 or more Social Diploma Exams	n/a	n/a	n/a	*	*	81.7	n/a	n/a	39.8	80.6
Mathematics 30-1	n/a	n/a	n/a	*	*	35.4	n/a	n/a	10.9	32.1
Mathematics 30-2	n/a	n/a	n/a	*	*	26.1	n/a	n/a	12.1	24.6
Total of 1 or more Math Diploma Exams	n/a	n/a	n/a	*	*	59.3	n/a	n/a	22.9	54.8
Biology 30	n/a	n/a	n/a	*	*	42.4	n/a	n/a	18.0	38.1
Chemistry 30	n/a	n/a	n/a	*	*	35.2	n/a	n/a	15.6	32.5
Physics 30	n/a	n/a	n/a	*	*	17.7	n/a	n/a	9.0	16.7
Science 30	n/a	n/a	n/a	*	*	18.2	n/a	n/a	7.9	14.3
Total of 1 or more Science Diploma Exams	n/a	n/a	n/a	*	*	62.1	n/a	n/a	41.4	59.4
Français 30-1	n/a	n/a	n/a	*	*	0.3	n/a	n/a	0.1	0.2
French Language Arts 30	n/a	n/a	n/a	*	*	2.6	n/a	n/a	1.3	2.5
Total of 1 or more French Diploma Exams	n/a	n/a	n/a	*	*	2.9	n/a	n/a	1.5	2.7

Notes:

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2. Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.
3. Participation in Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Drop Out Rate

Measure History

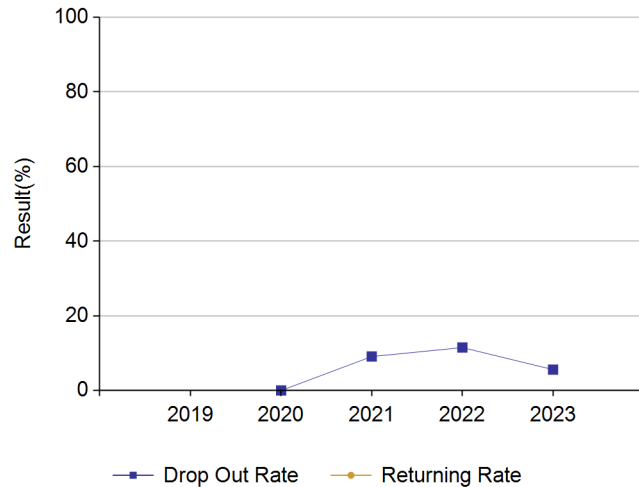
School: 6403 John Davidson School Program

Province: Alberta

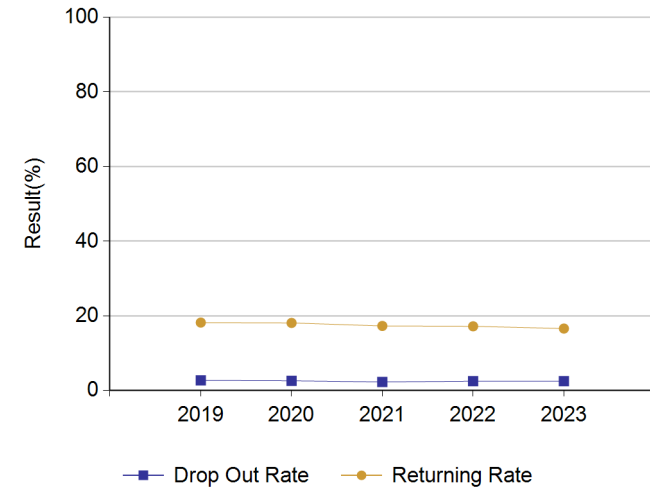


	John Davidson School Program										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Drop Out Rate	5	*	16	0.0	16	9.1	22	11.5	18	5.6	Intermediate	Maintained	Acceptable	184,812	2.7	186,228	2.6	189,713	2.3	191,156	2.5	195,341	2.5
Returning Rate	4	*	n/a	n/a	n/a	n/a	2	*	3	*	n/a	n/a	n/a	6,750	18.2	6,720	18.1	6,408	17.3	5,940	17.2	6,244	16.6

John Davidson School Program



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Drop Out Rate

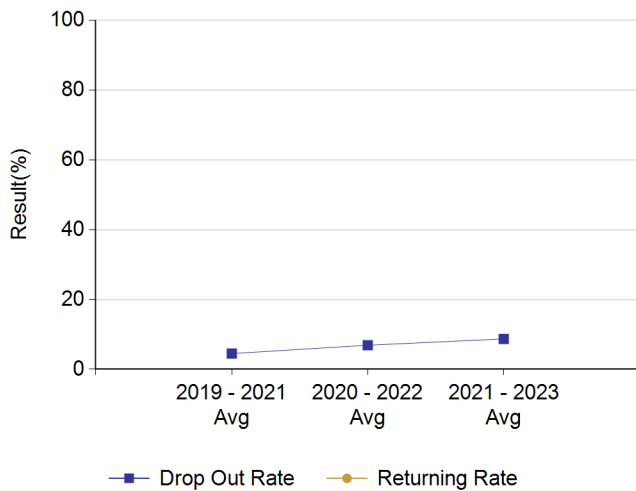
3 Year Rolling Average

School: 6403 John Davidson School Program

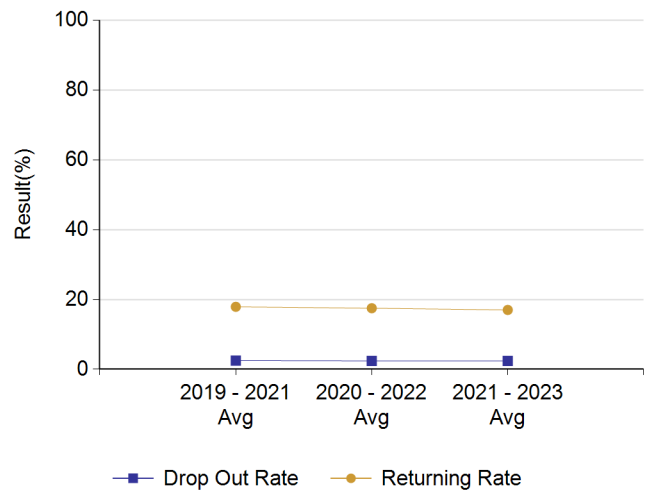
Province: Alberta

	John Davidson School Program						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	16	4.5	18	6.9	19	8.7	186,918	2.5	189,032	2.4	192,070	2.4
Returning Rate	n/a	n/a	n/a	n/a	n/a	n/a	6,626	17.9	6,356	17.5	6,197	17.0

John Davidson School Program



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Drop Out Rate

School: 6403 John Davidson School Program

Detail for Annual Drop Out Rate

	Total Students	Drop Out Count	Unadjusted Drop Out Rate	Estimated Attrition	Drop Out Rate
2019	5	*	*	*	*
2020	16	0	0.0	0.0	0.0
2021	16	2	12.5	0.6	9.1
2022	22	3	13.6	0.5	11.5
2023	18	1	5.6	0.0	5.6

Detail for Annual Returning Rate

	Drop Out Count	Returning Count			Total Returning Count	Unadjusted Returning Rate	Estimated Attrition	Returning Rate
		K-12 Participation	Post-Secondary	Apprenticeship				
2019	4	*	*	*	*	*	*	*
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2022	2	*	*	*	*	*	*	*
2023	3	*	*	*	*	*	*	*

Notes:

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2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

D.6 In-Service Jurisdiction Needs

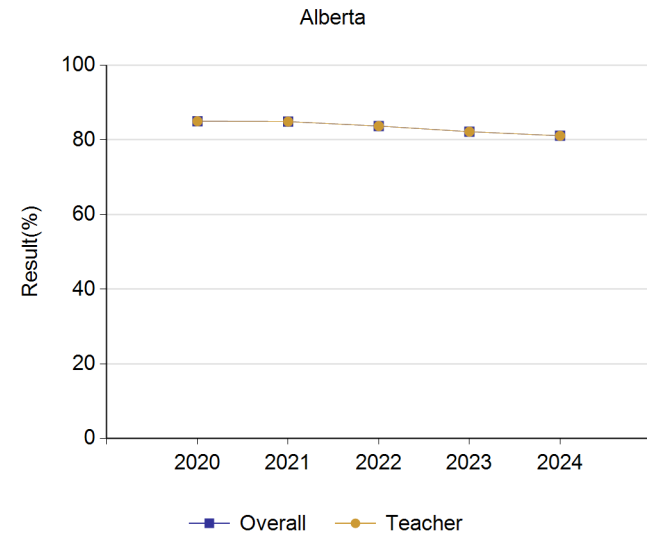
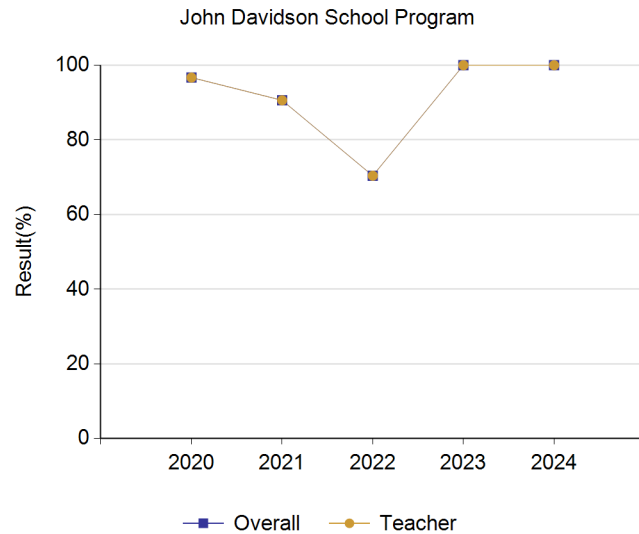
Measure History

School: 6403 John Davidson School Program

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	John Davidson School Program										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	10	96.7	11	90.6	9	70.4	10	100.0	9	100.0	Very High	Improved	Excellent	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1
Teacher	10	96.7	11	90.6	9	70.4	10	100.0	9	100.0	Very High	Improved	Excellent	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

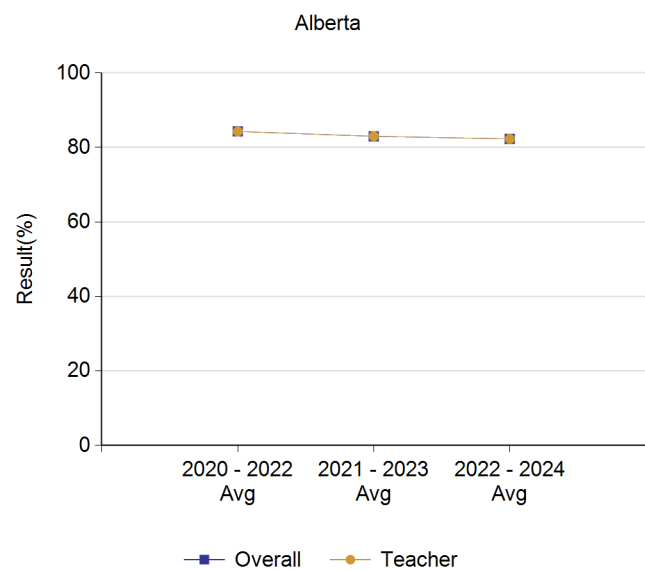
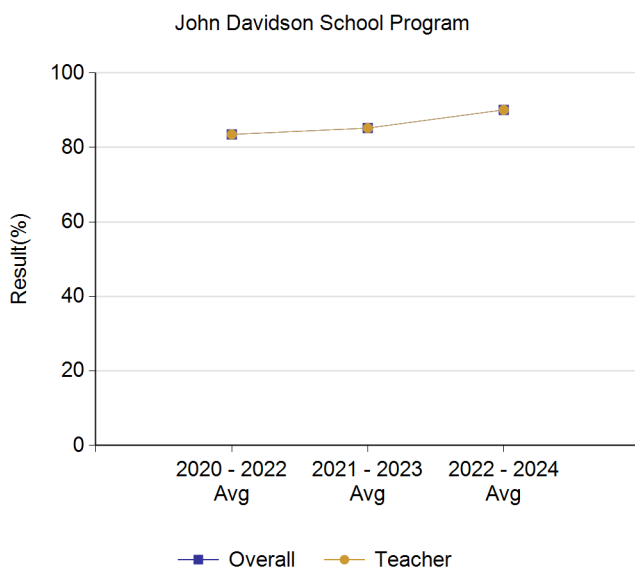
3 Year Rolling Average

School: 6403 John Davidson School Program

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	John Davidson School Program						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	10	83.5	10	85.2	9	90.1	32,023	84.3	30,964	83.0	31,075	82.3
Teacher	10	83.5	10	85.2	9	90.1	32,023	84.3	30,964	83.0	31,075	82.3



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

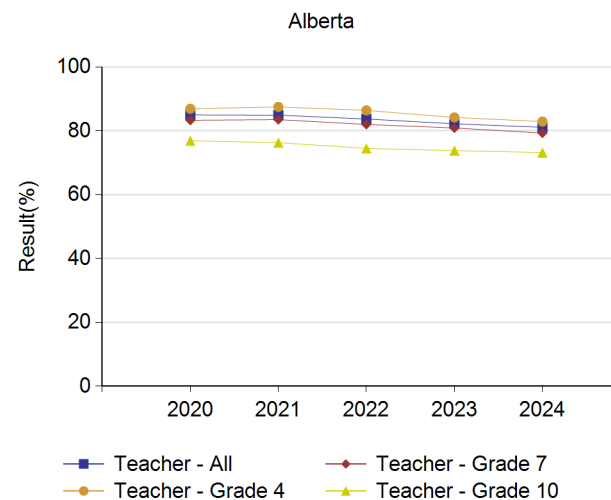
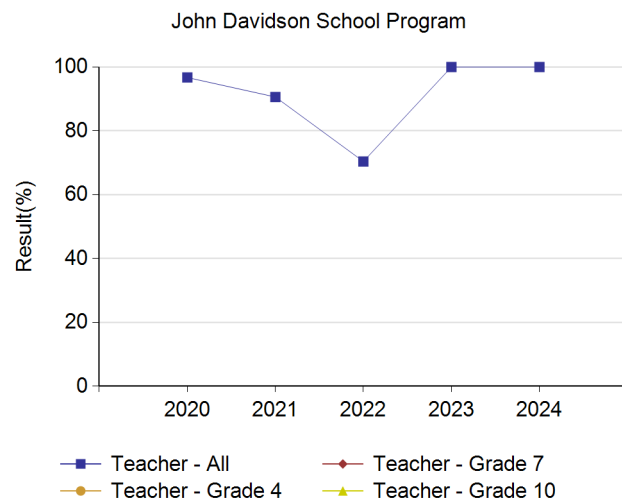
Measure History by Group - Teachers

School: 6403 John Davidson School Program

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	10	96.7	11	90.6	9	70.4	10	100.0	9	100.0	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1
Teacher - Grade 4	1	*	2	*	1	*	4	*	4	*	5,285	86.9	4,445	87.5	4,616	86.4	4,660	84.2	4,690	82.9
Teacher - Grade 7	2	*	5	*	4	*	4	*	4	*	7,054	83.3	5,623	83.5	6,148	82.0	6,368	80.9	6,427	79.3
Teacher - Grade 10	2	*	2	*	4	*	4	*	3	*	7,239	76.9	5,777	76.3	6,085	74.5	6,807	73.8	6,787	73.2



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

School: 6403 John Davidson School Program

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2020	10	50	50	0	0	0	100
	2021	10	30	60	10	0	0	90
	2022	9	0	78	22	0	0	78
	2023	10	60	40	0	0	0	100
	2024	9	33	67	0	0	0	100
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2020	10	50	40	10	0	0	90
	2021	11	18	73	9	0	0	91
	2022	9	0	67	33	0	0	67
	2023	10	30	70	0	0	0	100
	2024	9	11	89	0	0	0	100
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2020	10	50	50	0	0	0	100
	2021	11	18	73	9	0	0	91
	2022	9	0	67	33	0	0	67
	2023	10	30	70	0	0	0	100
	2024	9	11	89	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

School: 6403 John Davidson School Program

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

School: 6403 John Davidson School Program

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2020	2	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

School: 6403 John Davidson School Program

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

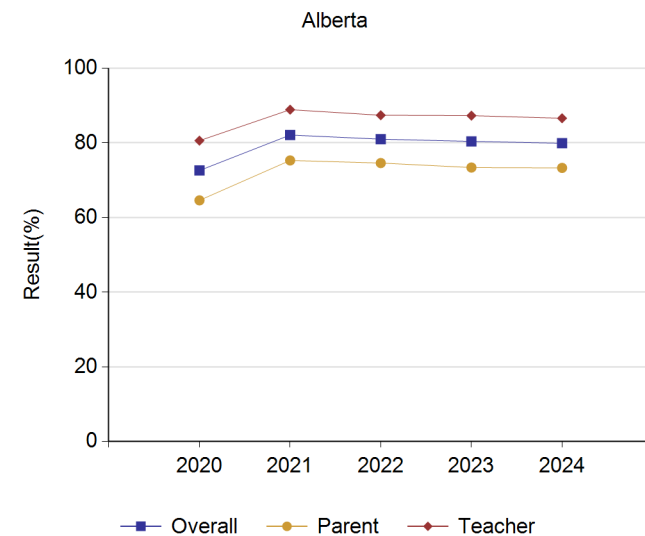
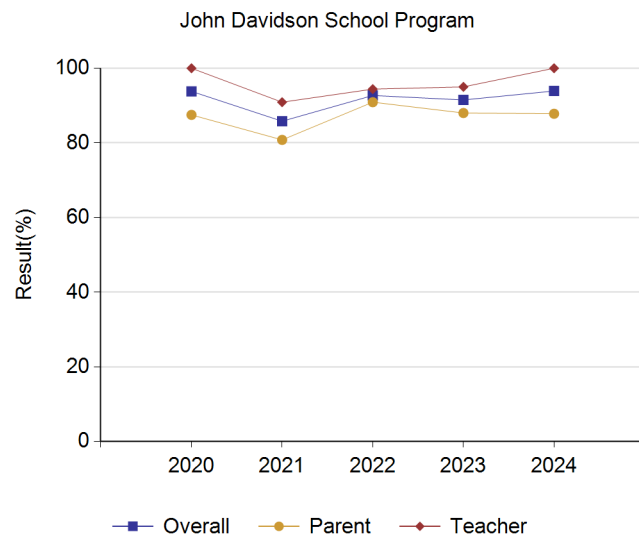
Measure History

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	John Davidson School Program										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	41	93.8	55	85.8	29	92.7	23	91.5	38	93.9	Very High	Maintained	Excellent	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4	62,712	79.9
Parent	31	87.5	44	80.8	20	90.9	13	88.0	29	87.8	Very High	Maintained	Excellent	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3
Teacher	10	100.0	11	90.9	9	94.4	10	95.0	9	100.0	Very High	Maintained	Excellent	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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A.7 Lifelong Learning

3 Year Rolling Average

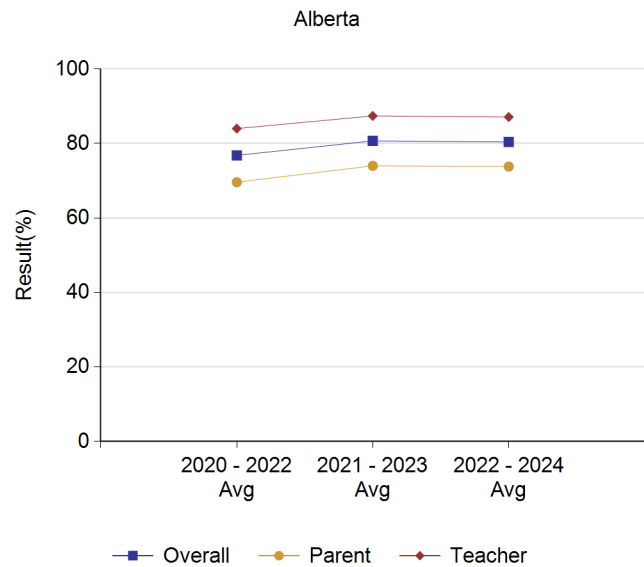
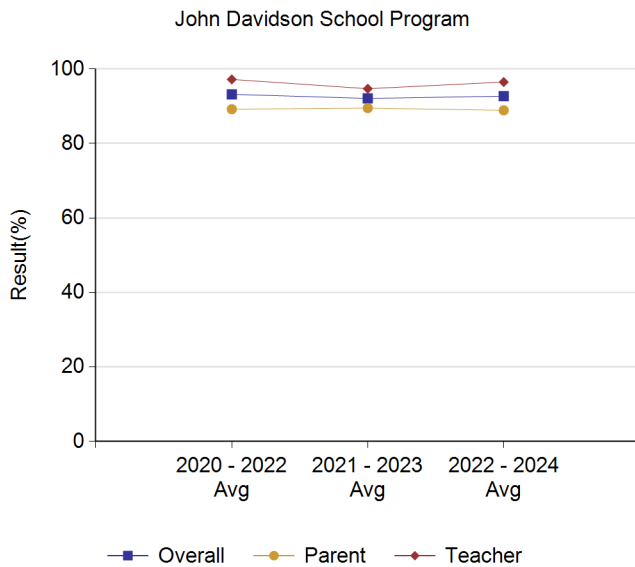


School: 6403 John Davidson School Program

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	John Davidson School Program						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	35	93.2	26	92.1	30	92.7	65,002	76.8	61,427	80.7	61,855	80.4
Parent	26	89.2	17	89.5	21	88.9	32,884	69.6	30,348	74.0	30,718	73.8
Teacher	10	97.2	10	94.7	9	96.5	32,118	84.0	31,080	87.4	31,138	87.1



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

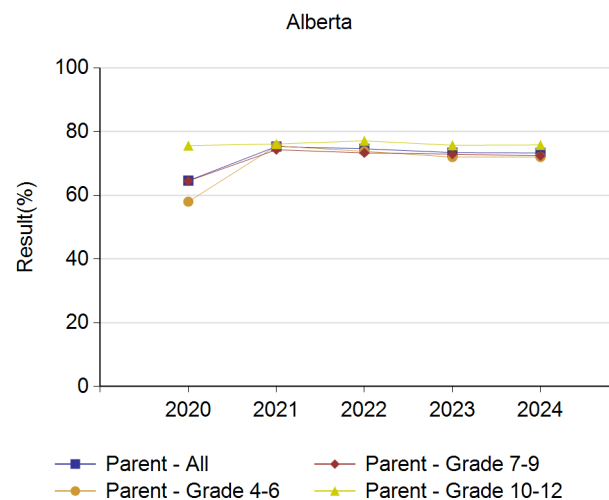
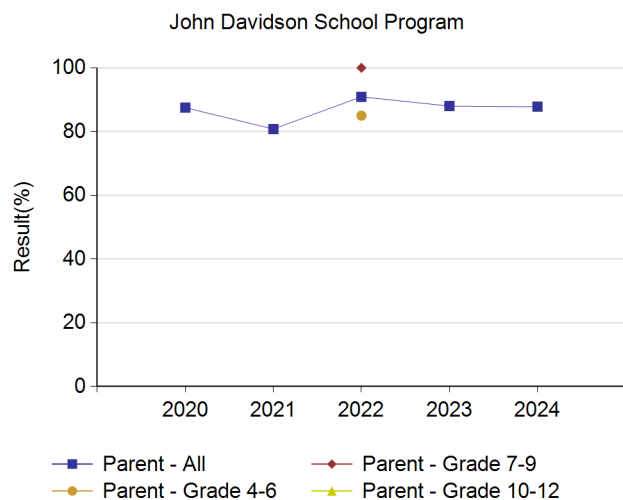
Measure History by Group - Parents

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	31	87.5	44	80.8	20	90.9	13	88.0	29	87.8	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3
Parent - Grade 4-6	18	*	24	*	13	85.0	8	*	11	*	15,686	58.0	12,985	75.5	13,285	73.8	13,305	72.0	13,483	72.0
Parent - Grade 7-9	9	*	15	*	7	100.0	2	*	14	*	11,253	64.5	9,574	74.3	9,713	73.3	9,366	72.9	9,796	72.4
Parent - Grade 10-12	4	*	5	*	n/a	n/a	3	*	4	*	8,513	75.6	7,134	76.1	7,316	77.1	7,710	75.7	8,179	75.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

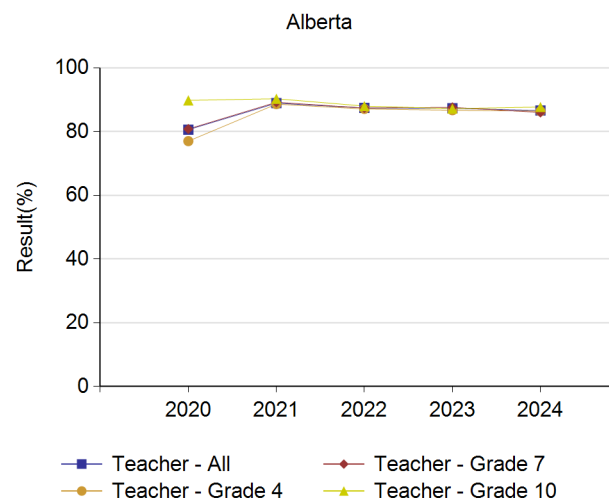
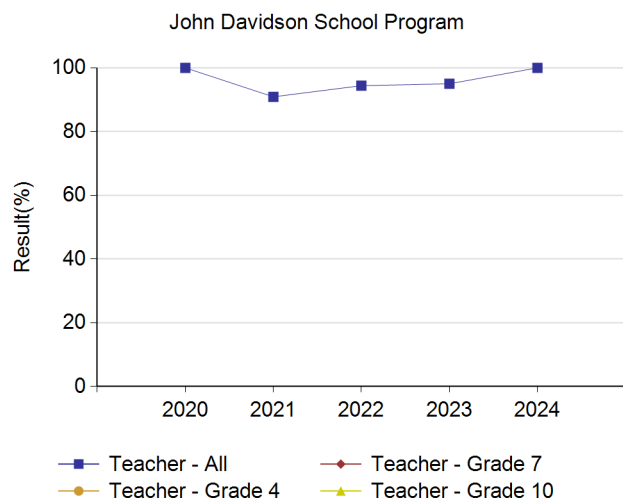
Measure History by Group - Teachers

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	10	100.0	11	90.9	9	94.4	10	95.0	9	100.0	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6
Teacher - Grade 4	1	*	2	*	1	*	4	*	4	*	5,282	77.0	4,457	88.6	4,641	87.1	4,658	86.7	4,682	86.4
Teacher - Grade 7	2	*	5	*	4	*	4	*	4	*	7,056	80.8	5,686	89.2	6,249	87.4	6,478	87.6	6,511	86.0
Teacher - Grade 10	2	*	2	*	4	*	4	*	3	*	7,250	89.8	5,860	90.3	6,197	88.0	6,947	87.2	6,891	87.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

School: 6403 John Davidson School Program

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	25	40	36	0	0	24	76
	2021	35	9	57	11	0	23	66
	2022	13	0	92	0	0	8	92
	2023	12	0	75	0	0	25	75
	2024	20	35	50	0	0	15	85
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	31	61	35	0	0	3	97
	2021	43	21	72	2	0	5	93
	2022	20	0	90	0	0	10	90
	2023	13	8	92	0	0	0	100
	2024	29	48	41	0	0	10	90

Notes:

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3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

School: 6403 John Davidson School Program

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	14	29	29	0	0	43	57
	2021	18	11	44	6	0	39	56
	2022	7	0	86	0	0	14	86
	2023	7	0	57	0	0	43	57
	2024	6	33	50	0	0	17	83
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	18	61	33	0	0	6	94
	2021	23	17	74	0	0	9	91
	2022	13	0	85	0	0	15	85
	2023	8	0	100	0	0	0	100
	2024	11	45	36	0	0	18	82

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

School: 6403 John Davidson School Program

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	7	43	57	0	0	0	100
	2021	12	8	67	17	0	8	75
	2022	6	0	100	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	10	40	40	0	0	20	80
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	9	56	44	0	0	0	100
	2021	15	27	67	7	0	0	93
	2022	7	0	100	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	57	43	0	0	0	100

Notes:

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A.7 Lifelong Learning

Detail

School: 6403 John Davidson School Program

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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A.7 Lifelong Learning

Detail

School: 6403 John Davidson School Program

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	10	50	50	0	0	0	100
	2021	11	27	55	9	0	9	82
	2022	9	33	56	11	0	0	89
	2023	10	50	40	10	0	0	90
	2024	8	50	50	0	0	0	100
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	10	70	30	0	0	0	100
	2021	11	18	82	0	0	0	100
	2022	9	44	56	0	0	0	100
	2023	10	80	20	0	0	0	100
	2024	9	56	44	0	0	0	100

Notes:

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A.7 Lifelong Learning

Detail

School: 6403 John Davidson School Program

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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A.7 Lifelong Learning

Detail

School: 6403 John Davidson School Program

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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A.7 Lifelong Learning

Detail

School: 6403 John Davidson School Program

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

Measure History

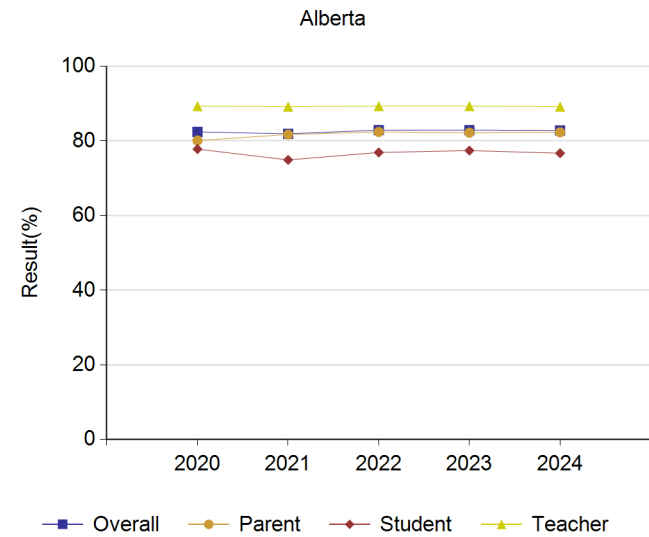
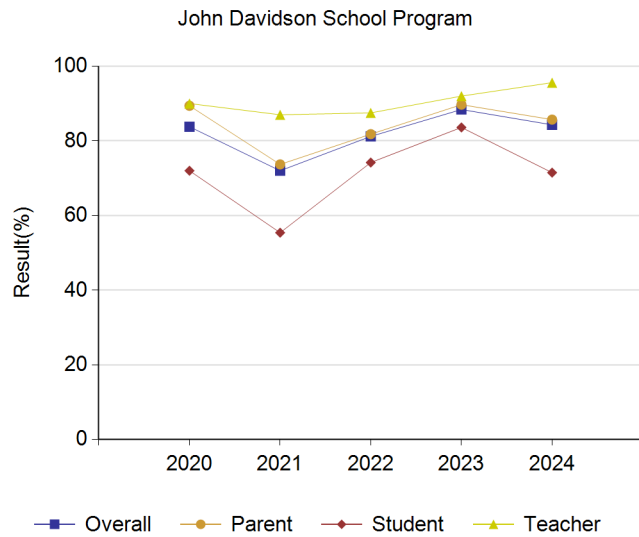
School: 6403 John Davidson School Program

Province: Alberta



Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	John Davidson School Program										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	76	83.8	100	72.0	60	81.2	61	88.4	94	84.3	Very High	Maintained	Excellent	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9	184,554	82.8
Parent	33	89.4	47	73.7	21	81.8	13	89.7	29	85.7	Very High	Maintained	Excellent	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3
Student	33	72.0	42	55.4	30	74.2	38	83.6	56	71.5	Intermediate	Maintained	Acceptable	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7
Teacher	10	90.0	11	87.0	9	87.5	10	92.0	9	95.6	Very High	Maintained	Excellent	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

3 Year Rolling Average

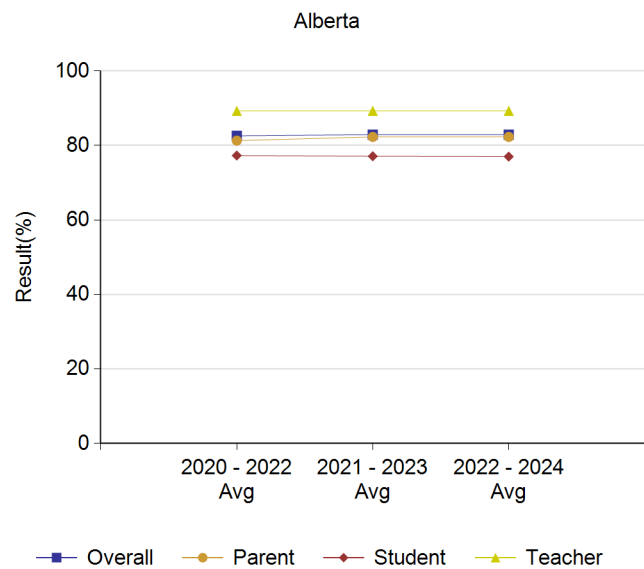
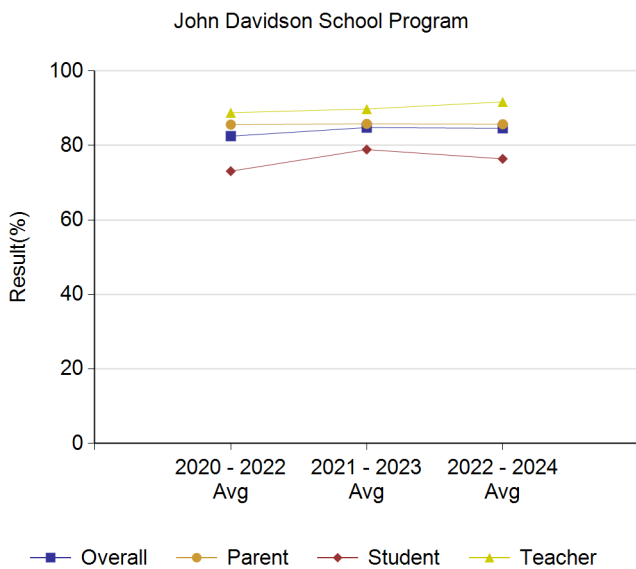


School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	John Davidson School Program						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	68	82.5	61	84.8	72	84.6	178,366	82.6	175,964	82.9	178,827	82.9
Parent	27	85.6	17	85.8	21	85.7	34,263	81.3	31,703	82.3	32,183	82.3
Student	32	73.1	34	78.9	41	76.4	111,659	77.3	112,632	77.1	114,882	77.0
Teacher	10	88.8	10	89.8	9	91.7	32,445	89.3	31,630	89.3	31,762	89.3



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

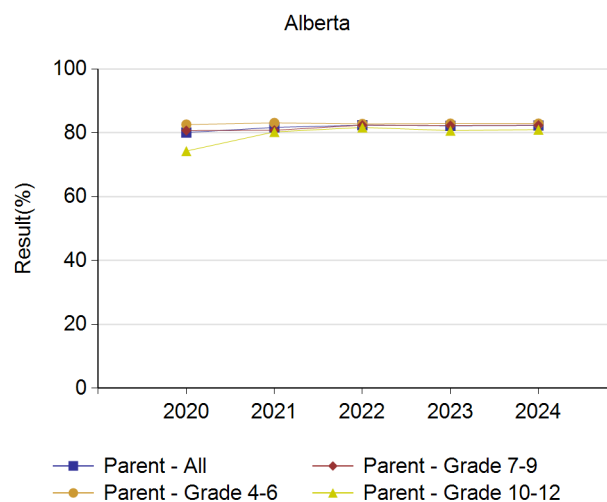
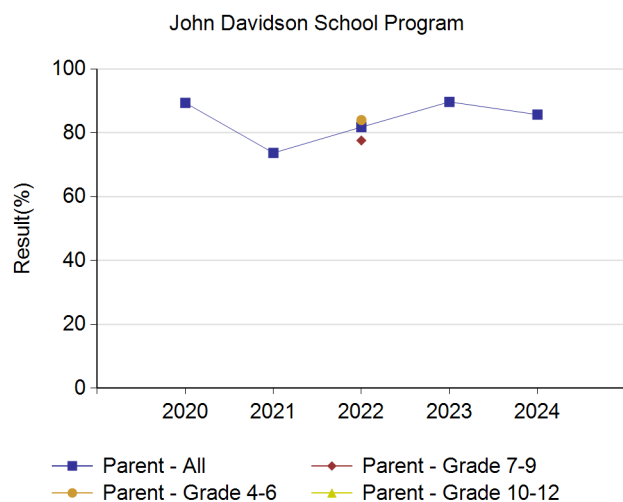
Measure History by Group - Parents

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	33	89.4	47	73.7	21	81.8	13	89.7	29	85.7	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3
Parent - Grade 4-6	20	*	26	*	14	84.0	8	*	11	*	16,663	82.6	13,862	83.1	14,283	82.8	14,358	82.9	14,716	82.9
Parent - Grade 7-9	9	*	16	*	7	77.6	2	*	14	*	11,638	80.7	9,817	80.8	9,998	82.4	9,668	82.3	10,198	82.4
Parent - Grade 10-12	4	*	5	*	n/a	n/a	3	*	4	*	8,588	74.3	7,138	80.3	7,344	81.7	7,754	80.7	8,231	81.0



- Notes:
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A.1b Program of Studies

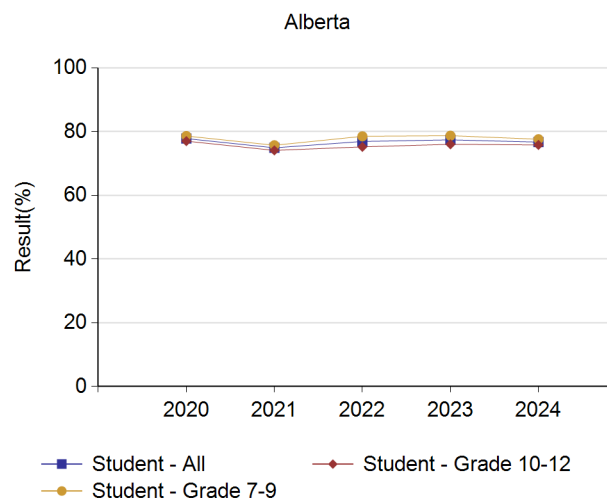
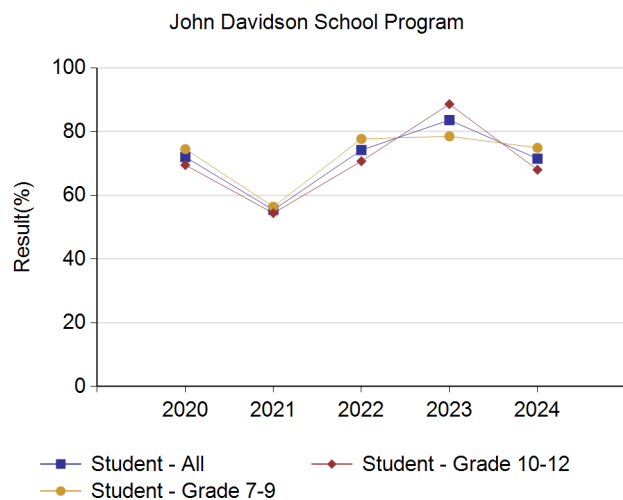
Measure History by Group - Students

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	33	72.0	42	55.4	30	74.2	38	83.6	56	71.5	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7
Student - Grade 7-9	21	74.5	29	56.4	24	77.7	31	78.5	39	74.9	63,724	78.6	56,570	75.7	62,527	78.5	63,429	78.7	65,804	77.6
Student - Grade 10-12	12	69.5	13	54.4	6	70.7	7	88.6	17	68.0	49,817	77.0	40,106	74.1	47,249	75.2	52,058	76.0	53,578	75.8



- Notes:
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A.1b Program of Studies



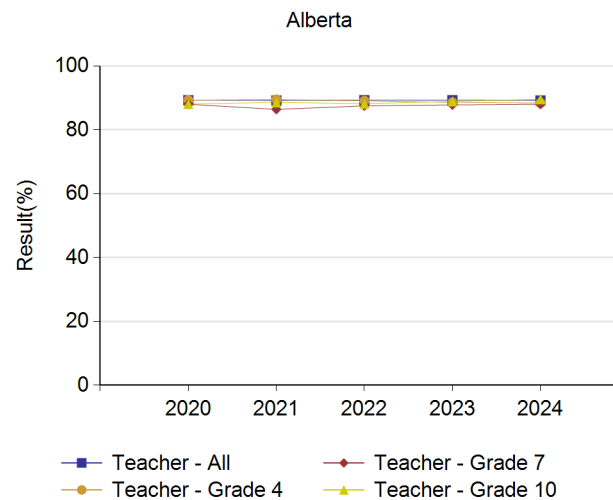
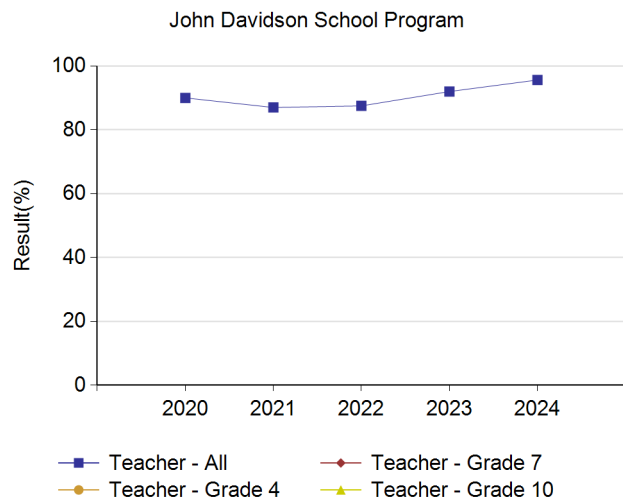
Measure History by Group - Teachers

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	10	90.0	11	87.0	9	87.5	10	92.0	9	95.6	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2
Teacher - Grade 4	1	*	2	*	1	*	4	*	4	*	5,320	89.3	4,538	89.5	4,730	89.1	4,795	88.6	4,828	88.4
Teacher - Grade 7	2	*	5	*	4	*	4	*	4	*	7,085	88.0	5,741	86.4	6,310	87.5	6,552	87.8	6,605	88.0
Teacher - Grade 10	2	*	2	*	4	*	4	*	3	*	7,261	88.1	5,894	88.6	6,222	88.2	6,958	88.9	6,914	89.6



- Notes:
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A.1b Program of Studies



Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2020	31	39	61	0	0	0	100
	2021	42	29	43	17	5	7	71
	2022	17	41	41	6	12	0	82
	2023	13	31	62	8	0	0	92
	2024	28	61	29	11	0	0	89
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2020	33	39	58	0	0	3	97
	2021	47	28	53	13	2	4	81
	2022	20	15	65	15	0	5	80
	2023	12	8	92	0	0	0	100
	2024	28	43	50	7	0	0	93
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2020	30	27	27	13	0	33	53
	2021	39	3	46	21	10	21	49
	2022	14	21	21	21	21	14	43
	2023	7	0	29	14	14	43	29
	2024	23	43	22	13	0	22	65
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2020	33	42	39	6	0	12	82
	2021	42	29	57	7	5	2	86
	2022	21	5	95	0	0	0	100
	2023	13	8	92	0	0	0	100
	2024	29	45	48	7	0	0	93
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2020	30	37	47	10	0	7	83
	2021	38	16	42	26	13	3	58
	2022	14	7	43	36	14	0	50
	2023	13	15	62	0	23	0	77
	2024	26	46	19	23	12	0	65

Notes:

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A.1b Program of Studies

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2020	32	38	63	0	0	0	100
	2021	45	18	71	11	0	0	89
	2022	21	5	86	10	0	0	90
	2023	13	15	77	0	0	8	92
	2024	27	30	59	7	0	4	89
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2020	32	53	47	0	0	0	100
	2021	43	14	63	16	2	5	77
	2022	21	0	95	0	0	5	95
	2023	13	0	100	0	0	0	100
	2024	29	52	45	0	0	3	97
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2020	33	39	58	0	0	3	97
	2021	38	11	63	11	3	13	74
	2022	15	20	73	0	0	7	93
	2023	13	15	85	0	0	0	100
	2024	27	37	52	7	0	4	89

Notes:

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A.1b Program of Studies

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2020	19	58	42	0	0	0	100
	2021	23	30	26	26	4	13	57
	2022	11	55	36	0	9	0	91
	2023	8	25	63	13	0	0	88
	2024	11	55	36	9	0	0	91
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2020	20	60	40	0	0	0	100
	2021	26	35	46	12	4	4	81
	2022	14	14	57	21	0	7	71
	2023	8	13	88	0	0	0	100
	2024	11	36	55	9	0	0	91
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2020	19	37	32	11	0	21	68
	2021	22	5	36	18	14	27	41
	2022	9	33	11	11	22	22	44
	2023	7	0	29	14	14	43	29
	2024	8	38	25	13	0	25	63
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2020	20	65	25	10	0	0	90
	2021	25	32	56	4	4	4	88
	2022	14	7	93	0	0	0	100
	2023	8	13	88	0	0	0	100
	2024	11	36	55	9	0	0	91
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2020	19	53	32	11	0	5	84
	2021	21	19	38	29	10	5	57
	2022	9	11	56	22	11	0	67
	2023	8	25	38	0	38	0	63
	2024	10	40	20	20	20	0	60

Notes:

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A.1b Program of Studies

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2020	20	50	50	0	0	0	100
	2021	25	24	60	16	0	0	84
	2022	14	7	86	7	0	0	93
	2023	8	25	63	0	0	13	88
	2024	10	20	80	0	0	0	100
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2020	19	68	32	0	0	0	100
	2021	25	20	64	8	0	8	84
	2022	14	0	93	0	0	7	93
	2023	8	0	100	0	0	0	100
	2024	11	45	55	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2020	20	60	35	0	0	5	95
	2021	20	5	70	10	0	15	75
	2022	9	33	67	0	0	0	100
	2023	8	25	75	0	0	0	100
	2024	11	36	55	9	0	0	91

Notes:

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A.1b Program of Studies

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2020	8	13	88	0	0	0	100
	2021	14	21	64	7	7	0	86
	2022	6	17	50	17	17	0	67
	2023	2	*	*	*	*	*	*
	2024	13	69	23	8	0	0	92
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2020	9	11	89	0	0	0	100
	2021	16	19	63	13	0	6	81
	2022	6	17	83	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	50	43	7	0	0	93
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2020	8	13	25	25	0	38	38
	2021	13	0	54	23	8	15	54
	2022	5	*	*	*	*	*	*
	2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2024	12	50	25	8	0	17	75
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2020	9	11	67	0	0	22	78
	2021	13	23	62	8	8	0	85
	2022	7	0	100	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	50	43	7	0	0	93
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2020	8	13	75	0	0	13	88
	2021	13	8	54	15	23	0	62
	2022	5	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
	2024	13	54	15	23	8	0	69

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A.1b Program of Studies

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2020	9	11	89	0	0	0	100
	2021	15	7	87	7	0	0	93
	2022	7	0	86	14	0	0	86
	2023	2	*	*	*	*	*	*
	2024	14	36	43	14	0	7	79
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2020	9	33	67	0	0	0	100
	2021	14	7	64	21	7	0	71
	2022	7	0	100	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	57	36	0	0	7	93
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2020	9	11	89	0	0	0	100
	2021	13	23	54	8	8	8	77
	2022	6	0	83	0	0	17	83
	2023	2	*	*	*	*	*	*
	2024	12	42	50	0	0	8	92

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A.1b Program of Studies

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	2	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2020	10	70	20	10	0	0	90
	2021	11	45	36	9	9	0	82
	2022	8	50	38	13	0	0	88
	2023	10	80	20	0	0	0	100
	2024	9	56	44	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2020	10	80	10	0	0	10	90
	2021	11	55	45	0	0	0	100
	2022	9	56	44	0	0	0	100
	2023	10	80	20	0	0	0	100
	2024	9	56	44	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2020	10	30	50	0	10	10	80
	2021	6	17	33	33	17	0	50
	2022	3	*	*	*	*	*	*
	2023	7	14	29	14	14	29	43
	2024	6	33	33	17	0	17	67
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2020	10	40	50	10	0	0	90
	2021	11	18	82	0	0	0	100
	2022	9	56	44	0	0	0	100
	2023	10	70	30	0	0	0	100
	2024	9	22	78	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2020	10	20	50	20	0	10	70
	2021	6	17	33	17	33	0	50
	2022	9	11	44	44	0	0	56
	2023	8	13	63	25	0	0	75
	2024	9	22	67	11	0	0	89

Notes:

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A.1b Program of Studies

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2020	10	40	60	0	0	0	100
	2021	10	0	100	0	0	0	100
	2022	9	33	56	11	0	0	89
	2023	10	50	50	0	0	0	100
	2024	9	22	78	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2020	10	60	40	0	0	0	100
	2021	11	45	45	9	0	0	91
	2022	9	56	44	0	0	0	100
	2023	10	60	40	0	0	0	100
	2024	9	67	33	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2020	10	90	10	0	0	0	100
	2021	11	18	73	9	0	0	91
	2022	8	25	63	13	0	0	88
	2023	10	30	70	0	0	0	100
	2024	8	63	38	0	0	0	100

Notes:

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A.1b Program of Studies

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2020	1	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2020	1	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to learn about art at school	2020	21	24	57	19	0	0	81
	2021	29	34	45	14	7	0	79
	2022	24	29	67	0	0	4	96
	2023	30	47	47	3	3	0	93
	2024	38	34	55	11	0	0	89
Are the opportunities you have to learn about drama at school	2020	18	11	50	11	22	6	61
	2021	26	4	12	42	42	0	15
	2022	6	17	0	33	33	17	17
	2023	24	0	42	17	29	13	42
	2024	31	13	26	13	23	26	39
Are the opportunities you have to learn about health at school	2020	21	19	29	43	5	5	48
	2021	29	24	48	24	3	0	72
	2022	24	25	54	17	0	4	79
	2023	31	26	68	3	0	3	94
	2024	39	33	51	3	5	8	85
Are the opportunities you have to learn about music at school	2020	21	29	29	33	10	0	57
	2021	27	4	11	48	33	4	15
	2022	9	0	56	44	0	0	56
	2023	20	15	25	40	10	10	40
	2024	35	20	26	26	9	20	46
Are the opportunities you have to learn about technology at school	2020	21	24	62	10	5	0	86
	2021	28	32	50	11	7	0	82
	2022	22	18	59	18	0	5	77
	2023	31	29	52	10	3	6	81
	2024	38	39	42	11	0	8	82
Are the opportunities you have to learn another language at school	2020	21	38	43	19	0	0	81
	2021	29	14	45	24	17	0	59
	2022	15	47	27	0	20	7	73
	2023	25	36	40	12	4	8	76
	2024	36	25	50	8	11	6	75

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A.1b Program of Studies

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to participate in physical education at school	2020	21	48	38	5	5	5	86
	2021	28	32	29	25	14	0	61
	2022	24	33	46	13	4	4	79
	2023	31	68	29	3	0	0	97
	2024	39	59	33	0	0	8	92
Is the variety of courses available to you at school	2020	21	29	67	5	0	0	95
	2021	29	10	52	24	10	3	62
	2022	24	17	67	8	0	8	83
	2023	31	23	61	10	0	6	84
	2024	39	33	49	8	0	10	82

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A.1b Program of Studies

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to learn about art at school	2020	12	33	67	0	0	0	100
	2021	12	25	67	0	8	0	92
	2022	6	17	83	0	0	0	100
	2023	7	14	86	0	0	0	100
	2024	15	13	67	13	0	7	80
Are the opportunities you have to learn about drama at school	2020	12	8	58	33	0	0	67
	2021	7	0	14	43	29	14	14
	2022	2	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
	2024	13	8	15	23	31	23	23
Are the opportunities you have to learn about health at school	2020	12	8	50	33	8	0	58
	2021	12	17	25	33	17	8	42
	2022	5	*	*	*	*	*	*
	2023	7	0	100	0	0	0	100
	2024	16	25	69	0	0	6	94
Are the opportunities you have to learn about music at school	2020	12	8	25	67	0	0	33
	2021	10	0	0	50	30	20	0
	2022	5	*	*	*	*	*	*
	2023	1	*	*	*	*	*	*
	2024	15	13	20	0	53	13	33
Are the opportunities you have to learn about technology at school	2020	11	27	55	18	0	0	82
	2021	13	15	62	15	8	0	77
	2022	6	0	83	17	0	0	83
	2023	7	0	57	29	0	14	57
	2024	17	18	35	41	0	6	53
Are the opportunities you have to learn another language at school	2020	12	8	17	58	8	8	25
	2021	12	17	25	33	25	0	42
	2022	5	*	*	*	*	*	*
	2023	6	17	83	0	0	0	100
	2024	16	19	44	38	0	0	63

Notes:

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A.1b Program of Studies

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to participate in physical education at school	2020	12	58	42	0	0	0	100
	2021	11	9	64	9	18	0	73
	2022	6	33	33	33	0	0	67
	2023	7	71	29	0	0	0	100
	2024	16	38	56	6	0	0	94
Is the variety of courses available to you at school	2020	12	17	75	0	8	0	92
	2021	13	31	38	23	8	0	69
	2022	6	0	100	0	0	0	100
	2023	7	0	100	0	0	0	100
	2024	17	12	82	6	0	0	94

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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B.3 Program of Studies - At Risk Students

Measure History

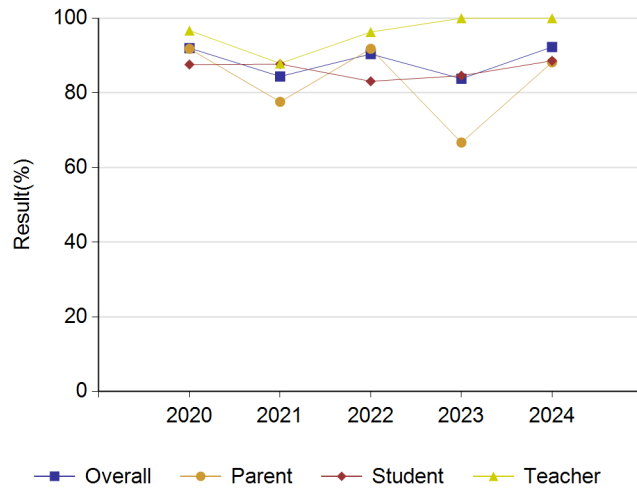
School: 6403 John Davidson School Program

Province: Alberta

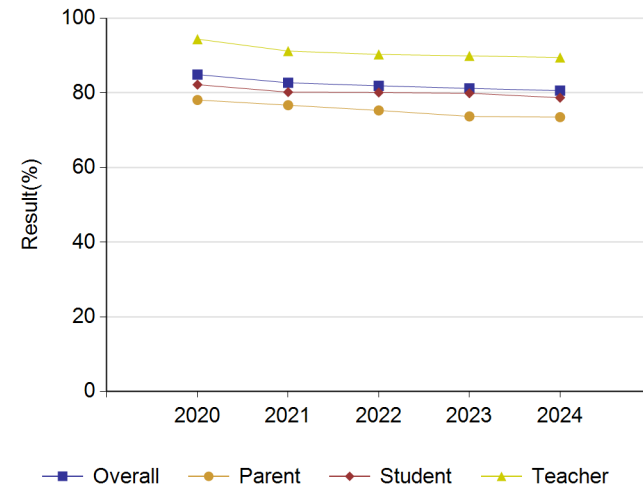
Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	John Davidson School Program										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	119	92.0	147	84.4	94	90.4	102	83.8	139	92.3	Very High	Improved	Excellent	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2	264,651	80.6
Parent	33	91.8	47	77.6	21	91.8	13	66.7	29	88.2	Very High	Maintained	Excellent	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5
Student	76	87.6	89	87.7	64	83.1	79	84.6	101	88.6	High	Maintained	Good	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	10	96.7	11	87.9	9	96.3	10	100.0	9	100.0	Very High	Maintained	Excellent	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5

John Davidson School Program



Alberta



Notes:

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B.3 Program of Studies - At Risk Students

3 Year Rolling Average

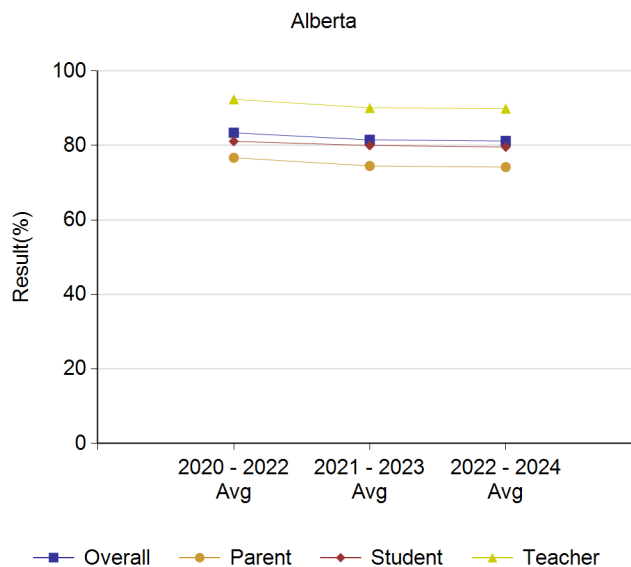
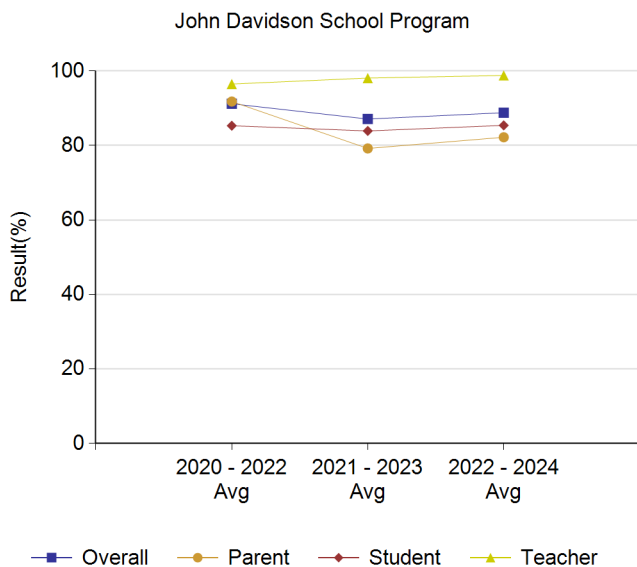


School: 6403 John Davidson School Program

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	John Davidson School Program						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	107	91.2	98	87.1	112	88.8	256,845	83.4	253,228	81.5	257,036	81.2
Parent	27	91.8	17	79.2	21	82.2	34,245	76.7	31,724	74.5	32,186	74.2
Student	70	85.3	72	83.9	81	85.4	190,172	81.1	189,870	80.0	193,085	79.6
Teacher	10	96.5	10	98.1	9	98.8	32,428	92.4	31,634	90.1	31,764	89.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

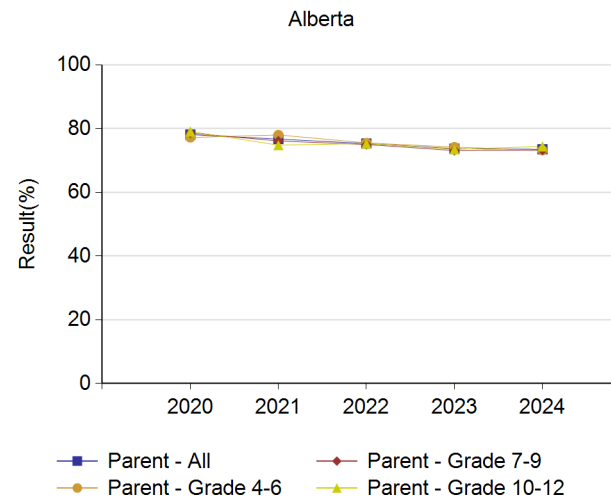
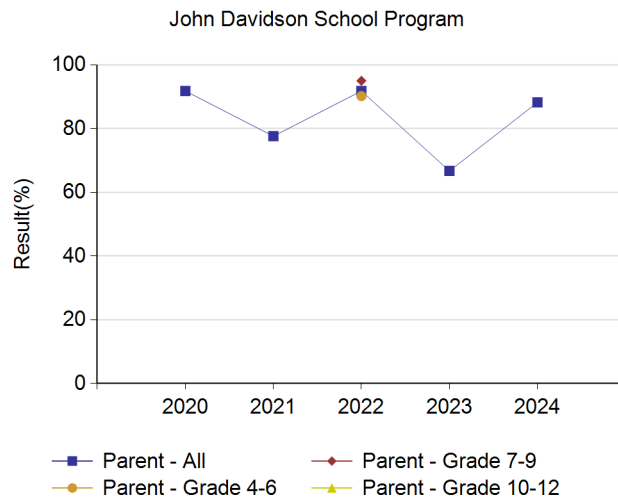
Measure History by Group - Parents

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	33	91.8	47	77.6	21	91.8	13	66.7	29	88.2	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5
Parent - Grade 4-6	20	*	26	*	14	90.2	8	*	11	*	16,638	77.2	13,876	78.0	14,290	75.5	14,360	74.2	14,689	73.2
Parent - Grade 7-9	9	*	16	*	7	95.0	2	*	14	*	11,622	78.6	9,826	76.1	10,002	75.0	9,673	73.1	10,184	73.2
Parent - Grade 10-12	4	*	5	*	n/a	n/a	3	*	4	*	8,574	79.1	7,172	74.8	7,351	75.3	7,772	73.5	8,237	74.4



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B.3 Program of Studies - At Risk Students

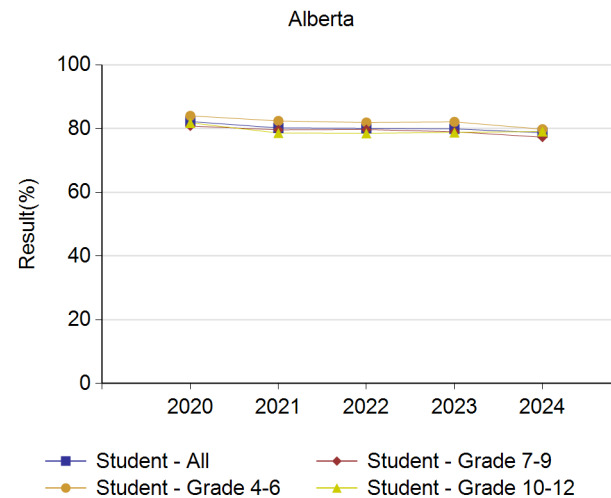
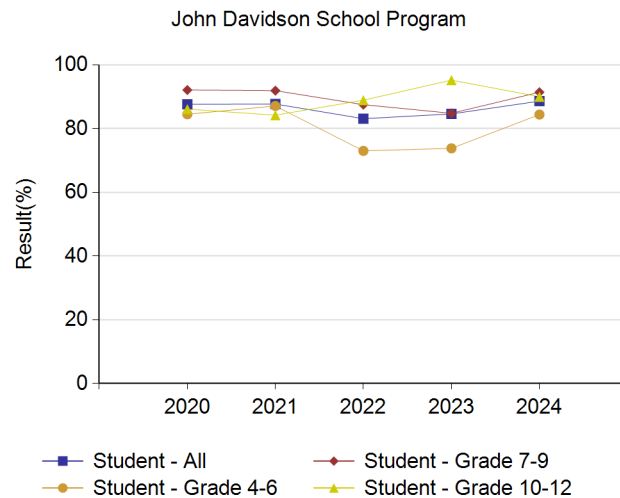
Measure History by Group - Students

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	76	87.6	89	87.7	64	83.1	79	84.6	101	88.6	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Student - Grade 4-6	43	84.5	47	87.1	34	73.0	41	73.8	45	84.4	80,056	84.0	72,632	82.4	77,043	81.9	77,200	82.1	79,996	79.8
Student - Grade 7-9	21	92.1	29	91.9	24	87.5	31	84.8	39	91.4	63,622	80.8	56,872	79.6	62,606	79.7	63,511	79.0	65,901	77.3
Student - Grade 10-12	12	86.1	13	84.2	6	88.9	7	95.2	17	90.0	49,731	81.8	40,127	78.6	47,286	78.5	52,094	78.8	53,619	79.1



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B.3 Program of Studies - At Risk Students

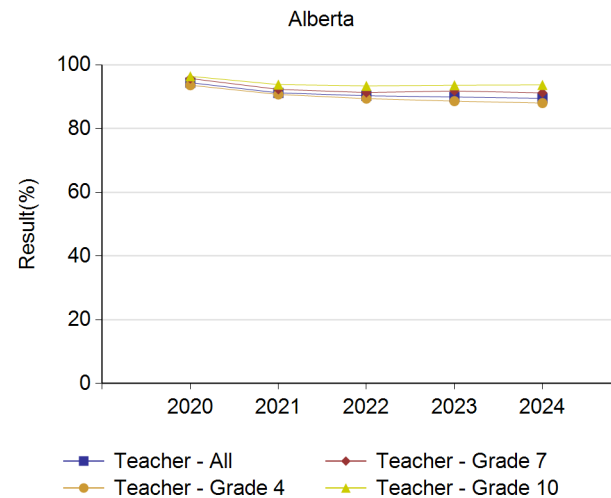
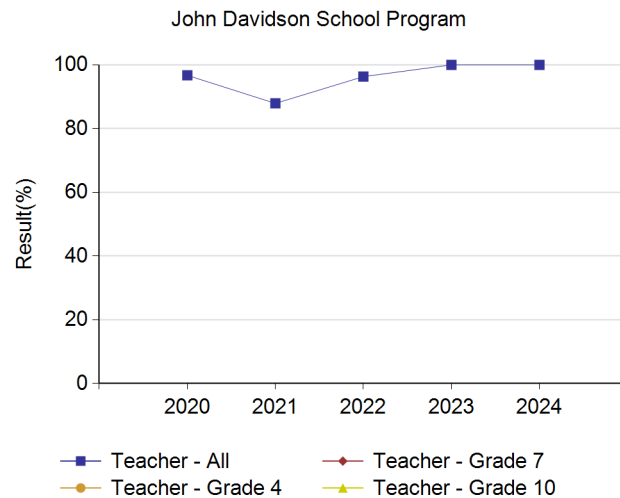
Measure History by Group - Teachers

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	10	96.7	11	87.9	9	96.3	10	100.0	9	100.0	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5
Teacher - Grade 4	1	*	2	*	1	*	4	*	4	*	5,309	93.6	4,532	90.7	4,730	89.4	4,787	88.6	4,826	88.0
Teacher - Grade 7	2	*	5	*	4	*	4	*	4	*	7,072	95.7	5,740	92.3	6,310	91.3	6,547	91.8	6,605	91.2
Teacher - Grade 10	2	*	2	*	4	*	4	*	3	*	7,255	96.4	5,895	93.8	6,224	93.4	6,954	93.6	6,911	93.7



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B.3 Program of Studies - At Risk Students

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2020	33	48	48	3	0	0	97
	2021	47	38	55	4	0	2	94
	2022	20	0	100	0	0	0	100
	2023	13	23	69	8	0	0	92
	2024	29	45	55	0	0	0	100
Your child can easily access programs and services at school to get help with school work	2020	32	53	31	0	0	16	84
	2021	43	19	63	14	0	5	81
	2022	21	5	95	0	0	0	100
	2023	13	15	46	0	0	38	62
	2024	29	38	45	7	0	10	83
Your child can get help at school with problems that are not related to school work	2020	33	33	61	0	0	6	94
	2021	44	20	36	14	0	30	57
	2022	20	0	75	0	0	25	75
	2023	13	8	38	0	0	54	46
	2024	27	48	33	0	0	19	81

Notes:

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B.3 Program of Studies - At Risk Students

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2020	20	65	35	0	0	0	100
	2021	26	46	46	4	0	4	92
	2022	14	0	100	0	0	0	100
	2023	8	25	75	0	0	0	100
	2024	11	36	64	0	0	0	100
Your child can easily access programs and services at school to get help with school work	2020	19	63	26	0	0	11	89
	2021	24	25	58	8	0	8	83
	2022	14	7	93	0	0	0	100
	2023	8	13	38	0	0	50	50
	2024	11	27	55	9	0	9	82
Your child can get help at school with problems that are not related to school work	2020	20	45	45	0	0	10	90
	2021	23	26	26	9	0	39	52
	2022	13	0	69	0	0	31	69
	2023	8	0	38	0	0	63	38
	2024	9	44	44	0	0	11	89

Notes:

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B.3 Program of Studies - At Risk Students

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2020	9	33	67	0	0	0	100
	2021	16	31	63	6	0	0	94
	2022	6	0	100	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	57	43	0	0	0	100
Your child can easily access programs and services at school to get help with school work	2020	9	33	44	0	0	22	78
	2021	14	14	71	14	0	0	86
	2022	7	0	100	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	50	36	7	0	7	86
Your child can get help at school with problems that are not related to school work	2020	9	22	78	0	0	0	100
	2021	16	19	44	13	0	25	63
	2022	7	0	86	0	0	14	86
	2023	2	*	*	*	*	*	*
	2024	14	57	21	0	0	21	79

Notes:

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B.3 Program of Studies - At Risk Students

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Your child can easily access programs and services at school to get help with school work	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Your child can get help at school with problems that are not related to school work	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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B.3 Program of Studies - At Risk Students

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2020	10	60	40	0	0	0	100
	2021	11	18	55	27	0	0	73
	2022	9	11	78	11	0	0	89
	2023	10	20	80	0	0	0	100
	2024	9	33	67	0	0	0	100
Students can get help at your school with problems that are not related to school work	2020	10	70	20	0	0	10	90
	2021	11	18	73	9	0	0	91
	2022	9	33	67	0	0	0	100
	2023	10	40	60	0	0	0	100
	2024	9	56	44	0	0	0	100
When students need it, teachers at your school are available to help them	2020	10	90	10	0	0	0	100
	2021	11	55	45	0	0	0	100
	2022	9	56	44	0	0	0	100
	2023	10	70	30	0	0	0	100
	2024	9	78	22	0	0	0	100

Notes:

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B.3 Program of Studies - At Risk Students



Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

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B.3 Program of Studies - At Risk Students

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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B.3 Program of Studies - At Risk Students

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

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B.3 Program of Studies - At Risk Students

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2020	43	74	5	21	74
	2021	47	79	2	19	79
	2022	33	55	9	36	55
	2023	40	60	5	35	60
	2024	45	71	2	27	71
Is it easy to get help with school work at your school if you need it	2020	43	86	7	7	86
	2021	47	89	2	9	89
	2022	34	76	9	15	76
	2023	41	68	7	24	68
	2024	45	87	7	7	87
When you need it, are teachers at your school available to help you	2020	43	93	0	7	93
	2021	46	93	0	7	93
	2022	33	88	0	12	88
	2023	41	93	0	7	93
	2024	45	96	0	4	96

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B.3 Program of Studies - At Risk Students

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2020	21	29	57	5	5	5	86
	2021	29	21	62	14	3	0	83
	2022	24	29	33	13	0	25	63
	2023	30	27	43	17	0	13	70
	2024	38	21	58	3	0	18	79
It is easy to get help with school work at my school if I need it	2020	21	52	43	5	0	0	95
	2021	28	25	71	4	0	0	96
	2022	24	38	63	0	0	0	100
	2023	31	35	58	6	0	0	94
	2024	39	56	38	5	0	0	95
When I need it, teachers at my school are available to help me	2020	21	33	62	0	0	5	95
	2021	29	28	69	3	0	0	97
	2022	24	38	63	0	0	0	100
	2023	31	42	48	10	0	0	90
	2024	39	54	46	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2020	12	17	58	0	8	17	75
	2021	13	15	54	8	0	23	69
	2022	6	17	50	0	0	33	67
	2023	7	0	86	0	0	14	86
	2024	16	19	56	13	0	13	75
It is easy to get help with school work at my school if I need it	2020	12	42	50	8	0	0	92
	2021	13	54	31	0	0	15	85
	2022	6	17	83	0	0	0	100
	2023	7	43	57	0	0	0	100
	2024	17	35	65	0	0	0	100
When I need it, teachers at my school are available to help me	2020	12	25	67	0	0	8	92
	2021	12	42	58	0	0	0	100
	2022	6	33	67	0	0	0	100
	2023	7	14	86	0	0	0	100
	2024	17	6	88	6	0	0	94

Notes:

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Rutherford Scholarship Eligibility Rate

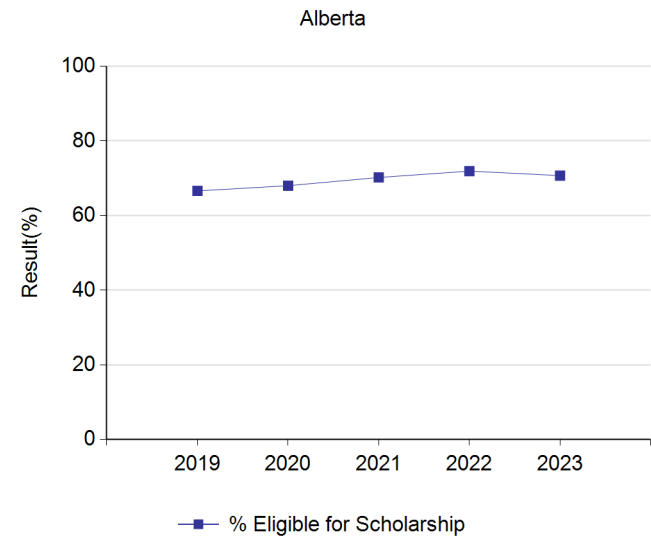
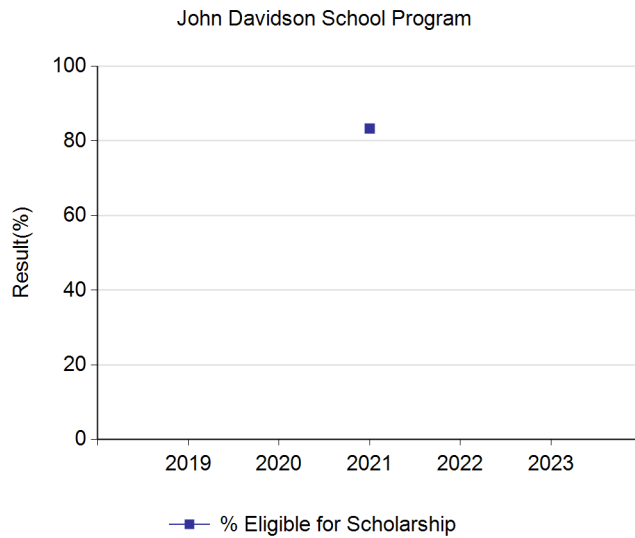


Measure History

School: 6403 John Davidson School Program

Province: Alberta

	John Davidson School Program					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
Total Gr 12 Students	n/a	n/a	6	3	3	n/a	n/a	n/a	58,970	59,357	58,631	57,307	58,930
Percent Eligible for Scholarship	n/a	n/a	83.3	*	*	*	*	*	66.6	68.0	70.2	71.9	70.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

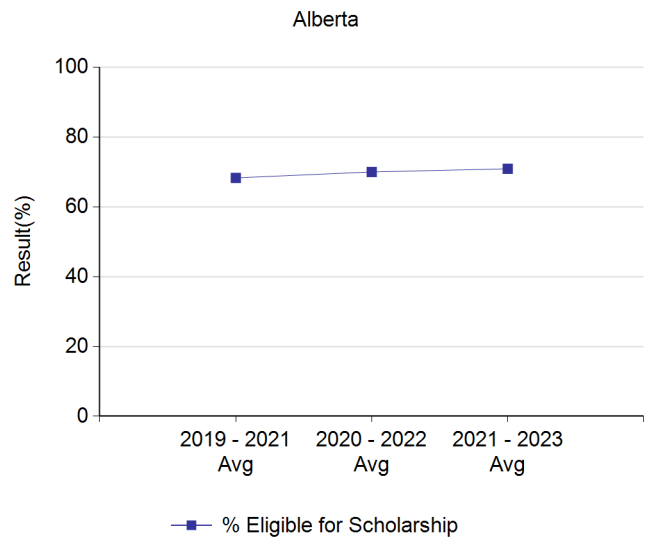
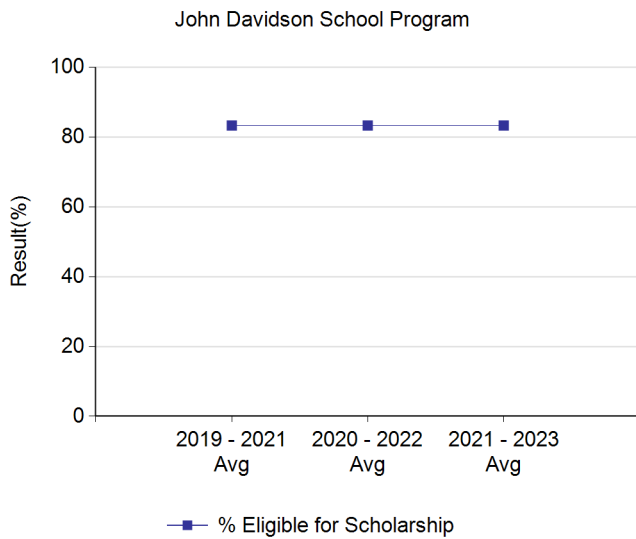
Rutherford Scholarship Eligibility Rate

3 Year Rolling Average

School: 6403 John Davidson School Program

Province: Alberta

	John Davidson School Program			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Total Gr 12 Students	6	6	6	58,986	58,432	58,289
Percent Eligible for Scholarship	83.3	83.3	83.3	68.3	70.0	70.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*)
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Rutherford Scholarship Eligibility Rate

Eligibility By Grade

School: 6403 John Davidson School Program

Reporting School Year	Total Students	Grade 10 Rutherford		Grade 11 Rutherford		Grade 12 Rutherford		Overall	
		Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible
2019	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	6	4	66.7	4	66.7	1	16.7	5	83.3
2022	3	*	*	*	*	*	*	*	*
2023	3	*	*	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

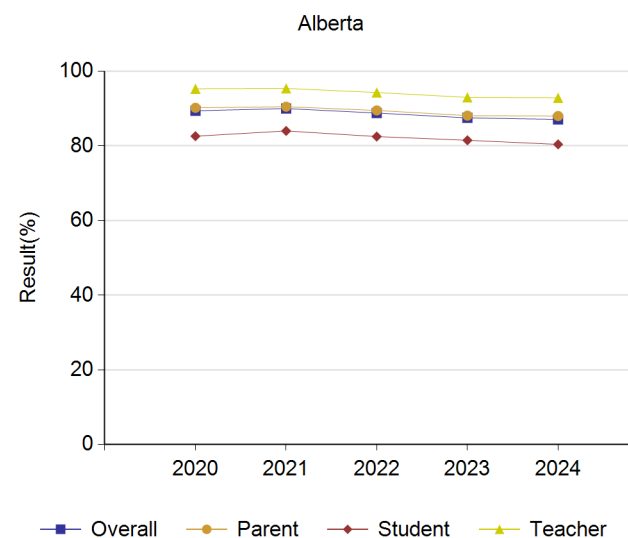
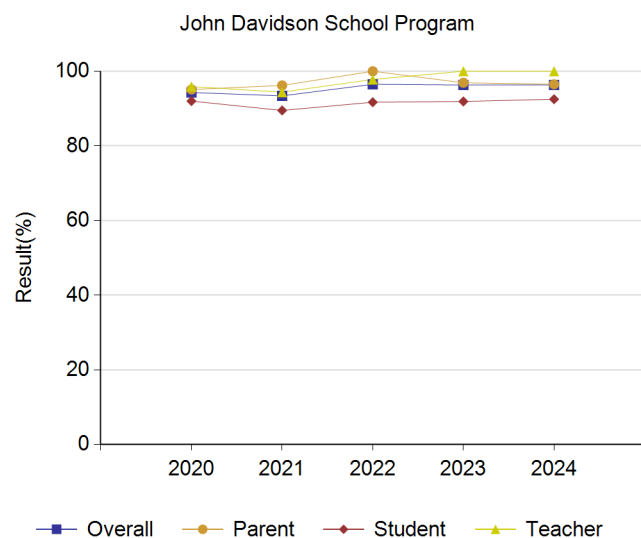
Measure History

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	John Davidson School Program										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	119	94.3	148	93.4	94	96.5	102	96.3	139	96.3	Very High	Maintained	Excellent	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5	265,150	87.1
Parent	33	95.1	48	96.2	21	100.0	13	96.9	29	96.5	Very High	Maintained	Excellent	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0
Student	76	92.0	89	89.5	64	91.7	79	91.9	101	92.5	Very High	Maintained	Excellent	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4
Teacher	10	95.9	11	94.4	9	97.8	10	100.0	9	100.0	Very High	Maintained	Excellent	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

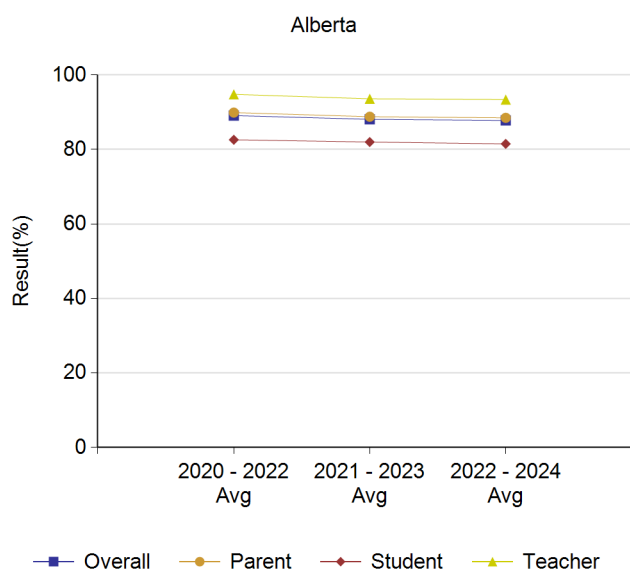
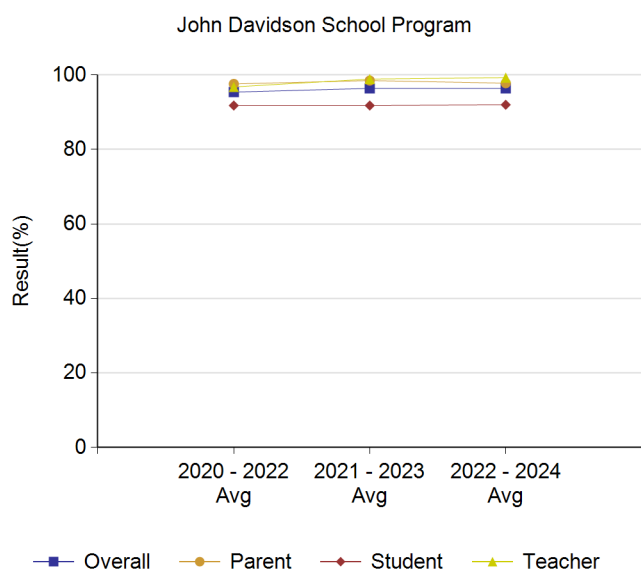
3 Year Rolling Average

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	John Davidson School Program						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	107	95.4	98	96.4	112	96.4	257,020	89.1	253,557	88.1	257,421	87.8
Parent	27	97.6	17	98.5	21	97.8	34,303	89.9	31,793	88.8	32,270	88.5
Student	70	91.8	72	91.8	81	92.0	190,265	82.6	190,107	82.0	193,360	81.5
Teacher	10	96.8	10	98.9	9	99.3	32,452	94.8	31,657	93.6	31,791	93.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

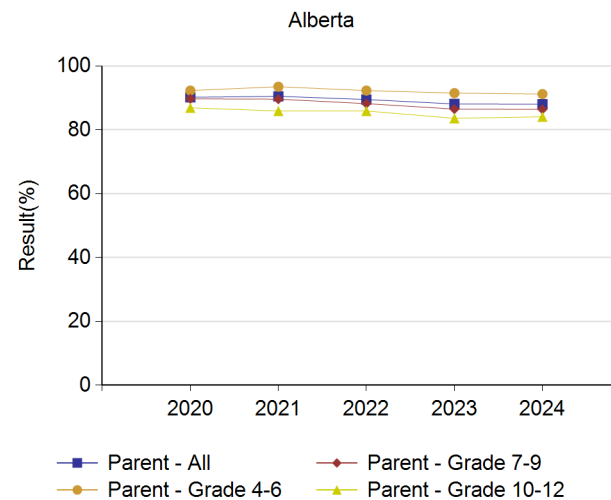
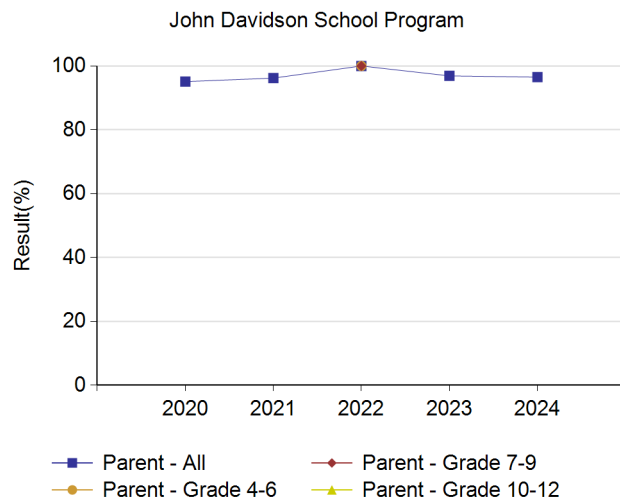
Measure History by Group - Parents

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	33	95.1	48	96.2	21	100.0	13	96.9	29	96.5	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0
Parent - Grade 4-6	20	*	27	*	14	100.0	8	*	11	*	16,662	92.3	13,923	93.5	14,314	92.3	14,396	91.5	14,749	91.2
Parent - Grade 7-9	9	*	16	*	7	100.0	2	*	14	*	11,638	89.7	9,867	89.6	10,022	88.2	9,691	86.5	10,216	86.4
Parent - Grade 10-12	4	*	5	*	n/a	n/a	3	*	4	*	8,587	86.9	7,179	85.9	7,371	85.9	7,792	83.6	8,260	84.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

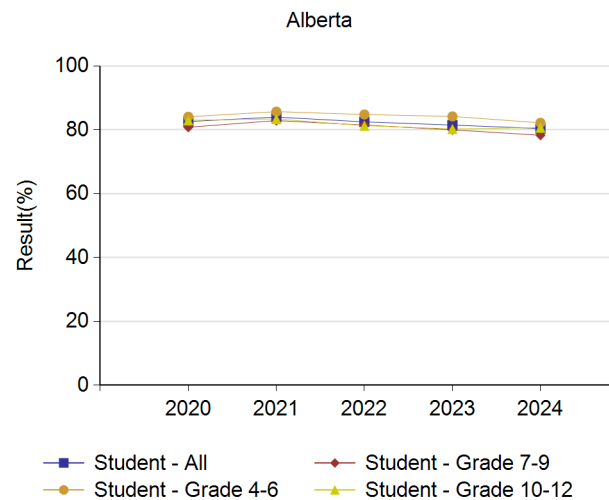
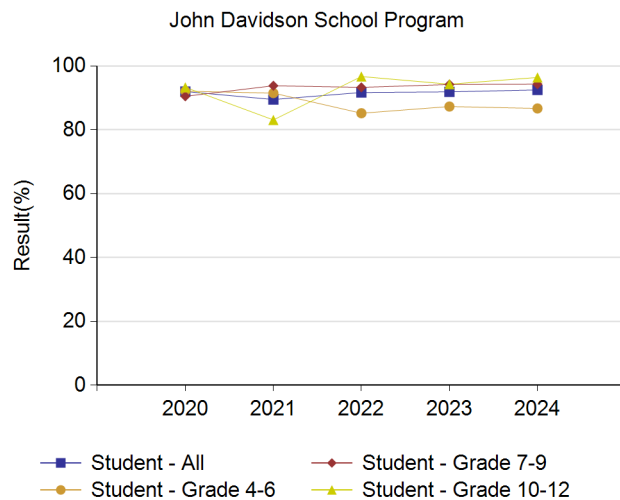
Measure History by Group - Students

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	76	92.0	89	89.5	64	91.7	79	91.9	101	92.5	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4
Student - Grade 4-6	43	92.1	47	91.5	34	85.2	41	87.3	45	86.7	80,023	84.1	72,710	85.7	77,138	84.8	77,297	84.2	80,148	82.2
Student - Grade 7-9	21	90.5	29	93.8	24	93.3	31	94.2	39	94.3	63,613	80.8	56,955	82.9	62,684	81.5	63,588	80.0	66,029	78.3
Student - Grade 10-12	12	93.3	13	83.1	6	96.7	7	94.3	17	96.4	49,728	83.0	40,148	83.4	47,343	81.3	52,164	80.3	53,688	80.7



- Notes:
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B.4 Safe and Caring

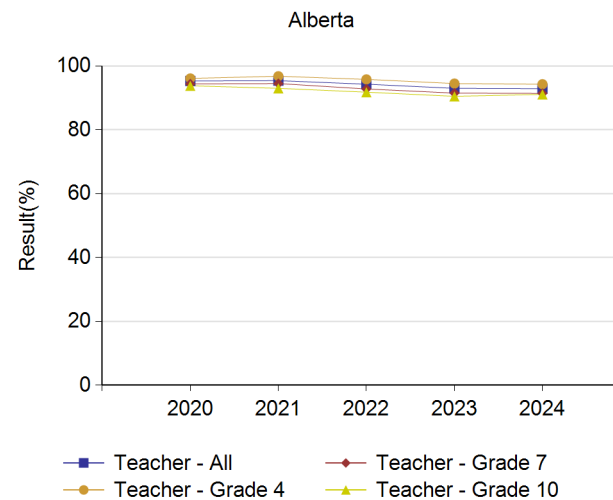
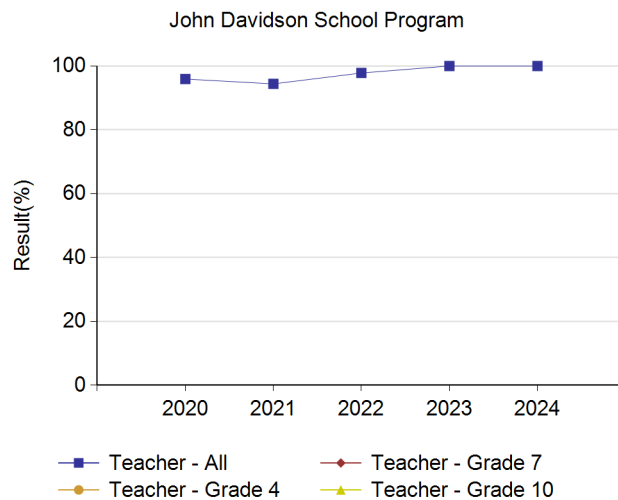
Measure History by Group - Teachers

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	10	95.9	11	94.4	9	97.8	10	100.0	9	100.0	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9
Teacher - Grade 4	1	*	2	*	1	*	4	*	4	*	5,320	96.1	4,537	96.8	4,729	95.8	4,794	94.5	4,829	94.3
Teacher - Grade 7	2	*	5	*	4	*	4	*	4	*	7,084	94.4	5,743	94.5	6,312	92.8	6,552	91.5	6,609	91.4
Teacher - Grade 10	2	*	2	*	4	*	4	*	3	*	7,260	93.8	5,897	93.0	6,226	91.8	6,960	90.5	6,920	91.1



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2020	33	58	39	3	0	0	97
	2021	48	35	60	4	0	0	96
	2022	20	5	95	0	0	0	100
	2023	13	15	77	8	0	0	92
	2024	28	43	50	0	0	7	93
Teachers care about your child	2020	33	64	30	3	0	3	94
	2021	46	46	50	2	0	2	96
	2022	21	33	67	0	0	0	100
	2023	13	23	77	0	0	0	100
	2024	29	55	45	0	0	0	100
Your child is safe at school	2020	32	72	25	3	0	0	97
	2021	48	52	46	0	0	2	98
	2022	21	48	52	0	0	0	100
	2023	13	23	77	0	0	0	100
	2024	29	55	45	0	0	0	100
Your child is safe on the way to and from school	2020	33	64	36	0	0	0	100
	2021	48	67	33	0	0	0	100
	2022	20	20	80	0	0	0	100
	2023	13	23	77	0	0	0	100
	2024	29	38	62	0	0	0	100
Your child is treated fairly by adults at school	2020	33	58	30	3	0	9	88
	2021	47	38	53	4	2	2	91
	2022	21	19	81	0	0	0	100
	2023	13	23	69	0	0	8	92
	2024	29	48	41	0	0	10	90

Notes:

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B.4 Safe and Caring

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2020	20	60	35	5	0	0	95
	2021	27	41	52	7	0	0	93
	2022	14	0	100	0	0	0	100
	2023	8	25	75	0	0	0	100
	2024	11	36	45	0	0	18	82
Teachers care about your child	2020	20	75	20	0	0	5	95
	2021	25	52	44	0	0	4	96
	2022	14	29	71	0	0	0	100
	2023	8	25	75	0	0	0	100
	2024	11	55	45	0	0	0	100
Your child is safe at school	2020	19	74	21	5	0	0	95
	2021	27	56	41	0	0	4	96
	2022	14	50	50	0	0	0	100
	2023	8	25	75	0	0	0	100
	2024	11	55	45	0	0	0	100
Your child is safe on the way to and from school	2020	20	70	30	0	0	0	100
	2021	27	67	33	0	0	0	100
	2022	13	8	92	0	0	0	100
	2023	8	25	75	0	0	0	100
	2024	11	36	64	0	0	0	100
Your child is treated fairly by adults at school	2020	20	70	25	0	0	5	95
	2021	26	42	50	4	0	4	92
	2022	14	14	86	0	0	0	100
	2023	8	25	75	0	0	0	100
	2024	11	45	45	0	0	9	91

Notes:

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B.4 Safe and Caring

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2020	9	44	56	0	0	0	100
	2021	16	31	69	0	0	0	100
	2022	6	17	83	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	13	46	54	0	0	0	100
Teachers care about your child	2020	9	56	44	0	0	0	100
	2021	16	38	56	6	0	0	94
	2022	7	43	57	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	57	43	0	0	0	100
Your child is safe at school	2020	9	67	33	0	0	0	100
	2021	16	50	50	0	0	0	100
	2022	7	43	57	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	57	43	0	0	0	100
Your child is safe on the way to and from school	2020	9	56	44	0	0	0	100
	2021	16	69	31	0	0	0	100
	2022	7	43	57	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	43	57	0	0	0	100
Your child is treated fairly by adults at school	2020	9	44	44	0	0	11	89
	2021	16	38	50	6	6	0	88
	2022	7	29	71	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	50	36	0	0	14	86

Notes:

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B.4 Safe and Caring

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Teachers care about your child	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Your child is safe at school	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Your child is safe on the way to and from school	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Your child is treated fairly by adults at school	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2020	10	80	20	0	0	0	100
	2021	11	55	45	0	0	0	100
	2022	9	67	33	0	0	0	100
	2023	10	100	0	0	0	0	100
	2024	9	89	11	0	0	0	100
Students are safe on the way to and from your school	2020	10	60	30	10	0	0	90
	2021	10	40	50	0	0	10	90
	2022	9	22	67	11	0	0	89
	2023	10	70	30	0	0	0	100
	2024	9	78	22	0	0	0	100
Students are treated fairly by adults at your school	2020	10	100	0	0	0	0	100
	2021	11	82	18	0	0	0	100
	2022	9	89	11	0	0	0	100
	2023	10	100	0	0	0	0	100
	2024	9	89	11	0	0	0	100
Students treat each other well at your school	2020	9	89	0	11	0	0	89
	2021	11	36	45	9	0	9	82
	2022	9	11	89	0	0	0	100
	2023	10	40	60	0	0	0	100
	2024	9	67	33	0	0	0	100
Teachers at your school care about their students	2020	10	100	0	0	0	0	100
	2021	11	82	18	0	0	0	100
	2022	9	89	11	0	0	0	100
	2023	10	100	0	0	0	0	100
	2024	9	89	11	0	0	0	100

Notes:

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B.4 Safe and Caring

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students are safe on the way to and from your school	2020	1	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students are treated fairly by adults at your school	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students treat each other well at your school	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Teachers at your school care about their students	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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B.4 Safe and Caring

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students are safe on the way to and from your school	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students are treated fairly by adults at your school	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Students treat each other well at your school	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
Teachers at your school care about their students	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students are safe on the way to and from your school	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students are treated fairly by adults at your school	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students treat each other well at your school	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Teachers at your school care about their students	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

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B.4 Safe and Caring

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2020	43	88	2	9	88
	2021	47	89	6	4	89
	2022	34	79	0	21	79
	2023	41	85	2	12	85
	2024	45	82	9	9	82
Do other students treat you well	2020	43	98	0	2	98
	2021	47	91	2	6	91
	2022	33	85	0	15	85
	2023	41	80	2	17	80
	2024	45	78	9	13	78
Do you feel safe at school	2020	43	95	0	5	95
	2021	47	98	0	2	98
	2022	34	97	0	3	97
	2023	41	90	2	7	90
	2024	45	93	2	4	93
Do you feel safe on the way to and from school	2020	43	95	0	5	95
	2021	47	94	2	4	94
	2022	34	82	3	15	82
	2023	41	90	0	10	90
	2024	45	91	0	9	91
Do your teachers care about you	2020	43	84	0	16	84
	2021	47	85	2	13	85
	2022	34	82	0	18	82
	2023	41	90	0	10	90
	2024	45	89	0	11	89

Notes:

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B.4 Safe and Caring

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am treated fairly by adults at my school	2020	21	38	52	5	5	0	90
	2021	29	28	69	3	0	0	97
	2022	23	43	52	0	0	4	96
	2023	31	35	61	3	0	0	97
	2024	39	46	44	5	0	5	90
I feel safe at school	2020	21	38	52	5	0	5	90
	2021	29	48	48	3	0	0	97
	2022	24	71	25	0	0	4	96
	2023	31	55	42	3	0	0	97
	2024	39	62	38	0	0	0	100
I feel safe on the way to and from school	2020	21	43	48	10	0	0	90
	2021	29	45	55	0	0	0	100
	2022	24	63	38	0	0	0	100
	2023	31	52	45	3	0	0	97
	2024	39	56	38	3	0	3	95
My teachers care about me	2020	21	43	48	5	0	5	90
	2021	29	17	66	14	0	3	83
	2022	24	46	38	0	0	17	83
	2023	31	45	39	6	3	6	84
	2024	39	49	38	0	0	13	87
Other students treat me well	2020	21	19	71	5	5	0	90
	2021	29	28	66	3	0	3	93
	2022	24	42	50	4	0	4	92
	2023	31	32	65	3	0	0	97
	2024	38	32	68	0	0	0	100

Notes:

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B.4 Safe and Caring

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am treated fairly by adults at my school	2020	12	25	67	0	0	8	92
	2021	13	23	46	23	0	8	69
	2022	6	33	67	0	0	0	100
	2023	7	57	43	0	0	0	100
	2024	17	29	71	0	0	0	100
I feel safe at school	2020	12	83	17	0	0	0	100
	2021	13	46	46	8	0	0	92
	2022	6	33	67	0	0	0	100
	2023	7	43	57	0	0	0	100
	2024	17	29	71	0	0	0	100
I feel safe on the way to and from school	2020	12	25	67	8	0	0	92
	2021	13	23	69	0	8	0	92
	2022	6	17	83	0	0	0	100
	2023	7	57	29	14	0	0	86
	2024	17	24	76	0	0	0	100
My teachers care about me	2020	12	25	58	0	0	17	83
	2021	13	15	54	0	8	23	69
	2022	6	17	67	0	0	17	83
	2023	7	29	57	0	0	14	86
	2024	17	18	65	0	0	18	82
Other students treat me well	2020	12	25	75	0	0	0	100
	2021	13	38	54	0	0	8	92
	2022	6	17	83	0	0	0	100
	2023	7	43	57	0	0	0	100
	2024	16	13	88	0	0	0	100

Notes:

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B.2 Satisfaction with Program Access

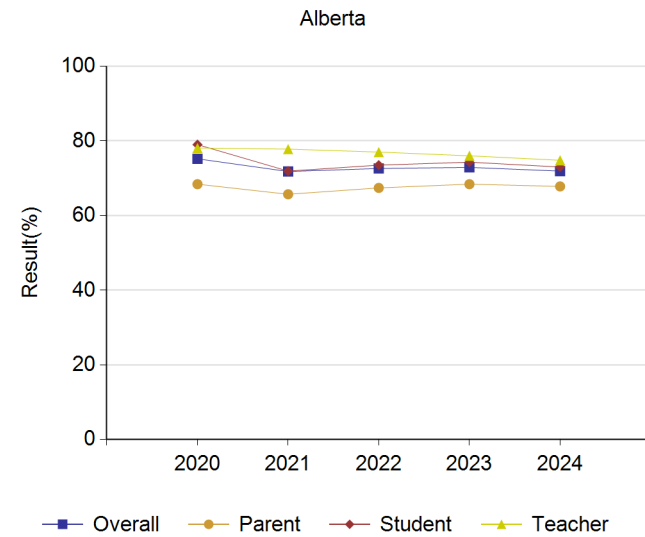
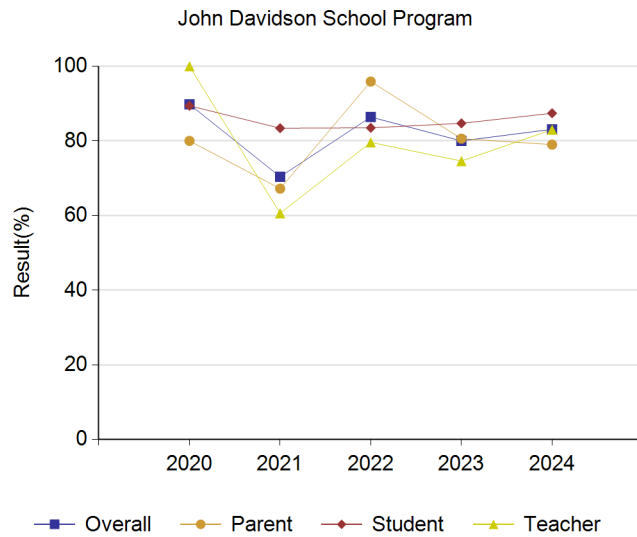
Measure History

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	John Davidson School Program										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	117	89.8	146	70.4	94	86.4	101	80.0	139	83.1	Very High	Maintained	Excellent	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9	263,089	71.9
Parent	32	80.0	46	67.2	21	95.9	12	80.6	29	79.0	Very High	Maintained	Excellent	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8
Student	75	89.4	89	83.4	64	83.5	79	84.7	101	87.4	Very High	Maintained	Excellent	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0
Teacher	10	100.0	11	60.6	9	79.6	10	74.6	9	83.0	Intermediate	Maintained	Acceptable	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8



- Notes:
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B.2 Satisfaction with Program Access

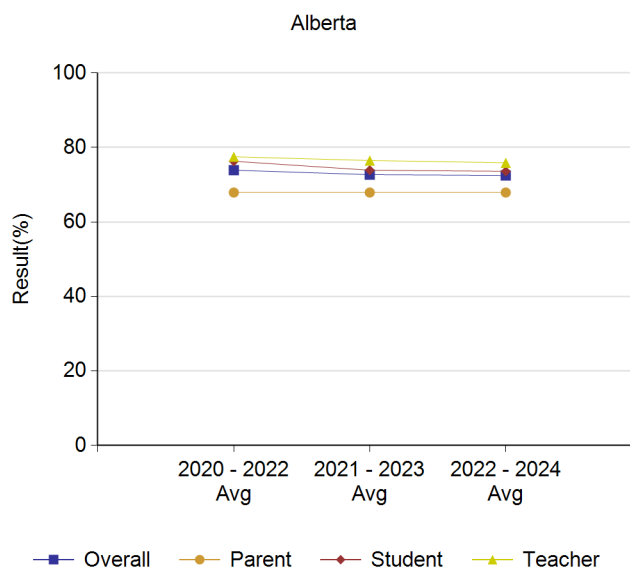
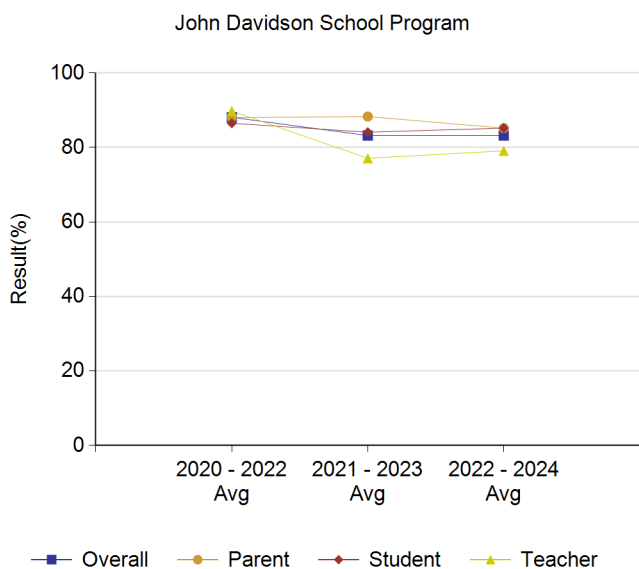
3 Year Rolling Average

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	John Davidson School Program						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	106	88.1	98	83.2	111	83.2	255,203	73.9	251,671	72.7	255,477	72.5
Parent	27	88.0	17	88.3	21	85.2	33,314	67.9	30,891	67.9	31,362	67.9
Student	70	86.5	72	84.1	81	85.2	189,549	76.3	189,253	73.9	192,471	73.6
Teacher	10	89.8	10	77.1	9	79.1	32,341	77.5	31,527	76.5	31,644	75.9



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

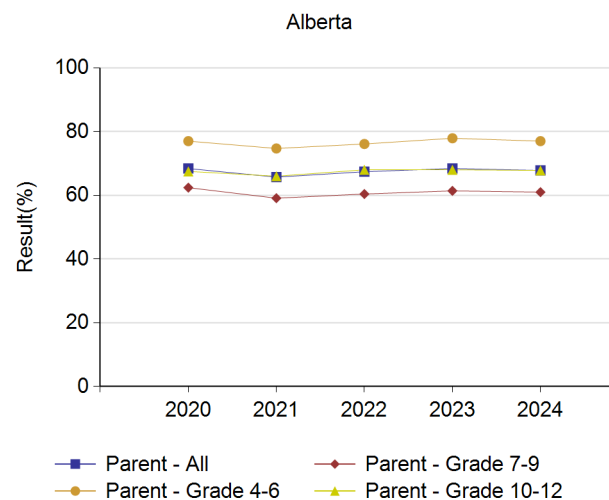
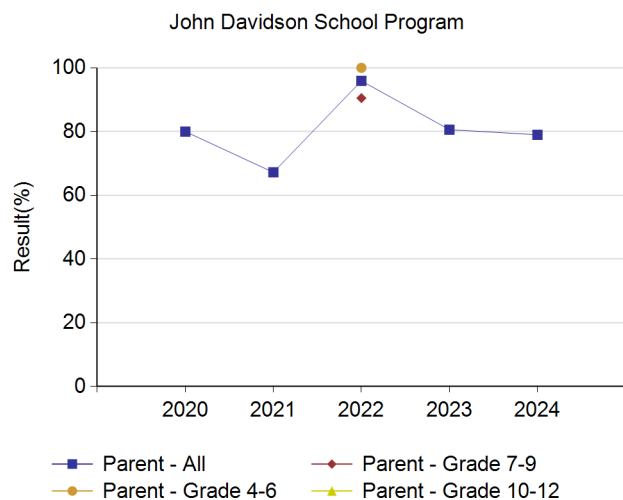
Measure History by Group - Parents

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	32	80.0	46	67.2	21	95.9	12	80.6	29	79.0	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8
Parent - Grade 4-6	19	*	25	*	14	100.0	7	*	11	*	16,030	77.0	12,887	74.7	13,611	76.1	13,878	77.9	14,112	77.0
Parent - Grade 7-9	9	*	16	*	7	90.5	2	*	14	*	11,444	62.4	9,524	59.1	9,826	60.4	9,574	61.4	10,070	61.0
Parent - Grade 10-12	4	*	5	*	n/a	n/a	3	*	4	*	8,478	67.5	7,006	66.0	7,227	68.0	7,665	68.0	8,122	67.8



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B.2 Satisfaction with Program Access

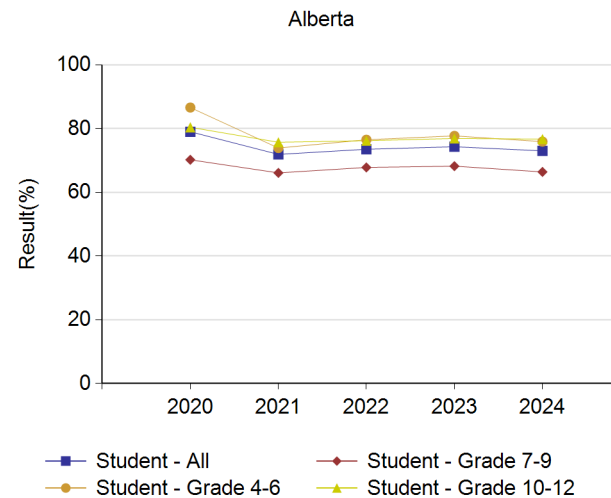
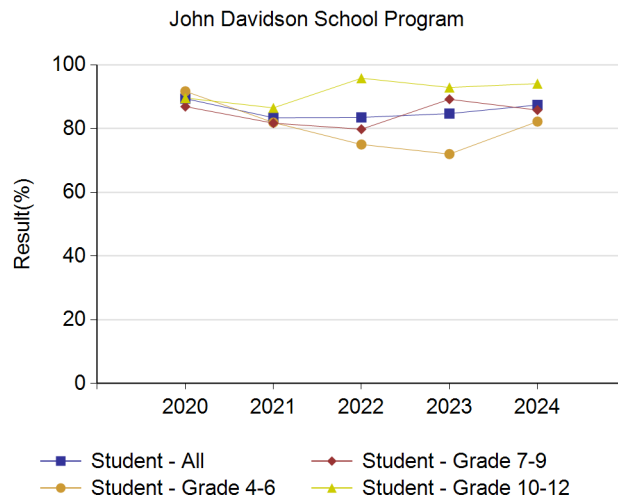
Measure History by Group - Students

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	75	89.4	89	83.4	64	83.5	79	84.7	101	87.4	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0
Student - Grade 4-6	42	91.7	47	81.9	34	75.0	41	72.0	45	82.2	79,630	86.6	72,463	73.9	76,921	76.5	77,061	77.7	79,902	75.9
Student - Grade 7-9	21	86.9	29	81.7	24	79.8	31	89.2	39	85.8	63,531	70.2	56,357	66.1	62,237	67.8	63,259	68.2	65,575	66.4
Student - Grade 10-12	12	89.6	13	86.5	6	95.8	7	92.9	17	94.1	49,700	80.4	40,019	75.7	47,079	76.2	51,949	76.9	53,430	76.7



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B.2 Satisfaction with Program Access

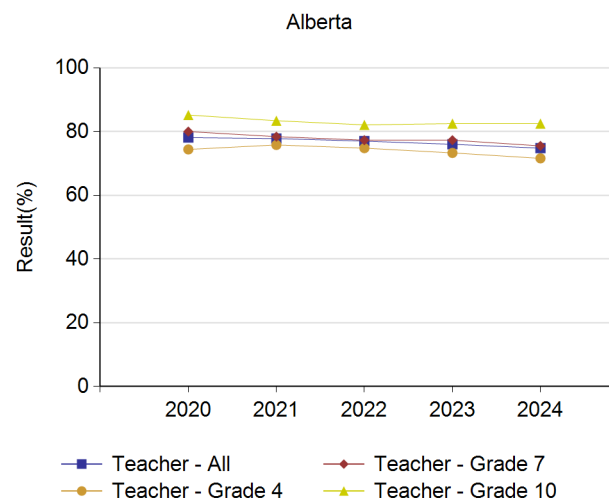
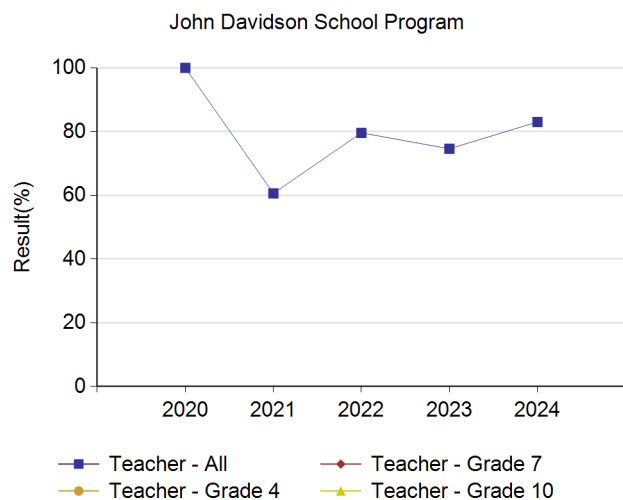
Measure History by Group - Teachers

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	10	100.0	11	60.6	9	79.6	10	74.6	9	83.0	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8
Teacher - Grade 4	1	*	2	*	1	*	4	*	4	*	5,301	74.4	4,511	75.8	4,701	74.8	4,753	73.3	4,797	71.6
Teacher - Grade 7	2	*	5	*	4	*	4	*	4	*	7,070	80.0	5,715	78.4	6,297	77.3	6,519	77.3	6,564	75.5
Teacher - Grade 10	2	*	2	*	4	*	4	*	3	*	7,251	85.2	5,879	83.4	6,214	82.1	6,939	82.5	6,891	82.5



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B.2 Satisfaction with Program Access

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2020	7	43	57	0	0	0	100
	2021	17	24	47	24	0	6	71
	2022	1	*	*	*	*	*	*
	2023	1	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2020	10	0	70	0	0	30	70
	2021	16	6	63	13	0	19	69
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	12	33	8	0	0	58	42
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2020	11	0	64	0	0	36	64
	2021	16	13	75	0	0	13	88
	2022	5	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	13	38	15	8	0	38	54
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2020	31	35	35	10	0	19	71
	2021	46	13	39	28	17	2	52
	2022	20	15	85	0	0	0	100
	2023	11	18	82	0	0	0	100
	2024	29	45	45	3	0	7	90
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	31	42	52	0	0	6	94
	2021	42	24	50	12	0	14	74
	2022	19	11	89	0	0	0	100
	2023	10	20	70	0	0	10	90
	2024	25	48	48	0	0	4	96

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B.2 Satisfaction with Program Access

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2020	5	*	*	*	*	*	*
	2021	8	25	25	38	0	13	50
	2022	1	*	*	*	*	*	*
	2023	1	*	*	*	*	*	*
	2024	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2020	19	53	26	11	0	11	79
	2021	25	12	48	28	12	0	60
	2022	14	14	86	0	0	0	100
	2023	7	29	71	0	0	0	100
	2024	11	45	55	0	0	0	100
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	19	58	32	0	0	11	89
	2021	22	23	50	14	0	14	73
	2022	13	15	85	0	0	0	100
	2023	6	33	67	0	0	0	100
	2024	10	50	50	0	0	0	100

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2020	2	*	*	*	*	*	*
	2021	6	33	67	0	0	0	100
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2024	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2020	7	0	71	0	0	29	71
	2021	12	8	58	8	0	25	67
	2022	4	*	*	*	*	*	*
	2023	1	*	*	*	*	*	*
	2024	10	30	10	0	0	60	40
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2020	8	0	63	0	0	38	63
	2021	11	18	73	0	0	9	91
	2022	5	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
	2024	11	36	18	9	0	36	55
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2020	9	11	44	11	0	33	56
	2021	16	19	25	31	25	0	44
	2022	6	17	83	0	0	0	100
	2023	1	*	*	*	*	*	*
	2024	14	50	36	7	0	7	86
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	9	11	89	0	0	0	100
	2021	15	27	47	13	0	13	73
	2022	6	0	100	0	0	0	100
	2023	1	*	*	*	*	*	*
	2024	12	50	42	0	0	8	92

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	3	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2020	10	60	40	0	0	0	100
	2021	11	9	55	9	0	27	64
	2022	9	11	67	0	0	22	78
	2023	10	20	70	0	0	10	90
	2024	9	67	11	11	0	11	78
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2020	10	60	40	0	0	0	100
	2021	11	9	55	9	0	27	64
	2022	9	11	67	0	0	22	78
	2023	10	20	40	10	0	30	60
	2024	8	50	25	0	0	25	75
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2020	10	30	70	0	0	0	100
	2021	11	18	36	27	18	0	55
	2022	9	22	78	0	0	0	100
	2023	9	56	44	0	0	0	100
	2024	9	78	22	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	10	20	80	0	0	0	100
	2021	11	18	45	27	9	0	64
	2022	9	22	56	22	0	0	78
	2023	10	20	70	10	0	0	90
	2024	9	33	44	11	0	11	78
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2020	10	40	60	0	0	0	100
	2021	11	9	45	27	18	0	55
	2022	9	11	56	33	0	0	67
	2023	10	20	50	30	0	0	70
	2024	9	33	44	11	0	11	78

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2020	10	20	80	0	0	0	100
	2021	11	9	55	9	27	0	64
	2022	9	11	67	22	0	0	78
	2023	10	20	20	60	0	0	40
	2024	9	33	56	11	0	0	89

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with reading and writing	2020	42	95	0	5	95
	2021	47	87	6	6	87
	2022	34	82	0	18	82
	2023	41	85	7	7	85
	2024	45	87	2	11	87
At school can you get the help you need with using the school library	2020	42	88	2	10	88
	2021	47	77	9	15	77
	2022	34	68	6	26	68
	2023	41	59	12	29	59
	2024	45	78	7	16	78

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 7-9

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with deciding what courses you take	2020	21	76	19	5	76
	2021	28	64	32	4	64
	2022	20	80	0	20	80
	2023	28	93	0	7	93
	2024	38	82	3	16	82
At school can you get the help you need with planning for a career	2020	21	76	19	5	76
	2021	29	90	10	0	90
	2022	22	55	5	41	55
	2023	31	94	0	6	94
	2024	39	87	0	13	87
At school can you get the help you need with reading and writing	2020	21	95	5	0	95
	2021	29	90	3	7	90
	2022	24	100	0	0	100
	2023	31	97	3	0	97
	2024	39	95	0	5	95
At school can you get the help you need with using the school library	2020	21	100	0	0	100
	2021	29	83	17	0	83
	2022	23	83	9	9	83
	2023	30	73	0	27	73
	2024	39	79	8	13	79

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 6403 John Davidson School Program

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 10-12

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with deciding what courses you take	2020	12	100	0	0	100
	2021	13	92	8	0	92
	2022	6	100	0	0	100
	2023	7	100	0	0	100
	2024	17	94	0	6	94
At school can you get the help you need with planning for a career	2020	12	83	0	17	83
	2021	13	92	0	8	92
	2022	6	100	0	0	100
	2023	7	100	0	0	100
	2024	17	94	0	6	94
At school can you get the help you need with reading and writing	2020	12	100	0	0	100
	2021	13	100	0	0	100
	2022	6	100	0	0	100
	2023	7	100	0	0	100
	2024	17	100	0	0	100
At school can you get the help you need with using the school library	2020	12	75	8	17	75
	2021	13	62	15	23	62
	2022	6	83	0	17	83
	2023	7	71	0	29	71
	2024	17	88	0	12	88

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

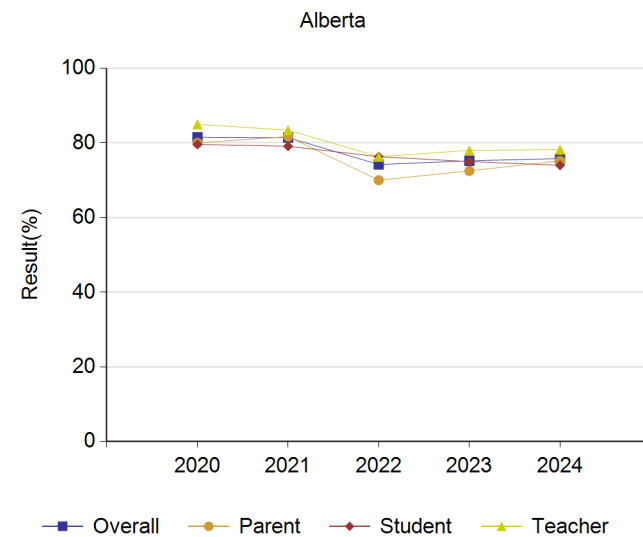
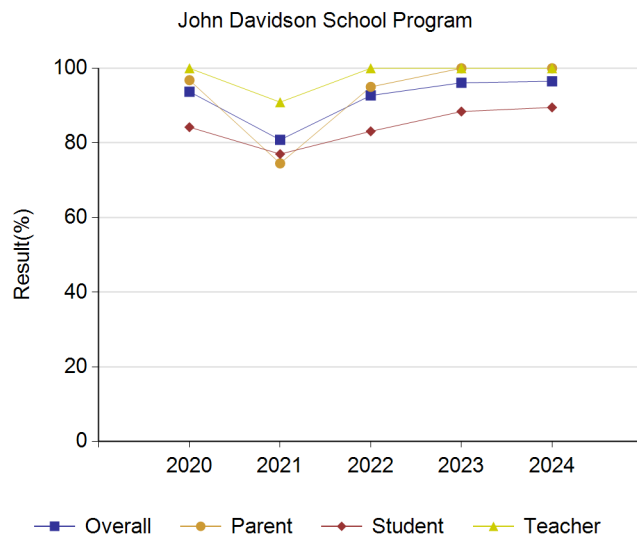
Measure History

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	John Davidson School Program										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	117	93.7	147	80.8	92	92.7	100	96.1	138	96.5	Very High	Maintained	Excellent	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2	258,502	75.8
Parent	31	96.8	47	74.5	20	95.0	13	100.0	29	100.0	Very High	Maintained	Excellent	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2
Student	76	84.2	89	77.0	63	83.1	77	88.4	100	89.5	Very High	Maintained	Excellent	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0
Teacher	10	100.0	11	90.9	9	100.0	10	100.0	9	100.0	Very High	Maintained	Excellent	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2



- Notes:
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E.2 School Improvement

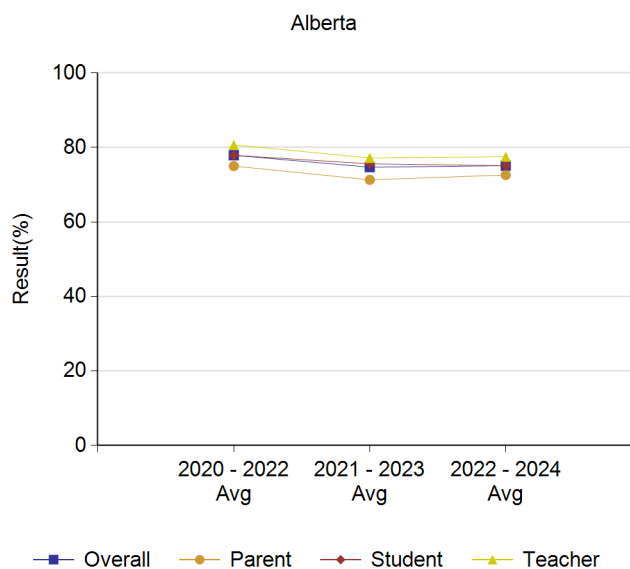
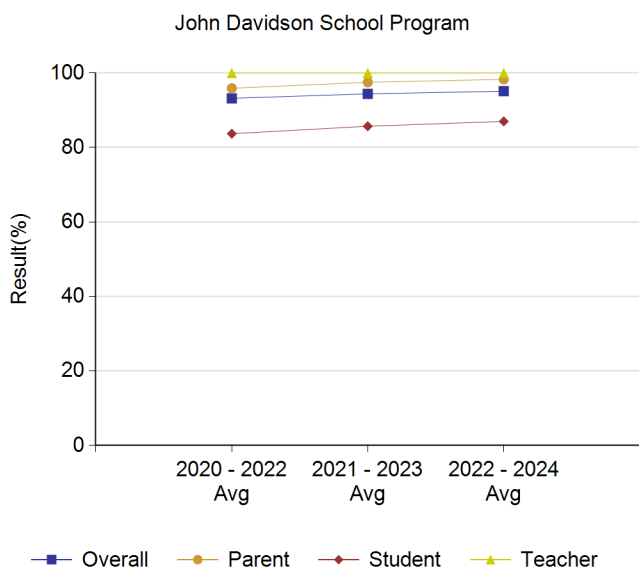
3 Year Rolling Average

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	John Davidson School Program						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	105	93.2	96	94.4	110	95.1	253,030	77.9	247,668	74.7	251,279	75.1
Parent	26	95.9	17	97.5	21	98.3	33,022	75.0	30,259	71.3	30,685	72.6
Student	70	83.7	70	85.7	80	87.0	189,012	77.9	188,125	75.6	191,243	75.1
Teacher	10	100.0	10	100.0	9	100.0	30,996	80.7	29,284	77.2	29,351	77.5



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

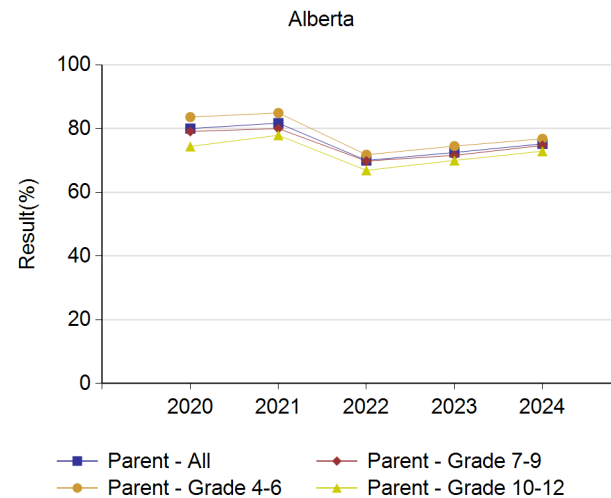
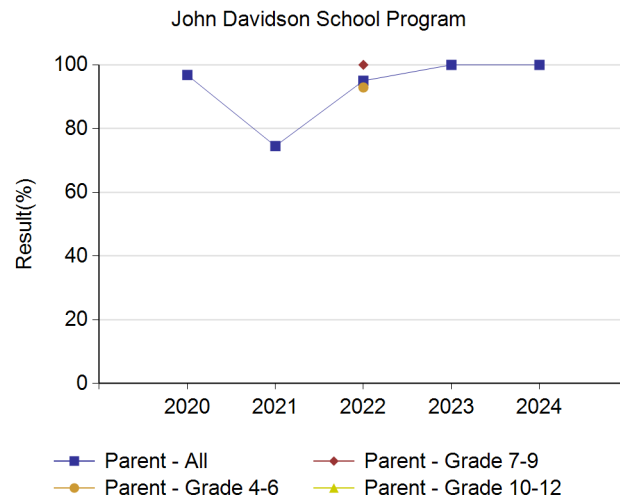
Measure History by Group - Parents

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	31	96.8	47	74.5	20	95.0	13	100.0	29	100.0	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2
Parent - Grade 4-6	18	*	26	*	14	92.9	8	*	11	*	16,188	83.6	12,718	84.9	13,598	71.8	13,769	74.5	14,077	76.8
Parent - Grade 7-9	9	*	16	*	6	100.0	2	*	14	*	11,313	79.1	8,916	80.0	9,496	69.8	9,222	71.6	9,698	74.7
Parent - Grade 10-12	4	*	5	*	n/a	n/a	3	*	4	*	8,383	74.4	6,382	77.9	7,053	66.9	7,380	70.0	7,763	72.9



- Notes:
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E.2 School Improvement

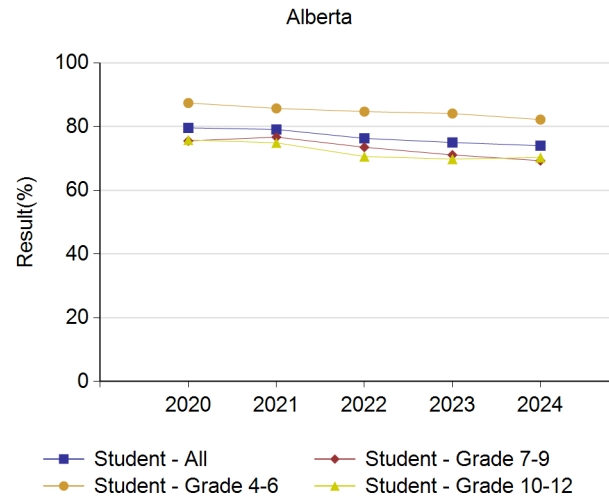
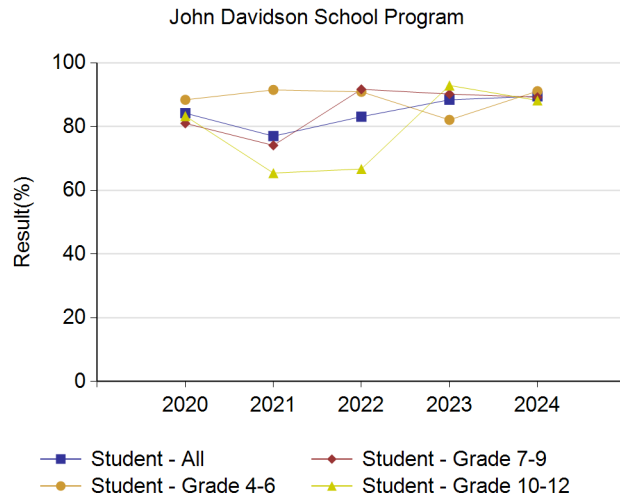
Measure History by Group - Students

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	76	84.2	89	77.0	63	83.1	77	88.4	100	89.5	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0
Student - Grade 4-6	43	88.4	47	91.5	33	90.9	39	82.1	45	91.1	79,690	87.4	72,075	85.7	76,484	84.7	76,594	84.1	79,314	82.2
Student - Grade 7-9	21	81.0	29	74.1	24	91.7	31	90.2	38	89.2	63,559	75.5	56,256	76.7	61,953	73.5	63,007	71.1	65,252	69.3
Student - Grade 10-12	12	83.3	13	65.4	6	66.7	7	92.9	17	88.2	49,668	75.8	39,661	74.9	46,670	70.6	51,541	69.8	52,913	70.3



- Notes:
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E.2 School Improvement

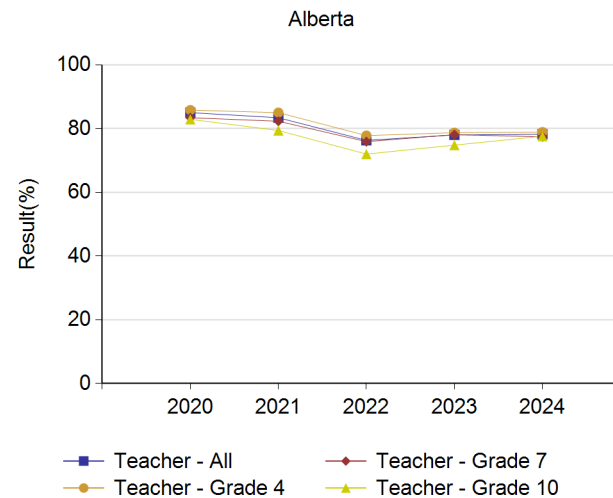
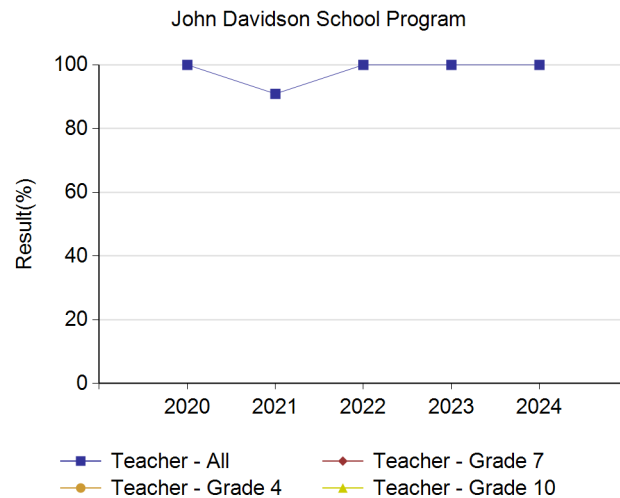
Measure History by Group - Teachers

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	10	100.0	11	90.9	9	100.0	10	100.0	9	100.0	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2
Teacher - Grade 4	1	*	2	*	1	*	4	*	4	*	5,190	85.8	4,191	85.0	4,378	77.8	4,378	78.7	4,398	78.9
Teacher - Grade 7	2	*	5	*	4	*	4	*	4	*	6,939	83.4	5,339	82.3	5,817	75.9	6,017	78.1	6,048	77.4
Teacher - Grade 10	2	*	2	*	4	*	4	*	3	*	7,167	82.9	5,591	79.4	5,873	72.0	6,535	74.8	6,485	77.6



- Notes:
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E.2 School Improvement

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2020	31	68	29	0	3	97
	2021	47	47	28	21	4	74
	2022	20	80	15	0	5	95
	2023	13	92	8	0	0	100
	2024	29	93	7	0	0	100

Notes:

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E.2 School Improvement

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2020	18	67	28	0	6	94
	2021	26	42	31	23	4	73
	2022	14	86	7	0	7	93
	2023	8	100	0	0	0	100
	2024	11	91	9	0	0	100

Notes:

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E.2 School Improvement

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 7-9

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2020	9	56	44	0	0	100
	2021	16	50	25	19	6	75
	2022	6	67	33	0	0	100
	2023	2	*	*	*	*	*
	2024	14	100	0	0	0	100

Notes:

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E.2 School Improvement

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 10-12

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2020	4	*	*	*	*	*
	2021	5	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*
	2024	4	*	*	*	*	*

Notes:

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E.2 School Improvement

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2020	10	90	10	0	0	100
	2021	11	27	64	9	0	91
	2022	9	89	11	0	0	100
	2023	10	100	0	0	0	100
	2024	9	56	44	0	0	100

Notes:

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E.2 School Improvement

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2020	1	*	*	*	*	*
	2021	2	*	*	*	*	*
	2022	1	*	*	*	*	*
	2023	4	*	*	*	*	*
	2024	4	*	*	*	*	*

Notes:

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E.2 School Improvement

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 7

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2020	2	*	*	*	*	*
	2021	5	*	*	*	*	*
	2022	4	*	*	*	*	*
	2023	4	*	*	*	*	*
	2024	4	*	*	*	*	*

Notes:

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E.2 School Improvement

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 10

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2020	2	*	*	*	*	*
	2021	2	*	*	*	*	*
	2022	4	*	*	*	*	*
	2023	4	*	*	*	*	*
	2024	3	*	*	*	*	*

Notes:

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E.2 School Improvement

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you proud of your school	2020	43	88	2	9	88
	2021	47	91	4	4	91
	2022	33	91	0	9	91
	2023	39	82	0	18	82
	2024	45	91	4	4	91

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E.2 School Improvement

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am proud of my school	2020	21	14	67	10	5	5	81
	2021	29	24	45	24	3	3	69
	2022	24	50	42	4	0	4	92
	2023	30	37	53	10	0	0	90
	2024	36	56	39	0	0	6	94
I would recommend my school to a friend	2020	21	10	71	10	0	10	81
	2021	29	24	55	17	3	0	79
	2022	24	54	38	4	0	4	92
	2023	31	48	42	10	0	0	90
	2024	38	53	32	5	0	11	84

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E.2 School Improvement

Detail

School: 6403 John Davidson School Program

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am proud of my school	2020	12	33	50	8	0	8	83
	2021	13	23	46	0	8	23	69
	2022	6	17	33	33	0	17	50
	2023	7	29	71	0	0	0	100
	2024	17	18	71	6	0	6	88
I would recommend my school to a friend	2020	12	33	50	0	8	8	83
	2021	13	15	46	0	8	31	62
	2022	6	33	50	0	0	17	83
	2023	7	0	86	0	0	14	86
	2024	17	24	65	6	0	6	88

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High School to Post-Secondary Transition Rate

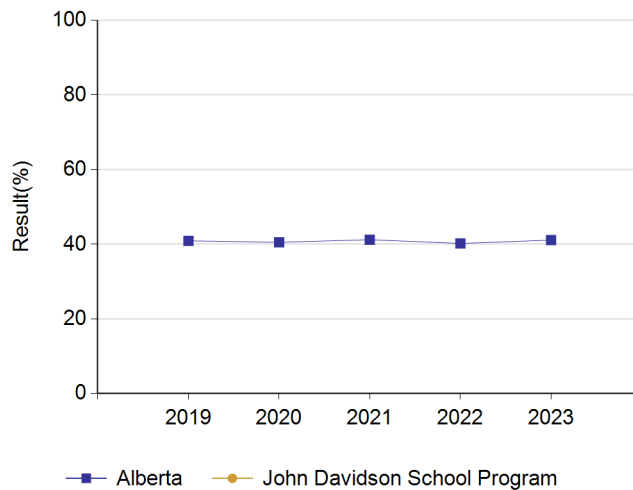
Measure History

School: 6403 John Davidson School Program

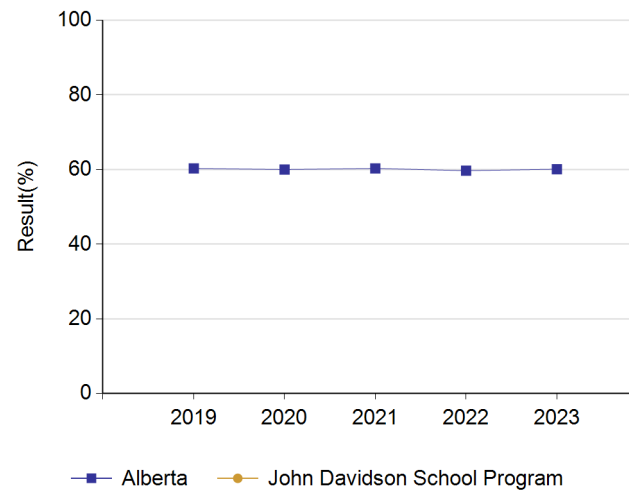
Province: Alberta

	John Davidson School Program										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
4 Year Transition	1	*	n/a	n/a	2	*	5	*	5	*	*	*	*	44,980	40.9	45,351	40.5	46,242	41.2	47,660	40.2	48,296	41.1
6 Year Transition	n/a	n/a	1	*	1	*	n/a	n/a	2	*	*	*	*	44,832	60.3	44,983	60.0	44,966	60.3	45,342	59.7	46,232	60.1

4 Year Transition (%)



6 Year Transition (%)



Notes:
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High School to Post-Secondary Transition Rates



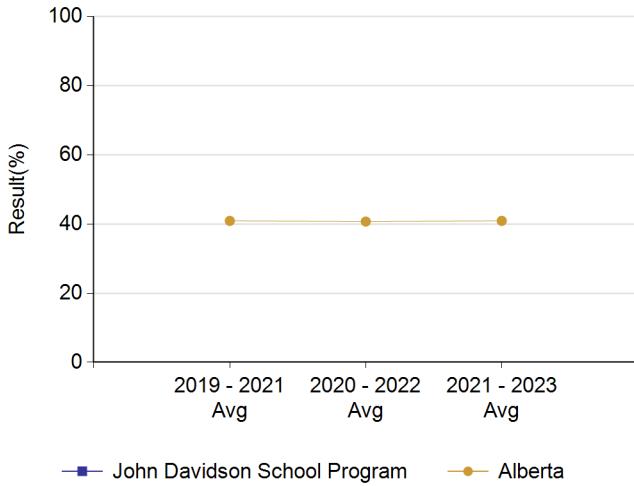
3 Year Rolling Average

School: 6403 John Davidson School Program

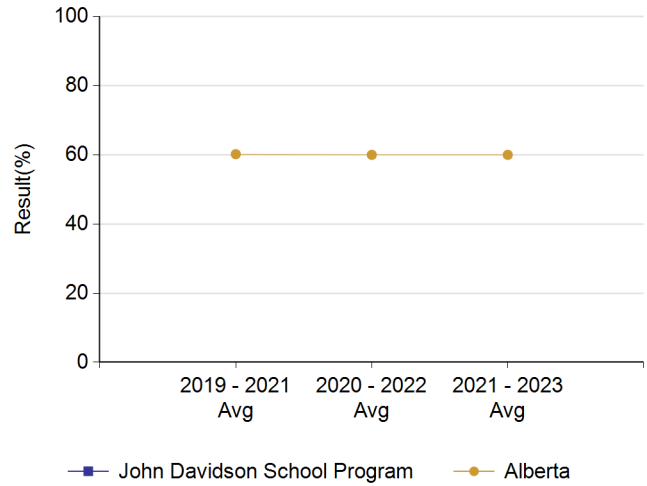
Province: Alberta

	John Davidson School Program						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
4 Year Transition	n/a	n/a	n/a	n/a	n/a	n/a	45,524	40.9	46,418	40.7	47,399	40.9
6 Year Transition	n/a	n/a	n/a	n/a	n/a	n/a	44,927	60.2	45,097	60.0	45,513	60.0

4 Year Transition (%)



6 Year Transition (%)



Notes:

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High School to Post-Secondary Transition Rates

School: 6403 John Davidson School Program

Details for 4 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	Transition Rates
		Post-secondary	Apprenticeship					
2019	1	*	*	*	*	*	*	*
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	2	*	*	*	*	*	*	*
2022	5	*	*	*	*	*	*	*
2023	5	*	*	*	*	*	*	*

Details for 6 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	Transition Rates
		Post-secondary	Apprenticeship					
2019	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2020	1	*	*	*	*	*	*	*
2021	1	*	*	*	*	*	*	*
2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2023	2	*	*	*	*	*	*	*

Notes:

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A.8 Work Preparation

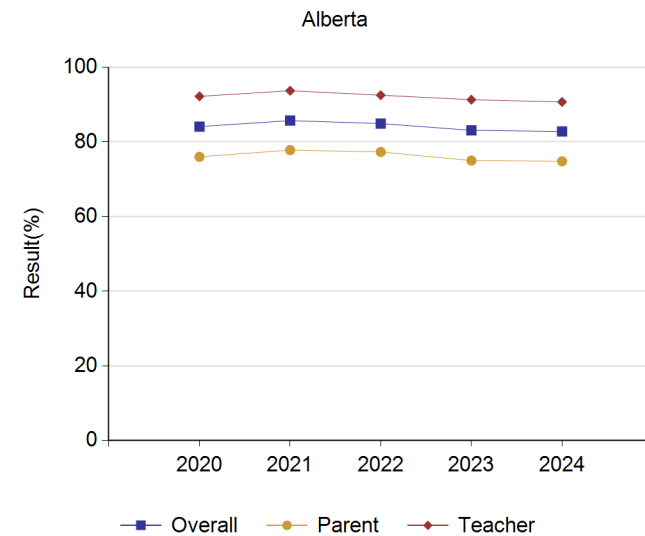
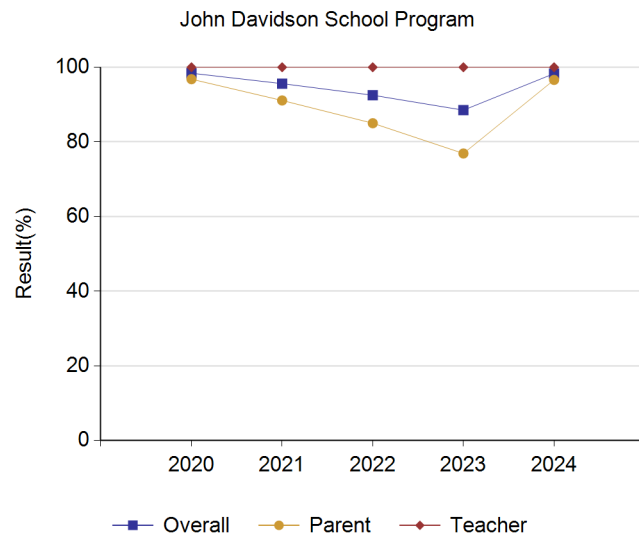
Measure History

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	John Davidson School Program										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	41	98.4	56	95.6	29	92.5	23	88.5	38	98.3	Very High	Improved	Excellent	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1	61,407	82.8
Parent	31	96.8	45	91.1	20	85.0	13	76.9	29	96.6	Very High	Improved	Excellent	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8
Teacher	10	100.0	11	100.0	9	100.0	10	100.0	9	100.0	Very High	Maintained	Excellent	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7



Notes:

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A.8 Work Preparation

3 Year Rolling Average

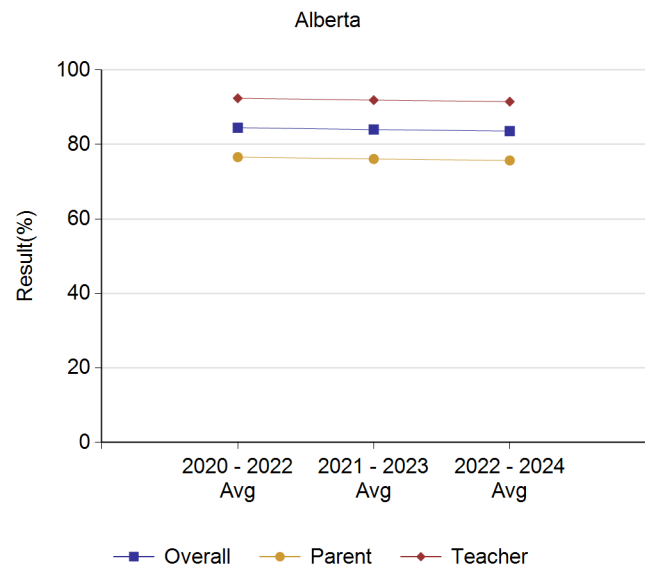
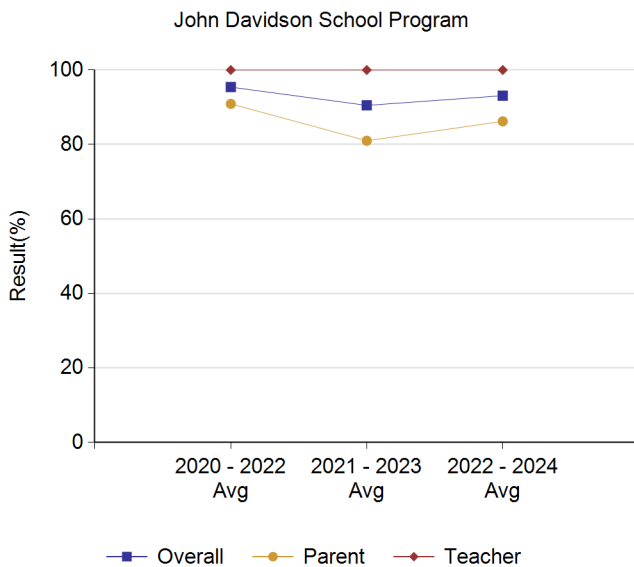


School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	John Davidson School Program						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	35	95.4	26	90.5	30	93.1	63,855	84.5	60,097	84.0	60,533	83.6
Parent	26	90.9	17	81.0	21	86.2	32,249	76.6	29,614	76.1	29,986	75.7
Teacher	10	100.0	10	100.0	9	100.0	31,606	92.4	30,483	91.9	30,547	91.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

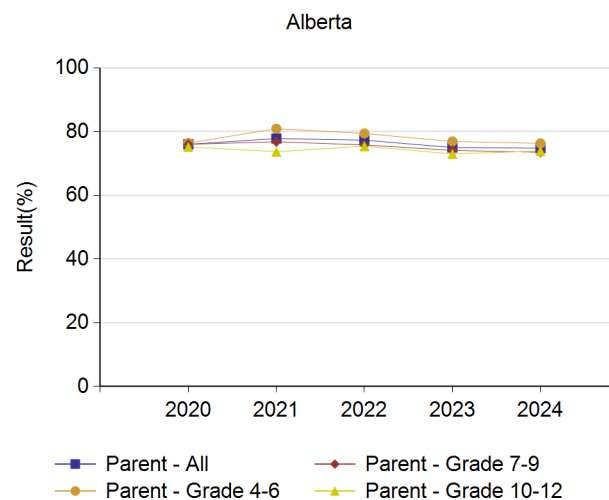
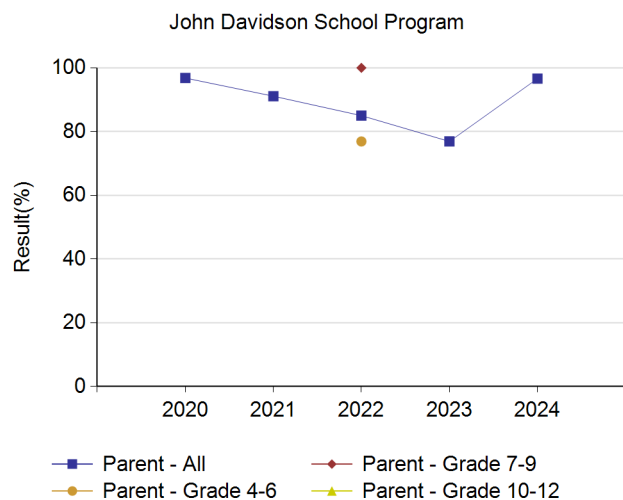
Measure History by Group - Parents

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	31	96.8	45	91.1	20	85.0	13	76.9	29	96.6	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8
Parent - Grade 4-6	18	*	26	*	13	76.9	8	*	11	*	15,380	76.4	12,477	80.9	12,790	79.4	12,824	76.9	13,020	76.3
Parent - Grade 7-9	9	*	14	*	7	100.0	2	*	14	*	11,131	76.0	9,380	76.8	9,558	75.8	9,229	74.1	9,641	73.5
Parent - Grade 10-12	4	*	5	*	n/a	n/a	3	*	4	*	8,431	75.2	7,005	73.7	7,205	75.4	7,621	73.0	8,070	73.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

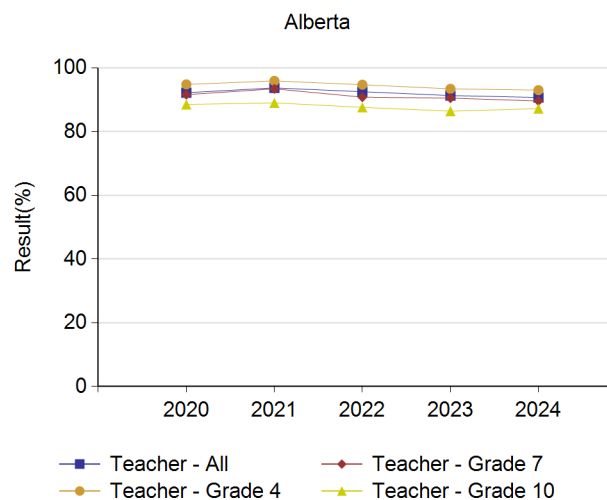
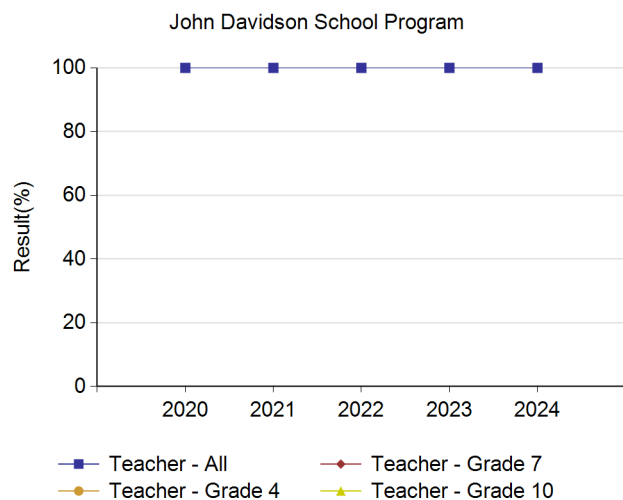
Measure History by Group - Teachers

School: 6403 John Davidson School Program

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	John Davidson School Program										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	10	100.0	11	100.0	9	100.0	10	100.0	9	100.0	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7
Teacher - Grade 4	1	*	2	*	1	*	4	*	4	*	5,200	94.8	4,377	95.9	4,541	94.7	4,546	93.4	4,569	93.0
Teacher - Grade 7	2	*	5	*	4	*	4	*	4	*	6,978	91.6	5,643	93.4	6,198	90.8	6,411	90.5	6,444	89.6
Teacher - Grade 10	2	*	2	*	4	*	4	*	3	*	7,190	88.5	5,822	89.0	6,147	87.6	6,881	86.4	6,829	87.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 6403 John Davidson School Program

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2020	31	58	39	0	0	3	97
	2021	45	22	69	2	2	4	91
	2022	20	0	85	0	0	15	85
	2023	13	15	62	0	0	23	77
	2024	29	48	48	0	0	3	97

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 6403 John Davidson School Program

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2020	18	67	28	0	0	6	94
	2021	26	23	69	0	4	4	92
	2022	13	0	77	0	0	23	77
	2023	8	13	63	0	0	25	75
	2024	11	45	45	0	0	9	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 6403 John Davidson School Program

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2020	9	56	44	0	0	0	100
	2021	14	29	57	7	0	7	86
	2022	7	0	100	0	0	0	100
	2023	2	*	*	*	*	*	*
	2024	14	57	43	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 6403 John Davidson School Program

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2020	4	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	3	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 6403 John Davidson School Program

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2020	10	70	30	0	0	0	100
	2021	11	27	73	0	0	0	100
	2022	9	56	44	0	0	0	100
	2023	10	80	20	0	0	0	100
	2024	9	56	44	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 6403 John Davidson School Program

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2020	1	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 6403 John Davidson School Program

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 6403 John Davidson School Program

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

High School Completion Rate is the percentage of students in the Grade 10 Cohort¹ who have completed high school by the end of their third year, adjusted for attrition².

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

Interpretation of High School Completion Results

- High School Completion Rate (3-year, 4-year or 5-year) results for the same Grade 10 Cohort can be read by moving **diagonally** from the reporting year, to the next in the table. For example:
 - The 3-year high school completion rate for the Grade 10 cohort that started in 2016 is reported in 2018 as 79.7%.
 - The 4-year high school completion rate for the same cohort is reported in 2019 as 84.0%.
 - The 5-year high school completion rate for the same cohort is reported in 2020 as 86.2%.

	Alberta									
	2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%
3 Year Completion	--	--	--	--	44,978	79.7	--	--	--	--
4 Year Completion	--	--	--	--	--	--	44,980	84.0	--	--
5 Year Completion	--	--	--	--	--	--	--	--	44,972	86.2

Post-Secondary Transition Rate (6-year) is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
 - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)

Appendix – Definitions for Measures and Key Terms

- They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

Grade 6 and 9 Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students enrolled in each grade. In subjects where the tests were not administered due to new curriculum being piloted or optionally implemented, participating students are not included in the calculations. After results are calculated for each test, they are aggregated by grade. The aggregate PAT results are the average of the results for each test in each grade, weighted by the number of students enrolled. Footnotes should be reviewed to identify the courses included in the aggregate Grade 6 and 9 PAT results.

- PAT Acceptable is the percentage of students who achieve the Acceptable Standard on Provincial Achievement Tests.
- PAT Excellence is the percentage of students who achieve the Standard of Excellence on Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

Appendix – Definitions for Measures and Key Terms



¹**Grade 10 Cohort:** Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

²**Attrition:** The loss of students due to out-migration and mortality, referred to as "attrition", is estimated from department and Statistics Canada data.

Required Survey Measures - by Group Evaluation Reference

Measure Evaluation Reference

Fall 2024

School: 6403 John Davidson School Program

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Required Measure	Very Low	Low	Intermediate	High	Very High
Citizenship (Parent)	0.00 - 59.18	59.18 - 64.79	64.79 - 73.41	73.41 - 81.64	81.64 - 100.00
Citizenship (Student)	0.00 - 57.76	57.76 - 62.01	62.01 - 68.25	68.25 - 71.83	71.83 - 100.00
Citizenship (Teacher)	0.00 - 80.27	80.27 - 86.30	86.30 - 92.05	92.05 - 94.42	94.42 - 100.00
Education Quality (Parent)	0.00 - 69.27	69.27 - 76.50	76.50 - 81.87	81.87 - 84.90	84.90 - 100.00
Education Quality (Student)	0.00 - 81.50	81.50 - 83.45	83.45 - 86.36	86.36 - 89.24	89.24 - 100.00
Education Quality (Teacher)	0.00 - 89.38	89.38 - 92.37	92.37 - 95.53	95.53 - 97.58	97.58 - 100.00
Parental Involvement (Parent)	0.00 - 58.76	58.76 - 63.34	63.34 - 68.07	68.07 - 72.56	72.56 - 100.00
Parental Involvement (Teacher)	0.00 - 79.82	79.82 - 85.60	85.60 - 89.72	89.72 - 92.46	92.46 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Supplemental Survey Measures - by Group Evaluation Reference



Measure Evaluation Reference

Fall 2024

School: 6403 John Davidson School Program

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Supplemental Measure	Very Low	Low	Intermediate	High	Very High
In-Service Jurisdiction Needs (Teacher)	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning (Parent)	0.00 - 53.02	53.02 - 58.23	58.23 - 66.26	66.26 - 75.80	75.80 - 100.00
Lifelong Learning (Teacher)	0.00 - 70.10	70.10 - 75.77	75.77 - 86.23	86.23 - 92.39	92.39 - 100.00
Program of Studies - At Risk Students (Parent)	0.00 - 70.81	70.81 - 74.14	74.14 - 80.54	80.54 - 85.91	85.91 - 100.00
Program of Studies - At Risk Students (Student)	0.00 - 77.29	77.29 - 80.71	80.71 - 84.95	84.95 - 90.10	90.10 - 100.00
Program of Studies - At Risk Students (Teacher)	0.00 - 89.93	89.93 - 93.31	93.31 - 96.11	96.11 - 97.35	97.35 - 100.00
Program of Studies (Parent)	0.00 - 64.85	64.85 - 70.95	70.95 - 77.75	77.75 - 81.30	81.30 - 100.00
Program of Studies (Student)	0.00 - 59.37	59.37 - 65.88	65.88 - 72.17	72.17 - 75.06	75.06 - 100.00
Program of Studies (Teacher)	0.00 - 71.59	71.59 - 80.43	80.43 - 86.62	86.62 - 90.66	90.66 - 100.00
Safe and Caring (Parent)	0.00 - 72.12	72.12 - 77.06	77.06 - 82.70	82.70 - 88.67	88.67 - 100.00
Safe and Caring (Student)	0.00 - 71.67	71.67 - 74.34	74.34 - 78.25	78.25 - 82.01	82.01 - 100.00
Safe and Caring (Teacher)	0.00 - 87.95	87.95 - 90.75	90.75 - 94.44	94.44 - 95.88	95.88 - 100.00
Satisfaction with Program Access (Parent)	0.00 - 53.87	53.87 - 58.62	58.62 - 67.84	67.84 - 75.00	75.00 - 100.00
Satisfaction with Program Access (Student)	0.00 - 71.49	71.49 - 77.68	77.68 - 82.26	82.26 - 87.06	87.06 - 100.00
Satisfaction with Program Access (Teacher)	0.00 - 61.92	61.92 - 77.30	77.30 - 85.22	85.22 - 88.50	88.50 - 100.00
School Improvement (Parent)	0.00 - 60.70	60.70 - 68.08	68.08 - 74.43	74.43 - 80.45	80.45 - 100.00
School Improvement (Student)	0.00 - 66.02	66.02 - 72.27	72.27 - 78.82	78.82 - 81.83	81.83 - 100.00
School Improvement (Teacher)	0.00 - 62.06	62.06 - 69.95	69.95 - 79.47	79.47 - 84.21	84.21 - 100.00
Work Preparation (Parent)	0.00 - 51.47	51.47 - 56.84	56.84 - 64.95	64.95 - 72.09	72.09 - 100.00
Work Preparation (Teacher)	0.00 - 81.72	81.72 - 87.37	87.37 - 92.25	92.25 - 95.60	95.60 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.